Secondary 5-12 & K-12 Professional Education

Business Education (collaborative program with Winona) (5-12)
Communication Arts and Literature (5-12)
Dance Education (K-12)
Developmental Adapted Physical Education (K-12)
English as a Second Language (K-12)
Family Consumer Science (5-12)
Health Sciences (5-12)
Instrumental and Vocal Music (K-12)
Mathematics (5-12)
Physical Education (K-12)
Science (Life Science, Chemistry, Earth & Space Sciences, Physics) (5-12)
Social Studies (5-12)
Visual Arts (K-12)
World Languages and Cultures (Spanish, German, and French) (K-12)

College of Education
Department of Educational Studies: K-12 & Secondary Programs (KSP)
Coordinator of Initial Licensure, Anne Dahlman, Ph.D.
313 Armstrong Hall • 507-389-5703

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The K-12 and Secondary Programs department prepares undergraduate and graduate students for initial licensure as professional educators in K-12, middle and high school classrooms. Program emphasis is placed upon facilitating students to gain the knowledge, skills, and dispositions needed to function effectively in diverse education settings.

This section describes **ONLY** the professional education requirements for completion of teaching degrees at the 5-12 and K-12 levels. Students interested in teaching at the 5-12 and K-12 levels must be admitted to **BOTH** their major program and professional education.

Formal evaluation of prior academic professional education preparation will be evaluated by the coordinator of Initial Licensure. Formal approval of coursework is based on course descriptions, syllabi, samples of completed work and/or field experience evaluations.

Admission to Professional Education
Academic Advising Office
117 Armstrong Hall • 507-389-1215

All students working toward a 5-12 or K-12 teaching degree must be admitted to professional education prior to enrollment in Block 2 coursework. Application to professional education should be made when the following requirements have been met:
- a minimum of 32 earned semester credit hours
- a minimum 2.75 cumulative GPA
- evidence of registration for the Minnesota Teacher Licensure Examinations (MTLE) Basic Skills exam.
- enrollment or completion of KSP 220
- "C" grade in ENG 101
- "C" grade in General Education Math

A multifaceted Professional Education application exists. Students are required to complete a writing assessment. Please consult the Office of Academic Advising (117 Armstrong Hall) for application and deadlines.

Admission is competitive. Achievement at the 2.75 level and completion of all prerequisite courses qualifies students for the applicant pool but does not guarantee admission to the K-12 and Secondary program.

Advising. Students are assigned an advisor in their content area (major). In addition the KSP department provides advising prior to registration each semester. For more information stop by 313 Armstrong Hall. Faculty in each block provide individual and group advising. Career counseling is integrated throughout all blocks.

Field Experiences. A major component of professional education coursework involves field experiences in various settings. These experiences are graduated in expectation, time commitment, and skills practice throughout all four blocks. Multiple methods of assessment are used and evidence collected to provide a view of the field students' skills and dispositions. These methods include direct observations of clinical activities by public school and university faculty, the use of videotaped lessons, and activities for self-assessment, use of logs, participation in on-line activities, and participation in activities reflective of the professional responsibilities of teachers. Successful completion of each field experience is necessary for progression into future field activities (e.g., student teaching).

Background Checks. All field placements are initiated by the Office of Field Experience. Students involved in any field experience need to undergo a national criminal background check prior to admittance to professional education and prior to student teaching. Students are responsible for the fees associated with the background checks. This information is provided to districts for their determination of suitability for placement. The Office of Field Experience coordinates the background check process.

Teacher Licensure. Please contact Gail Orcutt, Licensure Coordinator, in 118 Armstrong Hall for questions in regard to the licensure process. The University recommends licensure to a state upon students' completion of a licensure program. Licensure does not occur automatically through graduation and the awarding of a diploma. Students need to make application for a Minnesota teaching license at the close of the term in which they graduate. The College of Education, 118 Armstrong Hall, coordinates the licensure process. In addition to program requirements, students must successfully complete the Minnesota Teacher Licensure Examinations (MTLE) including the Basic Skills exam the pedagogical exam and the content specific exam(s) for licensure. Minnesota state law requires that all candidates applying for initial licensure in this state be fingerprinted for national background checks. A conduct review statement will also need to be completed and signed. There is a fee for the criminal background check. There is also a fee for the issuance of a State of Minnesota teaching license.

POLICIES/INFORMATION

GPA Policy. Coursework in professional education requires a grade of "C" or better. A cumulative career GPA of 2.75 is required.

