Computer Engineering
College of Science, Engineering & Technology
Department of Electrical and Computer Engineering and Technology
242 Trafton Science Center • 507-389-5747
Website: www.cset.mnsu.edu/eceet

Chair: Vincent Winstead, P.E., Ph.D.
Program Coordinator: Harry Jones, Ph.D.

Gale Allen, Nannan He, Tom Hendrickson, Han-Way Huang, Harry Jones, Rajiv Kapadia, Muhammad Khaliq, Julio Mandojana, Vincent Winstead, Qun Zhang


Computer Engineering (CE) encompasses the research, development, design and operation of computers and computerized systems and their components. This program leads to a Bachelor of Science in Computer Engineering. The primary objective of the Computer Engineering program is to educate engineering professionals who possess sound design and analytical background coupled with a strong laboratory experience supporting Computer Engineering concepts. This means that the department prepares its graduates for:
1. Entry into the engineering work environment with well developed design and laboratory skills.
2. Further study toward advanced degrees in engineering and other related disciplines.
3. Advancement into managerial ranks and/or entrepreneurial endeavors.

The educational objectives for our Bachelor of Science in Computer Engineering degree are to prepare our graduates to:
1. Function as responsible members of society with an awareness of the social, ethical, and economic ramifications of their work.
2. Become successful practitioners in engineering and other diverse careers.
3. Succeed in full time graduate and professional studies.
4. Pursue continuing and life-long learning opportunities.
5. Pursue professional registration.
6. Provide foundational education that allows for personal growth and flexibility through their career.

Our metrics for determining success in meeting these objectives will include:
1. Assessment of societal, economic awareness, and ethical performance of our graduates by the graduate and employer.
2. Monitoring of the success of our graduates in the work force.
3. Monitoring of the success of our graduates in graduate and professional programs.
4. Assessment of continuing and life-long learning by the graduate (and their employer as applicable.).
5. Reviewing the number and success of our students completing professional registration to advance their careers.

In support of these objectives, the program provides a curriculum including the following components that will prepare students for excellent careers in Computer Engineering:

1. A strong background in the physical sciences; mathematics, including discrete math; and engineering sciences, including extensive hands-on laboratory instruction.
2. An integrated design component including instruction in basic practices and procedures, creativity, control, economics, and synthesis. The process begins with basic instruction during the first year and concludes with a capstone design project.
3. A choice of sub-disciplines in the senior level electives.
4. Opportunities for students to develop sensitivity to the social and humanistic implications of technology and motivate them to make worthwhile contributions to the profession and society, while upholding the highest standards of professional ethics.
5. A course in engineering economics to promote awareness of the economic aspects of engineering.
6. Preparation for continuing study and professional development.

During the senior year, as allowed by the state, students will be required to take the Fundamentals of Engineering (FE) examination or its equivalent as described in GPA Policy below.

The curriculum offers students the opportunity to emphasize a number of specialized areas including advanced digital systems, communications, digital signal processing, networking and system design.

The recommended high school preparation is two years of algebra, one year of geometry, one-half year of trigonometry, one-half year of college algebra, and a year each of physics and chemistry plus a programming language. Without this background it may take students longer than four years to earn a degree. During the first two years students take science and mathematics courses common to all branches of engineering (pre-engineering), as well as supporting work in English, humanities, and social sciences. Second-year computer engineering students complete physics, mathematics and 200-level engineering and computer science courses.

All international students wishing to have transfer credits granted from non-U.S. schools will be required to use the ECE evaluation service to be completed no later than first semester at Minnesota State Mankato.

Admission to Major. Admission to the college is necessary before enrolling in non-engineering 300- and 400-level courses. Minimum college requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 (“C”).

Please contact the department for application procedures.

During the spring semester of the sophomore year, students should submit an application form for admission to the Computer Engineering program. Admission to the program is selective and, following applications to the department, subject to approval from the faculty. The department makes a special effort to accommodate transfer students. Only students admitted to the program are permitted to enroll in upper-division engineering courses. No transfer credits are allowed for upper-division engineering courses except by faculty review followed by written permission.

