
ADVISING, GENERAL EDUCATION & CULTURAL DIVERSITY

ACADEMIC ADVISING AND PROGRAM PLANNING

Academic planning should begin early in your first year at Minnesota State Mankato, and your academic advisor will be the individual to help you assess your individual needs and plan an academic program based on your interests and career goals. As you progress through your program, your academic advisor, in conjunction with other advising staff, can assist you in a variety of ways: selecting courses each semester; changing or choosing a major; satisfying general education requirements; exploring career interests and opportunities; identifying campus resources to assist you; referring you to opportunities for scholarships, internships, and undergraduate research; and assisting you with any academic difficulties you may encounter.

As a new student at Minnesota State Mankato you are assigned an academic advisor based on your major choice during orientation. If you are undecided about your major when you first enroll, you would be assigned to one of the academic advisors who work especially with students who have not decided on a major. We encourage you to work closely with an academic advisor throughout your Minnesota State Mankato career.

ADVISING RESOURCES:

Major Advising:

Once you have selected a major or general area of study you wish to pursue, your advising services will be provided by your major College. Each Minnesota State Mankato College has a Student Relations Coordinator (SRC) who serves as a primary resource and advising contact for those interested in any of the College majors or departments. The Student Relations Coordinators provide general academic and program assistance to prospective, current, and returning Minnesota State Mankato students. Some Colleges also offer "Advising Centers," which provide additional advising services and staff.

COLLEGE ADVISING RESOURCES:

ALLIED HEALTH

Shirley Murray, SRC, 124 Myers Fieldhouse, 507-389-5194

Mark Schuck, SRC, 1848 Highland Center, 389-5486

ARTS & HUMANITIES

Connie Miller, SRC, 226B Armstrong Hall, 389-1712

BUSINESS

Linda Meidl, SRC, College Advising Center, 151 Morris Hall, 389-2963

EDUCATION

Cheryl Kalakian, SRC, College Adv. Cntr., 117 Armstrong Hall, 389-1521

NURSING

Kelly Krumwiede, SRC, 319 Wissink Hall, 389-6022

SCIENCE, ENGINEERING AND TECHNOLOGY

Angie Bomier, SRC, College Advising Center, Trafton C-125, 389-1521

SOCIAL AND BEHAVIORAL SCIENCE

Clark Johnson, SRC, Advising "U", 114 Armstrong Hall, 389-6306

Undecided Student Advising

If you have not yet selected a major, or are considering a variety of options, you may choose to be an "undecided" major. If this is your situation, your initial academic advisor will be assigned through the First Year Experience Office.

COORDINATOR FOR UNDECIDED MAJOR ADVISING

First Year Experience Office, 10 Gage Complex, 389-5498

OTHER ADVISING RESOURCES

CAP Program Advisors, 217 Morris Hall, 389-1193

Career Development Center, 209 Wigley Admin. Center, 389-6061

Center for Academic Success, 132 Memorial Library, 389-1791

Counseling Center, 245 Centennial Student Union, 389-1455

Disability Services, 132 Memorial Library, 389-2825

Multicultural Affairs, 22 Centennial Student Union, 389-6300

Student Support Services, 355 Weicking Center, 389-2797

DECLARING VS. ADMISSION TO MAJOR

Students can declare a major at any point and ask to be assigned to an advisor in their major. Declaration is the simple process of having the student records system updated to indicate what major a student is interested in pursuing and assigning an advisor based upon that interest. Students interested in majors in:

- The colleges of Science Engineering, Technology; Business; and the School of Nursing should go to the Student Relations Coordinator or advising center for that college/program
- The colleges of Allied Health, Arts and Humanities & Social Behavioral Sciences should be referred to individual departments
- Becoming Undecided should go to the First Year Experience Office in Gage 10, 389-5498

"Admission to major" involves gaining permission to take 300-400 level course work and pursue graduation from a major. Students will be admitted to a major based on requirements established by the major and monitored by a department. University minimum requirements for admission to major are having earned 32 credits/hours and a 2.0 cumulative grade point average. Many departments have additional requirements which can be found in the Undergraduate Bulletin in the department/major listing. Additional requirements may include, but are not limited to: completion of prerequisite courses; higher grade-point averages for admission to major and/or graduation from the program; testing; and other forms of evaluation or portfolios.

Required Advising. "Undecided" majors and several other Minnesota State Mankato majors REQUIRE that a student meet with their assigned academic advisor before registering each semester. If your major requires advising, your advisor would need to provide you with a registration "access code" before you would be able to register for courses.

DARS

DARS is an acronym for Degree Audit Reporting System. It is a computer program that produces advising information illustrating a student's progress in fulfilling the graduation requirements of their chosen degree program for undergraduate students.

DARS accomplishes its task by using a student's degree program information (degree, major, minor, catalog year), on file in the student records system, to create a generic "template" of that degree program. DARS then feeds all of a student's courses through this template to fill in the blanks. When the process is complete a document (called an audit) is produced showing where the student's courses fit in, which requirements are completed, and which are left to be done. The audit can then be used to monitor a student's progress and give a detailed assessment of what University requirements are yet to be satisfied.

