Secondary 5-12 & K-12

Professional Education
Business Education (collaborative program with Winona) (S-12)
Communication Arts and Literature (S-12)
Dance and Theatre Arts (K-12)
Developmental Adapted Physical Education (K-12)
English as a Second Language (K-12)
Family Consumer Science (S-12)
Health Sciences (S-12)
Instrumental and Vocal Music (K-12)
Mathematics (S-12)
Physical Education (K-12)
Science (Life Science, Chemistry, Earth & Space Sciences, Physics) (S-12)
Social Studies (S-12)
Visual Arts (K-12)
World Languages and Cultures (Spanish, German, and French) (K-12)

College of Education
Department of Educational Studies: K-12 & Secondary Programs (KSP)
Coordinator, Guynel Reid, Ph.D.
313 Armstrong Hall • 507-389-1965

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The K-12 and Secondary Programs department prepares undergraduate and graduate students for initial licensure as professional educators in K-12, middle and high school classrooms. Program emphasis is placed upon facilitating students to gain the knowledge, skills, and dispositions needed to function effectively in diverse education settings.

This section describes ONLY the professional education requirements for completion of teaching degrees at the S-12 and K-12 levels. Students interested in teaching at the S-12 and K-12 levels must be admitted to BOTH their major program and professional education.

Formal evaluation of prior academic professional education preparation will be evaluated by the department chair. Formal approval of coursework is based on course descriptions, syllabi, samples of completed work and/ or field experience evaluations.

Admission to Professional Education
Academic Advising Office
Cheryl Kalakian, Student Relations Coordinator
117 Armstrong Hall • 507-389-1215

All students working toward a S-12 or K-12 teaching degree must be admitted to professional education prior to enrollment in Block 2 coursework. Application to professional education should be made when the following requirements have been met:
- a minimum of 32 earned semester credit hours
- a minimum 2.5 cumulative GPA
- evidence of completion of the Praxis I: Pre-Professional Skills Test (PPST)

A multifaceted Professional Education application exists. Students are required to attend a Professional Education Application Process Session. Please consult the Office of Academic Advising (117 Armstrong Hall) for application and deadlines.

General Studies Competencies. Students majoring in S-12 and K-12 education must demonstrate competencies in the arts, communications, history, literature, mathematics, philosophy, sciences, social sciences, and multicultural and global perspectives. They must also demonstrate competency in health-related issues, including drug use and misuse. Students should visit with the College of Education Student Relations Coordinator for assistance in selecting general education coursework to meet these competencies.

Advising. Students are assigned an advisor in their content area (major). In addition the KSP department provides scheduled advising sessions at least two weeks prior to registration each semester. For more information stop by 313 Armstrong Hall. Faculty in each block provide individual and group advising. Career counseling is integrated throughout all blocks.

Clinical Experiences. A major component of professional education coursework involves clinical experiences in various settings. These experiences are graduated in expectation, time commitment, and skills practice throughout all four blocks. Multiple methods of assessment are used and evidence collected to provide a view of the clinical students’ skills and dispositions. These methods include direct observations of clinical activities by public school and university faculty, the use of videotaped lessons, and activities for self-assessment, use of logs, participation in on-line activities, and participation in activities reflective of the professional responsibilities of teachers. The successful completion of each clinical experience is necessary for progression into future clinical activities (e.g., student teaching). All clinical placements are initiated by the Office of Clinical and Field Experience. Students involved in any clinical experience need to undergo a background study (once per academic year) to assess misdemeanor and felony conviction records maintained at the Minnesota Bureau of Criminal Apprehension. This information is provided to districts for their determination of suitability. The Office of Clinical and Field Experience coordinates the background check process.

Teacher Licensure. Please contact Gail Orcutt, Licensure Coordinator, in 118 Armstrong Hall for questions in regard to the licensure process. The University recommends licensure to a state upon students’ completion of a licensure program. Licensure does not occur automatically through graduation and the awarding of a diploma. Students need to make application for a Minnesota teaching license at the close of the term in which they graduate. The College of Education, 118 Armstrong Hall, coordinates the licensure process. In addition to meeting all program requirements, the PPST examination of skills in reading, writing, and mathematics needs to be successfully completed, as well as the Praxis II Pedagogy and Content examination. Minnesota state law requires that all candidates applying for initial licensure in this state be fingerprinted for national background checks. A conduct review statement will also need to be completed and signed. There is a $26 fee for the criminal background check. The fee for the issuance of a State of Minnesota teaching license is $57.

Required for General Education (3 credits):
HLTH 310 Drug Education (3)

Required Professional Education (30 credits):
BLOCK 1
KSP 210 Exploration of Professional Education (2)
KSP 220 Human Relations in a Multicultural Society (3)

Floating course (can be taken with Block 1 or 2)
KSP 403 Media Utilization for K-12 Education (2)
Clinical hours for Block 1=28.

