Corrections

The Corrections major is designed to prepare students for entry level professional work in corrections. The major is built upon a foundation of general education, sociological and criminological concepts, and a commitment to understanding and transforming correctional practice. The major achieves its objectives through the melding of academic learning with experiential education. This program is further expected to promote, within corrections and to the community at large, a commitment to the principles of social justice, respect, tolerance, dignity and worth of all persons.

Admission to Major. Students enrolling in 300-400 level courses must be admitted to the program. Admission is granted by the Department. Minimum university admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00.

POLICIES/INFORMATION

GPA Policy. A minimum grade-point average of 2.0 is required for all coursework in the major. A minimum cumulative grade-point average of 2.5 for courses taken in the major to be eligible for field practice or internship.

P/N Grading Policy. Courses leading to a major or minor in Corrections may not be taken on a P/N basis, except where P/N grading is mandatory.

CORRECTIONS BS

Required General Education (6 credits)
CORR 106 Introduction to Criminal Justice Systems (3)
SOC 101 Introduction to Sociology (3)

Required for Major (Core, 33 credits)
CORR 255 Juvenile Delinquency (3)
CORR 300 Foundations and Orientation to Corrections (3)
CORR 442 Criminology (3)
CORR 443 Penology (3)
CORR 447 Community Corrections (3)
CORR 448 Correctional Law (3)
CORR 449 Correctional Counseling (3)
CORR 496 Field Practice: Corrections (10)
CORR 497 Capstone Seminar (2)

Required Electives (15 credits)
Choose two courses from the following:
CORR 441 Social Deviance (3)
CORR 451 Law and Justice in Society (3)
CORR 452 Victimology (3)
CORR 453 Treatment Methods in Corrections (3)
CORR 459 Issues in Corrections (3)
CORR 465 Law and Chemical Dependency (3)
SOC 409 Family Violence (3)

Choose one course from Social and Behavioral:
GERO 200 Aging: Interdisciplinary Perspectives (3)
NFL 273 Introduction to the Nonprofit Sector (3)
SOC 351 Social Psychology (3)

Choose one course from Methods of Research:
SOC 201 Social Research I (3)
SOC 469 Survey Research (3)
SOC 479 Sociological Ethnography (3)
SOC 480 Qualitative Methods (3)

Required Minor. Yes. Any.

CORRECTIONS MINOR

Required for Minor (Core 9 credits)
CORR 106 Introduction to Criminal Justice Systems (3)
Choose at least two courses from the following:
CORR 255 Juvenile Delinquency (3)
CORR 441 Social Deviance (3)
CORR 442 Criminology (3)

Required Electives for Minor (12 credits)
CORR 300-400 Level

COURSE DESCRIPTIONS

CORR 106 (3) Introduction to Criminal Justice Systems
Examines the making of criminal law, the evolution of policing, the adjudication of persons accused of criminal law violations, and the punishment of adult offenders.
Fall, Spring
GE-5, GE-9

CORR 255 (3) Juvenile Delinquency
A critical consideration of definitions of juvenile delinquency, emphasis on micro and macro level of struggle in which delinquent behavior takes place, critique of current theories on delinquency, and the juvenile justice response to delinquency.
Fall, Spring
Diverse Cultures - Purple
GE-5, GE-9

CORR 291 (4) Exploratory Studies
May be used to explore areas of interest not covered in regular courses. A maximum of three hours applicable toward a major or minor in the department with consent of an advisor.
Pre: Consent
Fall, Spring

CORR 300 (3) Foundations and Orientation to Corrections
To introduce majors to academic concepts and policy issues in Corrections. Begin student portfolios to connect learning across classes. Participate in service-learning experiences working with clients in corrections.
Pre: CORR 106 and SOC 101
Fall, Spring

CORR 417 (3) Program Administration
Implications of Sociological Knowledge for the administration of Human Services programs. Theoretical and practical aspects of administration with the Social Service systems.
Pre: SOC 101
Spring
CORR 441 (3) Social Deviance  
Sociological perspective on social deviance; overview of theoretical approaches; emphasis on symbolic interactionism; issues of social control; research examples and policy implications.  
Pre: SOC 101  
Fall, Spring