Admission to Major. Admission to major is granted by the academic department in which the student proposes to major. Earned grade of "C" or better in Goal Area 1 (ENG Comp) and Goal Area 4 (MATH).

Admission to Professional Education. See previous section.

P/N Grading Policy. Grades are required in all professional education coursework except courses that are offered on a P/N basis only.

SECONDARY 5-12 & K-12 PROFESSIONAL EDUCATION

Required for General Education
HLTH 240   Drug Education (3)

Required Professional Education (30 credits)
LEVEL 1
KSP 220W   Human Relations in a Multicultural Society (3)
KSP 222   Introduction to the Learner and Learning
Floating course (can be taken with Level 1 or 2)
KSP 202   Technology Integration in the Classroom (2)
LEVEL 2
KSP 330   Planning, Instruction, and Evaluation in the Classroom (5)

LEVEL 3

KSP 440   Creating Learning Environments to Engage Children, Families and Communities (3)

KSP 442   Reading, Literacy, and Differentiated Instruction in the Inclusive Classroom (3)

LEVEL 4 Student Teaching

KSP 464   Professional Seminar (1) Course is taken in each level with credit awarded in Level 4

For 5-12 majors

KSP 477   5-12 Student Teaching (11)

For K-12 majors

KSP 476   K-12 Student Teaching (11)

* NOTE: Double licensure majors also enroll in KSP 482 (6)

Student Teaching. (119 Armstrong Hall)

Director of Field Experiences: Carol Werhan, Ph.D.

Student teaching at Minnesota State Mankato is a results-oriented, performance based 16-week program requiring the demonstration of an acceptable level of teaching performance. This performance is in the areas of planning and preparation, enhancing the learning environment, teaching for student learning, and professionalism. Multiple methods of assessment are used and evidence collected to provide a view of the student teacher's skills and dispositions. These methods include direct observations of teaching activities by public school and university faculty, the use of videotaped lessons and activities for self-assessment, use of logs, participation in on-line activities, and participation in activities reflective of the professional responsibilities of teachers (e.g., parent conferences). The Director of Field Experience requests placements for all student teachers in partner districts. Student teachers should not contact schools regarding their placement. Admission to the student teaching experience is contingent upon completion of all course work in major, a cumulative grade point average of 2.5, grades of "C" or better for all professional education requirements, admission to teacher/professional education, completion of all methods and professional education course work (except KSP 475), completion and validation of formal application materials one semester in advance of the student teaching semester (obtain specific dates from 119 Armstrong Hall), attendance at all preliminary student teaching meeting(s), submission of scores on the PRAXIS I (Reading/Writing/Math) tests, recommendation of advisor. Also approval of placement by school district administration, cooperating teacher and Director of Field Experience, and completion of national criminal background check materials. Application materials are available in 119 Armstrong Hall.

LIBRARY MEDIA EDUCATION

Library Media Education courses offer instruction and experience in acquiring, administering, evaluating, producing, organizing and using print, audiovisual, and electronic media. Today's rapid expansion of information is characterized by a great variety of media through which knowledge is recorded and distributed. Now and in the future, libraries and information centers must deal with transfer of data and information in all formats. Educators must meet the information needs, ranging from recreational to research, of preschool children to adults. Please refer to the graduate bulletin for information on the master's and specialist degree programs in Library Media Education which are designed to prepare professionals for careers in school library media programs.

COURSE DESCRIPTIONS

KSP 101 (3) Exploring and Applying Values

This course focuses on students' personal history, ethical views and values. Students will be asked to state and apply those views and values to current political and social issues. A service-learning experience is required for this class.

GE-9

KSP 105 (1) Library Orientation

A basic course to help students become familiar with the library of Minnesota State Mankato and the use of information resources.

KSP 106 (1) Education & Culture in the United States

Course gives students new to this country and to the U.S. higher education a broad overview of the U.S. educational system and provides a forum for discussion and comparison of customs and beliefs as they affect relationships among students and professors.

Pre: International Student

KSP 200 (3) Critical Issues in Public Education Today

This course will engage students in an indepth exploration of how the challenges and demands imposed by an ever evolving diverse, legalistic, politically minded, and technologically driven society impact public education in America today. Students will research central issues and critically analyze to foster ethical and civil responsible decision making.