DARS is not a replacement for the advising process whereby students are in communication with their department and assigned advisor. DARS should also not be considered a replacement for the University catalog, although the DARS program is based very heavily upon that document. The DARS program is a tool to assist students and advisors. There are some items that DARS cannot check for or take into account. DARS does not reflect departmental substitutions or waivers for individual students, for example. Many of these items are handled via the advising process and are done manually within the graduation process.

Questions concerning DARS should be directed to
DARS-Questions@mnsu.edu

Ordering an Audit

There are three ways that students can obtain audits:

- order their own via the web (same way you log on to register)
- request an audit at the Campus Hub
- request an audit at their department or advising center

Course Designator and Numbering System

Each course is identified by a 2-4 alpha character code called a course designator that indicates the program or department housing the course. The listing of course designators used at Minnesota State Mankato are below.

A course designator is followed by a 3-digit numeric code indicating course level. Undergraduate courses are numbered 001-499. 001-299 indicate lower division courses and 300-499 indicate upper division courses. To be eligible to graduate with a bachelor's degree from Minnesota State Mankato a student must have completed at least 40 semester hours of upper division courses. Students must be admitted to their major first to be able to take 300-400 level classes.

Course Designators

ACCT	Accounting	HP	Human Performance
ANTH	Anthropology	HUM	Humanities
ART	Art	ISYS	Information Systems
AST	Astronomy	IT	Information Technology
AET	Automotive Engineering Technology	IBUS	International Business
AVIA	Aviation	KSP	Educational Studies: K-12 & Secondary Programs
BIOL	Biology	LAWE	Law Enforcement
BED	Business Education	MGMT	Management
BLAW	Business Law	MET	Manufacturing Engineering Technology
CHEM	Chemistry	MRKT	Marketing
CIVE	Civil Engineering	MASS	Mass Communications
CDIS	Communication Disorders	MATH	Mathematics
CS	Computer Science	ME	Mechanical Engineering
CM	Construction Management	MEDT	Medical Technology
CORR	Corrections	MSL	Military Science and Leadership
CSP	Counseling and Student Personnel	MODL	Modern Languages
DANC	Dance	MUS	Music
DHYG	Dental Hygiene	NPL	Non Profit Leadership
ECON	Economics	NURS	Nursing
ED	Education	OPEN	Open Studies
EDAD	Educational Leadership	PHIL	Philosophy
EE	Electrical Engineering	PHYS	Physics
EEC	Elementary Education	POL	Political Science
EET	Electronic Engineering Technology	PPE	Philosophy, Politics, and Economics
ENG	English	PSYC	Psychology
ESL	English As A Second Language	RPLS	Recreation, Parks & Leisure Services
ENVR	Environmental Sciences	REHB	Rehabilitation Counseling
ETHN	Ethnic Studies	SCAN	Scandinavian Studies
EXED	Experiential Education	SOST	Social Studies
FCS	Family Consumer Science	SOWK	Social Work
FINA	Finance	SOC	Sociology
FYEX	First Year Experience	SPAN	Spanish
FREN	French	SPED	Special Education (Developmental Cognitive Disabilities)
GEOG	Geography	SPEE	Speech Communication
GEOL	Geology	STAT	Statistics
GER	German	THEA	Theatre
GERO	Gerontology	URBS	Urban & Regional Studies
HLTH	Health Science	WOST	Women's Studies
HIST	History		

Course Offerings

This bulletin lists course offerings for the academic year beginning with fall semester 2008. This listing is as accurate as possible when the bulletin is compiled. Students are advised, however, that all information regarding course offerings is subject to change, and it is recommended that students check the course schedules prior to each term. The University reserves the right to withdraw or modify any course or to change instructors.

Contact Hour. One 50-minute period (minimum) containing class group activity under supervision.

Course Numbering System. Courses are identified by a 2 to 4 alpha character code indicating program or department, followed by a 3-digit numeric code indicating course level.

Writing Intensive “W” Designator. In a certain cases, the 3-digit number may be followed by the letter “W”, which indicates that the course satisfies the General Education writing intensive goal area, whereas the other course with the same designator (and no “W”) does not. Credit will not be given for two courses with the same designator, regardless of GE writing intensive satisfaction.

Course Level. Undergraduate courses are numbered 001-499. 001-299 indicate lower division courses and 300-499 indicate upper division courses. Graduate courses are numbered 500-999 and are listed in the [Graduate Bulletin](#). To be eligible to graduate with a bachelor's degree from Minnesota State Mankato a student must have completed at least 40 semester hours of upper division courses. Students must be admitted to their major first to be able to take 300-400 level classes.

Sections. Individual course sections differentiated in the course schedules, but are not indicated in this bulletin.

Number of Credits. The number of credits is listed in parentheses after the course number. If the course is offered for variable credits, e.g., (1-4), the student will need to work with an advisor to determine the appropriate number of credits for which a certain course should be taken, and should register for the course accordingly. Permission is required for variable credit courses.

Prerequisites. Some courses require pre-requisites and/or co-requisite courses. These are listed at the end of the course descriptions in this bulletin. In some cases, pre-requisites are “enforced.” If so, you would be unable to register without first verifying that you have completed the required pre-requisite course. It is the student’s responsibility to review pre-requisite requirements, and register for the appropriate level course. Questions about pre-requisite course requirements should be directed to your academic advisor, the College Advising Center, or the department offering the course.

