Ethnic Studies

College of Social & Behavioral Sciences
Department of Ethnic Studies
109 Morris Hall • 507-389-2798
Fax 507-389-6377
Website: www.mnsu.edu/dept/ethnic

Chair: Kebba Darboe
Wayne Allen, Dalton Crayton, Michael Fagin, Hanh Huy Phan, Vang Xiong

The Department of Ethnic Studies (ES), is an interdisciplinary program, academically committed to promoting multicultural and ethnic knowledge, skills and values both within and outside the United States and to preparing our students for effective participation in culturally diverse global communities. A major in ethnic studies gives students exposure to and understanding of those historical, economic, social and political forces which have contoured the cross-cultural and ethnic experience in and outside the United States. This program prepares students to identify social injustice issues (e.g., racism, discrimination, oppressing social conflict) effectively and also aims to provide students with multicultural/ethnic knowledge, multicultural/ethnic values and skills (e.g., cultural competency skills and other professional skills). The ES majors is academically strong and competitive on the market. ES majors must take both ES core courses and

Admission to Major. Students enrolling in 300-400 level courses must be admitted to the program. Admission to Major is granted by the department. Minimum University admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 (“C”).

Contact the department for application procedures.

POLICIES/INFORMATION

GPA Policy. 2.0 GPA.

P/N Grading Policy. No more than 1/4 of total undergraduate credits may be taken as P/N.

ETHNIC STUDIES BS

Prerequisites to the Major - General Education
(Choose 3 credits) (Choose one course)
ETHN 100 American Racial Minorities (3)
ETHN 101 Introduction to Multicultural & Ethnic Studies (3)

Major Common Core
Research Methods/Skills Course
(Choose 3 credits) (Choose one course)
ETHN 401 Applied Cultural Research (3)
ETHN 402W Ethnic Research Methods/Skills (3)

Critical Thinking/ Theoretical Course
(Choose 3 credits) (Choose one course)
ETHN 400 Cultural Pluralism (3)
ETHN 410 Foundations of Oppression (3)

Major Restricted Electives
(Choose at least 15 credit(s): Two must be writing intensive “W” courses and two must be 400 level courses)
ETHN 150 Multi-Cultural/Ethnic Experience (3)
ETHN 201W Perspectives on African Americans (3)
ETHN 202W Perspectives on American Indians (3)
ETHN 203W Perspectives on Asian Americans (3)
ETHN 204W Perspectives on Latinos/Hispanics (3)
ETHN 220W Civil Rights in the United States (3)
ETHN 295 Selected Topics (1-4)
ETHN 300W American Indian Leaders (3)
ETHN 330 Immigration and Ethnicity (3)
ETHN 405 Immigration/ Ethnicity (3)
ETHN 420 African American Studies (3)
ETHN 430 American Indian Studies (3)
ETHN 440 Asian American Studies (3)
ETHN 450 Latino/Hispanic Studies (3)
ETHN 460 Urban Minority Problems (3)
ETHN 470 Women of Color (3)
ETHN 480 Social Justice in Ethnicity & Gender (3)
ETHN 482 Civil Rights in the United States (3)
ETHN 486 Racial and Ethnic Politics (3)
ETHN 495 Selected Topics: Black History (3)
ETHN 496 Workshop (1-3)
ETHN 497 Internship (1-10)
ETHN 498 College Teaching Internship (1-6)

Major Unrestricted Electives
Multicultural Courses: (Choose at least 15 credits)
ANTH 240 Language and Culture (4)
GEOG 103 Introductory Cultural Geography (3)
HIST 343 East Asian History: 1800-1945 (4)
HIST 347 African History to 1800 (4)
HIST 442 History of Latin America (4)
HIST 477 Advanced African-American History (3)
MUS 125 Pop Music USA: Jazz to Country to Blues (3)
MUS 126 Pop Music USA: R & B to MTV (3)
PHIL 115W Philosophy of Race, Class and Gender (3)
PHIL 205W Culture, Identity, and Diversity (3)
SOC 101 Introduction to Sociology (3)
THEA 285W Theatre of Diversity (3)

