Teaching English As A Second Language (TESL)

College of Arts & Humanities
Department of English
230 Armstrong Hall • 507-389-2117

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The TESL non-licensure program prepares students to teach English as a second language in situations where licensure is not required, such as in Peace Corps schools abroad.

The TESL licensure minor prepares students to teach English as a second language (ESL) in grades K-12. As a free-standing licensure program, it is the fully recognized standard for teaching ESL in Minnesota and need not be upgraded to a major at any time.

ESL licensure is also attainable through courses at the graduate level which fulfill program requirements. Further information is available from the department.

POLICIES/INFORMATION

GPA Policy. A grade of “C” or better must be earned for minor credit or for licensure.

P/N Grading Policy. Work done for the minor or for licensure must be done for a letter grade above the 200 level

TEACHING ENGLISH AS A SECOND LANGUAGE, NON-LICENSURE MINOR

Minor Core
ENG 381 Introduction to English Linguistics (4)
ENG 482 English Structures and Pedagogical Grammar (4)
ENG 484 Pedagogical Grammar & Academic English (4)
ENG 485 Language and Culture in TESL (4)
ENG 486 Theories in Teaching ESL (4)
ENG 487 Methods in Teaching ESL (4)

TEACHING ENGLISH AS A SECOND LANGUAGE MINOR

Minor Core
ENG 381 Introduction to English Linguistics (4)
ENG 482 English Structures and Pedagogical Grammar (4)
ENG 485 Language and Culture in TESL (4)
ENG 486 Theories in Teaching ESL (4)
ENG 487 Methods in Teaching ESL (4)
ENG 489 Policies and Programs in ESL (2)

Required for Minor (Professional Education K-12, minimum 30 credits). See the SECONDARY 5-12 AND K-12 PROFESSIONAL EDUCATION section for admission requirements to Professional Education and a list of required professional education courses. This 30 credit requirement includes 11 credits of student teaching. Students must satisfactorily complete a student teaching component of full-day experiences for one academic semester, or its equivalent, including both elementary and secondary education levels with students of limited English proficiency.