General Education and Cultural Diversity Satisfaction. Courses approved as satisfying General Education or Cultural Diversity requirements are symbolized after the course description. For example, a course satisfying General Education Goal Area 1C will be denoted as *GE-1C*, and a course satisfying the Core Requirement for Cultural Diversity will be denoted as *CD-Core*.

GENERAL EDUCATION

MINNESOTA TRANSFER CURRICULUM

Completion of the Minnesota Transfer Curriculum fulfills the general education requirement for any Minnesota public institution. Students transferring with a completed Minnesota Transfer Curriculum will satisfy Minnesota State Mankato’s general education requirement. Completion of goal areas within the Minnesota Transfer Curriculum will be accepted as completion of that same goal area at Minnesota State Mankato. Individual competencies will be evaluated and transferred on a course-by-course basis.

Students transferring from Minnesota State Mankato to another Minnesota public institution of higher education will have fulfilled the Minnesota Transfer Curriculum if they have completed required courses in the following ten goal areas: Communication, Critical Thinking, Natural Science, Mathematical/Logical Reasoning, History and the Social and Behavioral Sciences, Humanities and the Arts, Human Diversity, Global Perspective, Ethical and Civic Responsibility, and People and the Environment. Goal areas 11-13 are part of the general education curriculum at Minnesota State Mankato but not goal areas in the Minnesota Transfer Curriculum.

Why General Education?

The general education program integrates a broad foundation of knowledge and skills with the study of contemporary concerns. The goals and competencies within the curriculum are reflective of those capabilities essential for all college-educated adults facing the twenty-first century, including emphasis on:

1. Skills needed for effective understanding and communication of ideas through reading, listening, critical and integrative thinking, writing, speaking, and technological literacy;
2. Exploration of various ways of knowing through study of the content, methods of inquiry and creative modes of a broad spectrum of disciplines;
3. Our common membership in the human community, coupled with awareness that we live in a diverse world;
4. The interrelatedness of human society and the natural environment and the ethical dimensions of political, social, and personal life; and
5. Development of responsibility for lifelong learning.

GENERAL EDUCATION GUIDELINES

1. A total of 44 credits must be completed to satisfy the General Education Program at Minnesota State Mankato.
2. Students transferring with the Minnesota Transfer Curriculum completed will be considered to have completed the Minnesota State Mankato General Education requirements.
3. While included in general education at Minnesota State Mankato, goal areas 1C, 11, 12, and 13 are not part of the Minnesota Transfer Curriculum.
4. A single course may be placed in one or two goal areas and also may be designated as a Writing Intensive course. Each credit in any of these courses, however, may be counted only once in meeting the 44 credit requirement.
5. The Critical Thinking Goal Area 2 may be satisfied either by taking a course or by the satisfactory completion of the other General Education goal areas.
6. In each goal area where two courses are required (i.e., #1C, 3, 5, and 6), students are required to take courses from different disciplines.
7. To count as general education credit students may take no more than two courses or eight (8) credits, whichever is greater, from the same discipline. The only exception to this policy is for English Composition (ENG 101).
8. For Bachelor of Science Degrees in Electrical, Civil, Computer or Mechanical Engineering general education requirements differ. See the program requirements for a detailed explanation of general education coursework for these four degree programs.
9. The general education requirements of the Associate of Arts degree are the same as for the Bachelor of Science degree.
10. General Education courses that satisfy core requirements for cultural diversity are identified by *. Those that satisfy related requirements for cultural diversity are identified by ^.
11. Some general education courses may ALSO be required courses for your major. Please consult your advisor for information about the general education courses you may need to take specifically for your major degree.

GOAL AREA I: COMMUNICATION

Goal: To develop writers and speakers who use the English language effectively and who read, write, speak, and listen critically. At a base, all students should complete introductory communication requirements early in their college studies. Writing competency is an ongoing process to be reinforced through writing-intensive courses and writing across the curriculum. Speaking and listening skills need reinforcement. There are multiple opportunities for interpersonal communication, public speaking and discussion.

Part A: English Composition

(Requires one course, 3 credits or more, with a grade of at least “P” or “C”)

Goal: To develop writers who use the English language effectively and who read and write critically. This course will require faculty-critiqued writing. Writing competency is an ongoing process which needs to be reinforced throughout the curriculum. English Composition courses from international institutions will not be accepted in the goal area. Appeals must go to the Office of Academic Affairs.

Students will be able to:

- demonstrate and practice strategies for idea generation, audience analysis, organization of texts, drafting, evaluation of drafts, revision, and editing;
- write papers of varying lengths that demonstrate effective explanation, analysis, and argumentation;
- become experienced in computer-assisted writing and research;
- locate and evaluate material, including library, internet and other sources;
- analyze and synthesize source material, making appropriate use of paraphrase, summary, quotation, and citation conventions;
- employ syntax and usage appropriate to academic writing and the professional world.

Course which satisfies this goal area is: ENG 101

Part B: Speech and Oral Reasoning

(Requires one course, 3 credits or more)

Goal: To develop skills necessary for reasoned communication. Courses in this goal area will require individual public speaking which is critiqued by the instructor. Speaking and reasoning competency is an ongoing process which needs to be reinforced throughout the curriculum.

