Health Science

College of Allied Health & Nursing Department of Health Science 213 Highland Center N • 507-389-1527 Website: www.mnsu.edu/dept/health/

Chair: Marlene K. Tappe, Ph.D.

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The school and community health education programs prepare health professionals with expertise in health promotion and disease prevention.

Admission to Major is granted by the department. Minimum university admission requirements are:

- a minimum of 32 earned semester credit hours.

- a minimum cumulative GPA of 2.5.

- completion of HLTH 260.

Contact the department for application procedures.

POLICIES/INFORMATION

Grade Policy. A GPA of 2.5 in the major is required for graduation in the Health and Physical Education Program and Community Health Education Program. The Health Science department requires a maintenance of "C" or better in all programmatic required courses.

P/N Grading Policy. All major courses must be taken for grade.

COMMUNITY HEALTH EDUCATION BS

The community health education program prepares health professionals with expertise in health promotion and disease prevention for employment in public health and community health agencies, health care facilities, business and industry.

Major Common Core

- BIOL 220 Human Anatomy (4)
- BIOL 230 Human Physiology (4)
- HLTH 260 Introduction to Health Education (4)
- HLTH 361 Health Communications (4)
- HLTH 380 Health Education Planning, Implementing, & Evaluating (3)
- HLTH 454 Chronic and Infectious Diseases (3)
- HLTH 460 Introduction to Epidemiology (3)
- HLTH 475 Biostatistics (3)
- HLTH 480 Health Education Planning, Implementing & Evaluating 2 (3)
- HLTH 481 Community Organizing for Health (3)
- HLTH 495 Senior Seminar in Health Education (1)
- HLTH 496 Internship: Health Education (1-9)

Major Unrestricted Electives

(Choose 6 credits)		
FCS	240	Nutrition I (3)
HLTH	210	First Aid & CPR (3)
HLTH	212	Consumer Health (3)
HLTH	225	Introduction to Alcohol and Drug Studies (3)
HLTH	240	Drug Education (3)
HLTH	311	Family Life & Sex Education (3)
HLTH	315	Holistic Health and Wellness (3)
HLTH	321	Medical Terminology (3)
HLTH	355	Emotional Health in the Classroom (3)
HLTH	400	Women's Health (3)
TITTI	410	Comment Health Learner (2)

HLTH 410 Current Health Issues (3)

- HITH 441 Death Education (3) Clinical Health Education (3) HLTH 449 HLTH 450 Environmental Health (3) HITH 451 Emotional Health and Stress (3) HLTH 455 Health and Aging (3) HLTH 456 Assessment of Chemical Dependency (3) HLTH 459 Critical Topics in Health (1-3) HLTH 465 Health Care Delivery in the United States (3) HLTH 467 Public Health Law (3) Chemical Dependency: Dual Diagnosis (3) HLTH 469
- HLTH 488 Worksite Health Promotion (3)

Required Minor: None

HEALTH AND PHYSICAL EDUCATION BS

The Health and Physical Education teaching program meets National and state standards for the preparation of school health educators. This program prepares future teachers for what they should know and be able to do in order to help their students' develop health-related knowledge and skill to engage in healthy behaviors.

Required General Education

FCS	140	Introduction to Nutrition (3)
HLTH	212	Consumer Health (3)
HLTH	240	Drug Education (3)
HP	182	Aquatic Skills (1)
HP	291	Concepts of Fitness (2)
KSP	220W	Human Relations in a Multicultural Society (3)
PSYC	101	Psychology (4)
(Choose	1 from b	elow)
CHEM	104	Introduction to Chemistry (3)
CHEM	106	Introduction to Chemistry (for Allied Health) (3)

CHEM 106 Introduction to Chemistry (for Allied Health) (3)

Prerequisites to the Major

BIOL	220	Human Anatomy (4)
BIOL	230	Human Physiology (4)

Major Common Core

HLTH	210	First Aid & CPR (3)
HLTH	311	Family Life & Sex Education (3)
HLTH	320	School Health Education (3)
HLTH	410	Current Health Issues (3)
HLTH	420	Health Teaching Methods (3)
HLTH	451	Emotional Health and Stress (3)
HLTH	454	Chronic and Infectious Diseases (3)
HP	202	Introduction to Teaching PE & Health (1)
HP	256	Teaching K-3 Physical Education (2)
HP	348	Structural Kinesiology and Biomechanics (3)
HP	387	Methods of Teaching PE K-12 (3)
HP	403	Measurement & Evaluation in Human Performance (3)
HP	411	Developmental/Adapted Physical Education (3)
HP	413	Lifespan Motor Development (1-2)
HP	414	Physiology of Exercise (3)

Other Graduation Requirements

Secondary Education: Refer to the list of required professional education courses. KSP 220W Human Relations in a Multicultural Society is included in the required general education section. Therefore, total professional education credits counted in this section will be 27 instead of 30.

