SECONDARY 5-12 & K-12 PROFESSIONAL EDUCATION

Secondary 5-12 & K-12

Professional Education

Art Education (K-12)
Business Education (collaborative program with Winona) (5-12)
Communication Arts and Literature (5-12)
Dance Education (K-12)
Developmental Adapted Physical Education (K-12)
English as a Second Language (K-12)
Family Consumer Science (5-12)
Health Sciences (5-12)
Instrumental and Vocal Music (K-12)
Mathematics (5-12)
Physical Education (K-12)
Science (Life Science, Chemistry, Earth & Space Sciences, Physics) (5-12)
Social Studies (5-12)
Visual Arts (K-12)
World Languages and Cultures (Spanish, German, and French) (K-12)

College of Education
Department of Educational Studies: K-12 & Secondary Programs (KSP)
Coordinator of Undergraduate Licensure, Scott Page, Ph.D.
Phone: 507-389-1788
Coordinator of Graduate Licensure, Carrie Chapman, Ph.D.
Phone: 507-389-5213

Advising Office
313 Armstrong Hall • 507-389-5210

Advising. Students are assigned an advisor in their content area (major). In addition the KSP department provides advising prior to registration each semester. For more information stop by 313 Armstrong Hall. Faculty in each level provide individual and group advising. Career counseling is integrated throughout all levels.

Field Experiences. A major component of professional education coursework involves field experiences in various settings. These experiences are gradual in expectation, time commitment, and skills practice throughout all four levels. Multiple methods of assessment are used and evidence collected to provide a view of the teacher candidates’ knowledge, skills and dispositions. Successful completion of each field experience is necessary for progression into future levels and field activities (e.g., student teaching).

Many Level 3 and Level 4 field experiences will be long-term placements. Long-term placements are two consecutive placements during the last two semesters, in one setting. Priority will be given to teacher candidates requesting placement in a long-term placement for their Level 3 and student teaching placements. These placements will most likely take place in our Professional Development Schools.

Background Checks. All field placements are initiated by the Office of Field and International Experience. Students involved in any field experience need to undergo a national criminal background check prior to admittance to professional education. Students are responsible for the fees associated with the background checks. This information is provided to districts for their determination of suitability for placement. The Office of Field and International Experience coordinates the background check process.

Teacher Licensure. Please contact Gail Orcutt, Licensure Coordinator, in 118 Armstrong Hall for questions in regard to the licensure process. The University recommends licensure to a state upon students’ completion of a licensure program. Licensure does not occur automatically through graduation and the awarding of a diploma. Students need to make application for a Minnesota teaching license at the close of the term in which they graduate. The College of Education, 118 Armstrong Hall, coordinates the licensure process. In addition to program requirements, students must successfully complete the Minnesota Teacher Licensure Examinations (MTLE) including the Basic Skills exam the pedagogical exam and the content specific exam(s) for licensure. Minnesota state law requires that all candidates applying for initial licensure in this state be fingerprinted for national background checks. A conduct review statement will also need to be completed and signed. There is a fee for the criminal background check. There is also a fee for the issuance of a State of Minnesota teaching license.

POLICIES/INFORMATION

GPA Policy. Coursework in professional education requires a grade of “C” or better. A cumulative career GPA of 2.75 is required.

Admission to Major. Admission to major is granted by the academic department in which the student proposes to major. Earned grade of “C” or better in Goal Area 1 (ENG Comp) and Goal Area 4 (MATH).

Admission to Professional Education. See previous section.

P/N Grading Policy. Grades are required in all professional education coursework except courses that are offered on a P/N basis only.

SECONDARY 5-12 & K-12 PROFESSIONAL EDUCATION

Required for General Education
HLTH 240 Drug Education (3)

Required Professional Education (30 credits)
LEVEL 1
KSP 220W Human Relations in a Multicultural Society (3)
KSP 222 Introduction to the Learner and Learning
Floating course (can be taken with Level 1 or 2)
KSP 202 Technology Integration in the Classroom (2)
LEVEL 2
needs, ranging from recreational to research, of preschool children to adults.

Educators must meet the information needs of data and information in all formats. Today's rapid expansion of information is characterized by a great variety of media through which knowledge is recorded and distributed. Now and in the future, libraries and information centers must deal with transfer and electronic media.

Library Media Education courses offer instruction and experience in acquiring, administering, evaluating, producing, and using print, audiovisual, and electronic media. Today's rapid expansion of information is characterized by a great variety of media through which knowledge is recorded and distributed. Now and in the future, libraries and information centers must deal with transfer of data and information in all formats. Educators must meet the information needs, ranging from recreational to research, of preschool children to adults.

Please refer to the graduate bulletin for information on the master’s and specialist degree programs in Library Media Education which are designed to prepare professionals for careers in school library media programs.

