The Department of English prepares students to study, understand and use the English language in order to
- communicate through written composition
- comprehend and create written texts
- gain a critical and analytical understanding of texts
- prepare for careers in teaching, writing, editing, publishing and other professions that value such knowledge and skills.

The department’s goals are:
1. offering quality undergraduate education in creative writing, English education, film, linguistics, literature, and technical communication;
2. offering general education and service courses that foster effective reading, writing, speaking, and critical thinking, that promote an understanding of literature and film, and that promote an appreciation for the variety of cultures within our country and throughout the world;
3. contributing to students’ education in writing and teaching by means of instruction in the effective use of communication technologies.

The department’s undergraduate programs prepare graduates for a wide variety of careers, including middle and high school English teaching, free-lance writing, literary publishing and editing, and technical and professional writing, publishing, and editing. Some English majors choose to go on for master’s or doctoral degrees that will qualify them to teach at the college level. Others find careers in a wide range of fields in business, government, and non-profit organizations. Still others find that their English degrees are ideal gateways into training for professions such as law.

Admission to Major is granted by the department. ENG 101: Composition must be completed before admission to the major.

POLICIES/INFORMATION

GPA Policy. Candidates for the major degrees in the department must maintain a 2.5 grade-point average in all coursework in the major field, in addition to the 2.0 overall average required by the university for graduation. Students must earn a “C” or better for a course to apply to their major or minor.

P/N Grading Policy. Courses leading to a major or minor in English may not be taken on a P/N basis, except where P/N is mandatory.

Supporting Coursework. Since the different programs in English complement a wide range of different fields of study, English majors should consult regularly with their faculty advisors regarding choice of a minor and other elective courses beyond the major or minor. In consultation with faculty advisors, students may choose a second major instead of a minor.

ENGLISH Majors and Minors. Students majoring in English may also elect one of the following minors: film studies, linguistics, and technical communication. However, a course used to meet the requirements of an English major, minor, or certificate cannot also be used to meet the requirements of another English major, minor, or certificate. Consequently, because the technical communications programs share so many required courses, students may elect only one of them: BA English Studies Technical Communications Emphasis, BS English Technical Communications Option, the Certificate in Technical Communications, or the Technical Communications Minor.

ENGLISH BA Program Options
Degree completion = 120 credits

Required for Bachelor of Arts (BA) degree: Language (8 credits)
Choose Creative Writing, English Studies or Literature Option

1. Creative Writing Option
2. English Studies Option
3. Literature Option

1. CREATIVE WRITING BA OPTION

Major Common Core
ENG 275W Introduction to Literary Studies (4)
British Survey (choose 4 credits)
ENG 320 British Literature to 1865 (4)
ENG 321 British Literature: 1785 to Present (4)
American Survey (choose 4 credits)
ENG 327 American Literature to 1865 (4)
ENG 328 American Literature: 1865 to Present (4)
Major Authors (choose 4 credits)
ENG 403 must focus on three or fewer authors. Some sections of ENG 449 may be acceptable for this requirement. See program director.
ENG 405 Shakespeare: Comedies and Histories (2)
ENG 406 Shakespeare: Tragedies (2)
ENG 449 Topics in Creative Writing Form and Technique (2-4)
Theory and Criticism, or Linguistics (choose 4 credits)
ENG 381 Introduction to English Linguistics (4)
FILM 416 Film Theory and Criticism (4)
ENG 441 Literary Theory and Criticism (4)
ENG 481 History of the English Language (4)
ENG 482 English Structures and Pedagogical Grammar (4)

Major Emphasis: Required Creative Writing Courses (20 credits)
ENG 448 Contemporary Writers (4)
Form and Technique (choose 4 credits)
ENG 340 Form and Technique in Prose (4)
ENG 341 Form and Technique in Poetry (4)
Genre (choose 12 credits)
Choose two in a primary genre (poetry or prose) and one in a secondary genre (poetry or prose)
ENG 342 Beginning Creative Nonfiction Workshop (4)
ENG 343 Beginning Fiction Workshop (4)
ENG 344 Beginning Poetry Workshop (4)
ENG 442 Advanced Creative Nonfiction Workshop (4)
ENG 443 Advanced Fiction Workshop (4)
ENG 444 Advanced Poetry Workshop (4)
ENG 445 Advanced Critical Writing Workshop (4)
ENG 446 Screenwriting Workshop (4)
ENG 494 English Workshop (selected sections, 1-6)