SCHOOL HEALTH EDUCATION BS

The School Health teaching program meets National and state standards for the preparation of school health educators. This program prepares future teachers for what they should know and be able to do in order to help their students' develop health-related knowledge and skill to engage in healthy behaviors.

Required General Education

BIOL	100	Our Natural World (4)
CHEM	104	Introduction to Chemistry (3)
CMST	102	Public Speaking (3)
HLTH	101	Health and the Environment (3)
HLTH	210	First Aid and CPR (3)

Prerequisites to the Major

Media Utilization (2) KSP 201 KSP Creating and Managing Successful Learning Environments (2) 210 KSP 220 Relations in a Multicultural Society (3) KSP 310 Development & Learning in the Inclusive Classroom (3-5) KSP 410 Philosophy and Practices in the Middle and High School (3) KSP 420 Planning, Instruction & Evaluation in the Secondary School (3) KSP 475 The Social Context of Learning (1)

KSP 477 5-12 Student Teaching (11)

Major Common Core

BIOL	220	Human Anatomy (4)
FCS	240	Nutrition I (3)
HLTH	212	Consumer Health (3)
HLTH	240	Drug Education (3)
HLTH	260	Introduction to Health Education (4)
HLTH	311	Family Life and Sex Education (3)
HLTH	320	Health Teaching Methods I (3)
HLTH	335	Emotional Health in the Classroom (3)
HLTH	410	Current Health Issues (3)
HLTH	420	Health Teaching Methods II (3)
HLTH	454	Chronic and Infectious Diseases (3)
HLTH	475	Biostatistics (3)

Major Restricted Electives (Choose 6-7 credits)

BIOL	230	Human Physiology (4)
HLTH	361	Health Communications (4)
HLTH	440	Teaching First Aid and CPR (2)
HLTH	441	Death Education (3)
HLTH	450	Environmental Health (3)
HLTH	451	Stress and Health (3)
HLTH	459	Critical Topics in Health (1-3)
HLTH	460	Introduction to Epidemiology (3)
HP	414	Physiology of Exercise (3)

COMMUNITY HEALTH MINOR

Required for Minor

(Core, 21 credits)		
HLTH	260	Introduction to Health Education (4)
HLTH	361	Health Communications (4)
HLTH	454	Chronic and Infectious Diseases (3)
HLTH	460	Introduction to Epidemiology (3)
HLTH	480	Health Education Planning, Implementing & Evaluating 2 (3)
HLTH	496	Internship: Health Education (1-9)

Required Electives Minor (3 credits)

Choose a minimum of 3 Health Science credits from required electives for major.

COURSE DESCRIPTIONS

HLTH 101 (3) Health and the Environment

This course is designed to introduce the wellness concept, encouraging development of physical, mental, social and environmental health of the individual. The course ultimately fosters decision-making through a variety of instructional strategies. Fall, Spring GE-10

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HLTH 210 (3) First Aid & CPR

Provides the knowledge and skills necessary in an emergency to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness. Includes First Aid certification for the non-professional and all aspects of CPR for the non-professional and professional. Fall, Spring

GE-11

HLTH 212 (3) Consumer Health

This a course designed to examine health products, services, and information from the consumer's perspective. Emphasis will be placed on those factors that influence and ultimately determine which products, services, and information sources that you will either accept or reject. Fall, Spring

GE-2

HLTH 215 (1) First Responder/CPR Recertification

This course is for people currently certified (or expired within the last month) in ARC CPR/AED. This course is also for people currently certified (or expired within the last year) in ARC Emergency Response or as a First Responder.

