attracts students from throughout the United States and more than 60 foreign countries.

A TRADITION OF ACHIEVEMENT

Minnesota State Mankato's history began in 1867, when attorney Daniel Buck persuaded the Minnesota Legislature to authorize the city of Mankato to sell bonds for the $5,000 required to open the state's second normal (teacher-training) school. He promised Mankato citizens that if they would support the school, untold benefits would be repaid "tenfold for every dollar invested." Mankato Normal School opened in 1868 in downtown Mankato with 27 students. Tuition was free in return for a pledge to teach two years in Minnesota's schools. Old Main was constructed in 1870, beginning the Valley Campus that would serve the institution for over a century. In the 1880s and 1890s, the school expanded and its curriculum grew. In 1921, the school became Mankato State Teachers College, and in 1927, the institution awarded its first four-year degree, a bachelor of education.

In the late 1950s, Mankato State Teachers College was renamed Mankato State College to reflect its expanded curriculum. The college was quickly outgrowing its Valley Campus and construction was begun on the 300-acre Highland Campus. In 1975, the college received full university status. Four years later, with completion of the Earle J. Wigley Administration Building, consolidation on the Highland Campus was complete. In September of 1998, in recognition of the University's expanded role in the state and region, Mankato State University became Minnesota State Mankato. Visitors to Mankato can still find the Valley campus buildings, many of which have been beautifully restored or renovated for other uses.

Today, the University community enjoys a spacious, thoroughly modern campus, featuring residential living for nearly 3,000 students, beautifully landscaped lawns and gardens, an arboretum, and a grand mall where students gather to meet or just relax. A favorite place to study in the fall and spring is alongside the fountain, a highlight of the central campus. Enclosed passages connect most academic buildings, and the campus is easily accessible to students with physical disabilities.

Now, more than 125 years since its founding, Minnesota State Mankato continues to look toward the future, fulfilling Daniel Buck's promise of "tenfold benefits" to the city of Mankato, southern Minnesota, the state, and the region. The University has more than 14,000 students, approximately 1,300 faculty and staff, and more than 90,000 alumni worldwide.

The academic life of the University is organized into seven colleges—Allied Health and Nursing; Arts and Humanities; Business; Education; Science, Engineering and Technology; Social and Behavioral Sciences; and Graduate Studies and Research. Minnesota State Mankato offers over 120 undergraduate liberal arts and professional degrees to meet the needs of students who will shape American society well into the twenty-first century. The University offers an associate degree, six baccalaureate degrees, six master's degrees, a specialist's degree and other advanced programs, several pre-professional programs of study, and several certificate programs.

CURRENT ACREDITATIONS

Minnesota State Mankato is reviewed for accreditation every 10 years by the North Central Association of College and Secondary Schools. In addition, individual programs undergo periodic reviews, generally every five years. Some professional associations also accredit specific programs. The following accreditations have been awarded to Minnesota State Mankato.

General Accreditations

1952: The American Association of University Women

Program Accreditations

Art - 1974: National Association of Schools of Art

Athletic Training - 1969: NATA professional Education Committee; 2006 Commission on Accreditation of Athletic Education (CAATE)

Automotive Engineering Technology - 1996: Accredited by Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 10560, Baltimore, MD 21202-4012 - telephone: (410) 347-7700

Business, College of - 1997: The Association to Advance Collegiate Schools of Business (AACSB) (Accounting; Finance; International Business; Management; Marketing)

Chemistry - 1970: American Chemical Society

Civil Engineering - 2002: Accredited by Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 10560, Baltimore, MD 21202-4012 - telephone: (410) 347-7700


Counseling and Student Personnel (School Counseling, College Student Affairs, Community Counseling) - 1985: Council of Accreditation of Counseling and Related Educational Programs

Dental Hygiene - 1970: Commission on Accreditation, American Dental Association

Dietetics - 1972: American Dietetic Association

Electrical Engineering - 1987: Accredited by Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 10560, Baltimore, MD 21202-4012 - telephone: (410) 347-7700

Electronic Engineering Technology - 1984: Accredited by Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 10560, Baltimore, MD 21202-4012 - telephone: (410) 347-7700

Manufacturing Engineering Technology - 1990: Accredited by Technology Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 10560, Baltimore, MD 21202-4012 - telephone: (410) 347-7700

Mechanical Engineering - 1994: Accredited by Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, 111 Market Place, Suite 10560, Baltimore, MD 21202-4012 - telephone: (410) 347-7700

Music - 1991: National Association of Schools of Music

MINNESOTA STATE MANKATO

MISSION STATEMENT

Minnesota State Mankato promotes learning through effective undergraduate and graduate teaching, scholarship, and research in service to the state, the region and the global community.

STATEMENT OF GOALS

To realize this mission statement, Minnesota State Mankato will have met the following goals for excellence through the actions of and evaluation by appropriate units:

- The University will foster an actively engaged and inclusive learning community based upon civility, trust, integrity, respect, and diversity in a safe, welcoming physical environment.
- The University will prepare students for careers and for life-long learning by providing a clearly defined general education program and focused undergraduate pre-professional, professional, and liberal arts programs.
- The University will strengthen its role as a major provider of graduate education, offering intensive, scholarly graduate programs including collaborative efforts with other institutions and professionals, culminating in student expertise at professional levels.
- The University will enhance advising, support services, and learning experiences that aid students in identifying life goals, planning academic careers, and achieving timely graduation.
- The University will increase the quantity and quality of service to the state, region, and global community through collaborations, partnerships, and opportunities for cultural enrichment and continuous learning.
- The University will invest in the professional development of all members of the University Community and in the appropriate technologies necessary to achieve excellence in learning through teaching, research, and service.
- The University, as a whole and in all of its parts, will establish priorities through planning and assessment processes that anticipate our needs and focus our efforts and resources in support of our mission and goals.