Students will be able to:

- understand/demonstrate communication processes through invention, organization, drafting, revision, editing and presentation;
- participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding;
- analyze, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
- select appropriate communication choices for specific audiences;
- construct logical and coherent arguments;
- use authority, point of view, and individual voice and style in communications;
- employ syntax, usage and analytical techniques appropriate to academic disciplines and the professional world.

Course(s) which satisfy this goal area include:

CDIS 201 SPEE 100 SPEE 102 SPEE 212 SPEE 233

Part C: Writing Intensive

(Requires two courses from different disciplines, 6 or more credits)

NOTE: Completion of goal area of 1C is a general education requirement Minnesota State Mankato, but not a goal area in the Minnesota Transfer Curriculum.

Goal: Students will continue to develop skills taught in Composition, applying them in the context of a particular discipline.

Students will be able to:

- use writing to explore and gain a basic familiarity with the questions, values and analytical or critical thinking methods used in the discipline;
- locate, analyze, evaluate, and use source material or data in their writing in a manner appropriate to intended audiences (popular or within the discipline).

Writing Intensive "W" Designator.

In a certain cases, the 3-digit course number may be followed by the letter "W", which indicates that the course satisfies the General Education writing intensive goal area, whereas the other course with the same designator (and no "W") does not. Credit will not be given for two courses with the same designator, regardless of GE writing intensive satisfaction.

Course(s) which satisfy this goal area include:

ANTH 250W^ BIOL 103W BIOL 105W CS 201W
ECON 314W^ EEC 222W* ENG 112W^ ENG 113W^
ENG 201W ENG 211W* ENG 212W^ ENG 213W
ENG 215W ENG 242W ENG 301W ETHN 201W*
ETHN 202W* ETHN 203W* ETHN 204W* FREN 302W
GEOG 210W HIST 170W^ HIST 171W^ HIST 180W*
HIST 181W HIST 190W* HIST 191W* HUM 250W

HUM 280W HUM 281W* HUM 282W^ ISYS 202W
IT 202W KSP 220W* NURS 101W PHIL 100W
PHIL 101W PHIL 115W* PHIL 120W* PHIL 205W^
PHIL 222W^ PHIL 224W^ PHIL 226W PHIL 240W
PHIL 322W PHIL 334W PHIL 336W PHIL 358W^
POL 103W PSYC 103W REHB 110W* SOC 101W^
SOWK 190W^ SPAN 210W SPEE 101W THEA 285W*
URBS 230W WOST 120W

GOAL AREA 2: CRITICAL THINKING

(Requires completion of the rest of the Gen. Ed. Program or one course)

Goal: To develop critical thinking, communication, and problem solving skills. Courses in this goal area must focus on skill development and throughout the course will provide opportunities to exercise skills. Although the exercise of skills requires a subject matter, the emphasis in this goal area will be on skill development. The skills will not be ones that are specific to the practice of a particular discipline or area of inquiry but rather will be skills that are common to different disciplines and different areas of inquiry.

Students will be able to:

- gather and analyze information of various kinds, employing formal or informal tools to represent information in ways useful for solving problems;
- weigh evidence for and against hypotheses;
- recognize, construct, and evaluate arguments;
- apply appropriate critical and evaluative principles to texts, documents, or works--one's own or others'--in oral, visual, or written mediums.

Course(s) which satisfy this goal area include:

AST 115 CHEM 111 CHEM 133 CHEM 191 CHEM 201
CSP 110 ENG 201W ENG 301W HLTH 212 KSP 200
PHIL 110 PHIL 112 PHIL 311 PHYS 211 PHYS 221
POL 103W PSYC 103W SPEE 101W

GOAL AREA 3: NATURAL SCIENCE

(Requires two courses from different disciplines, 6 credits or more. At least one course must have a laboratory)

Goal: To improve students' understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena. Students should be encouraged to study both the biological and physical sciences.

Students will be able to:

- develop understanding of scientific theories;
- formulate and test hypotheses in either laboratory, simulation, or field experiences;
- communicate his/her experimental findings and interpretations both orally and in writing;
- apply the natural science perspective to society issues.

Course(s) which satisfy this goal area include:

("L" indicates a laboratory course)

ANTH 120 ANTH 210 ANTH 220^L AST 101
AST 102 AST 104-L AST 115 BIOL 100-L
BIOL 102* BIOL 103W BIOL 105-L BIOL 105W-L
BIOL 270-L CHEM 100-L CHEM 104 CHEM 106
CHEM 111-L CHEM 131 CHEM 132 CHEM 134
CHEM 135 CHEM 191 CHEM 201-L EET 112-L
FCS 140 GEOG 101 GEOL 100-L GEOL 121-L
GEOL 122-L PHYS 100^L PHYS 101-L PHYS 102
PHYS 105 PHYS 107 PHYS 110-L PHYS 211-L
PHYS 221-L

GOAL AREA 4: MATHEMATICAL/LOGICAL REASONING

(Requires one course, 3 credits or more, with a grade of at least "P" or "C")

Goal: To increase students' knowledge about mathematical and logical modes of thinking. This will enable students to appreciate the breadth of applications of mathematics, evaluate arguments, and detect fallacious reasoning. Students will learn to apply mathematics, logic, and/or statistics to help them make decisions in their lives and careers.

