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## POLITICAL SCIENCE

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### PHYS 699 (1-6) Thesis

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#### ASTRONOMY

### AST 520 (3) Stellar Astrophysics

Blackbody radiation; radiative transfer; atomic structure; spectroscopic notation; excitation; ionization; absorption and emission coefficients; line profiles; analysis of stellar spectra. AST 225 and PHYS 222 ALT-F

### AST 521 (3) Stellar Structure

The gaseous state; degenerate matter; equations of stellar structure; polytropes; models of stellar interiors and atmospheres; stellar evolution; nucleosynthesis; stellar endpoints. AST 520 ALT-S

### AST 530 (3) Galactic Structure

Structure, kinematics, and dynamics of our galaxy. AST 225, PHYS 222, MATH 223, and COMS 272 ALT-F

### AST 531 (3) Extragalactic Astronomy

Normal galaxies; groups and clusters of galaxies; galaxy interactions and mergers; active galactic nuclei; large-scale structure; galaxy formation and evolution; cosmology. AST-530 ALT-S

### AST 591 (1-6) In-Service

A course designed to upgrade the qualifications of persons on-the-job. V

### AST 594 (1-6) Workshop

A short course devoted to a specific astronomical topic. May be repeated for credit on each new topic.

V consent

### AST 595 (1-4) Selected Topics

### AST 677 (1-6) Individual Study

Special arrangements must be made with an appropriate faculty member or the departmental office. May be repeated for credit on each new topic.

V consent

### AST 691 (1-6) In-Service

A course designed to upgrade the qualifications of persons on-the-job. V consent

### AST 694 (1-2) Alternate Plan Paper

V consent

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## POLITICAL SCIENCE MA

### PUBLIC ADMINISTRATION MA

### PUBLIC ADMINISTRATION/URBAN & REGIONAL STUDIES (JOINT) MA

*College of Social and Behavioral Sciences*

*Department of Political Science*

109 Morris Hall • 507-389-2721

Chair: Doran Hunter, Ph.D.

Graduate Coordinator: John Parham, Ph.D.

Abdalla Battah, Ph.D.; Jeff Bumgarner, Ph.D.; Sue Burum, J.D.; Doran Hunter, Ph.D.; Tom Ingot, Ph.D.; Avra Johnson, Ph.D.; Joe Kunkel, Ph.D.; John Parham, Ph.D.; Mark Robbins, Ph.D.; Carolyn Shrewsbury, Ph.D.; Fred Slocum, Ph.D.; Jackie Veceli, Ph.D.

Political Science, with its well-balanced curriculum and diverse and experienced faculty, offers two graduate programs for students pursuing academic and professional interests dealing with public policy questions and issues. The Department of Political Science offers Master of Arts and Master of Arts in Public Administration degrees. The Department of Political Science also collaborates with the Institute of Urban and Regional Studies to offer the Joint Program in Public Administration and Urban Studies.

Graduates of these programs are successfully pursuing a variety of challenging careers. Many occupy important positions with federal, state or local units of government. Others who have gone on to receive doctorates are teaching political science at colleges and universities, consulting, or doing policy analysis with large busi-

nesses and organizations. A large number are working in private enterprises, and several have pursued successful careers in practical and electoral politics.

**Admission.** The GRE is not required for admission to any of these programs.

### POLITICAL SCIENCE, MA

(Thesis Plan - 34 credits)

(Alternate Plan Paper - 34 credits)

The Master of Arts in Political Science (MAPS) is intended both for those who desire to eventually pursue a Ph.D. in Political Science and those who desire a terminal degree. The MAPS is primarily a generalist degree in political science which also provides a wide range of possibilities for specialization or for interdisciplinary work. The student, in consultation with a faculty advisor, plans a program of study reflecting the student's specific interests.