2006-2007 Undergraduate Bulletin
Discrimination is defined as conduct that is directed at an individual because of his/her race, color, national origin, sex, sexual orientation, mental/physical disability or that of his/her partner and which subjects the individual to different treatment by agents or employees so as to interfere with or limit the ability of the individual to participate in, or benefit from, the services, activities, or privileges provided by the university or otherwise adversely affects the individual's employment or education.

Harassment because of race, sex, or disability is a form of discrimination prohibited by state and federal law. Harassment because of sexual orientation is prohibited by state law. Harassment is defined as verbal or physical conduct that is directed at an individual because of his/her race, color, national origin, sex, sexual orientation, or disability or that of his/her partner and that is sufficiently severe, pervasive, or persistent so as to have the purpose or effect of creating a hostile work or educational environment. Harassment may occur in a variety of relationships, including faculty and student, supervisor and employee, student and student, staff and student, employee and employee, and other relationships with other persons having business at or visiting the educational environment.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct and other verbal or physical conduct of a sexual nature. Sexual harassment may occur when it is directed at members of the opposite sex or when it is directed at members of the same sex.

Acts of sexual violence are criminal behaviors and create an environment contrary to the goals and missions of Minnesota State Mankato. These acts will be investigated and may subject an individual to complaints and disciplinary sanctions as well as possible referral to appropriate law enforcement agencies.

Inquiries regarding compliance should be referred to the Office of Affirmative Action, 112 Armstrong Hall, or at 507-389-2986 (V) or 1-800-627-3529 or 711 (MRS/TTY).

Student Records Policy. Federal law and state statute allow current and former students access to their education records. While the primary record is located in the Office of the Registrar, other records may be located in Admissions, Financial Aid, Business Affairs, Career Development Center, Student Health Service, Student Affairs, Graduate Studies, Office of International Students and academic departments.

Minnesota State Mankato has designated the following items as Directory Information. As such, this information may be released to the public without the consent of the student: name, date and place of birth, local and permanent telephone number, dates of attendance, previous college/university attended, degrees received, e-mail address, awards and honors, height and weight information for athletic participation, performance records and participation in competitive events, and participation in officially recognized activities, sports and organizations. Students may request that directory information be kept private by contacting the Office of the Registrar, 132 Wigley Administration Center.

Copies of the complete Student Records Policy may be obtained at www.mnsu.edu/acadaf/pdfs/StudentRecordsPolicy.pdf.

Discrimination because of race, sex, or disability is prohibited by state and federal law. Discrimination because of sexual orientation is prohibited by state law.
release institution-wide graduation rates for all students, with more detailed statistical information submitted on the graduation rates of athletes. The graduation rate for Minnesota State Mankato new entering freshman, fall term 1999 cohort, is 48 percent. This percentage reflects the number of first time, full-time four-year degree seeking students either who received a baccalaureate degree within six years or an associate degree within three years. The 1999 cohort is the most recent one for which a six year graduation rate is available.

Part II of the act, entitled the Campus Crime Awareness and Campus Security Act of 1990, requires colleges and universities to annually make available to all current employees and students as well as to applicants for enrollment or employment the following information: 1) a description of policies concerning the security of and access to all campus facilities; policies and procedures for reporting campus crime; and policies concerning law enforcement along with crime prevention educational programs relating to campus security, and 2) statistics concerning the occurrence of certain categories of campus crimes. Institutions are also required to issue timely warnings to the campus community about criminal activities representing a continued safety threat to aid in crime prevention. In addition, the University complies with the 1998 Higher Education Amendments Act that amended the Campus Security Act by expanding the geographic scope and categories of offenses that must be included in the annual statistics. This information is available in Minnesota State’s “Partners in Safety” brochure, which is made available to each enrolled student and employee annually. Copies are available from the Security Department, 222 Wiecking Center, 389-2111, the Women’s Center, 246 Centennial Student Union, 389-6146, First Year Experience, 10 Gage Complex, 389-5489, and Human Resources, 525 Wigley Administration Center, 389-2015. The brochure is also available at www.mnsu.edu/safety.

DEGREES
Minnesota State Mankato offers programs leading to an associate degree, baccalaureate degrees, master’s degrees and specialist degrees. (The Graduate Studies Bulletin contains complete information regarding graduate degree programs.) Minnesota State Mankato also offers several non-degree programs, some leading to certification and others as preparation for further study at specialized professional schools.

Please note that for any degree program, completion of a major and a minor in the same discipline is not permitted. Usually a minor is not required if two or more majors are completed on the same degree. Some majors do require specific minors to be completed.

BACCALAUREATE DEGREES
The baccalaureate degrees available are Bachelor of Arts (BA), Bachelor of Fine Arts (BFA), Bachelor of Music (B.Mus.), Bachelor of Science (BS), Bachelor of Science in Electrical Engineering (BSEE), Bachelor of Science in Computer Engineering (BSEC), Bachelor of Science in Social Work (BSSW) and Bachelors in Athletic Training (BATR). Students seeking teacher licensure pursue a Bachelor of Science degree. These degrees are generally based upon four years of study and require satisfactory completion of 128 credits.

Bachelor of Arts (BA). The Bachelor of Arts degree emphasizes both breadth and depth in its curriculum.
BA candidates usually complete a major not exceeding 40 semester credits and a minor not exceeding 20 semester credits, plus general education and elective credits. Certain broad majors which exceed 47 semester credits do not require the completion of a minor.
BA candidates who wish to qualify as secondary school teachers may do so by completing the requirements for the Bachelor of Science (teaching) plus the professional education and other secondary teaching requirements described in the Bachelor of Science program for licensure. Students will then earn a Bachelor of Science (teaching) in addition to, or instead of the Bachelor of Arts. They may alternatively choose to complete the Master of Arts in Teaching degree described in the Minnesota State Mankato Graduate Bulletin. BA degrees generally require completion of one full sequence (minimum 8 credits) of a single foreign language (including American Sign Language) at the elementary or intermediate level.