HLTH 225 (3) Introduction to Alcohol and Drug Studies

This course provides information on a variety of topics related to chemical use, abuse and dependency. Students will be exposed to chemical dependency counseling, assessment and intervention techniques. Different drug classifications will be discussed in detail. Counselor core functions and ethics will be discussed also. Fall, Spring

HLTH 240 (3) Drug Education

Addresses drugs and drug use from psychological, behavioral, pharmacological, historical, legal and clinical perspectives - while examining the effects of drug use on personal health and social functioning. Fall, Spring

GE-5

HLTH 260 (4) Introduction to Health Education

Health 260 is required of all Health Science majors and minors. This is the foundation class for the professional preparation of health educators. The course explores the knowledge, skills, and competencies of health educators in various settings. Health 260 is a prerequisite for all 300 and 400 level School and Community Health required courses. Pre: HLTH 101

Fall, Spring

HLTH 311 (3) Family Life & Sex Education

Explores biological, physiological, and sociological perspectives of human sexuality. The course examines personal and family relationships and addresses family life and sex education teaching methods for school and community settings. Spring

HLTH 315 (3) Holistic Health and Wellness

This course presents a study of the essential nature and characteristics of total health. The course explores dimensions of mental, physical, social, and spiritual wellbeing. Various approaches to holistic health and wellness are considered. Spring

HLTH 320 (3) School Health Education

This course provides School Health teaching majors the knowledge, skills, and dispositions they will need to be a part of a coordinated school health program team and teach comprehensive school health education in middle/junior and senior high schools.

Spring

HLTH 321 (3) Medical Terminology

For health care personnel, emphasis on spelling, pronunciation and meaning. Fall, Spring

HLTH 335 (3) Emotional Health in the Classroom

This course presents school health teachers and support staff with materials related to principles and practices of mental health in the classroom and for the teaching of mental health. Reviews role of teacher in promotion of positive mental health and self esteem for children and youth. Decision-making and problem-solving models are explored. Curriculum development and teaching methodology are considered for implementing and teaching effective mental health within the elementary an secondary school. Pre: HLTH 101; School Health Major

Fall

HLTH 361 (4) Health Communication and Advocacy

Health Communication and Advocacy focuses upon the development of communication and advocacy skills for the health educator. Identifying credible sources, communicating public health information, health media campaigns, health advocacy; written and verbal communication skills emphasized. Pre: HLTH 260 Fall, Spring

HLTH 380 (3) Health Education Planning, Implementing, & Evaluating 1

This course requires students to plan a health promotion and health education program. Skills include assessing needs, determining objectives, identifying measurement and intervention strategies, and developing an evaluation plan. Pre: HLTH 260, HLTH 361 Co-req: HLTH 361, HLTH 495

HLTH 400 (3) Women's Health

This course explores current issues, controversies and concerns affecting women's health. Relationships between social, cultural, psychological, environmental and physical factors of women's health status are examined. Spring

HLTH 406 (3) Ethics and Professionalism for Addiction Professionals

The focus of this course is on the foundations of ethics and professionalism for addictions professionals. The course will cover professional and ethical codes as well as topics related to continued development as a professional. Pre: HLTH 225 Fall

HLTH 410 (3) Current Health Issues

An in-depth review of significant current health concerns and controversies in health science using the elements of reasoning as the framework for critiquing the issues.

Fall, Spring

HLTH 420 (3) Health Teaching Methods

This course provides School Health teaching majors the knowledge and skills they will need to be a part of a coordinated school health program team and teach comprehensive school health education in middle/junior and senior high schools.

Pre: HLTH 320 Spring

HLTH 440 (2) Teaching First Aid and CPR

American Red Cross instructor certification for Community First Aid and Safety courses. Includes review of course contents, preparation in teaching principles, methods, strategies, course materials and their use, clerical duties, and teaching experience.

Pre: HLTH 210 Variable

HLTH 441 (3) Death Education

Explores the relationship of death concerns to the process of meaningful living. Uses a variety of learning strategies to examine death attitudes, values and related behaviors. Fall

HLTH 449 (3) Clinical Health Education

Course is designed for health educators preparing for employment in a medical/ health care setting and includes an overview of hospital-clinic based educational program. Patient interviewing and counseling skills are presented for professional and paraprofessional health care personnel. Course emphasis is on developing and preparing a teaching module in patient education. Pre: HLTH 454

ALT-Fall

HLTH 450 (3) Environmental Health

To promote identification and analysis of environmental influences upon health status. Health concerns related to residential, occupational, and other environments are explored. Problems pertaining to air, water, solid waste, housing, land use, toxic waste, and sanitation are addressed. Fall