CORR 442 (3) Criminology  
A critical consideration of myths concerning crime, perspectives on crime and their assumptions, current criminology theory, and construction of alternative explanations related to crime.  
Pre: SOC 101  
Fall, Spring

CORR 443 (3) Penology  
Addresses the justifications and the historical development of punishment, the legal and policy issues concerning capital punishment, and the use of incarceration as a response to crime.  
Pre: CORR 106 and CORR 300  
Fall, Spring

CORR 444 (3) Women in the Criminal Justice System  
This course focuses on the experiences of women in the criminal justice system—as victims, offenders, and professionals. Women’s involvement in this system (whether they were a defendant, an attorney, an inmate, a correctional officer or a crime victim) has often been overlooked or devalued. The goal of this course is to bring the special needs and contributions of women in the criminal justice system into sharper focus.  
Diverse Cultures - Purple  
Fall

CORR 447 (3) Community Corrections  
Addresses theoretical roots, historical developments, and current practices of probation, parole, and other community corrections programs. Special attention is given to innovative, future approaches to community corrections.  
Pre: SOC 101 and CORR 106  
Fall, Spring

CORR 448 (3) Correctional Law  
Examines the rights of inmates, probationers, and parolees.  
Pre: CORR 106 and CORR 300  
Fall, Spring

CORR 449 (3) Correctional Counseling  
Principles and methods of individual and group counseling with juvenile and adult offenders; development of interpersonal helping skills, negotiation, and mediation skills.  
Fall, Spring

CORR 451 (3) Law and Justice in Society  
A critical look at the construction of the concepts of law and justice as it operates in the United States and an application of the principles of justice to community issues.  
Pre: SOC 101 and CORR 106  
Variable

CORR 452 (3) Victimology  
Overview of characteristics of victims, victim offender relationships, societal victimization, victim’s rights and services, and restorative justice.  
Pre: SOC 101 and CORR 106  
Fall

CORR 453 (3) Treatment Methods in Corrections  
Examination of major correctional treatment models, e.g., individual and group counseling approaches, behavior modifications, reality therapy and transactional analysis. Considerations in planning, implementation and evaluating juvenile and adult treatment programs. Critical evaluation of research on the effectiveness of various treatment methods.  
Spring

CORR 459 (3) Issues in Corrections  
A critical examination of current issues in the correctional field.  
Spring

CORR 465 (3) Law & Chemical Dependency  
Addresses aspects of criminal and civil law pertinent to substance abuse.  
Fall

CORR 485 (2-6) Selected Topics  
Topics vary as announced in class schedule. May be retaken for credit if topic varies.  
Pre: SOC 101  
Variable

CORR 491 (1-6) In-Service  
Topics vary as arranged by students and instructor. May be retaken for credit.  
Variable

CORR 492 (1) Honors Reading  
For Honors students only.  
Variable

CORR 496 (10) Field Practicum: Corrections  
Full time experience in a corrections agency with an emphasis on the development of skills. For Corrections majors only. Required for major. Formal application required.  
Pre: Consent  
Fall, Spring

CORR 497 (2) Capstone Seminar  
Capstone is an evaluative course which allows students to document their learning and provide an assessment of their personal learning and the effectiveness of the Corrections Program. To be taken concurrently with CORR 496.  
Pre: Completion of all other required CORR courses.  
Fall, Spring

CORR 498 (1-12) Internship: Corrections  
The internship in Corrections is designed to provide opportunities to apply classroom learning, to practice and enhance skills, to experience professional socialization, and to explore a career. It also serves as a vehicle for the student to become more aware of personal strengths and to identify areas in which further growth is needed.  
Pre: Consent  
Fall, Spring

CORR 499 (1-6) Individual Study  
A maximum of six credits is applicable toward a single major in the department; three credits toward a minor.  
Pre: Consent