Bachelor of Fine Arts (BFA). The Bachelor of Fine Arts degree program is designed for students who desire a professional career in the arts.

Bachelor of Music (B.Mus.). The Bachelor of Music degree program is designed for students who aspire toward a professional career in music. The music major for the B.Mus. degree has been designated as a broad major and, therefore, does not require the completion of a minor. Keyboard and vocal majors seeking the B.Mus. degree should complete 8 semester credits for elementary or intermediate sequence foreign language coursework as part of the degree requirements.

Bachelor of Science (BS). The Bachelor of Science degree emphasizes professional or technical preparation. BS candidates usually complete a major not exceeding 40 semester credits and a minor not exceeding 20 semester credits, plus general education and elective credits. Certain broad majors which exceed 47 semester credits do not require the completion of a minor.

Bachelor of Science in Electrical Engineering (BSEE)
This degree is a professional degree designed for students planning a career in Electrical Engineering.

Bachelor of Science in Civil Engineering (BSEC)
This degree is a professional degree designed for students planning a career in Civil Engineering.

Bachelor of Science in Computer Engineering (BSEC)
This degree is a professional degree designed for students planning a career in Computer Engineering.

Bachelor of Science in Social Work (BSSW)
This degree is designed for students preparing for a professional career in the social work field.

Bachelor of Athletic Training (BATR).
This degree is a professional degree designed for students planning a career in Athletic Training.

Teacher Licensure. Students seeking teacher licensure must also complete the professional education requirements, which include student teaching.

Minors. All approved minors may be used with most undergraduate baccalaureate majors. Some majors may require specific minors.

ASSOCIATE DEGREES
This Associate of Arts (AA) degree is intended for those students who wish to pursue a two-year balanced program of liberal education.

Students must complete the general education requirements for the BS degree, plus 20 credits of lower division electives for a total of 64 semester credits.

Associate of Arts (AA). The Associate of Arts (AA) degree can only be earned through the Liberal Studies program.

NON-DEGREE PROGRAMS
Pre-Professional Programs. The purpose of the pre-professional program is to provide students with the intellectual and academic background they will
need before continuing their education at other institutions. Acceptance to professional educational institutions is usually contingent upon academic performance; therefore, students enrolling in pre-professional programs should be highly motivated and realize they are expected to maintain high standards of excellence.

Certificate and Non-Teaching Licensure Programs. These programs provide evidence of specialized study and expertise in given fields such as non-profit leadership.

A certificate is awarded to students who satisfactorily complete a prescribed course of study and/or a qualifying examination. Program descriptions, with specific requirements, are given under departmental headings.

COLLEGES

COLLEGE OF ALLIED HEALTH AND NURSING
Dr. Kaye Herth, Dean
124 Myers Field House
Phone: 507-389-6315
Fax: 507-389-6447
Dental Hygiene
Family Consumer Science
Health Science
Human Performance
Recreation, Parks and Leisure Services
Speech, Hearing and Rehabilitation Services
School of Nursing

College Mission: The College of Allied Health and Nursing is dedicated to promoting wellness and improving quality of life through education, scholarship and service to the state, region, and global community.

College Goals:
1. Foster an active learning community that empowers critical thinking, ethical decision making, multicultural competence, global/international perspective, wellness, life-long learning, and leadership skill development.
2. Provide innovative, accessible, high-quality undergraduate and graduate educational programs and continuing education programs responsive to the needs of students and health service professionals.
3. Enhance the visibility of the College, its mission, vision, distinctiveness, and achievements to internal and external constituents.
4. Identify circles excellence and areas of potential growth and delineate a resources allocation and marketing plan.
5. Promote a healthy environment that values each member of the learning community and supports student, faculty, and staff professional development and participation in quality education, scholarship/research, and service opportunities.

Academic Advising: Students majoring in an area of study in the College of Allied Health and Nursing have an advisor assigned to them from their area of interest. Questions and concerns pertaining to advising and the assignment of advisors can be answered by the student relations coordinator, Mark Schuck, 135 Myers Field House, 507-389-5486. Advising information about nursing is found under School of Nursing.

Probation Advising Plan:
1. The student will be notified of his/her probationary status by a letter from the Office of Academic Affairs.
2. The SRC for Allied Health programs or the SRC for Nursing will send a letter to the Probationary student outlining the process to be followed before any further registration can occur.
3. The student must contact the department/school of his/her major to receive the Academic Probation Form and to set up an individual meeting with his/her faculty advisor. This will be stated in the letter from the SRC.
4. If the academic advisor and the student agree that continued enrollment is warranted; the advisor and student will complete, sign, and date the “Request for Removal of Registration Hold” form and return it to the department/school secretary. The secretary will deliver the form to the respective SRC.

5. The SRC will lift the registration hold to allow registration for the upcoming semester.

*These students are not necessarily admitted to the program but have declared as their major a program within the College of Allied Health and Nursing.

Admission to Major: Admission to majors in the College of Allied Health and Nursing is granted by the academic department or school in which the student proposes to major.

DEGREES OFFERED
Bachelor of Science: Alcohol and Drug Studies, Bachelor of Athletic Training*, Communication Disorders*, Dental Hygiene*, Family Consumer Science (Dietetics, Family Life & Child Development, Food & Nutrition, Housing and Consumer), Health Science: Community Health*, Nursing*, Physical Education* (General, Exercise Science, Sports Management), Recreation, Parks & Leisure Services (Leisure Planning and Management, Resource Management, Therapeutic Recreation)*

Bachelor of Science (Teaching): Family Consumer Science Education*, Health Science: School Health (5-12)*, Physical Education (K-12)*

Minors: Alcohol and Drug Studies, Community Health, Corporate & Community Fitness/Wellness, Family Consumer Science, Physical Education, Recreation.