Before being accepted into the program and admitted to 300-level engineering courses (typically in the fall semester), a student must complete a minimum of 67 semester credits including the following:
- General Physics (calculus-based) (12 credits)
- Calculus, Differential Equations (16 credits)
- Electrical Engineering Circuit Analysis I and II (including lab) (7 credits)
- Chemistry (3 credits)
- English Composition (4 credits)
- Computer Science (3 credits)
- Introduction to Electrical and Computer Engineering (6 credits)
- Discrete Math (4 credits)
- Technical Communications (4 credits)
- Microprocessor course lab (3 credit)
- Digital Systems and Test (including lab) (4 credits)

A cumulative GPA of 2.5 for all science and math courses must have been achieved for program admittance. Grades must be 1.65 (“C-”) or better for courses to be accepted.

GPA Policy. Students graduating with a degree in Computer Engineering must have:
1. completed a minimum of 20 semester credit hours of upper division EE and CS courses at Minnesota State Mankato.
2. have a cumulative GPA of 2.25 on all upper division EE and CS courses, and
## Computer Engineering

### Required General Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 191</td>
<td>Chemistry Applications (3)</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Composition (4)</td>
</tr>
<tr>
<td>ENG 271W</td>
<td>Technical Communication (4)</td>
</tr>
<tr>
<td>MATH 121</td>
<td>Calculus I (4)</td>
</tr>
<tr>
<td>PHYS 221</td>
<td>General Physics I (4)</td>
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**Economics (choose 3 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON 201</td>
<td>Principles of Macroeconomics (3)</td>
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<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics (3)</td>
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</table>

### Prerequisites to the Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CS 111</td>
<td>Computer Science II (4)</td>
</tr>
<tr>
<td>EE 106</td>
<td>Introduction to Electrical/Computer Engineering I (3)</td>
</tr>
<tr>
<td>EE 107</td>
<td>Introduction to Electrical/Computer Engineering II (3)</td>
</tr>
<tr>
<td>EE 230</td>
<td>Circuit Analysis I (3)</td>
</tr>
<tr>
<td>EE 231</td>
<td>Circuit Analysis II (3)</td>
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<tr>
<td>EE 234</td>
<td>Microprocessor Engineering I (2)</td>
</tr>
<tr>
<td>EE 235</td>
<td>Microprocessor Engineering Laboratory I (1)</td>
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<tr>
<td>EE 240</td>
<td>Evaluation of Circuits (1)</td>
</tr>
<tr>
<td>EE 281</td>
<td>Digital System Design with Testability (3)</td>
</tr>
<tr>
<td>EE 282</td>
<td>Digital System Design with Testability Lab (1)</td>
</tr>
<tr>
<td>MATH 122</td>
<td>Calculus II (4)</td>
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<tr>
<td>MATH 180</td>
<td>Mathematics for Computer Science (4)</td>
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<tr>
<td>MATH 223</td>
<td>Calculus III (4)</td>
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<tr>
<td>MATH 321</td>
<td>Ordinary Differential Equations (4)</td>
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<tr>
<td>PHYS 222</td>
<td>General Physics II (3)</td>
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<tr>
<td>PHYS 223</td>
<td>General Physics III (3)</td>
</tr>
<tr>
<td>PHYS 232</td>
<td>General Physics II Laboratory (1)</td>
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<tr>
<td>PHYS 233</td>
<td>General Physics III Laboratory (1)</td>
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### Major Common Core

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CS 460</td>
<td>Operating Systems: Design and Implementation (3)</td>
</tr>
<tr>
<td>EE 332</td>
<td>Electronics I (3)</td>
</tr>
<tr>
<td>EE 333</td>
<td>Electronics II (3)</td>
</tr>
<tr>
<td>EE 334</td>
<td>Microprocessor Engineering II (3)</td>
</tr>
<tr>
<td>EE 336</td>
<td>Principles of Engineering Design I (1)</td>
</tr>
<tr>
<td>EE 337</td>
<td>Principles of Engineering Design II (1)</td>
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<tr>
<td>EE 341</td>
<td>Signals &amp; Systems (3)</td>
</tr>
<tr>
<td>EE 342</td>
<td>Electronics Laboratory (1)</td>
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<td>EE 344</td>
<td>Microprocessor II Laboratory (1)</td>
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<tr>
<td>EE 350</td>
<td>Engineering Electromagnetics (3)</td>
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<td>EE 358</td>
<td>Control Systems (3)</td>
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<tr>
<td>EE 368</td>
<td>Control Systems Laboratory (1)</td>
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<td>EE 395</td>
<td>Computer Hardware and Organization (3)</td>
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<td>EE 450</td>
<td>Engineering Economics (3)</td>
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<tr>
<td>EE 467</td>
<td>Principles of Engineering Design III (1)</td>
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<td>EE 477</td>
<td>Principles of Engineering Design IV (1)</td>
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<td>ME 299</td>
<td>Thermal Analysis (2)</td>
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### Major Restricted Electives (choose 7 credits)