Other Graduation Requirements - Language (8 credits)

Required Minor: Yes. See faculty advisor.
2. ENGLISH STUDIES BA OPTION

Major Common Core
ENG 275W Introduction to Literary Studies (4)
(choose 8-12 credits) must include one British and one American literature
ENG 320 British Literature to 1785 (4)
ENG 321 British Literature: 1785-Present (4)
ENG 327 American Literature to 1865 (4)
ENG 328 American Literature: 1865 to the Present (4)

Major Unrestricted Electives (choose 8-16 credits)
Any 300- and 400-level courses in literature, film (see course listing under FILM in course bulletin), linguistics, creative writing, and technical communication selected in consultation with an advisor.

ENG 300- ENG 499

Major Emphasis: Creative Writing
ENG 242W Introduction To Creative Writing (4)
Creative Writing Electives (choose 8 credits)
Any 300- or 400-level courses in creative writing, excluding ENG 448, selected in consultation with an advisor.

ENG 300 - ENG 499

Major Emphasis: Technical Communication
ENG 475 Editing Technical Publications (4)
(choose 4 credits)
ENG 271W Technical Communication (4) OR
ENG 272W Business Communication (4)
Technical Communication Electives (choose 8 credits)
Any 400-level courses in technical communication, selected in consultation with an advisor.

ENG 400 - ENG 499

Other Graduation Requirements - Language (8 credits)

Required Minor: Yes. See faculty advisor.

3. ENGLISH LITERATURE BA OPTION

Major Common Core
ENG 275W Introduction to Literary Studies (4)

Major Restricted Electives
Surveys (choose 12-16 credits)
Must include at least one British and one American literature course.
ENG 320 British Literature to 1785 (4)
ENG 321 British Literature: 1785 to Present (4)
ENG 327 American Literature to 1865 (4)
ENG 328 American Literature: 1865 to Present (4)
ENG 433 Selected Studies in World Literature (4)
Theory (choose 4 credits)
FILM 416 Film Theory and Criticism (4)
ENG 441 Literary Theory and Criticism (4)
ENG 435 The World Novel (2-4)
ENG 436 Native American Literature (2-4)
ENG 438 African American Literature (2-4)

Etc. (10-16 credits). Choose from any 300- or 400-level literature or linguistics course in consultation with an advisor.

ENG 300 - ENG 400

Required for Bachelor of Arts (BA) degree: Language (8 credits)

Required Minor: Yes. See faculty advisor.

BFA CREATIVE WRITING

Major Common Core
ENG 275W Introduction to Literary Studies (4)
ENG 320 British Literature to 1785 (4)
ENG 321 British Literature: 1785 to Present (4)
ENG 327 American Literature to 1865 (4)
ENG 328 American Literature: 1865 to Present (4)
ENG 340 Form and Technique in Prose (4)
ENG 341 Form and Technique in Poetry (4)
ENG 405 Shakespeare: Comedies and Histories (2)
ENG 406 Shakespeare: Tragedies (2)
ENG 448 Contemporary Writers (4)

Major Restricted Electives
(choose 4 credits)
ENG 433 Selected Studies in World Literature (4)
ENG 435 The World Novel (2-4)
(choose 4 credits)
FILM 416 Film Theory and Criticism (4)
ENG 441 Literary Theory and Criticism (4)
ENG 481 History of the English Language (4)
ENG 482 English Structure and Pedagogical Grammar (4)
ENG 485 Language and Culture in TESL (4)
(choose 4 credits)
Must be literature, theory, or linguistics course
ENG 300- ENG 499
(choose 12 credits)
ENG 344 or ENG 444 cannot be double-counted
ENG 342 Beginning Creative Nonfiction Workshop (4)
ENG 343 Beginning Fiction Workshop (4)
ENG 344 Beginning Poetry Workshop (4)
ENG 442 Advanced Creative Nonfiction Workshop (4)
ENG 443 Advanced Fiction Workshop (4)
ENG 444 Advanced Poetry Workshop (4)
ENG 446 Screenwriting Workshop (4)
(choose 4 credits)
ENG 344 or ENG 444 cannot be double-counted
ENG 344 Beginning Poetry Workshop (4)
ENG 444 Advanced Poetry Workshop (4)

Other Graduation Requirements

Required for Bachelor of Arts (BA) degree: Language (8 credits)

Required Minor: None.