Teaching Minors: Athletic Coaching (no licensure available), Developmental/Adapted Physical Education #

* Minor not necessary for completion of degree requirements.
# Licensure only when accompanied by a physical education teaching major.

In addition, the College coordinates two pre-professional programs: Pre-Physical Therapy and Pre-Occupational Therapy.

COLLEGE OF ARTS AND HUMANITIES
Dr. Jane F. Earley, Dean
226 Armstrong Hall
Phone: 507-389-1712
Fax: 507-389-5887
Web site: www.mnsu.edu/carts

Art
English
Mass Communications
Modern Languages
Music
Philosophy
Speech Communication
Theatre and Dance

Mission and Goals Statement. The College of Arts and Humanities cultivates the appreciation and practice of forms of creative, intellectual, and cultural expression, the understanding of values and issues raised by those forms of expression, and the ability to think critically and to communicate effectively.

In order to realize its mission, the College has set the following goals:

• To offer quality undergraduate and graduate programs that engage students in effective learning communities and prepare them for professional careers or advanced study.
• To offer general education courses that encourage students to acquire disciplined habits of critical thinking and creative expression, thus enabling students to make and communicate enlightened judgments.
• To promote creative and scholarly expression through exhibitions, performances, lectures, and discussions that will engage the campus and the general public in the arts and humanities.
• To offer students opportunities to engage in meaningful practice within their disciplines.
• To engage in scholarship, research, and creative activity—using appropriate technologies—that will contribute to faculty development and to the professions and society.
• To provide advising and support services that will aid students in academic and career planning.
• To encourage students to be lifelong learners who recognize the inter-
relatedness of all knowledge in a diverse, global society.

Academic Advising. Students majoring in an area of study in the College of Arts and Humanities have an advisor from their area of interest assigned to them. Questions and concerns pertaining to the major, to advising and to the assignment of advisors will be answered for students in the department office of the major. General questions can be answered by the student relations coordinator, Sara Granberg-Rademacker, 226 Armstrong Hall, 507-389-1770.

Probation Advising Plan:
1. The student will be notified of his/her probationary status by a letter from the Office of Academic Affairs.
2. The Student Relations Coordinator for the College will send a follow-up letter asking the student to come to the College Dean's Office (226 AH) to make an appointment with the SRC by the fifth day of classes.
3. The SRC will review with the student the process to be followed before any further registration can occur; at this meeting the student will provide information for the "College Form for Advising Majors on Probation." The SRC will route this form to the department chair of the student's major.
4. The student will contact the department chair of the major to set up a meeting to discuss the barriers to academic success in the previous term and to plan for success in the current term; this information will be added to the "College Form for Advising Majors on Probation." 
5. The student will carry out the plan for success.
6. The student will meet with the department chair prior to pre-registration to demonstrate corrective activity.
7. If the plan for success produces improved academic performance warranting continued enrollment, the department chair will approve the class schedule for the following semester, and will route the form to the SRC. The student must meet with the SRC to receive the dates for his/her pre-registration.
8. The SRC will then lift the hold for the temporary period allowed for the student to register; the hold will be re-instated automatically after the temporary period until final grades for the semester indicate whether the student has achieved success and is no longer on probation.

Admission to Major: Admission to majors in the College of Arts and Humanities is granted by the academic department in which the student proposes to major.

DEGREES OFFERED
Bachelor of Fine Arts. Art* Theatre* (Acting, musical Theatre, Theatre Design/Technology)
Bachelor of Arts. Art (History, Studio), Dance and Philosophy-Politics-Economics*, English (Literature, Creative Writing, General), French, German, Humanities*, Mass Communications (Media Studies, Journalism, Public Relations), Music, Philosophy, Scandinavian Studies, Spanish, Speech Communication, Theatre Arts
Bachelor of Music. Music (Organ, Piano, Voice or Instrumental)
Bachelor of Science. Dance* and Philosophy-Politics-Economics* French, German, Mass Communications (Media Studies, Journalism, Public Relations), Music Industry, Open Studies*, Philosophy, Spanish, Speech, Technical Communication/Communication, Theatre Arts*
Bachelor of Science in Teaching. Art (K-12)*, English/Speech: English Concentration,* French,* Music Education (Vocal/General K-12,* Instrumental/General K-12)*, Spanish,* English/Speech: Speech Concentration,* Dance/Theatre*
* Minor not necessary for completion of degree requirements.
• Requires a second major or two minors.

Associate of Arts Degree. Liberal Studies
Teaching Minors. Teaching English as a Second Language (TESL)
Certificates. Certificate in Technical Communication
Special Artistic and Cultural Events. Through its departments, the College of Arts and Humanities offers special programs for students and the public. These include performances in the E.J. Halling Recital Hall and Ted Paul Andreas Theatres, the Good Thunder Reading Series and other readings by creative writers, exhibitions at the Conkling Art Gallery, and many other cultural activities.

COLLEGE OF BUSINESS
Dr. Scott D. Johnson, Dean
120 Morris Hall
Phone: 507-389-5420
Fax: 507-389-5497
Accounting and Business Law
Finance
Management
Marketing and International Business
Mission
We educate undergraduates and MBA students in the region and beyond to be successful and responsible business professionals.

Vision
Minnesota State University, Mankato will be the preferred school of business in Minnesota.

