The school and community health education programs prepare health professionals with expertise in health promotion and disease prevention.

Admission to Major is granted by the department. Minimum university admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.5.
- completion of HLTH 260.
Contact the department for application procedures.

POLICIES/INFORMATION

Grade Policy. A GPA of 2.5 in the major is required for graduation in the Health and Physical Education Program and Community Health Education Program. The Health Science department requires a maintenance of "C" or better in all programmatic required courses.

P/N Grading Policy. All major courses must be taken for grade.

COMMUNITY HEALTH EDUCATION BS

The community health education program prepares health professionals with expertise in health promotion and disease prevention for employment in public health and community health agencies, health care facilities, business and industry.

Major Common Core
BIOL 220 Human Anatomy (4)
BIOL 230 Human Physiology (4)
HLTH 260 Introduction to Health Education (4)
HLTH 361 Health Communications (4)
HLTH 380 Health Education Planning, Implementing, & Evaluating (3)
HLTH 454 Chronic and Infectious Diseases (3)
HLTH 460 Introduction to Epidemiology (3)
HLTH 475 Biostatistics (3)
HLTH 480 Health Education Planning, Implementing & Evaluating 2 (3)
HLTH 481 Community Organizing for Health (3)
HLTH 495 Senior Seminar in Health Education (1)
HLTH 496 Internship: Health Education (1-9)

Major Unrestricted Electives
(Choose 6 credits)
FCS 240 Nutrition I (3)
HLTH 210 First Aid & CPR (3)
HLTH 212 Consumer Health (3)
HLTH 225 Introduction to Alcohol and Drug Studies (3)
HLTH 240 Drug Education (3)
HLTH 311 Family Life & Sex Education (3)
HLTH 315 Holistic Health and Wellness (3)
HLTH 321 Medical Terminology (3)
HLTH 355 Emotional Health in the Classroom (3)
HLTH 400 Women’s Health (3)
HLTH 410 Current Health Issues (3)

HEALTH AND PHYSICAL EDUCATION BS

The Health and Physical Education teaching program meets National and state standards for the preparation of school health educators. This program prepares future teachers for what they should know and be able to do in order to help their students' develop health-related knowledge and skill to engage in healthy behaviors.

Required General Education
FCS 140 Introduction to Nutrition (3)
HLTH 212 Consumer Health (3)
HLTH 240 Drug Education (3)
HP 182 Aquatic Skills (1)
HP 291 Concepts of Fitness (2)
KSP 220W Human Relations in a Multicultural Society (3)
PSYC 101 Psychology (4)
(Choose 1 from below)
CHEM 104 Introduction to Chemistry (3)
CHEM 106 Introduction to Chemistry (for Allied Health) (3)

Prerequisites to the Major
BIOL 220 Human Anatomy (4)
BIOL 230 Human Physiology (4)

Major Common Core
HLTH 210 First Aid & CPR (3)
HLTH 311 Family Life & Sex Education (3)
HLTH 320 School Health Education (3)
HLTH 410 Current Health Issues (3)
HLTH 420 Health Teaching Methods (3)
HLTH 451 Emotional Health and Stress (3)
HLTH 454 Chronic and Infectious Diseases (3)
HP 202 Introduction to Teaching PE & Health (1)
HP 256 Teaching K-3 Physical Education (2)
HP 348 Structural Kinesiology and Biomechanics (3)
HP 387 Methods of Teaching PE K-12 (3)
HP 403 Measurement & Evaluation in Human Performance (3)
HP 411 Developmental/Adapted Physical Education (3)
HP 413 Lifespan Motor Development (1-2)
HP 414 Physiology of Exercise (3)

Other Graduation Requirements
Secondary Education: Refer to the list of required professional education courses. KSP 220W Human Relations in a Multicultural Society is included in the required general education section. Therefore, total professional education credits counted in this section will be 27 instead of 30.
HEALTH SCIENCE

SCHOOL HEALTH EDUCATION BS
The School Health teaching program meets National and state standards for the preparation of school health educators. This program prepares future teachers for what they should know and be able to do in order to help their students’ develop health-related knowledge and skill to engage in healthy behaviors.