ENGLISH BS PROGRAM OPTIONS

Degree completion = 120 credits
Choose Communication Arts and Literature or Technical Communication option.
1. Communication Arts and Literature Education
2. Technical Communication
1. COMMUNICATION ARTS AND LITERATURE EDUCATION BS

Required General Education
CMST 101W Interpersonal Communication (4)
CMST 102 Public Speaking (3)
CMST 310 Performance of Literature (4)
HLTH 240 Drug Education (3)
KSP 220W Human Relations in a Multicultural Society (3)
MASS 110 Introduction to Mass Media (4)

Literature (choose 4 credits)
ENG 110 Introduction to Literature (4)
ENG 112W Introduction to Poetry and Drama (4)
ENG 113W Introduction to Prose Literature (4)
FILM 114 Introduction to Film (4)
ENG 211W Perspectives in Literature, Film, & Human Diversity (4)
ENG 212W Perspectives in World Literature/Film (4)
ENG 213W Perspectives: Ethics and Civic Responsibility in Literature/Film (4)
FILM 214 Topics in Film (1-4)
ENG 215 Topics in Literature (2-4)

Major Common Core
CMST 201 Small Group Communication (2-4)
CMST 315 Effective Listening (4)
CMST 321 Argumentation and Debate (4)
ENG 275W Introduction to Literary Studies (4)
ENG 285 Practical Grammar (2)
ENG 362 Teaching English, Grades 5-12 (4)
ENG 381 Introduction to English Linguistics (4)

Major Restricted Electives
British Literature (choose 4 credits)
ENG 320 British Literature to 1785 (4)
ENG 321 British Literature: 1785 to Present (4)
American Literature (choose 4 credits)
ENG 327 American Literature to 1865 (4)
ENG 328 American Literature: 1865 to Present (4)
World Literature (choose 2-4 credits)
ENG 433 Selected Studies in World Literature (4)
ENG 435 The World Novel (2-4)
Shakespeare (choose 2 credits)
ENG 405 Shakespeare: Comedies and Histories (2)
ENG 406 Shakespeare: Tragedies (2)
Adolescent Literature (choose 3-4 credits)
ENG 463 Adolescent Literature (4)
ENG 464 Teaching Literature in the Middle School (3)

Major Unrestricted Electives (choose 2-5 credits)
Select two to five credits from 300 and 400 level courses (enough to total 34 credits in English).
ENG 300- ENG 499

Other Graduation Requirements
See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

Required Minor: None.

2. TECHNICAL COMMUNICATION BS OPTION

Major Common Core
Required Introductory Course (choose 4 credits)
ENG 271W Technical Communication (4)
ENG 272W Business Communication (4)

Required Courses
ENG 474W Research and Writing Technical Reports (4)
ENG 475W Editing Technical Publications (4)
ENG 498W Internship (3-4)

Other Graduation Requirements
English Department policy does not permit double-counting of courses for any English major or minor.

ENGLISH GENERAL MINOR

Required for Minor (Core, 12 credits)
ENG 275W Introduction to Literary Studies (4)
(choose one course from the following)
ENG 320 British Literature to 1785 (4)
ENG 321 British Literature: 1785 to Present (4)
(choose one course from the following)
ENG 327 American Literature to 1865 (4)
ENG 328 American Literature: 1865 to Present (4)

**Required Electives for Minor** (8 credits)
Choose 8 credits from any 300 or 400-level English courses (except ENG 325, ENG 362, ENG 463, or ENG 464)

**ENGLISH CREATIVE WRITING MINOR**

**Required for Minor** (Core, 8 credits)
ENG 342 ENG 343 ENG 344 ENG 442 ENG 443
ENG 444 ENG 445 ENG 446
ENG 494 may be chosen when topic is appropriate.

**Required Electives for Minor** (8 credits)
Choose an additional 8 credits from any 300/400 English courses (except ENG 362, ENG 470)

**LINGUISTICS MINOR**

**Required for Minor** (choose 8-16 credits from the following)
ENG 381 ENG 482 ENG 485 ENG 494 or ENG 495 may be chosen when topic is appropriate (see advisor).