Value
* We value our students, our alumni, and their long term personal and professional development.
* We value high quality business programs that meet the needs of the marketplace.
* We value excellence in teaching.
* We value business partnerships that enrich student learning and placement opportunities.
* We value diversity in people, perspectives, and opinions.
* We value exploration of technology applications in business education.
* We value continuous instructional and professional development that enhances the learning process.
* We value intellectual contributions to basic and applied research that improves business practice.
* We value active participation in department, college, university, professional, and community affairs.
* We value AACSB accreditation and its standards of excellence in business education.

Strategic Priorities
Build business leaders
* Create, deliver, and assess modern business undergraduate and graduate curricula.
* Build evidence of demonstrated professional business skill sets among our students.
* Increase admission and graduation standards.
* Increase the diversity of business graduates.
* Increase and strengthen experiential and internship learning opportunities.
* Facilitate discussion and appreciation of social and ethical issues in business.
* Increase opportunities and participation in international study and travel.

Lead in technology
* Continually innovate using wireless and distance learning technologies.
* Increase access and use of online databases and full text publications.
* Increase electronic information literacy and the critical analysis of digital information.
* Integrate functional areas of business through enterprise wide software applications.

Develop strategic partnerships
* Include diverse stakeholder groups in college planning.
will appear on the official transcript. The College of Business procedure for
situation less than 67% will be placed on academic probation, notification of which
can be answered by the College of Business Advising Center, 151 Morris Hall,
Academic Advising. Students will initially receive their advising from the pro-
residence. To receive out-of-class applications. Students should not expect to
use their notebook computer every day in every class. The common thread
throughout the curriculum will be that professors will know all of their students
have the appropriate technology to meet course objectives at all times.

Students may order the COB notebook on the COB Web site (www.cob.mnsu.
edu) then click on the icon labeled “I.T. Initiative.”) or by visiting the Campus
Computer Store. The model/price will vary by semester/year. In addition to the
initial cost of the COB laptop, a $125 program fee is paid each semester the
student enrolls in notebook courses. The fee covers technical services/support,
unlimited printing on private COB printers, site licenses for software, the wire-
less infrastructure, electronic resources, and related program costs.

Academic Advising. Students will initially receive their advising from the pro-
jessional advisors in the College of Business Advising Center. When a student
applies to a College of Business major, they will be assigned a faculty advisor
in the major area of study. Questions regarding the assignment of advisors
can be answered by the College of Business Advising Center, 151 Morris Hall,
507-389-2963.

Probation Advising Plan: College of Business students who have earned a
cumulative GPA of less than 2.0 and/or a rate of satisfactory course comple-
tion less than 67% will be placed on academic probation, notification of which
will appear on the official transcript. The College of Business procedure for
probation is:

1. Academic Affairs notifies probationary student of general guidelines
to clear probation (soon after grades are posted).
2. Letter is sent to each probationary College of Business student.
3. Probationary student schedules a conference with Advising Center staff
for explanation of probation process and develop a plan to assist the
student academically.
4. Second conference must be held with academic advisor to discuss
progress and plan class schedule.
5. Registration hold is either lifted or retained after second meeting with
College of Business Advising Center staff.

Admission to the College of Business Majors
Admission to majors in the College of Business typically occurs at the begin-
ing of the student’s junior year. Once admitted, the student may choose to
pursue a degree in one or more of the following majors: Accounting, Finance,
International Business, Management, or Marketing. Multiple criteria will be
considered for admission to majors in the College of Business. Admission is
competitive; meeting minimum requirements does not guarantee admission.

Criteria Considered for Admission to the College of Business Majors
- Grade Point Average: minimum 2.7

Information Technology Initiative. The purpose of the Information Technol-
yogy Initiative is to put computer technology into the hands of all College
of Business (COB) students. Its mission is to provide education to students
in a technologically-advanced active-learning environment. The Initiative
is designed to provide students with industry applications of information
technology that makes them better prepared and more marketable to pro-
spective employers.

Each course and each professor will require different applications of notebook
technology. Some courses will use notebooks intensively in class while others
will rely more on out-of-class applications. Students should not expect to
use their notebook computer every day in every class. The common thread
to clear probation (soon after grades are posted).
2. Letter is sent to each probationary College of Business student.
3. Probationary student schedules a conference with Advising Center staff
for explanation of probation process and develop a plan to assist the
student academically.
4. Second conference must be held with academic advisor to discuss
progress and plan class schedule.
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College of Business Advising Center staff.

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International Business, Management, or Marketing. Multiple criteria will be
considered for admission to majors in the College of Business. Admission is
competitive; meeting minimum requirements does not guarantee admission.

Criteria Considered for Admission to the College of Business Majors
- Grade Point Average: minimum 2.7

Students must have been admitted to a College of Business major to be
awarded a degree from the College of Business. Students not admitted to
the College of Business major may take up to 24 credits within the College of
Business.

DEGREES OFFERED
Bachelor of Science. Accounting*, Finance*, International Business*, Manage-
ment (General Management, Human Resource Management, Management
Information Systems)*, Marketing*
- Minor not necessary for completion of degree requirements.

Minors: Accounting, Business Administration, Business Law, Human Resource
Requirements for All Majors. All business majors are comprehensive and no
minors are required. The majors’ requirements include: 1) the business foun-
dation requirements; 2) the specific requirements for each program; and 3)
successful completion of Second Year Experience.

Transfer students must complete a minimum of 30 resident credits at the
upper division (300-400) in the College of Business.

Transfer students pursing a major or minor in the College of Business must
complete at least 50% (one-half) of their major or minor coursework at Min-
nesota State Mankato.

GPA Policy: Students must earn a minimum grade-point average of 2.0 (C) on
the total courses taken in the College of Business and a 2.25 overall GPA to
meet graduation requirements.