LIBRARY MEDIA EDUCATION

Library Media Education courses offer instruction and experience in acquiring, administering, evaluating, producing, and using print, audiovisual, and electronic media. Today's rapid expansion of information is characterized by a great variety of media through which knowledge is recorded and distributed. Now and in the future, libraries and information centers must deal with transfer of data and information in all formats. Educators must meet the information needs, ranging from recreational to research, of preschool children to adults.

### COURSE DESCRIPTIONS

**KSP 101 (3) Exploring and Applying Values**

This course focuses on students’ personal history, ethical views and values. Students will be asked to state and apply those views and values to current political and social issues. A service-learning experience is required for this class.

GE-9

**KSP 105 (1) Library Orientation**

A basic course to help students become familiar with the library of Minnesota State Mankato and the use of information resources.

Course gives students new to this country and to the U.S. higher education a broad overview of the U.S. educational system and provides a forum for discussion and comparison of customs and beliefs as they affect relationships among students and professors.

Pre: International Student

**KSP 150 (3) Exploring Careers in Education**

Students will explore a variety of careers in education (teaching, counseling, social work, psychology, library media, administration) through research, off-campus observation and participation along side a practicing professional in education, and off-campus service learning with school-age youth and adolescents.

Fall, Spring

Diverse Cultures - Gold

**KSP 200 (3) Critical Issues in Public Education Today**

This course will engage students in an in-depth exploration of how the challenges and demands imposed by an ever evolving diverse, legalistic, politically minded, and technologically driven society impact public education in America today.

Students will research central issues and critically analyze to foster ethical and civil responsible decision making.

Fall, Spring, Summer

GE-2, GE 9

Diverse Culture - Gold

**KSP 202 (2) Technology Integration in the Classroom**

Teacher candidates will develop skills to access information and integrate technology to improve learning for PK-12 students. Teacher candidates research, select, and evaluate information about diverse populations to design classroom applications using a wide variety of instructional technology.

Fall, Spring

**KSP 205 (1) Library Orientation II**

Specialized references sources, computer strategies, nationally available data banks, community resources. May apply toward general education.

**KSP 220W (3) Human Relations in a Multicultural Society**

Study of interpersonal skills, motivation, and group skills. Applied to educational settings. Requires 18 hours clinical service learning experience (out of class).

Meets State of Minnesota human relations requirement for teacher licensure.

WI, GE-7, GE-11

Diverse Cultures - Gold

**KSP 222 (2) Introduction to the Learner and Learning**

Teacher candidates develop understanding of cognitive, language, personal and social development for implications on teaching in the inclusive classroom. Dispositions and skills will be developed for recognizing and accommodating exceptionality in student learning.

Fall, Spring

Coreq: KSP 220W, KSP 222
KSP 235 (3) Human Development
Designed for non-teacher education students, this is a general education course considering human development from a life span perspective.
GE-5

KSP 250 (3) Social Justice in School and Community
Analyzing justice as it relates to education and the criminal justice system. Emphasis is on comparing Retributive Systems with the newer Restorative Justice. Active learning methods in the classroom, schools and communities, including service-learning.
GE-6, GE-7

KSP 251 (3) Coming of Age: Gender and Culture
Students will become aware of diverse experiences of coming of age and will reflect on their own experiences. Diversity of experiences presented will include: race/ethnicity, gender, sexual orientation, religion, socio-economic class, ability/disability and nationality.
GE-6, GE-7, GE-8

KSP 260 (3) Creating Global Awareness through Studying Abroad
A companion course for students studying abroad. Pre-departure preparation, in country experiential learning and reflection and reentry debriefing will maximize the study abroad experience. Students develop critical thinking, interpersonal communication skills and dispositions for living in a global environment.
On-Demand
GE-7, GE-8
Diverse Cultures - Gold

KSP 290 (1-2) Workshop

KSP 301 (2) Instructional Media Utilization
Instructional media used in the elementary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer-aided instruction, telecommunications, and standard classroom media applications are stressed.

KSP 320 (2) Special Student in the General Classroom
Provides general education majors with information and strategies including the special needs students in the regular classroom.

KSP 330 (5) Planning, Instruction, and Evaluation in the Classroom
The course is designed to guide K-12 and 5-12 teacher candidates through the design, implementation, and assessment of a standards-based curriculum. Candidates will analyze standards, create assessments, and design and delivery of instruction in a field-site.
Fall, Spring

KSP 334 (3) Assessing the Post-Secondary Learner
Course content addresses formal and informal, standardized evaluation of learner achievement in the classroom and programmatic evaluation. Assigned projects will accommodate the student’s present/future professional career track.

KSP 404 (2) Curriculum Applications of Technology in Education
To prepare pre-service and in-service teachers to use technology in the elementary classroom. Applications to each content area will be considered. Graduate students will have additional course requirements.

KSP 407 (2) Teaching in a Multicultural Society
Adaptation of curriculum, classroom organization and teaching practices. Graduate students will have additional course requirements.

KSP 408 (3) Teaching to the K-12 ELL Student
Instructional media used in the elementary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer-aided instruction, telecommunications, and standard classroom media applications are stressed. Graduate students will have additional course requirements.