**Electives** (0-8 credits)
(choose up to 8 credits from the following courses)
FREN323 FREN 404 SPAN 301 SPAN 401 GER 445
CDIS 201 CDIS 290 CDIS 312 CDIS 392 CDIS 402
CDIS 403 CDIS 438

**TECHNICAL COMMUNICATION MINOR**

**Required for Minor** (Core, 8 credits)
ENG 271W Technical Communication (4) OR
ENG 272W Business Communication (4)
ENG 475 Editing Technical Publications (4)

**Required Electives for Minor** (8 credits)
(choose two courses from the following)
ENG 469 Project Management in Technical Communications (4)
ENG 471 Visual Technical Communications (4)
ENG 472 Topics in Technical Communication (1-4)
ENG 473 Desktop Publishing (4)
ENG 474 Research and Writing Technical Reports (4)
ENG 476 Online Documentation (4)
ENG 477 Technical Documentation, Policies and Procedures (4)
ENG 478 Technical and Scientific Literature (4)
ENG 479 Rhetorical Theory Applied to Technical Documents (4)
ENG 480 Proposals (4)

**INTERDISCIPLINARY MINOR IN COMMUNICATIONS**

This interdisciplinary minor is for students who wish to enhance their communication skills for use in business and other professional settings. Students completing this minor will develop an understanding of contexts and rhetorical strategies for oral and written communication among professionals. Students will also develop their own ability to communicate through written texts, oral communication, and electronic formats. These skills are highly desired by employers in a wide range of business, government, and nonprofit organizations. Students may major in any of the programs affiliated with this minor, but the courses taken for the minor will not count toward the major. Students must earn a “C” or better in English courses in order to apply them to the minor.

**WRITING STUDIES MINOR**

**Minor Core**
CMST 212 Professional Communication & Interviewing (4)
CMST 412 Organizational Communication (4)
ENG 271W Technical Communication (4)
ENG 474 Research and Writing Technical Reports (4)

**Minor Electives**
Choose 11 credits from the following programs. At least one course must be at the 3/400 level.
CMST 225 Communicating With/Through Technology (4)
CMST 305 Communication & Community (4)
CMST 333 Advanced Public Communication (4)
CMST 445 Conflict Management (4)
ECON 201 Principles of Macroeconomics (3)
ECON 202 Principles of Microeconomics (3)
ENG 301W Advanced Writing (4)
ENG 454 Persuasive Writing on Public Issues (4)
ENG 455 Advanced Writing Workshop (4)
ENG 471 Visual Technical Communication (4)
ENG 473 Deskto...
ENG 104 (4) Stretch Composition II
This course helps students gain greater facility with the writing process, expand their rhetorical awareness, research effectively, compose argument-driven texts, represent others’ ideas in multiple ways, reflect on their writing development, and polish their work.
Spring
GE-1A

ENG 110 (4) Introduction to Literature
Study and analysis of elements of prose, poetry and drama in English from earlier periods through contemporary. Emphasizes critical reading of literature. May include such genres as short story, novel, memoir, nonfiction, biography, autobiography, poem, play, screenplay.
GE-6

ENG 112W (4) Introduction to Poetry and Drama
Study and analysis of elements of poetic and dramatic literature in English, including translations, from earlier periods through contemporary. Emphasizes critical reading of and writing about literature.
Pr: ENG 101
WI, GE-6

ENG 113W (4) Introduction to Prose Literature
Study and analysis of prose literature in English from earlier periods through contemporary. Works will be chosen from the following forms: short stories, essays, novellas, novels, memoirs, autobiographies, and other long forms. Emphasizes critical reading of and writing about literature.
Pr: ENG 101
WI, GE-6

ENG 118 (4) Diverse Cultures in Literature and Film
Students in this course learn about diverse peoples and societies by reading and writing about novels, non-fiction, poetry, and/or films.
Variable
GE-6, GE-7
Diverse Cultures - Purple

ENG 125 (4) International Children’s Literature
The course purpose is to increase students’ knowledge of international children’s literature that is written in English or translated into English. Students will be introduced to individual books, authors, and methods of responding to literature. This course studies children’s literature set in countries such as Afghanistan, WWII Germany, and the Dominican Republic.
Variable
GE-6, GE-8
Diverse Cultures - Purple

