The Urban and Regional Studies Institute is an interdisciplinary degree program oriented toward examining and understanding the broad range of problems and challenges associated with the nation’s urban and regional areas. There are many career opportunities in community development, urban/regional planning, design, and management. Also, the major is excellent preparation for graduate work in the professional fields of planning, management, business, etc.

This national award-winning program includes classroom, research and field experience. In addition to formal course work, students are encouraged to undertake independent study, become involved in community service projects, participate in field studies, and accept internships in local agencies. Students should contact the Urban and Regional Studies Institute for further information.

It is suggested that interested students include a second major in a related field. Students are encouraged to discuss their program with an advisor.

Admission to Major is granted by the department. Minimum university admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 (C).
Contact the department for application procedures.

URBAN AND REGIONAL STUDIES BS
Required for Major (Core, 15 credits):
URBS 150 Sustainable Communities (3)
URBS 200 Urban Spaces People Places (3)
URBS 230 Community Leadership and Service Learning (3)
URBS 303 Urban Analysis (3)
URBS 489 Capstone Seminar (3)

Required for Major (Electives, 18 credits):
Select 18 credits. See your advisor for an approved list of electives.

Required Minor: Yes. Any.

URBAN AND REGIONAL STUDIES MINOR
Required for Minor (9 credits):
URBS 150 Sustainable Communities (3)
URBS 200 Urban Spaces People Places (3)
URBS 230 Community Leadership and Service Learning (3)

Required for Minor (Electives, 9 credits):
Select 9 credits. See your advisor for an approved list of electives.

POLICIES/INFORMATION
P/N Grading Policy. The internship must be taken on a P/N basis. All other courses must be taken for grade.

COURSE DESCRIPTIONS
URBS 100 (3) Introduction to the City
A fresh look at the city, with emphasis on the reasons why cities have grown and how people can make cities livable.
F, S
GE-5, 8 CD-Related

URBS 110 (3) The City: Design and Architecture
Appreciation of the city as the highest cultural achievement in design and architecture.
F, S
GE-6

URBS 150 (3) Sustainable Communities
This course will identify and analyze global social, economic, political and environmental problems impacting community viability and explore the full range of solutions to these problems. The course will view communities as complex, sustainable organisms and bring together the works of the great minds working on sustainability.
F, S
GE-5, 10

URBS 200 (3) Urban Spaces People Places
Sensitizes students to the elements of urban places which make cities great and memorable.
F

URBS 230 (3) Community Leadership and Service Learning
Introduction to community leadership-elected, professional, or voluntary-and the skills and values which support it.
F, S
GE-1C, 9, 11

URBS 303 (3) Urban Analysis
Introduction to skills and techniques used to form questions about urban affairs, to organize and analyze information to answer it, and to present the results of one’s analysis in a professional format.
S

URBS 411 (3) Urban Policy Analysis
Prepares students to analyze problems, identify alternative solutions and utilize techniques of analysis.

URBS 413 (3) Urban Program Evaluation
Reviews processes and techniques related to evaluation of public programs.

URBS 415 (3) Urban Housing Policy
Public policy and programs that address issues of housing supply, quality, costs, and neighborhood revitalization.

URBS 417 (3) Urban Law
An overview of local government law and local governing powers. In addition, public issues in the legal context will be examined from a management and operational perspective.

URBS 431 (3) Urban Design Principles
A basic working knowledge and vocabulary of urban design concepts and techniques in an applied problem solving context.

URBS 433 (3) Urban Development
Theory and applications of principles of landscape architecture or urban design.
URBS 435 (3) Downtown Revitalization
Examines the problem of central business district deterioration and explores the changing patterns of economic and social mobility with primary focus upon the trends of downtown revitalization currently being employed by the public and private sectors.

URBS 437 (3) Urban Heritage Preservation
Preservation techniques, principles of structural evaluation, adaptive use potentials and options, economic consideration in preservation and the role of legislation.

URBS 450 (3) The Urban Context
Advanced course to explore the interactions of space and social institutions in an urban context.

URBS 451 (3) Nonprofit Sector
Nature of the Third Sector, from a variety of perspectives, and implications for managing both internal and external relations of nonprofit organizations.

URBS 453 (3) Grants Administration
Raising resources for public and nonprofit organizations — from needs assessment through obtaining funding to managing the grant after it is awarded.

URBS 455 (3) Regional & County Development
Regional and county planning content and procedures, including basic research, land use planning, and implementation of regulations.

URBS 457 (3) Economic Development
A survey course covering the concepts, processes, tools and strategies of economic development in local communities. Emphasis is on the “why” and “how” of economic development.

URBS 471 (3) Urban Transportation
Examines transportation problems of, and solutions for large and medium sized cities. Special emphasis on reducing traffic congestion, improving management of transit systems, and linking transportation and land-use planning.

URBS 481 (1-3) Selected Topics:
Varying topics dealing with emerging trends and contemporary needs facing urban America.

URBS 483 (1-6) Workshop
Varying topics using applied techniques to address community issues.

URBS 485 (1-6) Community-Based Problem Solving
Problem solving in communities and direct involvement into specific areas of study of student interest.
Pre: Consent F, S

URBS 489 (3) Capstone Seminar
Assemble and evaluate information and opinions into a coherent position on what makes cities work, and prepare for entry into professional world of work in cities.
S

URBS 497 (1-12) Internship
Scheduled work assignments, varying in length and content, under the supervision of selected professional sponsors.
Pre: Consent F, S

URBS 499 (1-4) Individual Study
Independent study under supervision of an instructor with a research paper or report to be presented.
Pre: Consent F, S