Required General Education
BIOL 100 Our Natural World (4)
CHEM 104 Introduction to Chemistry (3)
CMST 102 Public Speaking (3)
HLTH 101 Health and the Environment (3)
HLTH 210 First Aid and CPR (3)

Prerequisites to the Major
KSP 201 Media Utilization (2)
KSP 210 Creating and Managing Successful Learning Environments (2)
KSP 220 Relations in a Multicultural Society (3)
KSP 310 Development & Learning in the Inclusive Classroom (3-5)
KSP 410 Philosophy and Practices in the Middle and High School (3)
KSP 420 Planning, Instruction & Evaluation in the Secondary School (3)
KSP 475 The Social Context of Learning (1)
KSP 477 5-12 Student Teaching (11)

Major Common Core
BIOL 220 Human Anatomy (4)
FCS 240 Nutrition I (3)
HLTH 212 Consumer Health (3)
HLTH 240 Drug Education (3)
HLTH 260 Introduction to Health Education (4)
HLTH 311 Family Life and Sex Education (3)
HLTH 320 Health Teaching Methods I (3)
HLTH 335 Emotional Health in the Classroom (3)
HLTH 410 Current Health Issues (3)
HLTH 420 Health Teaching Methods II (3)
HLTH 454 Chronic and Infectious Diseases (3)
HLTH 475 Biostatistics (3)

Major Restricted Electives (Choose 6-7 credits)
BIOL 230 Human Physiology (4)
HLTH 361 Health Communications (4)
HLTH 440 Teaching First Aid and CPR (2)
HLTH 441 Death Education (3)
HLTH 450 Environmental Health (3)
HLTH 451 Stress and Health (3)
HLTH 459 Critical Topics in Health (1-3)
HLTH 460 Introduction to Epidemiology (3)
HP 414 Physiology of Exercise (3)

COMMUNITY HEALTH MINOR

Required for Minor
(Core, 21 credits)
HLTH 260 Introduction to Health Education (4)
HLTH 361 Health Communications (4)
HLTH 454 Chronic and Infectious Diseases (3)
HLTH 460 Introduction to Epidemiology (3)
HLTH 480 Health Education Planning, Implementing & Evaluating 2 (3)
HLTH 496 Internship: Health Education (1-9)

Required Electives Minor (3 credits)
Choose a minimum of 3 Health Science credits from required electives for major.

COURSE DESCRIPTIONS

HLTH 101 (3) Health and the Environment
This course is designed to introduce the wellness concept, encouraging development of physical, mental, social, and environmental health of the individual. The course ultimately fosters decision-making through a variety of instructional strategies.
Fall, Spring
GE-10

HLTH 210 (3) First Aid & CPR
Provides the knowledge and skills necessary in an emergency to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness. Includes First Aid certification for the non-professional and all aspects of CPR for the non-professional and professional.
Fall, Spring
GE-11

HLTH 212 (3) Consumer Health
This a course designed to examine health products, services, and information from the consumer’s perspective. Emphasis will be placed on those factors that influence and ultimately determine which products, services, and information sources that you will either accept or reject.
Fall, Spring
GE-2

HLTH 215 (1) First Responder/CPR Recertification
This course is for people currently certified (or expired within the last month) in ARC CPR/AED. This course is also for people currently certified (or expired within the last year) in ARC Emergency Response or as a First Responder.

HLTH 225 (3) Introduction to Alcohol and Drug Studies
This course provides information on a variety of topics related to chemical use, abuse and dependency. Students will be exposed to chemical dependency counseling, assessment and intervention techniques. Different drug classifications will be discussed in detail. Counselor core functions and ethics will be discussed also.
Fall, Spring

HLTH 240 (3) Drug Education
Addresses drugs and drug use from psychological, behavioral, pharmacological, historical, legal and clinical perspectives - while examining the effects of drug use on personal health and social functioning.
Fall, Spring
GE-5

HLTH 260 (4) Introduction to Health Education
Health 260 is required of all Health Science majors and minors. This is the foundation class for the professional preparation of health educators. The course explores the knowledge, skills, and competencies of health educators in various settings. Health 260 is a prerequisite for all 300 and 400 level School and Community Health required courses.
Pre: HLTH 101
Fall, Spring