Students will be able to:

- illustrate historical and contemporary applications of mathematical/logical systems;
- clearly express mathematical/logical ideas in writing;
- explain what constitutes a valid mathematical/logical argument (proof);
- apply higher-order problem-solving and/or modeling strategies.

Course(s) which satisfy this goal area include:

MATH 110 MATH 112 MATH 113 MATH 115 MATH 121
MATH 130 MATH 180 MATH 181 MATH 201 PHIL 110
PHIL 112 PHIL 311 SOC 202 STAT 154

GOAL AREA 5: HISTORY AND THE SOCIAL AND BEHAVIORAL SCIENCES

(Requires two courses from different disciplines, 6 credits or more)

Goal: To increase students' knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events and ideas. To challenge students to examine the implications of this knowledge and its interconnection with action and living an informed life.

Students will be able to:

- employ the methods and data that historians and social and behavioral scientists use to investigate the human condition;
- examine social institutions and processes across a range of historical periods and cultures;
- use and critique alternative explanatory systems or theories;
- develop and communicate alternative explanations or solutions for contemporary social issues.

Course(s) which satisfy this goal area include:

ANTH 101^ ANTH 102^ ANTH 240^ ANTH 250W^
CORR 106 CORR 255 ECON 100 ECON 201
ECON 202 ECON 314W^ ETHN 100* ETHN 101*
ETHN 201W* ETHN 202W* ETHN 203W* ETHN 204W*
FCS 100 GEOG 103^ HIST 155* HIST 160^
HIST 170^ HIST 170W^ HIST 171^ HIST 171W^
HIST 180* HIST 180W* HIST 181 HIST 181W
HIST 190* HIST 190W* HIST 191* HIST 191W*
HLTH 310 KSP 235 LAWE 132 MSL 252
MRKT 100 POL 100 POL 104 POL 111
PSYC 101 PSYC 206 SOC 101^ SOC 101W^
SOC 150* SOC 208* SOC 209* SOC 255
SOWK 190W^ SOWK 255^ URBS 100^ URBS 150
WOST 110* WOST 225*

GOAL AREA 6: HUMANITIES AND THE ARTS

(Requires two courses from different disciplines, 6 credits or more)

Goal: To expand students' knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experiences in both the arts and humanities.

Students will be able to:

- demonstrate awareness of the scope and variety of works in the arts and humanities;
- understand those works as expressions of individual and human values within an historical and social context;
- respond critically to works in the arts and humanities;
- engage in the creative process or interpretive performance;
- articulate an informed personal reaction to works in the arts and humanities.

Course(s) which satisfy this goal area include:

ART 100 ART 160^ ART 231 ART 260^
ART 261^ ART 275 CS 201W DANC 120
EET 125^ ENG 110 ENG 112W^ ENG 113W^
ENG 114 ENG 211W* ENG 212W^ ENG 213W

ENG 214 ENG 215W HUM 150^ HUM 151^
HUM 155^ HUM 156 HUM 250W HUM 280W
HUM 281W* HUM 282W^ KSP 251* MUS 120^
MUS 125* MUS 126* PHIL 100W PHIL 101W
PHIL 115W* PHIL 120W* PHIL 205W^ PHIL 222W^
PHIL 224W^ PHIL 240W PHIL 321^ PHIL 322W
PHIL 334W PHIL 336W PHIL 337 PHIL 358W^
SPEE 310 THEA 100^ THEA 101 THEA 115
THEA 285W* URBS 110 WOST 251*

GOAL AREA 7: HUMAN DIVERSITY

(Requires one course, 3 credits or more)

Goal: To increase students' understanding of individual and group differences, emphasizing the dynamics of race, gender, sexual orientation, age, class, and/or disabilities in the history and culture of diverse groups in the United States; the contributions of pluralism to United States society and culture; and issues--economic, political, social, cultural, artistic, humanistic, and education traditions--that surround such diversity. Students should be able to evaluate the United States' historical and contemporary responses to group differences.

Students will be able to:

- understand the development of and the changing meanings of group identities in the United States' history and cultures;
- demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society;
- analyze and evaluate their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry;
- describe and discuss the experience and contributions (political, social, economic, artistic, humanistic, etc.) of the many groups that shape American society and culture, in particular those groups which have suffered discrimination and exclusion;
- demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Course(s) which satisfy this goal area include:

ANTH 280 CDIS 290* EEC 222W* ENG 211W*
ETHN 100* ETHN 101* ETHN 150* ETHN 200*
ETHN 201W* ETHN 202W* ETHN 203W* ETHN 204W*
GERO 200* HIST 155* HIST 190* HIST 190W*
HIST 191* HIST 191W* HUM 281W* KSP 220W*
KSP 251* MUS 125* MUS 126* PHIL 115W*
REHB 110W* SOC 150* SOC 208* SOC 209*
SPEE 203* THEA 285W* WOST 110* WOST 225*
WOST 251*

GOAL AREA 8: GLOBAL PERSPECTIVE

(Requires one course, 3 credits or more)

Goal: To increase students' understanding of the growing interdependence of nations, traditions and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic, and political experiences.