KSP 415 (2) Materials for Younger Children
Examination of print and audiovisual media for younger children birth to age seven. Identification selection sources to identify materials. Evaluation of resources, including but not limited to, research collections, discussion groups, and electronic periodicals. Graduate students will have additional course requirements.

KSP 425 (2) Reading and Writing in the Secondary School
Concepts, objectives, procedures and reading in subject matter field. Graduate students will have additional course requirements.

KSP 440 (3) Creating Learning Environments to Engage Children, Families, and Community
Teacher candidates will further develop processes for creating and sustaining a classroom learning environment that enables success for all learners, including interacting with diverse families, school colleagues, and representatives from community agencies to support student engagement and learning.
Fall, Spring
Coreq: KSP 440, KSP 442

KSP 444 (3) Reading, Literacy, and Differentiated Instruction in Inclusive Classrooms
Teacher candidates will develop skills in differentiated instruction, reading and content-based literacy in inclusive classrooms. Teacher candidates will integrate prior knowledge of diverse learners, developmental models of learning, and curriculum and instruction into a comprehensive understanding of teaching.
Fall, Spring
Coreq: KSP 440, KSP 444

KSP 450 (3) Human Relations in a Multicultural Society
Study of interpersonal skills. Motivation, and group skills. Applied to educational settings. Required 18 hours clinical service learning experience (out-of-class). Meets State of Minnesota human relations requirement for teacher licensure. Graduate students will have additional course requirements.

KSP 451 (1-3) Cultural Diversity Internship
Opportunity for "hands-on" immersion experience in a culturally diverse setting. This may be faculty-led or self-designed by students with prior approval by the instructor. The experience will include: cultural orientation, site-based experience, debriefing and reflection.
Pre: KSP 220W or KSP 450

KSP 460 (2-4) Practicum
Practical experience set up between faculty, student, and on-site supervisor.

KSP 461 (3) Service Learning: Theory and Practice
A focus on service-learning; planning, implementation, evaluation and celebration of service-learning as program, activity, class and integration into academic study.

KSP 464 (1) Professional Seminar
Content focus is on professional rights, responsibilities, and development; student rights and responsibilities; and legal issues regarding data privacy and confidentiality. Skills of professional development, inquiry, reflection, coaching, and collaboration will be developed, practiced, and monitored.
Fall, Spring

KSP 465 (3) Filmmaking
Students will produce a short digital film incorporating the five phases and ten planning stages of filmmaking. The role independent film plays in a culturally diverse society will be illustrated and discussed. Examples of each genre will be examined.

KSP 475 (1) The Social Context of Learning
Explores the relationship of the school and community as well as the relationships and roles of the teacher, student, and the school. Knowledge of the social, historical, philosophical foundations of education, school law, finance and governance,
ethics, democracy and multiculturalism is explored. Requires twelve hours of
out-of-class clinical experience.
Pre: Recommended for final semester of Professional Education.

KSP 476 (11) K-12 Student Teaching
Student teaching in the K-12 schools including weekly seminar for K-12 majors.
Pre: Admission to student teaching.
Coreq: KSP 475

KSP 477 (11) 5-12 Student Teaching
Student teaching in the secondary school including weekly seminar for 5-12
majors.
Pre: admission to student teaching.

KSP 478 (5) Supplementary Student Teaching
Student teaching in the elementary school including weekly seminar for K-12
majors.
Pre: Admission to student teaching
Coreq: KSP 475 and KSP 476

KSP 479 (3) Grant Writing and Program Funding
Procedures for designing research, writing proposals and requests for grants,
contracts and funding from external resources; grant administration. Graduate
students will have additional course requirements.

KSP 480 (1-3) Seminar
In depth study and narrow focus on an educational topic. Students do extended
research outside of class and defend their research in class. Graduate students
will have additional course requirements.

KSP 482 (3-6) Enrichment Experience Secondary
Student teaching projects determined jointly between student and advisor.
Coreq: KSP 477 or KSP 476

KSP 483 (2) Supervision of Student Teaching
To assist K-12 classroom teachers in developing their skills for supervising
pre-service and student teachers. Graduate students will have additional course
requirements.

KSP 489 (1-3) Selected Topics
Specific focus on an educational topic that may be taught as a regular course such
as: Topic: Web Resources for the Classroom (usually a group requests a specific
topic.) Graduate students will have additional course requirements.

KSP 490 (1-6) Workshop
Specific focus on an educational topic that is conducted for a special group.
Graduate students will have additional course requirements.

KSP 491 (1-4) In-Service
Specific course designed to meet changing educational trends. Graduate students
will have additional course requirements.

KSP 497 (1-8) Internship
On-the-job training. Work is jointly supervised by the academic unit and the
cooperating institution.

KSP 499 (1-6) Individual Study
Student and faculty agree upon a specific unit of study. Student presents unit to
faculty member for evaluation.