Second Year Experience. The purpose is to focus students on their academic
and co-curricular professional development activities for completion of their
business education at Minnesota State Mankato. Orientation sessions are
required of all students for admission to the College of Business. Transfer
students with AA degrees take the sessions their first semester at Minnesota
State Mankato.

Internship Program. The College of Business offers each student the oppor-
tunity to participate in business and industrial organizations through intern
programs. Internships are available during the junior or senior year in all
departments. Students interested in internships should interview early with
the internship coordinator for their department to enroll in this program.
College of Business Student Organizations. There are nine student organiza-
tions in the College. They offer activities (speakers, workshops, company visits,
fund-raisers, etc.) to help students prepare for business careers upon leaving
Minnesota State Mankato.

COLLEGE OF EDUCATION
Dr. Michael A. Miller, Dean
118 Armstrong Hall
Phone: 507-389-5445
Fax: 507-389-2566

Aviation and Business Education
Counseling and Student Personnel
Educational Leadership
Elementary and Early Childhood
K-12 and Secondary Programs
Military Science (Army ROTC)
Special Populations
The Children’s House

The College of Education seeks to prepare and develop professional educa-
tors. In so doing, our intent is to directly and indirectly increase the success
of children, families, and communities. This work is completed through courses,
programs, professional development, services, and scholarship.
Mission. The mission of the College of Education is to prepare principled professional practitioners who thrive and succeed in diverse environments, promote collaborative and generative communities, and engage in life-long learning.

Academic Advising. Students majoring in Aviation, Business Education, Developmental Cognitive Disabilities, Early Childhood and Elementary Education have an advisor from their area of interest assigned to them. Questions and concerns pertaining to advising and the assignment of advisors can be answered by Cheryl Kalakian, College of Education Academic Advising Office, 117 Armstrong Hall, 507-389-1215.

Probation Advising Plan:
1. The student will be notified of his/her probation status by a letter from the Office of Academic Affairs.
2. The College of Education Academic Advising Office will send a letter to the probation student outlining the College’s plan for the student to remove his/her registration hold.
3. Students will be required to attend an academic success session provided by the Student Relations Coordinator. At this session the student will begin assessing his/her individual situation and consider possibilities for overcoming difficulties. The Student Relations Coordinator will speak to general retention strategies and discuss specific factor(s) which may have contributed to his/her probation status and identify specific action(s) to be taken in order to achieve satisfactory academic process. Most importantly, clear directions will be given as to how the student continues toward his/her removal of the registration hold for continuance in program.
4. After attending an assessment session, the student must schedule an individual advising meeting with his/her assigned faculty advisor. The student and advisor will complete the “Request for Removal of Registration Hold” form and return the form to the Student Relations Coordinator.
5. The Student Relations Coordinator will lift the registration hold to allow registration for the upcoming semester.
6. Following pre-registration, the registration “hold” will be reinstated.

Admission to Major: Coordinator: Cheryl Kalakian, 117 Armstrong Hall
Admission to the major is granted when the following requirements have been met:
• GPA of 2.5
• Completion of 32 semester credits.

Admission to Professional Education.
Coordinator: Cheryl Kalakian, 117 Armstrong Hall
All students working toward a teaching degree need to be admitted to professional education prior to enrollment in professional education coursework. The Office of Academic Advising oversees this admission process.

A multifaceted Professional Education application process exists which includes minimum credit completion, a cumulative GPA requirement, completion of Praxis I: Pre-Professional Skills Test (PPST), completion of surveys of knowledge, skills, and dispositions, a writing assessment, and faculty review.

Students are required to attend a writing assessment laboratory. Application deadlines must be adhered to for consideration for the upcoming semester’s coursework enrollment. Please consult the Office of Academic Advising, 117 Armstrong Hall, for such dates. Applications are available in 117 Armstrong Hall. On-Line URL: http://ed.mnsu.edu/advising

Refer to the Developmental Cognitive Disabilities (ESSP), Early Childhood and Elementary Education (EEC) or K-12 and Secondary Programs (KSP) sections for specific admission criteria.

Praxis I (PPST) Exam. The Minnesota Board of Teaching requires all candidates to provide evidence of having taken the PPST prior to enrolling in upper division coursework in the professional education sequence. Candidates who fail to achieve the minimum score on one or more of the examinations may enroll in upper division coursework in the professional education sequence; however, candidates must achieve passing scores prior to recommendation for an initial teaching license. Please consult the Academic Advising Office or the Minnesota State Mankato Counseling Center for test dates.

DEGREES OFFERED
Bachelor of Science. Aviation, Business Education, Developmental Cognitive Disabilities, Early Childhood Education, Elementary Education
Minors. Aviation Management, Military Science

TEACHER EDUCATION DEGREE REQUIREMENTS - GENERAL
All students who wish to teach must fulfill the general education requirements for the BS (teacher licensure) degree. Students are advised that some of the required coursework for the major is included within general education offerings.

Developmental and Cognitive Disabilities Degree. Students wanting to teach in developmental disabilities should complete a major in developmental and cognitive disabilities (K-12) through the Department of Special Populations. For more information, see program description under Developmental and Cognitive Disabilities.

Early Childhood Education Degree. Students who want to teach in early childhood should complete a major in early childhood education (birth through grade 3) through the Department of Elementary and Early Childhood. For more information, see program description under Early Childhood Education.

Elementary Education Degree. Students wanting to teach at the elementary level should complete a major in elementary education (K-6 with specialty at each option) through the Department of Elementary and Early Childhood. For more information, see program description under Elementary Education.

Secondary Education Degree. Students who want to teach in content teaching fields must select an approved teaching major. In addition to a teaching major, students must complete professional education coursework as described in the Secondary 5-12 and K-12 Professional Education section.

Requirements related to teaching majors or professional education coursework are subject to change as new rules governing program approval are adopted by the Board of Teaching.