#### Admission Requirements for the MAPS (Master of Arts in Political Science) are:

1. An undergraduate GPA of at least 3.0 on a 4.0 scale;
2. A baccalaureate degree from an accredited college or university;
3. At least 9 credits of undergraduate political science coursework. The requirement for 9 credits of undergraduate political science courses may be waived if the applicant can show relevant work related or other experiences that provide the necessary background to pursue graduate work in political science; and
4. When students do not meet the normal admission requirements, they may be recommended for admission by the department subject to removal of deficiencies or other conditions.

#### Required Core (7 credits)

POL 600 Research Methods (3)

POL 611 Orientation for Graduate Students (1)

POL 650 Seminar: Political Theory (3)

A minimum of 12 of the remaining credits must be Political Science.

#### Required Electives (maximum 21 -26 credits)

Choose any 500/600 level elective courses selected in consultation with an advisor.

#### Required Written Comprehensive and Oral Exams

#### Required Thesis or Alternate Plan Paper

POL 694 Alternate Plan Paper (1-2)

POL 699 Thesis (3-6)

At least 17 of the 34 credits must be in 600 level classes. A research tool of either a reading knowledge of a foreign language or an advanced statistics or other advanced research course is required but does not count toward the 34 credits required for the MAPS. The research tool must be approved by the student's committee.

### PUBLIC ADMINISTRATION MA

(Thesis Plan - 34 credits)

(Alternate Paper Plan - 34 credits)

This program is designed for persons already in or preparing to enter public service. The program is designed to enable the student to perform management or staff functions in such areas as finance, budget analysis and personnel management. Students are prepared with a knowledge of political and legal processes of government and with an appreciation for managerial decision-making skills required by public agencies. MAPA students may choose between the Thesis Plan and the Alternate Plan. The Thesis Plan requires 34 credits (including credits taken for the thesis, but not including the research tool). The Alternate Plan requires 34 (not including the research tool) credits along with the submission of an alternate plan paper written as a part of the requirements of a designated course. For either plan, 18 credits of core courses are required.

#### Admission Requirements for the MAPA

#### (Master of Arts in Public Administration) are:

1. A minimum GPA of 3.0 on a 4.0 scale for the last 2 years of undergraduate coursework, OR; By using other factors (e.g. promising public or private sector work experience), demonstrate that the program can be successfully completed; and
2. A baccalaureate degree from an accredited college or university; and
3. All students need a reasonable background knowledge in government and quantitative methods. In some cases, the student's advisor may require that knowledge and skill deficiencies be remedied.

#### Required Core (18 credits)

POL 600 Research Methods (3)

POL 606 Organization Theory (3)

POL 622 Seminar: Theory & Pract. Public Administration (3)

- POL 662 Human Resource Management (3)  
 POL 663 Budget & Fiscal Management (3)  
 POL 665 Seminar: Bureaucracy & Administrative Process (3)

**Required Electives (10-15 credits)**

Choose any 500/600 level electives selected in consultation with an advisor. Seven credits must be at the 600 level.

**Required Thesis or Alternate Plan Paper**

- POL 694 Alternate Plan Paper (1-2)  
 POL 699 Thesis (3-6)

Written comprehensive and oral exams are required. An oral defense of the thesis is required.

**Required Proficiency in Advanced Research Methods:**

MAPA students must demonstrate proficiency in an advanced research methods area. The research requirement may be satisfied by taking POLS 669 Sem: Public Policy Analysis or, with the approval of the student's advisor, by taking some other advanced research course or by demonstrating a foreign language competency. These credits may not be applied towards the master's degree.

**Extended Campus.** The MAPA program is offered by the Political Science Department through extended campus in the Twin Cities. The extended campus program and its requirements are the same as the on-campus program described immediately above. The Department is committed to offering each of the MAPA core courses at least once every two years.

**PUBLIC ADMINISTRATION/URBAN AND REGIONAL STUDIES (JOINT PROGRAM) MA**

(Alternate Plan Paper Option Only - 45 credits)

In 1985, the Political Science Department and the Urban and Regional Studies Institute began to offer a joint master's program. This program was designed in response to the growing demand of municipal, state, federal, and private agencies for professionals with interdisciplinary backgrounds.