BLOCK 2
KSP 310 Development & Learning in the Inclusive Classroom (5)
Clinical hours for Block 2=30.

BLOCK 3
KSP 410 Philosophy and Practices in the Middle and High School (3)
KSP 420 Planning, Instruction, and Evaluation in the Secondary School (3)
Clinical hours for Block 3=30.

BLOCK 4 Student Teaching.
KSP 475 Social Context of Learning (1)

For S-12 majors:
KSP 477 5-12 Student Teaching (11)

For K-12 majors:
KSP 476 K-12 Student Teaching (11)
Secondary 5-12 & K-12 Professional Education

A basic course to help students become familiar with the library of Minnesota State University, Mankato and the use of information resources.

KSP 106 (1) Education & Culture in the United States
Course gives students new to this country and to the U.S. higher education a broad overview of the U.S. educational system and provides a forum for discussion and comparison of customs and beliefs as they affect relationships among students and professors.
Pre: International Student

KSP 205 (1) Library Orientation II
Specialized references sources, computer strategies, nationally available data banks, community resources. May apply toward general education.

KSP 210 (2) Exploration of Professional Education
A first course for K-12 and secondary education majors. Experience in middle, junior high and high school classrooms.

KSP 220 (3) Human Relations in a Multicultural Society
Study of interpersonal skills, motivation, and group skills. Applied to educational settings. Requires 18 hours clinical service learning experience (out of class). Meets State of Minnesota human relations requirement for teacher licensure.

GE-1C, 7, 11 CD-Core

KSP 235 (3) Human Development
Designed for non-teacher education students, this is a general education course considering human development from a life span perspective.

GE-5

KSP 250 (3) Social Justice in School and Community
Analyzing justice as it relates to education and the criminal justice system. Emphasis is on comparing Retributive Systems with the newer Restorative Justice. Active learning methods in the classroom, schools and communities, including service-learning.

GE-9

KSP 251 (3) Coming of Age: Gender and Culture
Students will become aware of diverse experiences of coming of age and will reflect on their own experiences. Diversity of experiences presented will include: race/ethnicity, gender, sexual orientation, religion, socio-economic class, ability/disability and nationality.

GE-6, 7 CD-Core

KSP 290 (1-2) Workshop

KSP 301 (2) Instructional Media Utilization
Instructional media used in the elementary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer-aided instruction, telecommunications, and standard classroom media applications are stressed.

KSP 310 (3-5) Development & Learning in the Inclusive Classroom
Focuses on principles of human development and psychology of learning-behavioristic, cognitive, and humanistic, for all learners, including the special needs students in the regular classroom.

KSP 320 (2) Special Student in the General Classroom
Provides general education majors with information and strategies including the special needs students in the regular classroom.

CD-Core

KSP 334 (3) Assessing the Post-Secondary Learner
Course content addresses formal and informal, standardized evaluation of
KSP 402 (2) Media Utilization for Secondary Education
Instructional media used in the secondary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer aided instruction, telecommunications, and standard classroom media applications are stressed.

KSP 403 (2) Media Utilization for K-12 Education

KSP 404 (2) Curriculum Applications of Technology in Education
To prepare pre-service and in-service teachers to use technology in the elementary classroom. Applications to each content area will be considered. Graduate students will have additional course requirements.

KSP 407 (2) Teaching in a Multicultural Society
Adaptation of curriculum, classroom organization and teaching practices. Graduate students will have additional course requirements. CD-Core

KSP 408 (3) Teaching to the K-12 ELL Student
Instructional media used in the elementary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer aided instruction, telecommunications, and standard classroom media applications are stressed. Graduate students will have additional course requirements. CD-Related

KSP 410 (3) Philosophy and Practices in the Middle and High School
Unique philosophy and strategies for teaching middle school and high school students, concepts, curriculum and teaching methods.

KSP 415 (2) Materials for Younger Children
Examination of print and audiovisual media for younger children birth to age seven. Identification selection sources to identify materials. Evaluation of resources, including but not limited to, research collections, discussion groups, and electronic periodicals. Graduate students will have additional course requirements. CD-Related

KSP 416 (2) Information Resources
Examination of information resources used in K-12 school library media programs. Categories include but are not limited to, encyclopedia, dictionaries, atlases, government publications, biography sources, indexes, on-line public access catalogs (OPACS), and electronic reference resources. Graduate students will have additional course requirements.

KSP 417 (3) Materials for Children
Print, audiovisual and electronic media: their selection, evaluation, and use with children in grades K-6. 3 credit section includes storytelling. Graduate students will have additional course requirements. CD-Related

KSP 418 (3) Materials for Young Adults
An overview of resources for young adults in relation to their characteristics, information needs interests and abilities, emphasizing gender-fair and multicultural resources and the attitudes, interests, problems, and opportunities of adolescents and young adults in contemporary society. Additionally, the courses will focus on reading, discussing, selecting, and evaluating resources in the context of adolescent development and curricular issues and trends. Graduate students will have additional course requirements.