Students will be able to:

- describe, analyze, and evaluate political, economic, humanistic, artistic, social and cultural elements which influence relations of nations and peoples in their historical and contemporary dimensions;
- demonstrate knowledge of cultural, social, religious and linguistic differences;
- analyze specific international problems illustrating cultural, economic, artistic, humanistic, social, and political differences which affect their solution;
- understand the role of a world citizen and the responsibility world citizens share for their common global future.

Course(s) which satisfy this goal area include:

ANTH 101^ ANTH 230^ ANTH 240^ ART 160^
ART 260^ ART 261^ CDIS 206 CDIS 207
DANC 120 DANC 225* ECON 314W^ EET 125^
ENG 212W^ ENVR 101 FREN 101 FREN 102
FREN 201 FREN 202 GEOG 100^ GEOG 103^
GER 101 GER 102 GER 201 GER 202
HIST 160^ HIST 170^ HIST 170W^ HIST 171^

HIST 171W [^]	HIST 181	HIST 181W	HUM 155 [^]
HUM 156	HUM 282W [^]	PHIL 205W [^]	PHIL 358W [^]
POL 106 [^]	SCAN 101	SCAN 102	SCAN 111
SCAN 112	SOC 101 [^]	SOC 101W [^]	SOWK 255 [^]
SPAN 101	SPAN 102	SPAN 201	SPAN 202
SPAN 210W	SPEE 203*	URBS 100 [^]	WOST 220*

GOAL AREA 9: ETHICAL AND CIVIC RESPONSIBILITY
(Requires one course, 3 credits or more)

Goal: To develop students' capacity to identify, discuss and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse views of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires them to develop skills to understand their own and others positions, be part of the free exchange of ideas, and function as public minded citizens.

Students will be able to:

- examine, articulate, and apply their own ethical views;
- understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues;
- analyze and reflect on the ethical dimensions of legal, social, and scientific issues;
- recognize the diversity of political motivations and interests of others;
- identify ways to exercise the rights and responsibilities of citizenship.

Course(s) which satisfy this goal area include:

BLAW 131 [^]	CHEM 131	CORR 106	CORR 255
ENG 213W	HIST 180	HIST 180W*	ISYS 202W
IT 100	IT 202W	KSP 101	KSP 200
KSP 250	MASS 110 [^]	PHIL 120W*	PHIL 222W [^]
PHIL 224W [^]	PHIL 226W	PHIL 240W	PHIL 321 [^]
PHIL 322W	POL 101	POL 111	SOC 255
SOWK 190W [^]	SPEE 300	URBS 230	URBS 230W
WOST 120W	WOST 220*		

GOAL AREA 10: PEOPLE AND THE ENVIRONMENT
(Requires one course, 3 credits or more)

Goal: To increase students' understanding of today's complex environmental challenges. Students will examine the interrelatedness of human society and the natural environment. Knowledge of both bio-physical principles and psychosocial cultural systems is the foundation for integrative and critical thinking about environmental issues.

Students will be able to:

- explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems;
- discern and analyze patterns and interrelationships of the bio-physical and psycho-social cultural systems;
- critically discern and analyze individual, social, and ecological dimensions of health;
- describe the basic institutional arrangements (social, legal, political, economic, health, ethical, religious) that are evolving to deal with environmental and natural resource challenges;
- evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions;
- propose and assess alternative solutions to environmental problems;
- articulate and defend the actions they would take on various environmental issues.

Course(s) which satisfy this goal area include:

ANTH 102 [^]	ANTH 210	CHEM 133	EEC 205
ENVR 101	GEOG 100 [^]	GEOG 101	GEOG 210W
GEOL 100	GEOL 121	HLTH 101	PHIL 226W
RPLS 282	URBS 150		

NOTE: Goal areas 11-13 are part of the general education curriculum at Minnesota State Mankato but not goal areas in the Minnesota Transfer Curriculum.

GOAL AREA 11: PERFORMANCE AND PARTICIPATION
(Requires 2-3 credits)

Goal: To prepare students for responsible and effective participation in groups and communities.

Students will be able to:

- participate effectively in a variety of artistic, education, political, recreational, health and public service, or social service settings;
- interact with others of another culture in its indigenous setting through a structured experience;
- participate cooperatively in group athletic activity or artistic performance.

Course(s) which satisfy this goal area include:

ANTH 280	CDIS 205	DANC 123*	DANC 125*
DANC 126	DANC 127	DANC 128	DANC 223*
DANC 225*	DANC 226	DANC 227*	DANC 228
DANC 229	DANC 328 [^]	EEC 222W*	ENG 242W
EXED 202	HLTH 210	HP 101	HP 103
HP 104	HP 105	HP 114	HP 117
HP 130*	HP 138	HP 139	HP 143
HP 145	HP 146	HP 147	HP 148
HP 149	HP 150	HP 152	HP 153
HP 154	HP 155	HP 156	HP 157
HP 158	HP 159	HP 161	HP 166
HP 174	HP 175	HP 176	HP 177
HP 178	HP 179	HP 182	HP 190
HP 241	HP 242	HP 245	HP 248
HP 250	HP 252	HP 257	HP 291
KSP 220W*	MSL 210	MUS 101	MUS 102
MUS 103	MUS 104	MUS 106	MUS 108
MUS 111	MUS 112	MUS 113	MUS 114
MUS 115	MUS 116	MUS 117	MUS 118
NURS 101	POL 101	RPLS 278	SOWK 214
SPEE 220	SPEE 310	THEA 102	THEA 103
THEA 105	THEA 107	THEA 108	THEA 109
THEA 115	URBS 230	URBS 230W	

GOAL AREA 12: FIRST YEAR EXPERIENCE
(Requires 0-1 credits)

Goal: To promote further development of student success skills, such as reading, writing and speaking; help students gain intellectual confidence; build in the expectation of academic success; and to provide assistance in making the transition to the University.