**Admission to MAPA and Urban and Regional Studies Joint Program.** Students interested in the Joint Program must be admitted by both departments. See Urban and Regional Studies for admission criteria for their department. The normal requirements for admission from the public administration side include meeting the admission criteria to the MAPA program as listed above. It is assumed all students have background knowledge and training for the courses in the MAPA core. A good working knowledge of the content of the following undergraduate courses is necessary: Introduction to Public Administration, Introduction to Political Analysis, and American Government.

**Required Core (15 credits):**

- POL 606 Organization Theory (3)  
 POL 662 Human Resource Management (3)  
 POL 663 Budget and Fiscal Management (3)  
 URSI 602 Planning Process (3)  
 URSI 609 Applied Urban Analysis (3)

**Required Option (15 credits):**

Choose one of the following options:

Generalist Management (15 credits):

- POL 622 Seminar: Theory and Practice of Public Administration (3)  
 POL 628 Seminar in Public Management (3)  
 POL 660 Seminar: Public Administration (3)  
 POL 665 Seminar: Bureaucracy and Administrative Process (3)  
 POL 669 Seminar: Public Policy Analysis (3)

Urban Management (15 credits):

- URSI 601 Urban Management Process (3)  
 URSI 603 Organizational Environment (3)  
 URSI 615 Urban Professional Seminar (3)  
 URSI 650 Urban Administrative Services (3)  
 URSI 653 Urban Management Seminar (3)

**Required Electives (15 credits):**

Selected in conjunction with the advisor and with approval of the student's committee.

Included in the elective credits is the Alternate Paper Plan (1-2).

Each student must also complete a research tool. This would normally be POLS 600(3)

Research Methods. Credits for the research tool do not count toward the required 45.

**JURIS DOCTOR - MASTER OF ARTS IN PUBLIC ADMINISTRATION DUAL DEGREE PROGRAM**

(Thesis Plan - 34 credits)

(Alternate Plan Paper - 34 credits)

The JD-MAPA dual degree program allows students interested in both law and public administration to concurrently enroll in the Juris Doctor (JD) program at William Mitchell College of Law and in the Master of Arts in Public Administration (MAPA) program at Minnesota State University, Mankato.

Unlike a joint degree, which combines two disciplines into one course of study and results in just one degree, the dual degree allows the student to earn two degrees, each from a different institution. Upon completion of the dual degree program, the student will take fewer classes than if the student were to pursue the JD and MAPA degrees separately.

**Master of Arts in Public Administration**

Please see Public Administration MA

**J.D. William Mitchell College of Law**

**Required Core (36 credits):**

- Civil Procedure (5)  
 Constitutional Law Liberties (3)  
 Constitutional Law Powers (2)  
 Contracts (6)  
 Property I (3)  
 Property II (3)  
 Professional Responsibility (3)  
 Torts I (2)  
 Torts II (3)  
 Writing and Representation: Advice and Persuasion (3)  
 Writing and Representation: Advocacy (3)

**Required Skills Courses (10 credits):**

Please see William Mitchell College of Law Bulletin

**Required Advanced Research and Writing (4 credits):**

Please see William Mitchell College of Law Bulletin

**Electives (40 credits):**

Please see William Mitchell College of Law Bulletin

**COURSE DESCRIPTIONS**

**POL 510 (1-4) Topics in Political Philosophy**

This course explores topics in political philosophy beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with change of topic.

**POL 514 (3) Early United States Political Thought**

Political thought in United States from colonial period to the Civil War. Puritans, American revolution, republicanism, debate over United States Constitution, Jacksonian Democracy, Thoreau, reformers and religious and secular utopias, women's rights, states' rights, abolitionism, proslavery.