Student Teaching. All students are required to complete a student teaching experience in the licensure field and at the licensure level for which they are to be recommended for licensure. For further requirements, please see the Elementary and Secondary/K-12 sections.

Degree. To be eligible for Minnesota State Mankato’s recommendation for an initial license, an undergraduate student must complete a BS (teaching) Degree.

Transfer students wanting to earn a B.S. (teaching) degree from Minnesota State Mankato are required to complete a minimum of 30 Minnesota State Mankato semester credits. A program evaluation of prior academic coursework as well as a minimum of six semester credits of student teaching at Minnesota State Mankato is required for initial teacher licensure.

Teaching Licensure.
Gail Orcutt, Licensure Coordinator
118 Armstrong Hall; 507-389-1216

The University recommends candidates for licensure to a state upon the satisfactory completion of a licensure program. However, licensure does not occur automatically through graduation and the awarding of a diploma. Students need to make application for a Minnesota teaching license at the close of the term in which they graduate. The College of Education, 118 Armstrong Hall, coordinates the licensure process. In addition to meeting all program requirements, the Praxis I (PPST) examination of skills in reading, writing and mathematics needs to be successfully completed, as well as the Praxis II pedagogy and content examination. Minnesota State Law requires that all candidates applying for initial licensure in this state be fingerprinted for national background checks. A conduct review statement will also need to be completed and signed. There is a $31 fee for the criminal background check. The fee for the issuance of a State of Minnesota teaching license is $57.

The Children’s House, The Children’s House of Minnesota State Mankato is a model teacher education facility for prospective and in-service teachers of Early Childhood Education, Family Life and Child Development, and Elementary Education Majors with a Pre-primary emphasis. With its spacious facilities, state of the art equipment and optimum pre-kindergarten child enrollment of 90, The Children’s House provides the setting and the subjects for fostering creative
The Advising Center is located in 125 Trafton Science Center. Students may access services by calling 389-1521, by visiting during office hours, or by arranging appointments at their convenience.

Probation Advising: Among the most important goals of this probationary policy are those which encourage good planning, utilization of campus resources, support for the student’s achievement in current courses, and development of an effective relationship with the student’s academic advisor. These goals require time and thoughtful consideration. To support these goals, students must complete the process outlined no later than the first day of classes for the next semester.

1. The College of Science, Engineering and Technology will send a letter to the probationary student, outlining the process to be followed before any further registration can occur.
2. The probationary student must contact the College of Science, Engineering and Technology’s Academic Advising Center to confirm the student’s major and academic advisor.
3. Students will be required to attend an Academic Support Session provided by the Advising Center Staff.
4. After attending an assessment session, the student must set up an individual meeting with his or her faculty advisor to set goals for the remainder of the semester, to adjust his or her current schedule if necessary, and to consider courses for the next semester. If this is the student’s second probation, the advisor and student will review and evaluate the previous probation form before determining the criteria to be met for continued enrollment. Consideration will be given to the progress demonstrated by the student; the effect of previous recommendations; and any intervening circumstances.
5. If the academic advisor and student agree that continued enrollment is warranted, the advisor and student will complete, sign, and date the Academic Support Contract and return it to the Academic Advising Center.
6. The registration hold will be lifted to allow registration for the upcoming semester.
7. Following pre-registration, the registration “hold” will be reinstated.

Admission to Major: Requirements for admission to upper level classes in the majors vary; and are described in each of the department sections of this catalog. Application forms and information are available in the College Academic Advising Center, 125 Trafton Science Center.

DEGREES OFFERED
Bachelor of Arts. Astronomy, Biology, Biochemistry ++, Chemistry, Earth Science ++, Mathematics, Physics
Bachelor of Science (Teaching). Chemistry (5-12) ++, Life Science (5-12) ++, Mathematics (5-12) ++, Physics (5-12) ++

Degree Codes:
* Requires a second major OR two minors
** No other major or minor accepted in this degree program
++ Minor is not required for completion of degree requirements


Business and Government Partnerships. The College is actively involved in partnerships with business and government agencies. These relationships are mutually beneficial for students and the associated partners. Students receive experience on up-to-date equipment/software and in “real-world” applications. Such experiences help provide students with background in their major fields, linking theoretical classroom/lab preparation with day-to-day business and government applications. The business and government partners have access to a well-prepared student work force, and have an opportunity to hire graduates who have had firsthand experience on their type of equipment/software and applications.
Regional Science Fair Program. The College coordinates four regional Science and Engineering Fairs that attract about 2,500 students annually in grades three to 12. These fairs offer an exceptional opportunity to enrich school programs at both the elementary and secondary level through encouraging independent project work, developing displays, having work judged by professional scientists and engineers, sharing similar interests with other students, competing for awards, and receiving local, national and even international recognition. For future scientists and non-scientists alike, Science and Engineering Fair work provides experience and motivation that are reflected in both personal and classroom development.

Water Resources Center. The Water Resources Center is a regional center which gathers, interprets and transfers data of environmental significance. It is closely associated with the Department of Biological Sciences, and is interdisciplinary in nature and functions to facilitate projects. To this end the Center obtains grants and contracts in the areas of regional applied and theoretical research. The Center emphasizes the involvement of students, both graduate and undergraduate, in meaningful research experiences. At present there are 12 ongoing projects involving lakes, rivers, wetlands, groundwater, land use, agriculture waste utilization and public policy.