Fall, Spring, Summer

GE-2, GE 9

Diverse Culture - Gold

KSP 202 (2) Technology Integration in the Classroom

Teacher candidates will develop skills to access information and integrate technology to improve learning for PK-12 students. Teacher candidates research, select, and evaluate information about diverse populations to design classroom applications using a wide variety of instructional technology.

Fall, Spring

KSP 205 (1) Library Orientation II

Specialized references sources, computer strategies, nationally available data banks, community resources. May apply toward general education.

KSP 220W (3) Human Relations in a Multicultural Society

Study of interpersonal skills, motivation, and group skills. Applied to educational settings. Requires 18 hours clinical service learning experience (out of class). Meets State of Minnesota human relations requirement for teacher licensure.

GE-1C, GE-7, GE-11

KSP 222 Introduction to the Learner and Learning

Teacher candidates develop understanding of cognitive, language, personal and social development for implications on teaching in the inclusive classroom. Dispositions and skills will be developed for recognizing and accommodating exceptionality in student learning.

Fall, Spring

Co-req: KSP 220W, KSP 222

KSP 235 (3) Human Development

Designed for non-teacher education students, this is a general education course considering human development from a life span perspective.

GE-5

KSP 250 (3) Social Justice in School and Community

Analyzing justice as it relates to education and the criminal justice system. Emphasis is on comparing Retributive Systems with the newer Restorative Justice. Active learning methods in the classroom, schools and communities, including service-learning.

GE-9

KSP 251 (3) Coming of Age: Gender and Culture

Students will become aware of diverse experiences of coming of age and will reflect on their own experiences. Diversity of experiences presented will include: race/ ethnicity, gender, sexual orientation, religion, socio-economic class, ability/ disability and nationality.

GE-6, GE-7

Secondary 5-12 & K-12 Professional Education

KSP 260 (3) Creating Global Awareness through Studying Abroad
A companion course for students studying abroad. Pre-departure preparation, in country experiential learning and reflection and reentry debriefing will maximize the study abroad experience. Students develop critical thinking, interpersonal communication skills and dispositions for living in a global environment.
On-Demand
GE-7, GE-8
Diverse Cultures - Gold

KSP 290 (1-2) Workshop
Short-term workshops dealing with specific subjects germane to the broader disciplines with in Educational Foundations: Social/Philosophic Issues in Education, Development and Learning Psychology, Human Relations and Cultural Diversity, Research and Assessment/ Evaluation, and Teaching in Higher Education.

KSP 301 (2) Instructional Media Utilization
Instructional media used in the elementary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer-aided instruction, telecommunications, and standard classroom media applications are stressed.

KSP 320 (2) Special Student in the General Classroom
Provides general education majors with information and strategies including the special needs students in the regular classroom.

KSP 330 (5) Planning, Instruction, and Evaluation in the Classroom
The course is designed to guide K-12 and 5-12 teacher candidates through the design, implementation, and assessment of a standards-based curriculum. Candidates will analyze standards, create assessments, and design and delivery of instruction in a field-site.
Fall, Spring

KSP 334 (3) Assessing the Post-Secondary Learner
Course content addresses formal and informal, standardized evaluation of learner achievement in the classroom and programmatic evaluation. Assigned projects will accommodate the student's present/future professional career track.

KSP 404 (2) Curriculum Applications of Technology in Education
To prepare pre-service and in-service teachers to use technology in the elementary classroom. Applications to each content area will be considered. Graduate students will have additional course requirements.

KSP 407 (2) Teaching in a Multicultural Society
Adaptation of curriculum, classroom organization and teaching practices. Graduate students will have additional course requirements.

KSP 408 (3) Teaching to the K-12 ELL Student
Instructional media used in the elementary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer aided instruction, telecommunications, and standard classroom media applications are stressed. Graduate students will have additional course requirements.

KSP 415 (2) Materials for Younger Children
Examination of print and audiovisual media for younger children birth to age seven. Identification selection sources to identify materials. Evaluation of resources, including but not limited to, research collections, discussion groups, and electronic periodicals. Graduate students will have additional course requirements.

KSP 417 (3) Materials for Children
Print, audiovisual and electronic media: their selection, evaluation, and use with children in grades K-6. 3 credit section includes storytelling. Graduate students will have additional course requirements.

KSP 425 (2) Reading and Writing in the Secondary School
Concepts, objectives, procedures and reading in subject matter field. Graduate students will have additional course requirements.