KSP 419 (2) Evaluation and Selection
Evaluating and selecting print, audiovisual, and electronic resources using established principles of selection and applying predetermined criteria. Course includes issues and principles of intellectual freedom and copyright. Graduate students will have additional course requirements.

KSP 420 (3) Planning, Instruction and Evaluation in the Secondary School
Analysis of strategies/techniques for short- and long-term planning, instructional models, and assessment of student growth and learning.

KSP 422 (2) Design and Production of Resources
Design and production of instructional media for the classroom. Design and production of media for a professional presentation. Basic 35mm color slide and print photography. Utilization of computers in instructional settings. Presentation of designed resources. Graduate students will have additional course requirements.

KSP 423 (3) Sexist Influences in Human Development
Examination of issues of gender and sexism in society and education, including focus on the experience of women of color. Graduate students will have additional course requirements. CD-Core

KSP 425 (2) Reading and Writing in the Secondary School
Concepts, objectives, procedures and reading in subject matter field. Graduate students will have additional course requirements.

KSP 429 (2) Utilization of Internet Resources
The student will understand the Internet and learn how to utilize Internet resources and apply them to K-12 media programs. Graduate students will have additional course requirements.

KSP 430 (2) WWW Construction for Educators
This course will teach professional educators how to design and produce World Wide Web (WWW) pages of their own and how this knowledge can be transferred to the classroom. Graduate students will have additional course requirements.

KSP 441 (2) Organization of Information
Decimal Classification System, Introduction to the Library of Congress Classification, Sears and LC Subject Headings, Commercial processing. Graduate students will have additional course requirements.

KSP 444 (3) The Social Context of Learning
Explores the relationship of the school and community as well as the relationships and roles of the teacher, student, and the school. Knowledge of the social, historical, philosophical foundations of education, school law, finance and governance, ethics, democracy and multiculturalism is explored. Requires twelve hours of out of class clinical experience.

KSP 450 (3) Human Relations in a Multicultural Society
Study of interpersonal skills. Motivation, and group skills. Applied to educational settings. Required 18 hours clinical service learning experience (out-of-class). Meets State of Minnesota human relations requirement for teacher licensure. Graduate students will have additional course requirements. CD-Core

KSP 451 (1-2) Cultural Diversity Clinical Experience
Opportunity for "hands-on" learning experience working with students of culturally diverse backgrounds, one-to-one, small group, tutoring, activities supervision and lesson planning, and implementation. Pre: KSP 220 or KSP 450 CD-Core

KSP 460 (2-4) Practicum
Practical experience set up between faculty, student, and on-site supervisor.

KSP 461 (3) Service Learning: Theory and Practice
A focus on service-learning: planning, implementation, evaluation, evaluation and celebration of service-learning as program, activity, class and integration into academic study.
KSP 475 (1) The Social Context of Learning
Explores the relationship of the school and community as well as the relationships and roles of the teacher, student, and the school. Knowledge of the social, historical, philosophical foundations of education, school law, finance and governance, ethics, democracy and multiculturalism is explored. Requires twelve hours of out-of-class clinical experience.
Pre: Recommended for final semester of Professional Education.

KSP 476 (11) K-12 Student Teaching
Student teaching in the K-12 schools including weekly seminar for K-12 majors.
Pre: Admission to student teaching and KSP 420. Co: KSP 475

KSP 477 (11) 5-12 Student Teaching
Student teaching in the secondary school including weekly seminar for 5-12 majors.
Pre: KSP 420 and admission to student teaching.

KSP 479 (3) Grant Writing and Program Funding
Procedures for designing research, writing proposals and requests for grants,
contracts and funding from external resources; grant administration. Graduate students will have additional course requirements.

KSP 480 (1-3) Seminar
In depth study and narrow focus on an educational topic. Students do extended research outside of class and defend their research in class. Graduate students will have additional course requirements.

KSP 482 (3-6) Enrichment Experience Secondary
Student teaching projects determined jointly between student and advisor.
Co: KSP 477 or KSP 476

KSP 483 (2) Supervision of Student Teaching
To assist K-12 classroom teachers in developing their skills for supervising pre-service and student teachers. Graduate students will have additional course requirements.

KSP 486 (1-3) Topics in Environmental Education
How to develop curriculum for educational purpose. Graduate students will have additional course requirements.

KSP 489 (1-3) Selected Topics
Specific focus on an educational topic that may be taught as a regular course such as: Topic: Web Resources for the Classroom (usually a group requests a specific topic.) Graduate students will have additional course requirements.

KSP 490 (1-6) Workshop
Specific focus on an educational topic that is conducted for a special group. Graduate students will have additional course requirements.

KSP 497 (1-8) Internship
On-the-job training. Work is jointly supervised by the academic unit and the cooperating institution.

KSP 499 (1-6) Individual Study
Student and faculty agree upon a specific unit of study. Student presents unit to faculty member for evaluation.