**College of Social and Behavioral Sciences**

Dr. John Alessio, Dean  
111 Armstrong Hall  
Phone: 507-389-6307  
Fax: 507-389-5569  
Advising “U”  
Phone: 507-389-6306  
Anthropology  
Earth Science  
Economics  
Ethnic Studies  
Geography  
Gerontology  
History  
International Relations  
Political Science/Law Enforcement  
Pre-Law  
Psychology  
Social Studies  
Social Work  
Sociology and Corrections  
Urban and Regional Studies Institute  
Women’s Studies

The College of Social and Behavioral Sciences promotes the exploration, understanding, explanation and transformation of the social world. The organization of the College into distinct disciplines and departments insures diverse perspectives on the social world, its historical emergence, and its interaction with physical and ecological surroundings. While we seek to convey the specialized knowledge of our distinct disciplines to our students, we also strive to educate the whole person and to encourage our students to utilize this knowledge toward self-understanding. We seek to cultivate a broad set of intellectual abilities, including critical thinking, analytical and research skills, and clarity of oral and written expression. In addition to these broad skills, some programs within our college incorporate applied, pre-professional, and professional components.

The College of Social and Behavioral Sciences offers students a broad range of courses and programs aimed at increasing understanding of human behavior and developing skills that will be useful in a variety of people-oriented jobs and careers. Students majoring in the social and behavioral sciences may, for example, go on to graduate school, teach, do research, follow careers in public service, become part of the helping professions, serve as program administrators and planners, or follow one of many other routes to using the special perspectives and skills developed through the programs of this college. The College offers both undergraduate and graduate programs of study. In each program we commit ourselves to promoting the success of our students during their time at Minnesota State Mankato and in their future endeavors.

Academic Advising. Students majoring in an area of study in the College of Social and Behavioral Sciences are assigned an advisor who is a teaching faculty member within the department of their major. Students should contact the department of their major to declare the major and to be assigned an advisor. Students are encouraged to develop a quality working relationship with their advisor who may help them select classes, explore career and internship opportunities, access appropriate campus resources, and monitor their academic development. General questions and concerns about advising are addressed by Clark Johnson, Student Relations Coordinator, 114 Armstrong Hall, 507-389-5718, clark.johnson@mnsu.edu.

Advising “U”  Advising “U” is the student resource center for the College of Social and Behavioral Sciences. Located in the center of campus, Advising “U” is a good place for students to seek answers to questions they have about academics and advising in the College.

Advising “U” can help students with:  
• General education advising  
• Selecting a major in the College of Social and Behavioral Sciences  
• Developing strategies for success in classes  
• Career exploration  
• Study skills and time management  
• Information about scholarships  
• Finding volunteer opportunities

Advising “U” also serves as the home for preparing College faculty to be effective advisors. Advising “U” is located in 114 Armstrong Hall, 507-389-6306.

Probation Advising Plan: Students on academic probation will have a hold placed on their registration. Students are placed on academic probation when they achieve a grade point average below 2.0 and/or a cumulative course completion rate of less than 67 percent of all Minnesota State Mankato courses. In order to return to good academic standing and have the registration hold removed, students must meet with Social and Behavioral Sciences personnel in Advising “U” to begin the process of planning and preparing for a successful semester. Advising “U” is located in 114 Armstrong Hall.

The Mentor Connection Program in the College of Social and Behavioral Sciences is a program designed to assist students in making satisfactory academic progress, which results in removal from probationary status. Participation in the Mentor Connection Program is an opportunity for students to develop skills and learn about resources that will help improve academic performance. While participating in the Mentor Connection Program, students will:

• create strategies for success in their classes,
• identify their academic strengths and weaknesses,
• plan for successful academic experiences.

Program Overview  
The Mentor Connection Program is a three step process:

1. Students meet with Advising “U” personnel to assess individual needs and establish objectives;  
2. Students meet with their advisors and/or mentors, who assist students in creating and implementing strategies to meet the established objectives, (this step usually takes two to four meetings);  
3. Students again meet with Advising “U” personnel to discuss academic progress and plans for the future. The registration hold is then lifted.

Expectations  
From the Mentor Connection Program, students can expect:  
• accurate information about class registration, academic requirements, and campus opportunities and resources  
• support of educational goals and plans  
• professional respect of skills, interests, and unique circumstances  
• prompt referral to other people and offices who can best address students’ needs

The College expects from students:  
• genuine effort to learn about themselves and campus opportunities and resources  
• careful preparation for advising sessions by reading, forming questions, and considering options  
• honest communication of individual skills, interests, and circumstances  
• personal responsibility for learning and accepting consequences of academic and personal choices.
Kessel Peace Institute. The Kessel Institute is dedicated to advancing the understanding and the existence of peace at all levels, from the individual to the global community. The Institute defines peace in its broadest sense, denoting not only the absence of conflict but also the interrelationship of the factors necessary to create or to enhance harmony within and among human beings and their environment. The Institute facilitate campus speeches, discussion groups, films, forums, speakers, and one-day conferences on important issues. The Institute honors the life and work of Abbas Kessel, Minnesota State Mankato Political Science professor from 1966 to 1985. For further information, contact Barbara Carson, Department of Sociology and Corrections, 113 Armstrong Hall, 507-389-6265.

Special Projects for Students. The College annually sponsors or hosts several projects of interest to secondary and/or university students. The annual Career and Agency Day provides students the opportunity to learn about career opportunities related to social and behavioral sciences. The College recognizes student achievement through Community Service Awards and nominations to Who's Who Among College and University Students. Departments within the College also recognize student excellence through scholarships and other awards.

Honor Societies. Departments within the College of Social and Behavioral Sciences are associated with national honor societies including: Alpha Kappa Delta, International Sociology Honor Society; Alpha Phi Sigma, National Criminal Justice Honor Society; Gamma Theta Upsilon, Geography Honor Society; Omicron Delta Epsilon, International Honor Society in Economics; Phi Alpha, National Social Work Honor Society; Phi Alpha Theta, International Honor Society in History; Pi Sigma Alpha, National Political Science Honor Society; Psi Chi, National Psychology Honor Society; Sigma Xi, National Science Honor Society.