ENG 146 (4) Introduction to Shakespeare
This course will introduce students the Shakespeare’s plays (histories, tragedies, and comedies) and sonnets. Students will read, analyze, and develop interpretations of these works, learning about Shakespeare’s language, historical situations, and world views.
Variable
GE-6, GE-8

ENG 201W (4) Intermediate Writing
Work on developing mastery of the rhetorical principles of planning, executing, and revising written texts. Emphasis on strengthening analytical writing, both expository and argumentative; valuable for writing on the job.
Pr: ENG 101
WI, GE-2

ENG 211W (4) Perspectives in Literature and Human Diversity
Courses will explore various specialized topics in literature to increase understanding of literary contributions made by under-represented peoples, to develop critical thinking, reading, and writing skills, and to increase appreciation of the diversity of human experience. Typical courses include: Multicultural Literature, Women’s Literature. May be repeated as topics change.
Pr: ENG 101
WI, GE-6, GE-7
Diverse Cultures - Purple

ENG 212W (4) Perspectives in World Literature
Courses will introduce students to works of literature from a variety of world cultures. Designed to increase knowledge of world cultures and appreciation and understanding of cultural differences in representation, and in seeing, believing, and being. Emphasizes critical thinking, reading, and writing. May be repeated with different topics.
Pr: ENG 101
WI, GE-6, GE-8

ENG 213W (4) Perspectives: Ethics and Civic Responsibility
Courses will focus on some characteristic ways in which literature addresses and explores the ethical dimensions of citizenship and the relationships between works and their cultural contexts. Emphasizes critical thinking, reading and writing. Typical courses include: War and Peace; Utopias and Dystopias. May be repeated as topics change.
Pr: ENG 101
WI, GE-6, GE-9

ENG 215 (2-4) Topics in Literature
Course will explore specialized topics in literature; may be repeated under a different topic.
GE-6

ENG 219 (1) Visiting Writers Series
This course operates as an independent study of those writers visiting campus for the Good Thunder Reading Series.

ENG 242W (4) Introduction To Creative Writing
An introduction to writing poetry and short fiction. This course does not assume previous creative writing experience on the part of the student.
WI, GE-11

ENG 271W (4) Technical Communication
Introduction to the written and oral communication of technical information. Assignments include writing and presenting proposals, reports, and documentation. Emphasis on use of rhetorical analysis, computer applications, collaborative writing, and usability testing to complete technical communication tasks in the workplace.
Pr: ENG 101
WI, GE-2, GE-13

ENG 272W (4) Business Communication
Introduction to business communications. Assignments include writing and presenting proposals, reports, and documentation typical to a business/industry setting. Emphasis on use of rhetorical analysis, software applications, collaboration, and usability testing to complete business communication tasks.
Fall, Spring
WI, GE-2, GE-13

ENG 275W (4) Introduction to Literary Studies
An introduction to literary genres and to the techniques of writing about literature.
Pr: ENG 101
WI
ENG 285 (2) Practical Grammar
A review of traditional grammar designed to prepare students for advanced work in language and grammar. This course will run for a half-semester.

ENG 301W (4) Advanced Writing
Expressive expository and argumentative writing. For anyone interested in developing advanced rhetorical skills such as invention, arrangement, and style in discourse. Especially recommended for students who plan to write as part of their careers or pursue graduate study.
Pre: ENG 101 and permission of instructor
WI, GE-2

ENG 316 (1-4) Topics in Literature
Topic-oriented course in literature. May be repeated with change of topic. Variable

ENG 318 (2-4) Multicultural Literature
Specific topics in multicultural literature with detailed study of a particular period, region, or group in the United States and their contributions to a diverse literature. Topics include African American Literature, American Indian Literature, Southern Writers of Color, and others. May be repeated as topics change.
Diverse Cultures - Purple

ENG 320 (4) British Literature to 1785
Representative works from British literature encompassing Beowulf through the Eighteenth Century.
Pre: ENG 275W
Fall

ENG 321 (4) British Literature: 1785-Present
Representative works from British Literature, the Romantic Period to the present.
Pre: ENG 275W
Spring

ENG 325 (3) Children's Literature
Introduction to authors, genres, illustrations, and works of literature published for elementary age children. Current and classic works.