MAJOR EMPHASIS: PUBLIC/GOVERNMENT
(Students are encouraged to minor in Political Science, Law Enforcement or Urban Studies.) (Choose at least 15 credits)
CORR 485 Selected Topics (2-6)
ECON 100 An Introduction to the U.S. Economy (3)
ETHN 482 Civil Rights in the U.S. (3)
ETHN 497 Internship (1-10)
LAW 234 Policing in a Diverse Society (3)
POL 101 Introduction to Public Life (3)
POL 111 United States Government (3)
POL 260 Introduction to Public Administration (3)
SOC 417 Program Administration (3)
URBS 100 Introduction to the City (3)
URBS 415 Urban Housing Policy (3)

MAJOR EMPHASIS: BUSINESS/CORPORATE
(Students are encouraged to minor in Marketing, Human Resource Management or International Business) (Choose at least 15 credits)
IBUS 380 Principles of International Business (3)
MGMT 330 Principles of Management (3)
MGMT 440 Human Resource Management (3)
MGMT 445 Training & Development (3)
MRKT 100 Global Business Concepts (3)
MRKT 310 Principles of Marketing (3)
PSYC 463 Survey of Industrial/Organizational Psychology (4)

MAJOR EMPHASIS: LOCAL COMMUNITY AND HUMAN SERVICES
(Students are encouraged to minor in Psychology, Social Work, and Counseling/Education.) (Choose at least 15 credits)
CSP 471 Interpersonal Helping Skills (3)
ETHN 497 Internship (1-10)
HLTH 260 Introduction to Health Education (4)
KSP 235 Human Development (3)
PSYC 101 Introduction to Psychological Science (4)
PSYC 458 Cultural Psychology (3)
SOWK 210 Introduction to Social Work I (3)
URBS 230W Community Leadership (3)

MAJOR EMPHASIS: INTERNATIONAL COMMUNITY AND HUMAN SERVICES
(Students are encouraged to minor in International Relations or any foreign language.) (Choose at least 15 credits)
CMST 203 Intercultural Communication (4)
ECON 450 Economic Development (3)
ENG 101 Composition (4)
ETHN 497 Internship (1-10)
GEOG 341 World Regional Geography (3)
GEOG 373 Introduction to Geography Information Systems (4)
GWS 220 Global Perspectives on Women and Change (4)
HIST 191 United States Since 1877 (4)
IBUS 380 Principles of International Business (3)
POL 106 Politics in the World Community (3)
POL 431 International Relations (3)
PSYC 458 Cultural Psychology (3)
SOWK 255 Global Responses to Human Need (3)
URBS 150 Sustainable Communities (3)

EXTENDED PROGRAM COURSES (SUBJECT TO AGREEMENT)
One computer skills course or quantitative/statistical skills course (3)
Four multicultural electives are to be taken within or outside Department of Ethnic Studies but subject to the approval of ES advisors.*

* [Example of multicultural electives outside the ES Department may include but are not limited to: the curricula of social/behavioral sciences, arts/humanities, education or other academic areas—e.g., Anthropology (ANTH 240: Language and Culture), Gender and Women’s Studies (GWS 220: Perspectives on Women and Change or GWS 251: Coming Age: Gender and Culture.) History (one Advanced American History—HIST 437 or HIST 477, or Asian History—HIST 434 or Latin American History—HIST 442), Geography (GEOG 103: Introductory Cultural Geography), Music (MUS 125 or MUS 126: Pop Music USA, Jazz or R&B) Philosophy (PHIL 115W: Race, Class and Gender; or PHIL 205W: Culture, Identity and Diversity), Sociology (SOC 446: Race, Culture and Ethnicity), Theatre (THEA 285W Theatre of Diversity) All these are just examples subject to the approval of ES advisors.]

Required Minor: Yes. Any.

ETHNIC STUDIES MINOR ONLINE
(18 Credits required)
This Online Ethnic Studies Minor Program requires a total of 18 credits—semester hours. Faculty teach courses via the Desire2Learn. The Desire2Learn (D2L) is Minnesota State University’s (MSU) web-based management system, which manages the delivery of the online courses. All registered students have immediate access to D2L via its link on the MSU homepage. Upon completion, students can transfer the coursework to the baccalaureate degree at MSU or other universities.