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CS 350</td>
<td>Network Architectures (3)</td>
</tr>
<tr>
<td>EE 453</td>
<td>Advanced Communications Systems Engineering (3)</td>
</tr>
<tr>
<td>EE 471</td>
<td>Advanced Control Systems (3)</td>
</tr>
<tr>
<td>EE 472</td>
<td>Digital Signal Processing (3)</td>
</tr>
<tr>
<td>EE 473</td>
<td>Electrical Power Systems Analysis and Design (3)</td>
</tr>
<tr>
<td>EE 474</td>
<td>Power Electronics (4)</td>
</tr>
<tr>
<td>EE 475</td>
<td>Integrated Circuit Engineering (3)</td>
</tr>
<tr>
<td>EE 476</td>
<td>Antennas, Propagation, &amp; Microwave Engineering (3)</td>
</tr>
<tr>
<td>EE 479</td>
<td>Superconductive Devices (3)</td>
</tr>
<tr>
<td>EE 480</td>
<td>Integrated Circuit Fabrication Lab (1)</td>
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<tr>
<td>EE 481</td>
<td>VLSI Design Laboratory (1)</td>
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<tr>
<td>EE 484</td>
<td>VLSI Design (3)</td>
</tr>
<tr>
<td>EE 487</td>
<td>RF Systems Engineering (3)</td>
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<tr>
<td>EE 489</td>
<td>Real-time Embedded Systems (4)</td>
</tr>
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### Other Graduation Requirements

Choose a minimum of twelve (12) credits of Humanities (6 credits) and Social Sciences (6 credits). For a complete listing of approved Humanities and Social Science courses please consult the department website. In general, graduation credits toward the humanities requirement is not allowed for any course in subject areas such as communication studies, writing, art, music or theatre that involve performance or practice of basic skills. At least three (3) credits of the courses selected to complete the above requirements must be 300-level or above. At least one 300-level course must follow a lower level course in the same subject area.

- Analysis/Probability and Statistics (choose 3 credits)
  - MATH 354 Concepts of Probability & Statistics (3)
  - ME 291 Engineering Analysis (3)

### Required Minor: None.

### COURSE DESCRIPTIONS

#### Computer Science

**CS 220 (3) Machine Structures and Programming**

This course introduces students to assembly language programming and basic machine structures. Topics include number systems; basic central processing unit (CPU) organization, instruction formats, addressing modes and their use with a variety of data structures; and parameter passing techniques.

Pre: CS 110 and EE 106

Fall, Spring

**CS 320 (3) Computer Architecture**

This course presents historical and current concepts and implementations of computer organization. Topics include instruction set design, digital storage, performance metrics, processor datapath and control, pipelining, memory hierarchy, busses and I/O interfacing, and parallel processors.

Pre: CS 111 and CS 220, or EE 334

Spring

**CS 460 (3) Operating Systems: Design & Implementation**

This course studies historical and current concepts and implementations of computer operating systems. Basic operating systems topics include processes, interprocess communication, interprocess synchronization, deadlock, memory allocation, segmentation, paging, resource allocation, scheduling, file systems, storage, devices, protection, security, and privacy.