HLTH 311 (3) Family Life & Sex Education
Explores biological, physiological, and sociological perspectives of human sexuality. The course examines personal and family relationships and addresses family life and sex education teaching methods for school and community settings.
Spring

HLTH 315 (3) Holistic Health and Wellness
This course presents a study of the essential nature and characteristics of total health. The course explores dimensions of mental, physical, social, and spiritual wellbeing. Various approaches to holistic health and wellness are considered.
Spring
HEALTH SCIENCE

HLTH 320 (3) School Health Education
This course provides School Health teaching majors the knowledge, skills, and dispositions they will need to be a part of a coordinated school health program team and teach comprehensive school health education in middle/junior and senior high schools.
Spring

HLTH 321 (3) Medical Terminology
For health care personnel, emphasis on spelling, pronunciation and meaning.
Fall, Spring

HLTH 335 (3) Emotional Health in the Classroom
This course presents school health teachers and support staff with materials related to principles and practices of mental health in the classroom and for the teaching of mental health. Reviews role of teacher in promotion of positive mental health and self esteem for children and youth. Decision-making and problem-solving models are explored. Curriculum development and teaching methodology are considered for implementing and teaching effective mental health within the elementary an secondary school.
Pre: HLTH 101; School Health Major
Fall

HLTH 361 (4) Health Communication and Advocacy
Health Communication and Advocacy focuses upon the development of communication and advocacy skills for the health educator. Identifying credible sources, communicating public health information, health media campaigns, health advocacy; written and verbal communication skills emphasized.
Pre: HLTH 260
Fall, Spring

HLTH 380 (3) Health Education Planning, Implementing, & Evaluating I
This course requires students to plan a health promotion and health education program. Skills include assessing needs, determining objectives, identifying measurement and intervention strategies, and developing an evaluation plan.
Pre: HLTH 260, HLTH 361
Co-req: HLTH 361, HLTH 495

HLTH 400 (3) Women’s Health
This course explores current issues, controversies and concerns affecting women’s health. Relationships between social, cultural, psychological, environmental and physical factors of women’s health status are examined.
Spring

HLTH 406 (3) Ethics and Professionalism for Addiction Professionals
The focus of this course is on the foundations of ethics and professionalism for addictions professionals. The course will cover professional and ethical codes as well as topics related to continued development as a professional.
Pre: HLTH 225
Fall

HLTH 410 (3) Current Health Issues
An in-depth review of significant current health concerns and controversies in health science using the elements of reasoning as the framework for critiquing the issues.
Fall, Spring

HLTH 420 (3) Health Teaching Methods
This course provides School Health teaching majors the knowledge and skills they will need to be a part of a coordinated school health program team and teach comprehensive school health education in middle/junior and senior high schools.
Pre: HLTH 320
Spring

HLTH 440 (2) Teaching First Aid and CPR
American Red Cross instructor certification for Community First Aid and Safety courses. Includes review of course contents, preparation in teaching principles, methods, strategies, course materials and their use, clerical duties, and teaching experience.
Pre: HLTH 210
Variable

HLTH 441 (3) Death Education
Explores the relationship of death concerns to the process of meaningful living. Uses a variety of learning strategies to examine death attitudes, values and related behaviors.
Fall

HLTH 449 (3) Clinical Health Education
Course is designed for health educators preparing for employment in a medical/health care setting and includes an overview of hospital-clinic based educational program. Patient interviewing and counseling skills are presented for professional and paraprofessional health care personnel. Course emphasis is on developing and preparing a teaching module in patient education.
Pre: HLTH 454
ALT-Fall

HLTH 450 (3) Environmental Health
To promote identification and analysis of environmental influences upon health status. Health concerns related to residential, occupational, and other environments are explored. Problems pertaining to air, water, solid waste, housing, land use, toxic waste, and sanitation are addressed.
Fall

HLTH 451 (3) Emotional Health and Stress
Emphasis is on recognition of, and enhancing awareness about, how stress affects human health and performance. Stress management techniques such as relaxation, effective communication, cognitive-behavioral approaches, eating behaviors, regular exercise, and time management are explored.
Spring