Admission requirements. Students must be admitted to a major at Minnesota State University or other universities and must have a minimum cumulative GPA of 2.00 or higher.

Prerequisites to the Minor Core
(Choose at least three credits from the following)
ETHN 100 American Racial Minorities (3)
ETHN 101 Introduction to Multicultural & Ethnic Studies (3)

Minor Core
Writing Intensive
(Choose at least three credits from the following)
ETHN 201W Perspectives on African Americans (3)

ETHN 202W Perspectives on American Indians in Ethnic Studies (3)
ETHN 203W Perspectives on Asian Americans (3)
ETHN 204W Perspectives on Latinos/Hispanics (3)
ETHN 220W Civil Rights in the U.S. (3)

Research Methods/Skills
(Choose at least three credits from the following)
ETHN 401 Applied Cultural Research (3)
ETHN 402 Ethnic Research Method/Skills (3)

Critical Thinking/Theoretical Course
(Choose at least three credits from the following)
ETHN 400 Cultural Pluralism (3)
ETHN 410 Foundations of Oppression (3)

Major Restricted Electives
(Choose at least six credits from the following)
ETHN 150 Multicultural/Ethnic Experience (3)
ETHN 200 Interracial/Interethnic Dating/Marriage (3)
ETHN 300 American Indian Leaders (3)
ETHN 330 Immigration/Ethnicity (3)
ETHN 420 African American Studies (3)
ETHN 430 American Indian Studies (3)
ETHN 440 Asian American Studies (3)
ETHN 450 Latino/Hispanic Studies (3)
ETHN 460 Urban Minority Problems (3)
ETHN 470 Women of Color (3)
ETHN 480 Social Justice in Ethnicity and Gender (3)
ETHN 486 Racial and Ethnic Politics (3)

COURSE DESCRIPTIONS

ETHN 100 (3) American Racial Minorities
A study of American racial/ethnic minorities, especially the histories of Native Americans, African Americans, Hispanic Americans, and Asian Americans. Their roles and contributions to American society will be emphasized.
Fall, Spring
GE-5, GE-7
Diverse Cultures - Purple

ETHN 101 (3) Introduction to Multicultural & Ethnic Studies
This course introduces students to multicultural and ethnic knowledge and values in and outside the United States. Students are exposed to such issues as race, culture, ethnicity, dominance, immigration, stereotypes, discrimination, and intergroup relations through interdisciplinary approaches-anthropological, economic, historical, political, psychological and/or sociological.
Fall, Spring
GE-5, GE-7
Diverse Cultures - Purple

ETHN 150 (3) Multi-Cultural/Ethnic Experience
Students will participate in field trips, activities, and guest discussions that will enable them to interact with people ethnically (race, religion, lifestyle, etc.) different from the students, to understand their perspectives and to appreciate their unique experiences and/or contributions to the U.S. pluralistic society. Students are expected to learn actively in and outside the classroom by experiencing events or people from diverse cultural groups.
Fall
GE-7
Diverse Cultures - Gold