ENG 327 (4) American Literature to 1865
A survey of American Literature from its beginnings to the end of the Civil War.
Pre: ENG 275W
Fall

ENG 328 (4) American Literature: 1865 to the Present
A survey of American Literature from the end of the Civil War to the present.
Pre or Coreq: ENG 275W
Spring

ENG 340 (4) Form and Technique in Prose
Study of the technical underpinnings of fiction and nonfiction genres.
Fall

ENG 341 (4) Form and Technique in Poetry
Study of the technical underpinnings of poetry.
Spring

ENG 342 (4) Beginning Creative Nonfiction Workshop
Introduction to writing personal essays and literary journalism.

ENG 343 (4) Beginning Fiction Workshop
Introduction to writing short stories.
Variable

ENG 344 (4) Beginning Poetry Workshop
Introduction to writing poems.
Variable

ENG 359 (4) Topics and Research
Topics and Research is a variable topics course giving students the opportunity to work closely with a professor to study a specific aspect of English and do research in a specialized area. Variable

ENG 362 (4) Teaching English, Grades 5-12
Theory, practice and materials for teaching English language arts in middle school and high school, with particular attention to language, literature, and writing.
Fall

ENG 381 (4) Introduction to English Linguistics
The English language considered structurally (phonology, morphology, syntax, semantics) and sociolinguistically (geographical and social dialects, gender issues, acquisition of first and second language, standard and nonstandard forms).
Fall

ENG 402 (2-4) Gender in Literature
Selected topics course on literature by and about women.
Diverse Cultures - Purple

ENG 403 (2-4) Selected Authors
Content changes. May be repeated.

ENG 405 (2) Shakespeare: Comedies and Histories
A study of Shakespeare’s comedies and histories. This course will run for a half-semester.
Spring

ENG 406 (2) Shakespeare: Tragedies
A study of Shakespeare’s tragedies. This course will run for a half-semester.
Spring

ENG 410 (1-4) 21st Century Literature
Study of literature from the 21st century, with an emphasis on how these works reflect contemporary concerns.
Pre: ENG 275W
Variable

ENG 425 (2-4) Topics in Children’s Literature
Topics have included genres such as fantasy or historical fiction and thematic topics such as survival or journeys.
Fall

ENG 430 (2-4) Independent Reading
Extensive reading in an area for which the student has had basic preparation.
Pre: Consent

ENG 432 (2-4) Selected Studies in the Novel
Content changes. May be repeated.

ENG 433 (4) Selected Studies in World Literature
Topics on themes, issues and developments in genres of the literatures of the world. Content changes. May be repeated.
Fall
Diverse Cultures - Purple

ENG 435 (2-4) The World Novel
A study of selected novels from a variety of time periods and cultures, including Eastern and Western Europe, Asia, Africa, and Latin America.
Spring
ENG 436 (2-4) Native American Literature
This course surveys the earliest Native American literary works, from oral tradition and songs to contemporary works and authors, with a particular emphasis on tribal and cultural contexts that identify these works as Native American. Diverse Cultures - Purple

ENG 438 (2-4) African American Literature
This course surveys the earliest African American literary works, including slave narratives, poetry, folklore, and oration, through 20th century movements such as the Jazz Age, Harlem Renaissance, and Black Arts Movement of the 1960s, to contemporary works and authors. Diverse Cultures - Purple

ENG 441 (4) Literary Theory and Criticism
Theories of literature and its production and use. Pre: 6 semester credits in literature Variable

ENG 442 (4) Advanced Creative Nonfiction Workshop
Advanced workshop in writing personal essays and literary journalism. May be repeated. Pre: Writing course or consent ALT-Fall

ENG 443 (4) Advanced Fiction Workshop
An advanced course in writing short stories and novels. May be repeated. Pre: Writing course or consent ALT-Spring

ENG 444 (4) Advanced Poetry Workshop
An advanced course in writing poems. May be repeated. Pre: Writing course or consent ALT-Spring

ENG 445 (4) Advanced Critical Writing Workshop
An advanced course in writing critical essays. May be repeated. Pre: Writing course or consent Variable

ENG 446 (4) Screenwriting Workshop
Introduction to writing for the screen. May be repeated. Pre: Writing course or consent Spring