HLTH 451 (3) Emotional Health and Stress

Emphasis is on recognition of, and enhancing awareness about, how stress affects human health and performance. Stress management techniques such as relaxation, effective communication, cognitive-behavioral approaches, eating behaviors, regular exercise, and time management are explored. Spring

HLTH 454 (3) Chronic and Infectious Diseases

The purpose of this course is to develop the knowledge and understanding of the causes, symptoms and methods of controlling and preventing chronic and infectious diseases. Primary and secondary prevention strategies will be identified. Emphasis will be placed on those behaviors that foster and those that hinder well-being. Pre: BIOL 220

Fall, Spring

HLTH 455 (3) Health and Aging

This course investigates the physical and mental health concerns of the aging process. Explores specific health problems confronting older persons, and examines preventive health behaviors and health maintenance practices. Fall

HLTH 456 (3) Assessment of Chemical Dependency

This course is designed to provide students with practical knowledge and application techniques in assessing an individual with a chemical use/dependency problem. Various assessment techniques will be presented and discussed as to appropriate utilization. This course meets the criteria or Rule 25 training in Chemical Dependency Assessment.

Pre: HLTH 225 Spring

HLTH 459 (1-3) Critical Topics in Health

An in-depth study of specific topics of current interest in the Health Science discipline.

Variable

HLTH 460 (3) Introduction to Epidemiology

Examines the philosophy and rationale of current epidemiological practice. Requires the application of epidemiological techniques to selected health concerns. Explores the interaction of agent, host and environment with the emphasis on application of principles of prevention.

Fall, Spring

HLTH 465 (3) Health Care Delivery in the United States

An examination of the system of delivery of health care in the United States from a historical, social, political, and economic perspective. Variable

HLTH 467 (3) Public Health Law

An examination of the judicial system and the development, enactment and enforcement of laws as they relate to the public's health. Variable

HLTH 469 (3) Chemical Dependency: Dual Diagnosis

The focus of this course is on assessment and treatment of persons with coexisting mental disorders as well as chemical dependency. Pre: HLTH 225 Fall

HLTH 475 (3) Biostatistics

Introduction to statistical analysis as applied to the health sciences. Examines concepts and methods of statistical procedures applied to health problems and issues.

Pre: MATH 110 Fall, Spring

HLTH 480 (3) Health Education Planning, Implementing & Evaluating 2

This course is a sequential course to HLTH 380. Includes health program evaluation and research, with emphasis on evaluation models and approaches, qualitative and quantitative methods, process and summative evaluation, logic models, and dissemination of results. Fall

HLTH 481 (3) Community Organizing for Health

Students will gain knowledge and skills necessary for community organization in addition to program administration, strategic planning, personnel relations, leadership development, collaboration, and working with diverse populations. Pre: HLTH 260, HLTH 361, HLTH 460, HLTH 475, HLTH 480 Co-Req: HLTH 480 Fall, Spring

HLTH 488 (3) Worksite Health Promotion

The course examines approaches to promote health and prevent disease and injury, and explores other health related issues at the workplace. Assessment, planning, implementation and evaluation strategies are addressed. Model programs are reviewed and analyzed.

ALT-Fall

HLTH 490 (1-4) Workshop

Intensive educational experience on selected topics related to skill development, content update, or material development. Typically offered in a concentrated format.

Variable

HLTH 495 (1) Senior Seminar in Health Education

A seminar for students preparing for a career in Health Education. Emphasis on: reviewing coursework, identifying and securing an internship site, and exploring employment opportunities within community organizations, public health agencies, worksites, healthcare facilities, and educational settings for health education

Pre: HLTH 260, HLTH 361, HLTH 460 Fall, Spring

HLTH 496 (1-9) Internship: Health Education

A concentrated pre-professional work experience for those students preparing for a career in community health. Student must schedule placement one semester in advance.

Pre: HLTH 480, HLTH 481, HLTH 495 Co-req: HLTH 495 Fall, Spring

HLTH 497 (1-12) Internship: Alcohol and Drug Studies

A concentrated pre-professional experience for those preparing for a career in chemical dependency counseling. All course work must be completed prior to placement. Student must schedule placement one semester in advance. Pre: Completion of all Alcohol and Drug Studies required core courses. Fall, Spring

HLTH 499 (1-6) Individual Study

An in-depth study on a topic of particular interest to the student and project supervisor.

Fall, Spring