ETHN 200 (3) Interracial/Interethnic Dating/Marriage
This course deals with the history of interracial/interethnic and intergroup (sex, age, religion, etc.) dating and marriage in the U.S. It will explore dating patterns, mate selection theories and impacts on multi-racial children in the area of identity and adjustment.
Variable
GE-7
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>Pre-Requisites</th>
<th>Credits</th>
<th>Enroll Notes</th>
<th>Variable</th>
<th>Diverse Culture</th>
<th>GE Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHN 201W  (3)</td>
<td>Perspectives on African Americans</td>
<td>This course will explore the historical, social, political, and cultural experience of African Americans. It will also examine the contributions of African Americans to the growth and development of the United States.</td>
<td>WI, GE-5, GE-7</td>
<td></td>
<td>Purple</td>
<td>Diverse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 202W  (3)</td>
<td>Perspectives on American Indians in Ethnic Studies</td>
<td>This course is an examination of the historical and contemporary issues and forces affecting American Indian peoples.</td>
<td>WI, GE-5, GE-7</td>
<td></td>
<td>Purple</td>
<td>Diverse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 203W  (3)</td>
<td>Perspectives on Asian Americans</td>
<td>Introduction to the history and cultures of the major Asian American ethnic groups with a comparative approach to their similarities and differences.</td>
<td>WI, GE-5, GE-7</td>
<td></td>
<td>Purple</td>
<td>Diverse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 204W  (3)</td>
<td>Perspectives on Latinos/Hispanics</td>
<td>A survey of the history and present status of Hispanics/Latinos in the United States from 1848. Emphasis will be on culture, history, and socio-political patterns.</td>
<td>WI, GE-5, GE-7</td>
<td></td>
<td>Purple</td>
<td>Diverse</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 220W  (3)</td>
<td>Civil Rights in the U.S.</td>
<td>This course will focus on the struggle for civil rights by diverse groups in the United States. Emphasis will be on how these struggles have impacted their communities and cultural pluralism in the U.S.</td>
<td>Variable</td>
<td></td>
<td>Diverse</td>
<td>Purple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 295 (1-4)</td>
<td>Selected Topics</td>
<td>The course is offered according to student demand and instructor availability/expertise. A variety of topics related to ethnic and cultural areas will provide curriculum enrichment on an ongoing, but irregular basis.</td>
<td>Variable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 296 (1-3)</td>
<td>Workshop</td>
<td>Courses will employ changing topics from year to year and will deal with cogent issues of current interest to ethnic and minority communities.</td>
<td>Variable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 299 (1-3)</td>
<td>Individual Study</td>
<td>Exploratory independent study and research. Areas of interest not addressed in regular courses are given priority. Maximum three credits toward the major; one credit toward the minor.</td>
<td>Pre: Two other ETHN courses.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 300W(3)</td>
<td>American Indian Leaders</td>
<td>The course surveys the social and cultural dimensions of traditional and contemporary American Indian leadership. This leadership is understood through a study of the lives, strategies, and words of American Indian leaders who played significant roles in the history of contact between Euro-American and indigenous North American peoples.</td>
<td>Pre: Consent</td>
<td>GE-5</td>
<td></td>
<td>Variable</td>
<td>Diverse Culture</td>
<td></td>
</tr>
<tr>
<td>ETHN 330 (3)</td>
<td>Immigration and Ethnicity</td>
<td>Examines the history, identity, conflict and ethnic relations related to immigration as explored from an Ethnic Studies perspective as well as from American and global perspectives.</td>
<td>Pre: ETHN 400, or consent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 400 (3)</td>
<td>Cultural Pluralism</td>
<td>This course will examine issues confronted in a multicultural society. It will study ethnic/minority groups not usually included in mainstream society, including their uniqueness and harmonious coexistence with other ethnic groups.</td>
<td>Fall, Spring</td>
<td></td>
<td></td>
<td>Diverse</td>
<td>Purple</td>
<td></td>
</tr>
<tr>
<td>ETHN 401 (3)</td>
<td>Applied Cultural Research</td>
<td>This course introduces concepts and methods of applying socio-cultural understanding to contemporary problems to bring about the empowerment of affected people. Case/field studies and other research methods in social sciences will be used to illustrate the impact and problems of cultural change with special attention to its affect on disadvantaged groups of people. Students will also design their own applied projects.</td>
<td>Pre: ANTH 101, ANTH 230 or consent; ETHN 100, ETHN 101 or ETHN 150 or consent</td>
<td>Variable</td>
<td>Diverse</td>
<td>Gold</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 402W (3)</td>
<td>Ethnic Research Methods/Skills</td>
<td>This is a comprehensive course, which introduces students to qualitative, quantitative and evaluation social research methods. It provides students with hands-on experience of collecting and analyzing data, from any given diverse ethnic community through participant observation and needs assessment.</td>
<td>Pre: ETHN 100 or ETHN 101 or ETHN 150, or Consent Variable WI Diverse Cultures - Gold</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 403 (3)</td>
<td>Chicana Feminisms</td>
<td>This course examines the different forms of Chicana Feminisms produced by Chicana scholars and activists. It demonstrates how Chicana Feminisms challenge social inequalities, and focuses on the construction of Chicana identities regarding the intersections of gender, race/ethnicity, sexuality and culture.</td>
<td>Diverse Cultures - Purple</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 404 (3)</td>
<td>Foundations of Oppression</td>
<td>Students will examine the forces which create and maintain prejudice, discrimination and racism within global perspectives. Special attention will be given to the work of Paulo Freire.</td>
<td>Pre: ETHN 100 or ANTH 400 Fall Diverse Cultures - Purple</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 405 (3)</td>
<td>African American Studies</td>
<td>This course will provide students with an in-depth examination of the issues affecting present-day Africans, and those of the Black Diaspora. Possible topics are fair representation in the media, education, cross-cultural interactions, economics, politics/law, and racial identity.</td>
<td>Pre: ETHN 110 or ETHN 400 or consent</td>
<td>Diverse</td>
<td></td>
<td>Purple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 430 (3)</td>
<td>American Indian Studies</td>
<td>This course will provide multiple perspectives about the issues facing American Indian peoples today. Topics to be considered are education, health care, gender, land rights, religious freedom, cultural identity, natural resource management, law enforcement, economic development, self-determination, and mass media images.</td>
<td>Pre: ETHN 400, or consent</td>
<td></td>
<td></td>
<td>Variable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ETHN 440 (3)</td>
<td>Asian American Studies</td>
<td>Examination of current issues affecting the status of Asian Americans. The focus of this course will vary to reflect students’ interests in the area of politics, education, economics, social and/or cultural dealing with Asian Americans.</td>
<td>Pre: ETHN 400, or consent GE-5 Variable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ETHN 450 (3) Latino/Hispanic Studies
Thematic examination of major issues surrounding Latino/Hispanic communities in the United States. Emphasis will be on education, labor, politics, social welfare and migration.
Pre: ETHN 400, or consent
Variable