ENG 448 (4) Contemporary Writers
This course approaches works of fiction, poetry, and creative nonfiction from the past 30 years with a special focus on the craft issues that are central components of each work's success. English 448 is a required course for BA and BFA majors in creative writing. Spring Diverse Cultures - Purple

ENG 449 (2-4) Topics in Creative Writing Form and Technique
Topics in Creative Writing Form and Technique will be a variable-title course that explores special topics relating to the technical mastery of one or more creative genres, or the technical achievement of one or more practitioners. May be repeated with different topics. Fall, Spring, Summer

ENG 453 (4) Topics in Rhetoric and Composition
Topics in Rhetoric and Composition will be a variable title course that explores special topics relating to the theory, history, and practice of one or more areas within rhetoric and composition. Pre: ENG 201W, ENG 301W Variable

ENG 454 (4) Persuasive Writing on Public Issues
Advanced writing course emphasizing major contemporary public issues. Practice in and study of: the logic by which writers construct arguments; the various means that writers use to persuade an audience; the conventions of evidence, claims and arguments in persuasive discourses. Pre: ENG 201W, ENG 301W Variable

ENG 455 (4) Advanced Writing Workshop
Advanced interdisciplinary writing emphasizes critical reading and thinking, argumentative writing, library research, and documentation of sources in an academic setting. Practice and study of selected rhetorics of inquiry employed in academic disciplines preparing students for different systems of writing. Pre: ENG 201W, ENG 301W Variable

ENG 462 (4) Document Design
Addresses theories of design and teaches students design strategies in typography, graphics, tables, color, and information architecture that will subsequently be applied to documents. Pre: ENG 271W or ENG 272W Variable

ENG 463 (4) Adolescent Literature
A survey of literature for students in grades 5-12, fiction and non-fiction, and methods of teaching this literature. Fall

ENG 464 (3) Teaching Literature in the Middle School
Survey of books suitable for the middle school classroom, covering a variety of topics and genres. Spring

ENG 466 (4) Usability
Introduces students to theories of usability and teaches students various methods to evaluate design for usability including heuristic evaluations, card-sorting, task-based evaluations, and fieldwork. Pre: ENG 271W or ENG 272W Variable

ENG 467 (1-4) International Technical Communication
Students learn how to research and write technical information for multiple cultures, both locally and internationally. Variable

ENG 469 (4) Project Management in Technical Communication
This course is designed to introduce students to technical project management. This introduction is achieved through participation in a simulated project management experience. Assignments include standard documentation associated with project management and reflective writing. Pre: ENG 271W Fall, Spring

ENG 470 (1-4) Independent Writing
Writing in an area and of a type for which the student has demonstrated ability. May be repeated. Pre: Consent

ENG 471 (4) Visual Technical Communication
This course provides analysis and training focused on concepts and practices of visual design as they relate to technical and professional communication.