**POL 515 (3) Recent United States Political Thought**

Political thought in United States from reconstruction to present. Controversies over industrial capitalism: Social Darwinism, Utopian Socialism, Populism, Socialism, Progressivism, Women's Rights, suffrage movement, and contemporary feminism; African American political thought: liberalism; conservatism.

**POL 516 (3) Nonwestern Political Philosophy**

This course introduces students to the political philosophies of major thinkers from Asia, Africa, and the Middle East. The course is designed to enhance students' analytical and writing skills.

**POL 520 (1-4) Topics in Political Methods**

This course explores topics in political science research methods beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

**POL 521 (3) Techniques of Research**

Research methods commonly used in political science and public administration. Emphasis on such topics as the scientific approach, research design, qualitative research, and measurement issues. Prerequisite: POL 221 or permission of instructor

**POL 523 (3) Public Opinion and Polling Methods**

This course examines public opinion in American politics. Topics include the definition, nature, and consequences of public opinion; political socialization; public opinion on selected issues; intergroup differences in public opinion, and public polling methods.

**POL 530 (1-4) Topics in International Relations**

This course explores topics in international relations beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

**POL 531 (3) International Relations**

An advanced theoretical survey of the dynamics of politics and political change at the global level.

**POL 532 (3) International Law**

A study of the legal norms and institutions which influence international and transnational relations.

**POL 533 (3) International Organization**

Study of the function and process of the United Nations and other international organizations.

**POL 534 (3) United States Foreign Policy**

This course is a general overview of US foreign policy institutions, processes, and politics. US Foreign Policy is examined in historical, global, and domestic contexts.

**POL 535 (3) Capitalism, Nationalism, and Democracy**

This course explores the interaction of the three complex contemporary political and socioeconomic phenomena: the continuing expansion of global capitalism, the rise of national(s), and the new wave of democratization around the world. The following topics are covered and discussed in class, with references to specific country and regional examples, (1) the impact of international economic institutions and democratization, (2) new forms of political participation in emerging democracies, (3) cultural and ethnic determinants of democratization, (4) problems of economic inequality in new democracies, (5) social and gender issues of democratic transitions, and (6) the relationship between democratic expansion and world peace.

**POL 539 (3) Comparative Social Policy: The Welfare State in Europe & the Americas**

This course offers a cross-national perspective on the politics of social policy and the welfare state in industrialized parts of the world, including North and South America and different regions of Europe. It also explores distinct national patterns of public policy solutions to the common contemporary problems of social security, poverty, and health care by paying close attention to both domestic factors and the forces of globalization that work to constrain government decisions. This multidimensional approach is designed to enable students to better understand how politics works in different ways to produce collective or social choices.

**POL 540 (1-4) Topics in Comparative Politics**

This course explores topics in comparative politics beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

**POL 541 (3) Russia & Neighboring States Politics**

This course focuses on the Russian political system in relation to domestic social and economic environments and also on the role of Russia as a global actor. It examines the post-communist transformation in Russia and other former Soviet republics.

**POL 542 (3) South Asia: Politics & Policy**

This course introduces students to the governments and politics of the South Asian countries. The historical and cultural context of politics are explored, as well as contemporary issues.

**POL 543 (3) Middle East Politics**

This class explores the dynamics that determine politics and effect change in the region. Using a comparative perspective for the major countries in the region, we examine such issues as Islam, nationalism, resources, regional conflicts, impact of the international system, and political development.

**POL 544 (3) Latin American Politics**

This course includes a detailed analysis of select countries and theoretical concerns in Latin American studies. Its general goal is to provide students with the knowledge of Latin American politics and societies in both regional and comparative contexts.

**POL 546 (3) African Politics**

This course is designed to acquaint undergraduate and graduate students with key concepts and issues in the study of African politics. The historical and cultural context of politics is explored, as well as topics of current importance in the field.