ETHN 460 (3) Urban Minority Problems
This course is concerned with racial/ethnic minorities who live in large urban (inner city) areas. It is especially concerned with the roles that culture and discrimination play in the shaping of America’s ghettos, barrios, reservations, and Chinatowns.
Spring
Diverse Cultures - Purple

ETHN 470 (3) Women of Color
Examines the effects of sexism and racism on women of color and provides an understanding of the significant contributions they have made in their struggle against oppression.
Pre: ETHN 400, or consent
Spring
Diverse Cultures - Purple

ETHN 480 (3) Social Justice in Ethnicity & Gender
Survey of institutional sexism and racism including their impact on U.S. society. Special attention will be given to their interconnectedness.
Pre: ETHN 400 or consent
Variable

ETHN 486 (3) Racial and Ethnic Politics
The course examines racial and ethnic minorities, and the mutual influences between these groups and the structures, procedures and issues of US politics. Major topics include: opinion on racial issues, the representation of minorities in elective and appointive offices, and the nature of value conflicts underlying contemporary racial issues, including affirmative action, immigration, welfare, language policies and Native American tribal issues.
Variable
Diverse Cultures: Purple

ETHN 490 (3) Racial/Ethnic Families in the U.S.
This course will examine the different definitions of “family” through time in the United States. It will focus on changes in the African, Native, Hispanic/Latino, and Asian-American families. It will compare and contrast differences and similarities among ethnic minority families as well as between them and white ethnic families.
Pre: ETHN 400, or consent
Variable

ETHN 495 (3) Selected Topics
Multiple perspectives on the selected topic(s) will be addressed. Student scholars may contribute to the selection and/or refinement of the topic(s). Highly motivated seniors will join with graduate students in a graduate-type seminar.
Pre: ETHN major
Variable

ETHN 496 (1-3) Workshop
Courses will employ changing topics from year to year and deal with cogent issues of current interest to one or more minority communities.
Variable

ETHN 497 (1-10) Internship
Supervised, scholarly experience to which the theories and methodologies of ethnic studies can be applied. Opportunities may be on-campus and/or off-campus, including work in other countries.
Pre: ETHN major or minor
Fall, Spring

ETHN 498 (1-6) College Teaching Internship
Students assist a faculty member in teaching an ETHN 100 or ETHN 101.

ETHN 499 (1-3) Individual Study
Advanced independent study and research. Maximum of three credits toward the major; one credit toward the minor.
Pre: 2 ETHN courses at 300/400 level
Fall, Spring