Outstanding faculty members are chosen from all disciplines to teach Honors Courses.

PHILOSOPHY STATEMENT
The Honors Program is designed for undergraduate students who desire an enhanced undergraduate experience. Students in the Honors Program will be offered a variety of educational activities that build upon but are different than the traditional undergraduate program. The Honors Program attempts to provide students with seminars, interdisciplinary offerings, community-based activities, and other innovations. The Honors Program is designed for students who want to pursue active learning and is predicated upon students who are motivated, academically curious, and who want to achieve a high level of excellence during their undergraduate careers. It is for students who are self-starters and who need the freedom to pursue their unique interests.

ADMISSION TO MINOR
Students may be admitted to the Honors Program at any time during their college career. An application, which may be found by visiting the Honors Program Web site, must be submitted to the Honors Program Office for consideration. Students admitted to the Honors Program typically do so upon one of the following three criteria:

1. The student graduated in the top 10% of his or her high school class or has a composite ACT score of 26.
2. The student graduated in the top 25% of his or her high school class and has a composite ACT score of 24. In addition the student will petition the Honors Program with his or her potential for success in the Program, based on Learning Outcomes.
3. The student has completed 2 semesters of college level work with a minimum GPA of 3.2. In addition the student will petition the Honors Program with his or her potential for success in the Program, based on Learning Outcomes.

HONORS PROGRAM MINOR
Required Total: 18-24 credits
9 credits of the following:
HONR 201/401 (1-3) Honors Seminar
6 credits of the following:
HONR 250/450 (1-6) Service-Learning
HONR 255/455 (1-6) Practicum
And the following:
HONR 475 (1) Honors Portfolio
HONR 495 (2-4) Senior Project

POLICIES/INFORMATION
GPA Policy. Students in the Honors Program are expected to maintain a minimum cumulative GPA of 3.0 after freshman year, 3.1 after sophomore year, 3.2 after junior year, and to achieve a minimum GPA of 3.3 upon graduation.
Graduation Policy. In addition to the minimum GPA, students graduating with the Honors Program minor are required to meet the four Learning Outcomes: Civic Engagement, Critical & Creative Thinking, Lifelong Learning, and Self & Other. For more information about the Learning Outcomes, please contact the Honors Program Office.
P/N Grading Policy. A student in the Honors Program may take a maximum of 6 HONR credits as P/N.

COURSE DESCRIPTIONS
HONR 201 (1-3) Honors Seminar
Seminars are offered by University faculty from a wide variety of disciplines. In addition, interdisciplinary seminars will be offered. Examples of seminars being offered in the 2004-2005 academic year include Lord of the Rings; Heroes, History, and Social Context in Irish Culture; American Reflections; History in Performance; Hollywood Goes to Washington; Swann's Way; Frank Lloyd Wright; Writing Home; and Computational Linguistics. Because subject matter varies each semester, visit the Honors Program Web site at www.mnsu.edu/honors or contact the Office of the Registrar for course titles and descriptions.

HONR 250 (1-6) Honors Service Learning
One way to meet Honors Program requirements is through Service-Learning. Students will develop meaningful Service-Learning activities which will involve an action and reflection dynamic. May be taken as traditional course or individually in consultation with the Honors Program Director. Examples of traditional course Service-Learning opportunities offered in the 2004-2005 academic year include Heavy Thinking (Toys for the Aged); Participation in Election 2004; and Creative Literacy. Visit the Honors Program Web site at www.mnsu.edu/honors for current semester’s course offerings.

HONR 255 (1-6) Honors Practicum
Honors students will be required to engage in significant learning experiences outside of the traditional classroom setting. A practicum typically begins with student interest that turns into an educational activity. Practicums will be individually determined in consultation with the Honors Program Director.

HONR 401 (1-3) Honors Seminar
Seminars are offered by University faculty from a wide variety of disciplines. In addition, interdisciplinary seminars will be offered. Examples of seminars being offered in the 2004-2005 academic year include Lord of the Rings; Heroes, History, and Social Context in Irish Culture; American Reflections; History in Performance; Hollywood Goes to Washington; Swann's Way; Frank Lloyd Wright; Writing Home; and Computational Linguistics. Because subject matter varies each semester, visit the Honors Program Web site at www.mnsu.edu/honors or contact the Office of the Registrar for course titles and descriptions.

HONR 455 (1-6) Honors Practicum
Honors students will be required to engage in significant learning experiences outside of the traditional classroom setting. A practicum typically begins with student interest that turns into an educational activity. Practicums will be individually determined in consultation with the Honors Program Director.

HONR 475 (1) Honors Portfolio
This required course allows the student to articulate where and how he or she has met the Honors Program Learning Outcomes.

HONR 495 (2-4) Senior Project
Senior Capstone Projects can be done in coordination with the student’s major project, scholarly paper, creative activity, or other demonstration of excellence. The Senior Capstone Project can be a research project, scholarly paper, creative activity, or other demonstration of excellence. Senior Capstone Projects can be done in coordination with the student’s major subject area, or can stand alone.

HONR 499 (1-6) Individual Study
To be arranged with Honors Program Director.