Pre: CS 210 and CS 320

Spring
### Electrical Engineering Courses

#### EE 100 (1) Explorations in Engineering
This course offers an introduction to the various disciplines of engineering and their relationship to the principles of physics and mathematics. Students are prepared for academic success and the transition into an engineering program. Fall
GE-12

#### EE 106 (3) Introduction to Electrical/Computer Engineering I
This introductory course covers digital systems topics including binary numbers, logic gates, Boolean algebra, circuit simplification using Karnaugh maps, flip-flops, counters, shift registers and arithmetic circuits. Problem solving methods, study skills and professional development will be addressed throughout the course.
Pre: MATH 112
Fall Spring

#### EE 107 (3) Introduction to Electrical/Computer Engineering II
The course presents algorithmic approaches to problem solving and computer program design using the C language. Student will explore Boolean expressions, implement programs using control structures, modular code and file input/output, and interface with external hardware using robots and sensors.
Pre: EE 106
Spring

#### EE 230 (3) Circuit Analysis I
This course is meant to develop Electrical Engineering Circuit Analysis skills in DC and AC circuits. It includes circuit laws and theorems, mesh and node analysis. Natural and step response of RL, RC, and RLC circuits.
Pre: PHYS 222 or concurrent, MATH 321 or concurrent
Fall

#### EE 231 (3) Circuit Analysis II
Continuation of Circuit Analysis I to include special topics in circuit analysis.
Pre: EE 230 and EE 240, MATH 321, PHYS 222
Spring

#### EE 234 (2) Microprocessor Engineering I
A course that teaches how to write computer assembly language programs, make subroutine calls, perform I/O operations, handle interrupts and resets, interface with a wide variety of peripheral chips to meet the requirements of applications.
Pre: EE 106, EE 107
Coreq: EE 235
Fall

#### EE 235 (1) Microprocessor Engineering Laboratory I
Use of development boards and assembly language programming to handle interrupts, interface with parallel I/O ports, memory, and timers. Experiments will involve signal and frequency measurements, data conversions, and interface design.
Pre: EE 106, EE 107
Coreq: EE 234

#### EE 240 (1) Evaluation of Circuits
Pre: Must be taken concurrently with EE 230.
Fall

#### EE 244 (2) Introduction to Digital Systems
Simple coding schemes, Boolean algebra fundamentals, elements of digital building blocks such as gates, flip-flops, shift registers, memories, etc.; basic engineering aspects of computer architecture.

#### EE 253 (1) Logic Circuits Lab
Laboratory support to complement EE 244. Use of laboratory instrumentation to measure characteristics of various logic circuits and digital subsystems. Experimental evaluation of digital logic devices and circuits including logic gates, flip-flops, and sequential machines.
Pre: EE 230 and concurrent with EE 244.
Spring

#### EE 254 (1) Digital and Circuits Lab
Laboratory support for EE 231 and EE 244. Experimental evaluation of AC and transient circuits, digital logic devices including logic gates, flip-flops, and sequential machines.
Pre: EE 230, EE 240 and concurrently with EE 231 and EE 244
Spring

#### EE 281 (3) Digital System Design with Testability
Introduction to representing digital hardware using a hardware description language. Introduction to implementation technologies such as PAL’s, PLA’S, FPGA’s and Memories. Analysis, synthesis and design of sequential machines; synchronous, pulse mode, asynchronous and incompletely specified logic.
Pre: EE 106, EE 107
Variable

#### EE 282 (1) Digital System Design with Testability Lab
Laboratory support for EE 282 practical aspects of design and analysis of different types of sequential machines will be presented through laboratory experience.
Coreq: EE 281

#### EE 298 (1-4) Topics
Varied topics in Electrical and Computer Engineering. May be repeated as topics change.
Pre: to be determined by course topic

#### EE 303 (3) Introduction to Solid State Devices
Introduction to crystal structure, energy band theory, conduction and optical phenomenon in semiconductors, metals and insulators. Study of equilibrium and non-equilibrium charge distribution, generation, injection, and recombination. Analysis and design of PN-junctions, (bipolar transistor, junction) and MOS field-effect transistors. Introduction to transferred electron devices and semiconductor diode laser.
Pre: PHYS 222, and MATH 321
Fall

#### EE 304 (1) Lab: Introduction to Solid State Devices
Laboratory support for EE 303. Experiments include resistivity and sheet resistance measurements of semiconductor material, probing material, probing of IC chips, PN-junction IV and CV measurements, BJT testing to extract its parameters, MOSFET testing and evaluating its parameters, cv-measurements of MOS structure, and familiarization with surface analysis tools.
Fall

