Teaching English As A Second Language
(TESL)

The TESL non-licensure program prepares students to teach English as a second language in situations where licensure is not required, such as in Peace Corps schools abroad.

The TESL licensure minor prepares students to teach English as a second language (ESL) in grades K-12. This minor fully meets the state standards for teaching ESL in Minnesota and need not be upgraded to a major any time.

ESL licensure is also attainable through courses at the graduate level which fulfill program requirements. Further information is available from the department.

POLICIES/INFORMATION

GPA Policy. A grade of “C” or better must be earned for minor credit or for licensure.

P/N Grading Policy. Work above the 200 level done for the minor or for licensure must be done for a letter grade.

TEACHING ENGLISH AS A SECOND LANGUAGE, NON-LICENSE MINOR

Minor Core
ENG 381 Introduction to English Linguistics (4)
ENG 482 English Structures and Pedagogical Grammar (4)
ENG 484 Pedagogical Grammar & Academic English (4)
ENG 485 Language and Culture in TESL (4)
ENG 486 Theories of Teaching ESL (4)
ENG 487 Methods of Teaching ESL (4)

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ENG 487 Methods of Teaching ESL (4)
ENG 489 Policies and Programs in ESL (2)

Required for Minor (Required for a state of Minnesota teaching license, an additional 30 credits of professional education courses). See the SECONDARY 5-12 AND K-12 PROFESSIONAL EDUCATION section for admission requirements to Professional Education and a list of required professional education courses. This 30 credit requirement includes 11 credits of student teaching. Students must satisfactorily complete a student teaching component of full-day experiences for one academic semester, or its equivalent, including both elementary and secondary education levels with students of limited English proficiency.