Students will be able to:

- experience higher personal expectations of his/her ability to meaningfully participate in academic life;
- define and give examples of critical thinking;
- interact with other students regarding academic matters;
- affirm that careful thinking is an important aspect of the educational process;
- make a comfortable transition to college life.

Course which satisfies this goal area is: FYEX 100

GOAL AREA 13: INFORMATION TECHNOLOGY
(Requires 0-2 credits)

Goals: To familiarize students with the tools, concepts and societal impact of information technology and to develop the skills necessary to use this technology critically and effectively.

Students will be able to:

- use electronic information technology ethically and responsibly;
- access and retrieve information through electronic media, evaluating the accuracy and authenticity of that information;
- create, manage, organize and communicate information through electronic media;
- demonstrate a working knowledge of information technology terms and concepts;
- understand how computers function and the limits of computation and information technology;

(f) recognize changing technologies and make informed choices in their use.

Course(s) which satisfy this goal area include:

EET 115 EET 116 ISYS 110 ISYS 202W IT 100
IT 110 IT 202W

CULTURAL DIVERSITY REQUIREMENT 2008-2009

All new undergraduate students must satisfy a Cultural Diversity (CD) credit requirement. Students pursuing a baccalaureate degree must take at least two (2) courses and a minimum of six (6) credits from the list of courses designated as Cultural Diversity courses. Two types of courses fulfill the Cultural Diversity requirement: (1) Cultural Diversity CORE courses (CD-Core) and (2) Cultural Diversity Related courses (CD-Related). A CD-Core course is at least 75% devoted to topics of race, gender, sexual orientation, age, class, and disabilities as they occur in United States society. A CD-Related course is at least 25% devoted to the above topics or to a global perspective on topics related to African American, Asian, Hispanics, and Native American inhabitants of the United States.

Domestic Cultural Diversity courses study the diverse components of United States culture in order to offer an understanding of the history and culture of ethnically diverse groups; majority/minority relations; civil rights; and other economic, political, social, and educational issues surrounding such pluralism. This study of Cultural Diversity emphasizes understanding the dynamics of race, gender, sexual orientation, age, class, and disabilities.

Global cultural diversity courses provide students with knowledge of societies, peoples, and cultures throughout the world as they relate to African American, Asian, Hispanic, and Native American inhabitants of the United States.

Courses must be taken according to the following distribution: (1) At least one course must be taken from the list of courses designated as Cultural Diversity-core; (2) At least two different departments must be represented. Students are encouraged to take more than one core course in completing the CD requirement. One CD-Core course and a minimum of 3 credits satisfies the CD requirements for an AA degree. Transfer students that have taken between 33 and 63 credits will be granted up to 3 credits of their CD requirement while transfer students that have taken 64 or more credits or have already received an AA degree will be granted 6 CD credits, satisfying their entire CD requirement.

COURSE SELECTIONS:

CD-CORE*

ANTH 331	ANTH 332	ANTH 333	ANTH 334
ANTH 411	ANTH 421	ANTH 430	ANTH 432
ANTH 433	ART 419	BIOL 102	CDIS 290
CORR 444	DANC 123	DANC 125	DANC 223
DANC 225	DANC 227	EEC 222W	ENG 211W
ENG 318	ENG 402	ETHN 100	ETHN 101
ETHN 150	ETHN 200	ETHN 201W	ETHN 202W
ETHN 203W	ETHN 204W	ETHN 220	ETHN 300
ETHN 330	ETHN 400	ETHN 403	ETHN 410
ETHN 420	ETHN 430	ETHN 440	ETHN 450
ETHN 460	ETHN 470	ETHN 480	ETHN 490
FCS 400	FCS 474	GERO 200	HIST 155
HIST 180	HIST 180W	HIST 190	HIST 190W
HIST 191	HIST 191W	HIST 463	HIST 477
HIST 481	HIST 487	HP 130	HP 421
HUM 281W	KSP 220W	KSP 251	KSP 320
KSP 407	KSP 450	KSP 451	LAW 234
MUS 125	MUS 126	MUS 220	NURS 340
PHIL 115W	PHIL 120W	POL 424	POL 464
PSYC 460	REHB 110W	REHB 435	RPLS 274
SOC 150	SOC 208	SOC 209	SOC 307
SOC 446	SOWK 419	SOWK 420	SPED 405
SPED 420	SPED 440	SPEE 203	SPEE 403
SPEE 413	THEA 121	THEA 285W	WOST 110
WOST 220	WOST 225	WOST 251	