KSP 440 Creating Learning Environments to Engage Children, Families, and Community
Teacher candidates will further develop processes for creating and sustaining a classroom learning environment that enables success for all learners, including interacting with diverse families, school colleagues, and representatives from community agencies to support student engagement and learning.
Fall, Spring
Co-req: KSP 440, KSP 442

KSP 442 (3) Reading, Literacy, and Differentiated Instruction in Inclusive Classrooms
Teacher candidates will develop skills in differentiated instruction, reading and content-based literacy in inclusive classrooms. Teacher candidates will integrate prior knowledge of diverse learners, developmental models of learning, and curriculum and instruction into a comprehensive understanding of teaching.
Fall, Spring
Co-req: KSP 440, KSP442

KSP 450 (3) Human Relations in a Multicultural Society
Study of interpersonal skills. Motivation, and group skills. Applied to educational settings. Required 18 hours clinical service learning experience (out-of-class). Meets State of Minnesota human relations requirement for teacher licensure. Graduate students will have additional course requirements.

KSP 451 (1-3) Cultural Diversity Internship
Opportunity for "hands-on" immersion experience in a culturally diverse setting. This may be faculty-led or self-designed by students with prior approval by the instructor. The experience will include: cultural orientation, site-based experience, debriefing and reflection.
Pre: KSP 220W or KSP 450

KSP 460 (2-4) Practicum
Practical experience set up between faculty, student, and on-site supervisor.

KSP 461 (3) Service Learning: Theory and Practice
A focus on service-learning; planning, implementation, evaluation and celebration of service-learning as program, activity, class and integration into academic study.

KSP 464 (1) Professional Seminar
Content focus is on professional rights, responsibilities, and development; student rights and responsibilities; and legal issues regarding data privacy and confidentiality. Skills of professional development, inquiry, reflection, coaching, and collaboration will be developed, practiced, and monitored.
Fall, Spring

KSP 465 (3) Filmmaking
Students will produce a short digital film incorporating the five phases and ten planning stages of filmmaking. The role independent film plays in a culturally diverse society will be illustrated and discussed. Examples of each genre will be examined.

KSP 475 (1) The Social Context of Learning
Explores the relationship of the school and community as well as the relationships and roles of the teacher, student, and the school. Knowledge of the social, historical, philosophical foundations of education, school law, finance and governance, ethics, democracy and multiculturalism is explored. Requires twelve hours of out-of-class clinical experience.
Pre: Recommended for final semester of Professional Education.

KSP 476 (11) K-12 Student Teaching
Student teaching in the K-12 schools including weekly seminar for K-12 majors.
Pre: Admission to student teaching.
Coreq: KSP 475

KSP 477 (11) 5-12 Student Teaching
Student teaching in the secondary school including weekly seminar for 5-12 majors.
Pre: admission to student teaching.

KSP 478 (5) Supplementary Student Teaching
Student teaching in the elementary school including weekly seminar for K-12 majors.
Pre: Admission to student teaching
Coreq: KSP 476 and KSP 475

KSP 479 (3) Grant Writing and Program Funding
Procedures for designing research, writing proposals and requests for grants, contracts and funding from external resources; grant administration. Graduate students will have additional course requirements.

KSP 480 (1-3) Seminar
In depth study and narrow focus on an educational topic. Students do extended research outside of class and defend their research in class. Graduate students will have additional course requirements.

KSP 482 (3-6) Enrichment Experience Secondary
Student teaching projects determined jointly between student and advisor.
Coreq: KSP 477 or KSP 476

KSP 483 (2) Supervision of Student Teaching
To assist K-12 classroom teachers in developing their skills for supervising pre-service and student teachers. Graduate students will have additional course requirements.

KSP 489 (1-3) Selected Topics
Specific focus on an educational topic that may be taught as a regular curse such as: Topic: Web Resources for the Classroom (usually a group requests a specific topic.) Graduate students will have additional course requirements.

KSP 490 (1-6) Workshop
Specific focus on an educational topic that is conducted for a special group. Graduate students will have additional course requirements.

KSP 491 (1-4) In-Service
Specific course designed to meet changing educational trends. Graduate students will have additional course requirements.

KSP 497 (1-8) Internship
On-the-job training. Work is jointly supervised by the academic unit and the cooperating institution.

KSP 499 (1-6) Individual Study
Student and faculty agree upon a specific unit of study. Student presents unit to faculty member for evaluation.