The social studies program is designed to prepare students to teach secondary social studies. This challenging program draws upon faculty from nine areas (anthropology, economics, ethnic studies, gender and women's studies, geography, history, political science, psychology, and sociology) and works with the College of Education to promote effective teaching practice for future and in-service teachers.

A non-teaching major in social studies is also offered, and provides the student an opportunity to create a program to meet her or his personal academic needs.

Admission to Major is granted by the program. Minimum university admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C").

Contact the social studies coordinator for application procedures.

Admission to the Social Studies Program. Students enrolling in SOST 450 must be admitted to the social studies program, a process in addition to admission to the major. Admission to the social studies (teaching) program is limited. Preference for admission to the program is given to students who have a 3.0 GPA and who have had significant global, multicultural, civic, and community service experience. Students are encouraged to work closely with their advisor to prepare for admission to the social studies program.

POLICIES/INFORMATION

GPA Policy. A grade of "C" or better is required in all courses in the major.

P/N Grading Policy. No more than 12 credits may be taken P/N.

SOCIAL STUDIES BS TEACHING

Required for Major (51 credits)

ANTH 201 Introduction to Anthropology (4)
ECON 201 Principles of Macroeconomics (3)
ECON 429 Economic Education (3)
GEOG 100 Elements of Geography (3)
GEOG 340 United States (3)
HIST 190 United States to 1877 (4) OR
HIST 190W United States to 1877 (4)
HIST 191 United States Since 1877 (4) OR
HIST 191W United States Since 1877 (4)
HIST 302 World History: An Overview (4)
POL 111 United States Government (3)
POL 321 Democracy and Citizenship (2)
POL 322 In-Service: Public Achievement (2)
PSYC 101 Psychology (4)
SOC 101 Introduction to Sociology (3)
SOST 200 Introduction to Social Studies Teaching (2)
SOST 450 Teaching Social Studies Secondary School (4)

Choose one of the following courses

ANTH 220 ANTHER 220 SOC 101 SOC 101
ANTH 230 SOC 101 SOC 101
ANTH 240 SOC 101 SOC 101

Select 12 credits of upper-division anthropology electives:
ANTH 300/400 Level
ANTH 300/400 Level
ANTH 300/400 Level
ANTH 300/400 Level

Contact Paul Brown, Department of Anthropology.

ECONOMICS OPTION

Required Courses
ECON 202 ECON 314W ECON 406 ECON 412 ECON 420

Contact Ashok Chowdhury, Department of Economics

GEOGRAPHY OPTION

Required Courses
GEOG 101 GEOG 103

Choose one Cultural-Systematic from the following:
GEOG 425 GEOG 435 GEOG 437

Choose one Physical-Systematic from the following:
GEOG 217 GEOG 313 GEOG 315 GEOG 410 GEOG 420

Choose one Foreign Regional from the following:
GEOG 445 GEOG 450 GEOG 454 GEOG 456 GEOG 458

Contact Jose Lopez, Department of Geography

HISTORY OPTION

Choose 15 credits of upper division history courses; including at least one course at the 400 level from each of the following areas: Europe, Third World (i.e., Latin America, Middle East, Asia and Africa) and the United States.

Contact Matt Loayza, Department of History.

POLITICAL SCIENCE OPTION

Required Courses
POL 371 POL 414 POL 431 POL 473

Choose 3 credits of independent study or

Choose one of the following:
POL 433 POL 441 POL 442 POL 443 POL 445

Contact Joe Kunkel, Department of Political Science

PSYCHOLOGY OPTION

Required Courses
PSYC 201 PSYC 211

One course from:
PSYC 407 PSYC 413 PSYC 421

One course from:
PSYC 340 PSYC 433 PSYC 436 PSYC 455

PSYC 456

Choose 11 credits of upper division psychology courses:
PSYC xxx PSYC xxx PSYC xxx PSYC xxx

Contact Kevin Filter, Department of Psychology

SOCIOLOGY OPTION

Choose one course from each of the five areas:

Sociological Theory
SOC 458

Methods
SOC 201 SOC 469 SOC 479 SOC 480

Level of Focus: Micro/Macro
SOC 351 SOC 407 SOC 423 SOC 461

Family:
SOC 408 SOC 409 SOC 483

Social Issues
SOC 255 SOC 307 SOC 425 SOC 441 SOC 446
SOC 463 SOC 482

Contact Vicki Hunter, Department of Sociology

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Required for Major (Professional Education, 30 credits). See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

Required Minor: None.

SOcial Studies BS

Required for Major (Social Studies Concentration, 24 credits). A minimum of 24 credits (of which 15 need to be upper division) must be taken in one of the following social studies areas: anthropology, economics, ethnic studies, geography, history, political science, psychology, sociology, or women’s studies. Students taking the history option are required to take at least six credits from each of the following areas: Europe, Third World (i.e., Latin America, Middle East, Asia and Africa) and United States.

Required for Major (General Social Studies, 26 credits). A minimum of 26 credits (of which 16 need to be upper division) must be taken on a widely distributed basis from the social sciences and history outside the area of concentration selected above and/or from the interdisciplinary programs of ethnic studies, urban studies or women’s studies. Students are encouraged to take a mixture of courses that reflect a global and multicultural understanding.

Required Minor: None.

Students should enroll in SOST 299, Independent Study, in the subsequent semester to declaring the social studies non-teaching major. Students in SOST 299 will work with the social studies coordinator to define personal learning goals and objectives and may begin the development of a personal learning portfolio. In the senior year, the student should take SOST 499. Students in SOST 499 will complete their learning portfolio under the guidance of the social studies coordinator and formalize post-graduation plans.

COURSE DESCRIPTIONS

SOST 200 (2) Introduction to Social Studies Teaching
Acquaints students majoring in social studies (teaching) with the social studies major and fundamental ideas that will help students integrate what they are learning in social sciences and history within the context of secondary social studies classroom.
Fall, Spring

SOST 222 (1-4) Selected Topics
Designed to provide students the opportunity to explore a variety of topics related to social studies.
Fall, Spring

SOST 299 (1-6) Individual Study

SOST 450 (4) Teaching Social Studies Secondary School
Organization and presentation of social studies in secondary schools. Preparation of units for teaching purposes, examination of materials useful to the social studies teacher. Application of national and state standards to teaching social studies.
Pre: Concurrently with KSP-420
Fall, Spring

SOST 485 (1-6) Topics
Designed to provide students the opportunity to explore a variety of topics related to social studies.

SOST 491 (1-6) In-Service
Designed to provide students the opportunity to integrate academic learning with professional practice.

SOST 499 (1-8) Individual Study