**POL 547 (3) Europe: Politics & Policy**

The course discusses government institutions, political developments, and policy making structures of contemporary Europe, including the former communist countries of East/Central Europe and the Balkans. It will also cover the on-going process of European integration (European Union) and democratization of the former Soviet bloc countries. Some of the topics covered will include elections, party systems, federalism and devolution, ethnic and minority policy, social policy, economic reforms, gender, and politics and cross-Atlantic relations with the U.S.

**POL 548 (3) Political Development & Change**

This course introduces students to key issues and concepts in the study of political and economic development. Both theoretical approaches and empirical data are presented. The course is also designed to enhance students' analytical and research skills.

**POL 549 (3) Comparative Criminal Justice Systems**

A comparison of criminal justice philosophies, structures, and procedures found in various countries around the world. Same as Law Enforcement 434: Comparative Criminal Justice Systems.

**POL 550 (1-4) Topics in Public Law**

This course explores topics in public law beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

**POL 551 (3) Administrative Law**

Legal procedures by which state and federal administrative agencies exercise legislative, judicial, and executive powers. Emphasis is placed on the constitutional position of administrative agencies, the rule making process, the power of agencies to decide rights and obligations concerning individual cases, and judicial control of administrative action.

**POL 552 (3) Jurisprudence**

Philosophy and sources of law. Schools of legal philosophy and types of legal thinking. Emphasis is placed on Classical Natural Law, Analytical Legal Positivism, Legal Realism and Critical Legal Studies.

**POL 553 (3) Constitutional Law**

Review of selected United States Supreme Court decisions, past and present, relating to the powers of the President, Congress, and the federal courts, as well as the division of power between the states and the federal government. Focus is on case briefing and the rationale which underlies the decisions.

**POL 554 (3) Civil Liberties**

Review of selected United States Supreme Court decisions interpreting important freedoms contained in the Bill of Rights and the 14th Amendment. Focus is on the rationale which underlies decisions and their impact on American political social processes. Provides an opportunity to exercise and develop individual analytical abilities through analysis of Court's reasoning.

**POL 560 (1-4) Topics in Public Policy/Administration**

This course explores topics in public policy and public administration beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

**POL 561 (3) Environmental Politics**

A study of the natural environment as a public policy issue in the political process of the United States, with some attention given to comparative and international perspectives.

**POL 562 (3) Collective Bargaining: Public Sector**

A broadly based introduction to the issues, processes, and techniques of public sector labor relations.

**POL 563 (3) Public Personnel Administration**

The development of public personnel management in federal, state, and local governments; strategic planning and policy making, position management, staffing, performance management, workplace relations.

**POL 564 (3) Aging: Policy Issues**

The public policy process and issues as related to the generations, particularly to older Americans. Focuses on the policy context as well as the specific policies and programs.

**POL 570 (1-4) Topics in Institutions & Process**

This course explores topics in political institutions and process beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

**POL 572 (3) Urban Government**

Politics of cities and metropolitan areas. Discusses the impact of race, class, gender, immigrant status issues, intergovernmental relations, and how citizens can influence urban politics.

**POL 573 (3) Legislative Process**

United States Congress and state legislatures, with some cross-national comparisons. Legislative structure, powers; districting, elections, representation, constituency relations; committee system, parties, law-making process, rules and procedure, decision-making, relations with executives and courts. Reforms.

**POL 574 (3) Executive Process**

Examination of executive politics in United States at a federal and state level, with some cross-national comparisons. United States Presidency and executive branch, governors and state executive branches, mayors, and other local executives.

**POL 575 (3) Judicial Process**

An examination of the structure, jurisdiction, and processes of federal and state courts. Emphasis is placed on selection of judges and justices and on the dynamics of judicial decision-making.

**POL 576 (3) Southern Politics**

This course examines politics in the American South. It examines the historical and cultural roots of Southern distinctiveness: traditionalistic political culture, racial conflicts, hostility toward organized labor, religious fundamentalism, tolerance of state violence, and social and moral conservatism. Major attention is paid to the realignment of white Southerners toward the Republican Party.