CD-RELATED^

ANTH 101	ANTH 102	ANTH 210	ANTH 220
ANTH 230	ANTH 240	ANTH 250W	ANTH 311
ANTH 410	ANTH 431	ANTH 436	ANTH 485
ANTH 486	ANTH 493	ART 160	ART 260
ART 261	ART 416	ART 469	AVIA 100
BLAW 131	CORR 449	CORR 452	CORR 453
CORR 459	DANC 328	DHYG 431	ECON 314W
EET 125	ENG 112W	ENG 113W	ENG 212W
ENG 325	ENG 327	ENG 328	ENG 340
ENG 341	ENG 381	ENG 416	ENG 425
ENG 435	ENG 441	ENG 446	ENG 448
ENG 464	ENG 492	FCS 120	GEOG 100
GEOG 103	HIST 160	HIST 170	HIST 170W
HIST 171	HIST 171W	HIST 302	HIST 402
HIST 434	HIST 437	HIST 438	HIST 442
HIST 458	HIST 459	HIST 484	HIST 485
HLTH 400	HLTH 455	HP 290	HUM 150
HUM 151	HUM 155	HUM 282W	IBUS 448
IT 201	IT 202W	KSP 200	KSP 408
KSP 415	KSP 417	MGMT 440	MGMT 441
MGMT 442	MGMT 482	MASS 110	MODL 470
MODL 471	MSL 112	MUS 120	MUS 121
NURS 220	NURS 351	NURS 360	NURS 361
NURS 380	NURS 381	PHIL 205W	PHIL 222W
PHIL 224W	PHIL 321	PHIL 358W	PHIL 460
PHYS 100	POL 106	PSYC 455	PSYC 458
REHB 424	SOC 101	SOC 101W	SOC 405
SOWK 190W	SOWK 255	SPAN 356	SPED 415
THEA 100	THEA 481	THEA 482	URBS 100

Minnesota State University, Mankato 2008-2009 Bachelor of Arts (BA)/Bachelor of Science (BS)

CREDIT EVALUATION FORM

Name _____ Tech ID _____ Adm Term _____ Degree _____ Major(s) _____ Minor(s) _____

GOAL AREA 1 COMMUNICATION Satisfied _____
 MSU EQ transfer course credit grade _____
 PART A Eng Comp (min of 1 course/3 credits – min grade of C or P) _____
 PART B Speech & Oral Reasoning (min of 1 course/3 credits) _____
 PART C Writing Intensive (min of 2 courses from diff depts/6 credits) _____

GOAL AREA 2 CRITICAL THINKING Satisfied _____
 (min. of 1 course or completion of the rest of Gen Ed)
 MSU EQ transfer course credit grade _____

GOAL AREA 3 NATURAL SCIENCES Satisfied _____
 (min. of 2 courses from diff. depts with at least one lab/6 credits)
 MSU EQ transfer course credit grade _____

GOAL AREA 4 MATHEMATICAL/LOGICAL REASONING Satisfied _____
 (min. of 1 course/3 credits – min. grade of C or P)
 MSU EQ transfer course credit grade _____

GOAL AREA 5 HISTORY & SOCIAL & BEHAVIORAL SCIENCES Satisfied _____
 (min. of 2 courses from diff. depts/6 credits)
 MSU EQ transfer course credit grade _____

GOAL AREA 6 HUMANITIES & ARTS Satisfied _____
 (min. of 2 courses from diff. depts/6 credits)
 MSU EQ transfer course credit grade _____

GOAL AREA 7 HUMAN DIVERSITY Satisfied _____
 (min. of 1 course/3 credits)
 MSU EQ transfer course credit grade _____

GOAL AREA 8 GLOBAL PERSPECTIVE Satisfied _____
 (min. of 1 course/3 credits)
 MSU EQ transfer course credit grade _____

GOAL AREA 9 ETHICAL & CIVIC RESPONSIBILITY Satisfied _____
 (min. of 1 course/3 credits)
 MSU EQ transfer course credit grade _____

GOAL AREA 10 PEOPLE & THE ENVIRONMENT Satisfied _____
 (min. of 1 course/3 credits)
 MSU EQ transfer course credit grade _____

GOAL AREA 11 PERFORMANCE & PARTICIPATION Satisfied _____
 (2-3 credits)
 MSU EQ transfer course(s) credit grade _____

GOAL AREA 12 FIRST YEAR EXPERIENCE Satisfied _____
 (0-1 credits)
 MSU EQ transfer course(s) credit grade _____

GOAL AREA 13 INFORMATION TECHNOLOGY Satisfied _____
 (0-2 credits)
 MSU EQ transfer course(s) credit grade _____

FOREIGN LANG Satisfied _____
BA STUDENTS ONLY
 (1 year required/max. of 8 credits)
 MSU EQ transfer course(s) credit grade _____

GENERAL EDUCATION
 The goal areas on this page form Minnesota State Mankato's **General Education requirement (GE)**. Satisfaction of GE requires a minimum of 44 credits and completion of goal areas 1-11. A BS degree requires GE, while a BA degree requires GE and an additional year of a single foreign language, for a total of 52 credits. **Detailed information about GE and degree requirements can be found in the Undergraduate Bulletin.**

Transfer AS/AAS degrees must have: 40 credits in goal areas 1-10; a min of 1 course in each goal area 3-10; and one course in each part of goal area 1. Goal areas 2 and 11 are exempt.

degree institution TRANSFER DEGREES accepted GE credits needed

GENERAL EDUCATION SATISFIED _____
 (_____)