#### EE 332 (3) Electronics I
Introduction to discrete and microelectronics circuits including analog and digital electronics. Device characteristics including diodes, BJT’s, JFET’s, and MOSFET’s will be studied. DC bias circuits, small and large signal SPICE modeling and analysis and amplifier design and analysis will be discussed.
Pre: EE 231

#### EE 333 (3) Electronics II
The second course of the electronics sequence presenting concepts of feedback, oscillators, filters, amplifiers, operational amplifiers, hysteresis, bi-stability, and non-linear functional circuits. MOS and bipolar digital electronic circuits, memory, electronic noise, and power switching devices will be studied.
Pre: EE 332
Spring
EE 330 (3) Microprocessor Engineering II
A more advanced study of microprocessors and microcontrollers in embedded system design. Use of C language in programming, interrupt interfaces such as SPI, I2C, and CAN. External memory design and on-chip program memory protection are also studied.
Fall

EE 336 (1) Principles of Engineering Design I
Electrical and computer engineering project and program management and evaluation techniques will be studied. Emphasis will be placed on the use of appropriate tools for planning, evaluation, and reporting on electrical and computer engineering projects.
Pre: Junior Standing
Fall

EE 337 (1) Principles of Engineering Design II
Application of the design techniques in the engineering profession. Electrical engineering project and program management and evaluation including computer assisted tools for planning and reporting, design-to-specification techniques and economic constraints.
Pre: EE 336
Spring

EE 341 (3) Signals & Systems
Analysis of linear systems and signals in the time and frequency domain. Laplace and Fourier transforms. Z-transform and discrete Fourier transforms.
Pre: EE 230, MATH 321 and PHYS 222
Fall

EE 342 (1) Electronics Laboratory
This lab is designed to accompany EE 332. The lab covers the experimental measurement and evaluation of diode, BJT, and MOS characteristics, various feedback topologies, oscillator and op-amp circuits; and rectifiers and filter circuitry.
Pre: EE 231 and EE 332 taken concurrently.
Fall

EE 344 (1) Design & Evaluation of Microprocessors
Laboratory support for EE 334. Use of development boards and C Programming language to handle I/O devices, interrupts, and all peripheral functions. Multiple functions such as timers, A/D converters, I/O devices, interrupts, and serial modules will be used together to perform desired operations.
Pre: Concurrent with EE 334
Fall

EE 350 (3) Engineering Electromagnetics
Pre: EE 231, MATH 223, MATH 321 and PHYS 222
Spring

EE 353 (3) Communications Systems Engineering
Pre: EE 341, MATH 223
Spring

EE 358 (3) Control Systems
Pre: EE 341
Spring

EE 363 (1) Communication Systems Laboratory
Pre: Concurrent with EE 353
Spring

EE 368 (1) Control Systems Laboratory
Laboratory support for EE 358. Experimental evaluation of basic control system concepts including transient response and steady state performance. Analog and digital computers.
Pre: EE 341 and concurrent with EE 358
Spring

EE 395 (3) Computer Hardware and Organization
High-level language constructs using a selected assembly language, design alternatives of computer processor datapath and control, memory hierarchy/management unit, use of HDL in describing and verifying combinational and sequential circuits. Design of Computer processor and memory system.
Pre: EE 234, EE 235, EE 281
Spring

EE 398 (0) CPT: CO-Operative Experience
Curricular Practical Training: Co-Operative Experience is a zero-credit full-time practical training experience for one summer and on adjacent fall or spring term. Special rules apply to preserve full-time student status. Please contact an advisor in your program for complete information.
Pre: EE 235. At least 60 credits earned; in good standing; instructor permission; co-op contract; other prerequisites may also apply.
Fall, Spring, Summer

EE 450 (3) Engineering Economics
Overview of accounting and finance and their interactions with engineering. Lectures include the development and analysis of financial statements, time value of money, decision making tools, cost of capital, depreciation, project analysis and payback, replacement analysis, and other engineering decision making tools.
Pre: Advanced standing in the program
Fall

EE 453 (3) Advanced Communications Systems Engineering
Behavior of analog systems and digital systems in the presence of noise, principles of digital data transmission, baseband digital modulation, baseband demodulation/detection, bandpass modulation and demodulation of digital signals. Channel coding, modulation and coding trade-offs, spread spectrum techniques, probability and information theory.
Pre: EE 353 and EE 363
Fall