**POL 580 (1-4) Topics in Participation & Behavior**

This course explores topics in political participation and behavior beyond what is covered in the existing curriculum. Students study specialized topics of current importance in the field. Specific topics will change depending on the term and instructor. May be retaken with a change of topic.

**POL 582 (3) Campaigns & Elections**

Elections in the United States at the federal, state, and local levels. Election law, history, factors affecting elections, voting behavior, campaign finance, role of parties and groups, campaign strategy and tactics. Analysis of contemporary elections.

**POL 583 (3) Political Parties**

Parties in United States at the federal, state, and local levels. Cross-national comparisons. Decline and revival of parties. What parties do. Are two party systems best? Are third parties the answer? Party organization. Voting behavior. Legislative, executive parties. Minnesota focus.

**POL 584 (3) Women & Politics**

Politics impact on women: women's impact on politics and governance; primary focus on United States but some comparative considerations.

**POL 585 (3) Terrorism & Political Violence**

History, philosophy, techniques, and countermeasures to terroristic and low intensity threats to public order. Both domestic and international terror. The blurring of the lines between low intensity conflict/terrorism and multinational high intensity crime.

**POL 586 (3) Racial and Ethnic Politics**

This course examines the interrelationships between race/ethnicity and politics in the United States with a focus on African Americans, Asian Americans, Hispanics, and Native Americans: their experiences, political attitudes and behaviors, and representation in government. We will examine how some issues, including crime, welfare, and immigration have taken a racial cast, as well as white attitudes toward racial and race-related policies.

**POL 587 (3) Political Psychology**

This course examines how psychological ideas and processes (such as intergroup and intragroup relations, stereotyping and authoritarianism) illuminate concepts, theories, and principles used in understanding political life. We will explore the contributions of psychology in political arenas such as presidential greatness and character, foreign policy decision-making, political tolerance, and mass violence and genocide.

**POL 590 (1-6) Workshop**

Selected topics. May be repeated with change of topic.

**POL 600 (3) Research Methods**

Concepts and methods of conducting applied social science research.

**POL 606 (3) Organizational Theory**

Theories and practices of complex public organizations.

**POL 610 (3) Seminar: American Politics**

This course explores topics important to the study of American politics. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

**POL 611 (1) Orientation for Graduate Student**

Orientation to graduate programs in political science and public administration to facilitate a successful experience in the programs.

**POL 620 (3) Seminar: Comparative Government**

This course explores topics important to the field of comparative politics. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

**POL 622 (3) Seminar: Theory & Practice of Public Administration**

A capstone course designed to test the student's ability to synthesize and apply information and concepts from the various areas in public administration such as budgeting, personnel administration, finance, organization theory, and policy evaluation. Ideally, this course should be taken at the end of a student's program in public administration.

**POL 628 (3) Seminar: Public Management**

An examination of modern principles and techniques of leadership and management. Emphasis is placed on the interactive style of leadership and behavioral concepts of management.

**POL 630 (3) Seminar: International Relations**

This course explores topics important to the field of international relations. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

**POL 640 (3) Seminar: Political Parties**

This course explores topics important to the study of political parties. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

**POL 650 (3) Seminar: Political Theory**

This course explores topics important to the field of political theory. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

**POL 660 (3) Seminar: Public Administration**

This course explores topics important to the study of public administration. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

**POL 662 (3) Human Resource Management**

Change is the constant in today's human resource management in public organizations. The technical framework for productivity improvement and employee development is placed in the context of the legal environment. Emphasis is on managing diversity.

**POL 663 (3) Budget & Fiscal Management**

An in depth study of public budgeting and fiscal management, with emphasis on the approaches to budgeting and background on public revenues and revenue management.

**POL 665 (3) Seminar: Bureaucracy & Administrative Process**

An examination of law and politics in the formal and informal decision-making processes of large state and federal administrative agencies. Emphasis is placed on formal rule making and adjudicatory processes.