ENG 472 (1-4) Topics in Technical Communication
Overview of technical communication theory with emphasis on contemporary approaches. Hands-on workshop which implements the theories discussed.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 473</td>
<td>Desktop Publishing</td>
<td>Brief history of publishing and typography, conventions of desktop publishing, and hardware and software application tools for desktop publishing. Students need not have prior experience with DTP; but some word processing and microcomputer experience will be helpful.</td>
<td>WI</td>
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<tr>
<td>ENG 474W</td>
<td>Research and Writing Technical Reports</td>
<td>Practice in writing various types of reports for a variety of purposes and audiences. Includes primary and secondary research methods, and data analysis of information to be used in reports. Pre: ENG 271W or ENG 272W</td>
<td>WI</td>
</tr>
<tr>
<td>ENG 475</td>
<td>Editing Technical Publications</td>
<td>Editing the content, organization, format, style, and mechanics of documents; managing the production cycle of documents; and discovering and learning computer and software applications for technical editing tasks. Spring</td>
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<tr>
<td>ENG 476</td>
<td>Online Documentation</td>
<td>This course serves as an introduction to the conventions and strategies for publishing online documentation and for managing online documentation projects. Topics will include: 1. analyzing users and tasks; 2. designing and writing documents to be published online; 3. testing online documents; and 4. managing online documentation projects. Fall</td>
<td>WI</td>
</tr>
<tr>
<td>ENG 477W</td>
<td>Technical Documentation, Policies, and Procedures</td>
<td>Creating both online and print documentation for products, with emphasis on computer software and hardware documentation for users. Attention also to policies and procedures as written for a range of uses (e.g., employee handbooks, manufacturing processes, usability testing). Fall</td>
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<tr>
<td>ENG 478</td>
<td>Technical and Scientific Literature</td>
<td>Reading and analysis of stories, novels, poems, essays, and nonfiction accounts that deal with scientific and technological topics. Focus on the role of technology in communication forms and tools. ALT-Fall</td>
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<tr>
<td>ENG 479</td>
<td>Rhetorical Theory Applied to Technical Documents</td>
<td>Overview of prominent rhetorical theories, from classical to contemporary, which are applicable to technical communication. Practical application and implications of the theories emphasized. Additional attention given to current issues such as risk communication and ethics. ALT-Spring</td>
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<tr>
<td>ENG 480</td>
<td>Proposals</td>
<td>Practice in the development and production of proposals, focusing on the research, writing, and management of proposals by technical communicators.</td>
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<tr>
<td>ENG 481</td>
<td>History of the English Language</td>
<td>The development of English from its origins as a dialect of Proto-Indo-European to its current form, with consideration of its social history as well as its formal development.</td>
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<tr>
<td>ENG 482</td>
<td>English Structures and Pedagogical Grammar</td>
<td>The English sound system and English structure studied for the purpose of discovering how they can be taught to students of English as a second or foreign language.</td>
<td>Fall</td>
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<tr>
<td>ENG 483</td>
<td>Pedagogical Grammar and Academic English</td>
<td>Investigation of English grammatical structures and the features of Academic English for the purposes of understanding their use and of teaching them to speakers of English As A Second Language.</td>
<td>Spring</td>
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<tr>
<td>ENG 485</td>
<td>Language and Culture in TESL</td>
<td>A consideration of the cultural issues encountered by teachers of English as a second or foreign language in the US and abroad. Pre: Consent</td>
<td>Spring</td>
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<tr>
<td>ENG 486</td>
<td>Theories of Teaching ESL</td>
<td>Introduction to theories of second language acquisition, focusing on some of the major theories in this field, including individual and sociocultural factors in language learning, as well as practical issues and applications of theory in a wide range of settings.</td>
<td>Fall</td>
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<tr>
<td>ENG 487</td>
<td>Methods of Teaching ESL</td>
<td>Examines the integration of skills, including listening, speaking, reading, writing, and vocabulary use in a variety of contexts, e.g. K-12, adult, higher education, ESL, EFL.</td>
<td>Spring</td>
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<tr>
<td>ENG 489</td>
<td>Policies and Programs in ESL</td>
<td>This course describes state and federal legislation affecting ESL; identification, assessment, placement, and tracking of English Language Learners in the K-12 context; current models of ESL program delivery; and Minnesota State Standards and standardized testing. Spring</td>
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<tr>
<td>ENG 490</td>
<td>Topics in TESL</td>
<td>Topics in learning and teaching English as a Second/Foreign Language. May be repeated for credit. Variable</td>
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<tr>
<td>ENG 491</td>
<td>Teaching English Language Learners in the Mainstream Classroom</td>
<td>This course introduces education majors to teaching ELLs. Included in this course is an investigation of the attendant orthography, morphology, and syntax of English, and exposure to lesson planning, assessment, and differentiated instruction appropriate for ELLs in the mainstream classroom. Fall, Spring</td>
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<tr>
<td>ENG 492</td>
<td>Selected Topics</td>
<td>Various topic-oriented courses in literature.</td>
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<tr>
<td>ENG 494</td>
<td>English Workshop</td>
<td>Specialized workshops in topics such as computer assisted writing, teaching the writing of poetry in the secondary school, or discipline-specific writing.</td>
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<tr>
<td>ENG 495</td>
<td>Special Studies</td>
<td>Specialized, in-depth study of topics such as Holocaust literature, environmental literature, or regional literature.</td>
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<tr>
<td>ENG 498</td>
<td>Internship</td>
<td>On-site field experience, the nature of which is determined by the specific needs of the student's program option.</td>
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<tr>
<td>ENG 499</td>
<td>Individual Study</td>
<td>Extensive reading and writing in an area for which the student has had basic preparation. Pre: Consent</td>
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