EE 463 (3) Advanced Digital System Design
Design of combinational and sequential systems and peripheral interfaces. Design techniques using MSI and LSI components in an algorithmic state machine; implementation will be stresses. Rigorous timing analysis transmission-line effects and metastability of digital systems will be studied.
Pre: EE 244

EE 467 (1) Principles of Engineering Design III
The design and organization of engineering projects. Project proposals, reporting, feasibility studies, and interpretation. Specification preparation, interpretation, and control. Issues involving creativity, project planning and control, and intellectual property rights. Students enrolled in this course must initiate and complete a design project in a small team format.
Pre: EE 337 and senior standing
Fall
EE 476 (3) Antennas, Propagation, & Microwave Engineering
Principles of electromagnetic radiation, antenna parameters, dipoles, antenna arrays, long wire antennas, Microwave antennas, Mechanisms of radiowave propagation, scattering by rain, sea water propagation, guided wave propagation, periodic structures, transmission lines, microwave/millimeter wave amplifiers and oscillators, MIC & MMIC technology.
Pre: EE 350
Variable

EE 477 (1) Principles of Engineering Design IV
Completion of design projects and reports. Lectures on ethics, issues in contracting and liability, concurrent engineering, ergonomics and environmental issues, economics and manufacturability, reliability and product lifetimes. Lectures by faculty and practicing engineers.
Pre: EE 467 and Senior Standing
Spring

EE 479 (3) Superconducting Devices
Pre: EE 303
Variable

EE 480 (1) Integrated Circuit Fabrication Lab
Introduction to integrated circuit fabrication processes, device layout, mask design, and experiments related to wafer cleaning, etching, thermal oxidation, thermal diffusion, photolithography, and metallization. Fabrication of basic integrated circuit elements pn junction, resistors, MOS capacitors, BJT and MOSFET in integrated form. Use of analytic tools for process characterization and simulation of the fabrication process by SUPREM.
Pre: Concurrent with EE 475
Fall

EE 481 (1) VLSI Design Laboratory
This laboratory accompanies EE 484. The laboratory covers the basics of layout rules, chip floor planning, the structure of standard cells and hierarchical design, parasitic elements, routing, and loading. Students will learn to design and layout standard cells as well as how to use these cells to produce complex circuits. The laboratory culminates with the individual design and layout of a circuit.
Pre: Concurrent with EE 484
Spring

EE 482 (3) Electromechanics
Electrical power and magnetic circuit concepts, switch-mode converters, mechanico-electromechanical energy conversion, DC motor drives, feedback controllers, AC machines and space vectors, permanent magnet AC machines and drives, induction motors and speed control of induction motors, stepper motors.
Pre: EE 230
Fall

EE 484 (3) VLSI Design
Pre: EE 333
Individual

EE 485 (3) RF Systems Engineering
Pre: EE 353 and EE 363
Variable
EE 489 (4) Real-time Embedded Systems
This course introduces students the recent advances in real-time embedded systems design. Topics cover real-time scheduling approaches such as clock-driven scheduling and static and dynamic priority driven scheduling, resource handling, timing analysis, inter-task communication and synchronization, real-time operating systems (RTOS), hard and soft real-time systems, distributed real-time systems, concepts and software tools involved in the modeling, design, analysis and verification of real-time systems.
Pre: EE 107, EE 334, EE 395
Variable

EE 491 (1-4) In-Service

EE 494 (1) Global Experience in Engineering and Technology
This class provides students pursuing a minor in "Global Solutions in Engineering and Technology" with an opportunity to explore a set of topics related to achieving success in advance of and following an international experience (internship, study abroad, etc.). Speakers will include faculty, graduate students, visiting researchers and industry members as well as student participants. Returning students will be required to participate in mentoring of students preparing for their international experience and provide written and/or oral presentations of various topics during the semester. This course is required both before and after participation in the international experience (min. 2 cr.)
Variable

EE 497 (1-6) Internship

EE 498 (1-4) Topics
Varied topics in Electrical and Computer Engineering. May be repeated as topics change.
Pre: to be determined by course topic

EE 499 (1-6) Individual Study