**POL 669 (3) Seminar: Public Policy Analysis**

Focuses on evaluation of public policy and programs through a variety of qualitative and quantitative techniques, e.g., models, forecasting, cost-benefit analysis.

**POL 670 (3) Seminar: Public Law**

Topics in Public Law. Subject areas will vary from semester to semester. The course may be taken up to three times as topics change.

**POL 671 (3) Seminar: Police Administration/Policy**

Topics such as administrative philosophies, organizational structures, ethics, policy formation and implementation, discipline, productivity and staff development. May be repeated for up to nine credits as topics change.

**POL 680 (3) Seminar: State-Urban Governance**

This course explores topics important to the study of state and urban government and governance. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

**POL 691 (1-8) Internship**

Field placement with a governmental agency or related organization. Provides a learning experience in which the student can integrate and apply knowledge and theory derived from curriculum.

Prerequisite: consent of advisor

**POL 692 (1-5) Individual Study**

Advanced study and research on topics not currently available in existing courses. May be repeated with a change of topic. Requires advisor and instructor approval of topic.

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## RECREATION, PARKS AND LEISURE SERVICES

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### **POL 694 (1-2) Alternate Plan Paper**

For those choosing to write an alternate plan paper.

### **POL 695 (1-3) Topics in Public Administration**

This course explores topics important to the study of public administration. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

### **POL 699 (3-6) Thesis**

For those choosing to write a thesis.

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## PSYCHOLOGY

College of Social and Behavioral Sciences

*Department of Clinical Psychology*

23 Armstrong Hall • 507-389-2724

See **CLINICAL PSYCHOLOGY** or **INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

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## PUBLIC ADMINISTRATION MA

### **PUBLIC ADMINISTRATION/ URBAN AND REGIONAL STUDIES (JOINT) MA**

*College of Social and Behavioral Sciences*

*Department of Political Science*

109 Morris Hall • 507-389-2721

See **POLITICAL SCIENCE**

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## RECREATION, PARKS AND LEISURE SERVICES

*College of Allied Health and Nursing*

*Department of Recreation, Parks and Leisure Services*

213 Highland Center N • 507-389-2127

**Chair:** James Petersen, Ph.D.

Joy Joyner, Re.D.; Ronald Nickerson, Ph.D.; James Wise, Ph.D.

Recreation, Parks and Leisure Services graduate students may develop a recreation core within the Multidisciplinary Studies Master of Science degree program. For more information on this program, please refer to Multidisciplinary Studies, Individualized Option. Leisure is projected as one of the leading growth areas in the American economy in the future. The shortened work week, high-technology-driven professions, the wellness movement and the desire for an increased quality of life are among the forces making the prediction a reality.

Career opportunities in a variety of settings are currently available, including entry- and management-level positions demanding leadership skills and organizational, implementation and administrative competencies. Jobs occur with public, non-profit and private sectors and include positions in therapeutic, municipal, commercial and military recreation, travel and tourism, and special event administration, among many.

The department includes a flexible, up-to-date program of course offerings, along with many opportunities to gain practical experience through internships, workshops, seminars, in-service experience and field studies. Combining Recreation, Parks and Leisure Services courses with coursework in other areas, students may complete a **Master of Science in Multidisciplinary Studies** degree. See the section on the Individualized Option for Multidisciplinary Studies in this bulletin for degree requirements.

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### COURSE DESCRIPTIONS

#### **RPLS 547 (3) Programming in Therapeutic Recreation**

This course details the Therapeutic Recreation process: assessment, planning, implementation, and evaluation in relation to individual treatment programs in Therapeutic Recreation Service. Emphasis is on interpreting assessment data, writing measurable goals and objectives, implementing an actual program, and documenting program results in terms currently used in human service settings.