HLTH 454 (3) Chronic and Infectious Diseases
The purpose of this course is to develop the knowledge and understanding of the causes, symptoms and methods of controlling and preventing chronic and infectious diseases. Primary and secondary prevention strategies will be identified. Emphasis will be placed on those behaviors that foster and those that hinder well-being.
Pre: BIOL 220
Fall, Spring

HLTH 455 (3) Health and Aging
This course investigates the physical and mental health concerns of the aging process. Explores specific health problems confronting older persons, and examines preventive health behaviors and health maintenance practices.
Fall

HLTH 456 (3) Assessment of Chemical Dependency
This course is designed to provide students with practical knowledge and application techniques in assessing an individual with a chemical use/dependency problem. Various assessment techniques will be presented and discussed as to appropriate utilization. This course meets the criteria or Rule 25 training in Chemical Dependency Assessment.
Pre: HLTH 225
Spring

HLTH 459 (1-3) Critical Topics in Health
An in-depth study of specific topics of current interest in the Health Science discipline.
Variable
HLTH 460 (3) Introduction to Epidemiology
Examines the philosophy and rationale of current epidemiological practice. Requires the application of epidemiological techniques to selected health concerns. Explores the interaction of agent, host and environment with the emphasis on application of principles of prevention.
Fall, Spring

HLTH 465 (3) Health Care Delivery in the United States
An examination of the system of delivery of health care in the United States from a historical, social, political, and economic perspective.
Variable

HLTH 467 (3) Public Health Law
An examination of the judicial system and the development, enactment and enforcement of laws as they relate to the public’s health.
Variable

HLTH 469 (3) Chemical Dependency: Dual Diagnosis
The focus of this course is on assessment and treatment of persons with coexisting mental disorders as well as chemical dependency.
Pre: HLTH 225
Fall

HLTH 475 (3) Biostatistics
Introduction to statistical analysis as applied to the health sciences. Examines concepts and methods of statistical procedures applied to health problems and issues.
Pre: MATH 110
Fall, Spring

HLTH 480 (3) Health Education Planning, Implementing & Evaluating 2
This course is a sequential course to HLTH 380. Includes health program evaluation and research, with emphasis on evaluation models and approaches, qualitative and quantitative methods, process and summative evaluation, logic models, and dissemination of results.
Fall

HLTH 481 (3) Community Organizing for Health
Students will gain knowledge and skills necessary for community organization in addition to program administration, strategic planning, personnel relations, leadership development, collaboration, and working with diverse populations.
Pre: HLTH 260, HLTH 361, HLTH 460, HLTH 475, HLTH 480
Co-Req: HLTH 480
Fall, Spring

HLTH 488 (3) Worksite Health Promotion
The course examines approaches to promote health and prevent disease and injury, and explores other health related issues at the workplace. Assessment, planning, implementation and evaluation strategies are addressed. Model programs are reviewed and analyzed.
ALT-Fall

HLTH 490 (1-4) Workshop
Intensive educational experience on selected topics related to skill development, content update, or material development. Typically offered in a concentrated format.
Variable

HLTH 495 (1) Senior Seminar in Health Education
A seminar for students preparing for a career in Health Education. Emphasis on reviewing coursework, identifying and securing an internship site, and exploring employment opportunities within community organizations, public health agencies, worksites, healthcare facilities, and educational settings for health education.
Pre: HLTH 260, HLTH 361, HLTH 460
Fall, Spring

HLTH 496 (1-9) Internship: Health Education
A concentrated pre-professional work experience for those students preparing for a career in community health. Student must schedule placement one semester in advance.
Pre: HLTH 480, HLTH 481, HLTH 495
Co-req: HLTH 495
Fall, Spring

HLTH 497 (1-12) Internship: Alcohol and Drug Studies
A concentrated pre-professional experience for those preparing for a career in chemical dependency counseling. All course work must be completed prior to placement. Student must schedule placement one semester in advance.
Pre: Completion of all Alcohol and Drug Studies required core courses.
Fall, Spring

HLTH 499 (1-6) Individual Study
An in-depth study on a topic of particular interest to the student and project supervisor.
Fall, Spring