The social studies program is designed to prepare students to teach secondary social studies. This challenging program draws upon faculty from nine areas (anthropology, economics, ethnic studies, geography, history, political science, psychology, sociology and women's studies) and works with the College of Education to promote effective teaching practice for future and in-service teachers.

A non-teaching major in social studies is also offered, and provides the student an opportunity to create a program to meet her or his personal academic needs.

Admission to Major is granted by the program. Minimum university admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 (C).

Contact the social studies coordinator for application procedures.

Admission to the Social Studies Program. Students enrolling in SOST 450 must be admitted to the social studies program, a process in addition to admission to the major. Admission to the Social Studies (teaching) program is limited. Preference for admission to the program is given to students who have a 3.0 GPA and who have had significant global, multicultural, civic, and community service experience. Students are encouraged to work closely with their advisor to prepare for admission to the social studies program.

SOCIAL STUDIES BS TEACHING (67 credits)

Required for Major (Core, 52 credits):
- ANTH 101 Introduction to Anthropology (4)
- ECON 201 Principles of Microeconomics (3)
- ECON 429 Economic Education (3)
- GEOG 100 Elements of Geography (3)
- GEOG 340 United States (3)
- HIST 190 or 19W United States to 1877 (4)
- HIST 191 or 19W United States Since 1877 (4)
- HIST 302 World History: An Overview (4)
- POL 111 United States Government (3)
- POL 322 In-Service: Public Achievement (1, 1)
- PSYC 101 Psychology (4)
- SOC 101 Introduction to Sociology (3)
- SOST 200 Introduction to Social Studies (2)
- SOST 450 Teaching Social Studies Secondary School (4)

Choose one of the following courses:
- WOST 220 Global Perspectives on Women and Change (3)
- ETHN 410 Foundations of Oppression (3)

Required for Major (Options, 15 credits):
- Select one of the following options.

ANTHROPOLOGY OPTION
Select one course from the following:
- ANTH 202 ANTH 230 ANTH 240

Choose 12 credits of upper-division anthropology electives:
- ANTH 300/400 Level
- ANTH 300/400 Level
- ANTH 300/400 Level
- ANTH 300/400 Level

Contact Kathryn Elliott, Department of Anthropology.

ECONOMICS OPTION
Required Courses:

- ECON 202 ECON 314W ECON 406 ECON 412 ECON 420
SOCIAL STUDIES

America, Middle East, Asia and Africa) and United States.

Required for Major (General Social Studies, 26 credits):
A minimum of 26 credits (of which 16 need to be upper division) must be taken on a widely distributed basis from the social sciences and history outside the area of concentration selected above and/or from the interdisciplinary programs of ethnic studies, urban studies or women’s studies. Students are encouraged to take a mixture of courses that reflect a global and multicultural understanding.

Required Minor: None.

Students should enroll in SOST 299, Independent Study, in the subsequent semester to declaring the social studies non-teaching major. Students in SOST 299 will work with the social studies coordinator to define personal learning goals and objectives and may begin the development of a personal learning portfolio. In the senior year, the student should take SOST 499. Students in SOST 499 will complete their learning portfolio under the guidance of the social studies coordinator and formalize post-graduation plans.

POLICIES/INFORMATION

GPA Policy. A grade of “C” or better is required in all courses in the major.

P/N Grading Policy. No more than 12 credits may be taken P/N.

COURSE DESCRIPTIONS

SOST 200 (2) Introduction to Social Studies Teaching
Acquaints students majoring in social studies (teaching) with the social studies major and fundamental ideas that will help students integrate what they are learning in social sciences and history within the context of secondary social studies classroom. F, S

SOST 299 (1-6) Individual Study

SOST 450 (4) Teaching Social Studies Secondary School
Organization and presentation of social studies in secondary schools. Preparation of units for teaching purposes, examination of materials useful to the social studies teacher. Application of national and state standards to teaching social studies.
Pre: Concurrently with KSP 420 F, S

SOST 485 (1-6) Topics
Designed to provide students the opportunity to explore a variety of topics related to social studies.

SOST 491 (1-6) In-Service
Designed to provide students the opportunity to integrate academic learning with professional practice.

SOST 499 (1-8) Individual Study