Prerequisite: RPLS 274

#### **RPLS 550 (3) Therapeutic Recreation Techniques**

This course is designed to teach a wide variety of interventions and facilitation techniques used in therapeutic recreation programs to give the student knowledge, practice, and ability in the implementation of leisure and recreation programs for persons with special needs.

Prerequisite: RPLS 274 and 447

#### **RPLS 562 (2) Readings in RPLS**

Exploring topics and authors in the field of recreation, parks, and leisure services, analyzing and synthesizing the information.

#### **RPLS 565 (3) Event Management**

This course introduces students to special event planning, development, budgeting, promotion, and evaluation. The use, recruitment, evaluation and recognition of volunteers as well as fund raising strategies are discussed and employed.

Prerequisite: RPLS 377

#### **RPLS 571 (3) Research Design in RPLS**

This course guides the student through the survey process, including the creation and implementation of a questionnaire. The data collected are then analyzed and a formal report, including a review of literature, is prepared. Computer skills are emphasized.

Prerequisite: COMS 100

#### **RPLS 573 (3) Administration of Leisure Time Programs**

Development of approaches in staffing, planning, organization, coordination, evaluation, and directing programs and personnel.

#### **RPLS 574 (2) Camp Administration**

Overview of administration functions in resident camps and day camp settings.

#### **RPLS 575 (3) Public Land Use Policies**

Traces the history of public lands in the United States, their acquisition and disposal. Congressional charges to executive agencies managing national lands and state and local government responsibilities for managing non-federal public lands. Attention is given to international oceanic resources and how the international community will manage these resources.

#### **RPLS 576 (3) Recreation Vehicular Safety**

This course covers the ever-expanding mechanized leisure experience field with emphasis upon laws and regulations governing the utilization of the resource base, legal and ethical use of equipment in today's complex society. Utilization of maintenance equipment in leisure-oriented facilities is stressed.

#### **RPLS 577 (3) Commercial Recreation & Tourism**

This course traces the evolution of commercial recreation and tourism, which has become the world's number one industry. Cultural, economic, geographic, and political forces will be examined as to their role in this rapidly expanding area.

#### **RPLS 581 (3) Park Systems & Planning**

Traces the history of the parks movement in the United States, selected legislation establishing parks, and the enactment of funding legislation. The importance of public participation, planning and political strategies are stressed.

#### **RPLS 582 (3) Leisure Needs of the Aging**

Leisure as an integral aspect of successful aging is the focus of this course which includes: leisure in relation to physical, intellectual, social, and psychological aspects of aging and successful leisure programming in community based settings and in long term care.

#### **RPLS 583 (3) Legal Processes in Recreation, Parks, and Leisure Services**

This course consists of an overview of legislation that directly or indirectly affects recreation, parks, and leisure services past and present, public and private. Students will become participants in the process at several points during the semester.

#### **RPLS 585 (1-3) Selected Topics**

#### **RPLS 589 (3) Clinical Aspects of Therapeutic Recreation**

This course is designed to develop student's ability to function as a member of the interdisciplinary treatment team and practice critical thinking, writing, and oral skills related to treatment decisions, ethical issues, professional issues, and health care delivery systems. Prerequisite: RPLS 274 and 547; EDFN 235 Human Development

#### **RPLS 590 (2-4) Workshop**

#### **RPLS 591 (1-6) In-Service**

Special offering for recreation, parks, and leisure services personnel in a variety of service-oriented areas.

#### **RPLS 610 (2) Programming Leisure Time Activities**

Planning leisure-time programs to meet the contemporary needs of a variety of client groups. Students will develop their personal and professional philosophy towards provision of leisure services. Various planning techniques incorporating concepts of building community coalitions and emphasizing collaboration and synergism will be emphasized.

#### **RPLS 620 (3) Field Research Project**

Research pursued within a recreation, parks, and leisure services agency or program.

#### **RPLS 677 (1-6) Individual Study**

Opportunity for advanced independent study and research designed by student and faculty advisor.