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# HONORS PROGRAM

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## Honors Program

College of Graduate Studies and Research  
265 Morris Hall: 507-389-5191  
Website: [www.mnsu.edu/honors](http://www.mnsu.edu/honors)

Director: Anne Dahlman  
Assistant Director: Giovanna Walters

**Honors Program Faculty:** Kellian Clink (Library Services); Christopher Corley (History); Kristen Cvancara (Communication Studies); Anne Dahlman (Honors); Julie Kerr-Berry (Theatre and Dance); Rosemary Krawczyk (Psychology); Teresa Kruiženga (Educational Studies: K-12 and Secondary Programs); Justine Martin (Library Services); Martin Mitchell (Geography); Giovanna Walters (Honors)

**Mission Statement:** The mission of the Honors Program at Minnesota State Mankato is to encourage future leaders, researchers, and global citizens by providing high ability and motivated students with exceptional learning opportunities, mentoring relationships, and a community of scholars that foster their development as future leaders in a global society.

**Program Overview:** The Honors Program is dedicated to the development of three main competencies: leadership, research, and global citizenship. Students can choose between two honors designations. Students who enroll in a 14-credit Honors Program that includes 6 credits of Honors General Education courses and 8 honors credits will graduate with the designation: Honors Program Graduate with Distinction. Students who participate in an abbreviated 8-credit honors curriculum will graduate with the designation: Honors Program Graduate. As students move into courses within their major, they further develop their honors competencies through advanced honors seminars and individualized plans of study. Throughout their time at the University, students will participate in co-curricular activities which complement their plan of study. At the culmination of all coursework, seniors are required to demonstrate acquisitions of the leadership, research, and global citizenship competencies through a successful presentation and defense of an honors portfolio in HONR 475: Honors Portfolio.

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**Academic Map/Degree Plan at [www.mnsu.edu/programs/#All](http://www.mnsu.edu/programs/#All)**

### POLICIES/INFORMATION

**Admission to the Honors Program:** The Honors Director, in consultation with the Honors Council, grants admission to the Honors Program. No predetermined test score or class rank guarantees or precludes admission. The selection committee considers the applicant's demonstrated academic excellence and inquisitiveness. Contact the Honors Program Director for application forms and procedures.

**GPA Policy.** Students must maintain a minimum overall 3.3 GPA to register for honors courses.

**Pass/No Credit Policy.** All of the Honors courses (including honors sections of general education courses and honors seminars) must be taken for a letter grade, except for HONR 475, which is only taken as pass/no credit.

**Transfer Policy.** Transfer students should contact the Honors Program Director to have their transfer credits reviewed when they submit the application for admission.

The Honors Program Graduate with Distinction track requires a core program of 14 credit hours. The Honors Program Graduate track requires 8 credit hours.

### Required Courses (2 credits)

FYEX 100 First Year Seminar (1) OR  
HONR 201 Introduction to Honors (1)  
HONR 475 Honors Portfolio (1)

### Required Honors Sections of General Education Courses\* (6 credits)

Students must take at least 6 credits of designated Honors sections of General Education courses. Upon permission of the Director, students can substitute up to 6 credits of Honors General Education courses by taking upper-level credits beyond the 7 required credits.

### Required Honors Seminars (6 credits)

Students must complete a total of 6 credit hours of HONR 401. Course may be repeated for credit for each new topic. Students can substitute up to 3 credits of HONR 401 with HONR 450, HONR 455, or HONR 499.

HONR 401 Honors Seminar (1-3)

\* For students who pursue the Honors Program Graduate with Distinction track

**Language Requirement.** In addition to their coursework, all honors students will demonstrate competency in a second language according to the American Council on the Teaching of Foreign Languages "Intermediate Mid" level (for students continuing a language studied in high school) or "Intermediate Low" (for students studying a new language). Competency can be demonstrated through course completion or via examination.

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### COURSE DESCRIPTIONS

#### HONR 201 (1) Introduction to Honors

This course is required for students who transfer into the Honors program or who join without taking the FYEX course. This course provides an orientation to the mission and core competencies of the Honors Program. Students will analyze and categorize leadership, research, and global citizenship themes, identify appropriate learning goals, and develop an e-portfolio for their use in the Honors Program.

#### HONR 250 (1-6) Honors Service Learning

One way to meet Honors Program requirements is through Service-Learning. Students will develop meaningful Service-Learning activities which will involve an action and reflection dynamic. May be taken as traditional course or individually in consultation with the Honors Program Director.

#### HONR 255 (1-6) Honors Practicum

Honors students may engage in significant learning experiences outside of the traditional classroom setting. A practicum typically begins with student interest that turns into an educational activity. Practicums will be individually determined in consultation with the Honors Program Director.

#### HONR 401 (1-4) Honors Seminar

Seminars are offered by University faculty from a wide variety of disciplines. In addition, interdisciplinary seminars can be offered.

#### HONR 450 (1-6) Honors Service Learning

One way to meet Honors Program requirements is through Service-Learning. Students will develop meaningful Service-Learning activities which will involve an action and reflection dynamic. May be taken as traditional course or individually in consultation with the Honors Program Director.

#### HONR 455 (1-6) Honors Practicum

Honors students may engage in significant learning experiences outside of the traditional classroom setting. A practicum typically begins with student interest that turns into an educational activity. Practicums will be individually determined in consultation with the Honors Program Director.

#### HONR 475 (1) Honors Portfolio

This required course allows the student to articulate where and how he or she has met the Honors Program Learning Outcomes.

#### HONR 499 (1-6) Individual Study

To be arranged with Honors Program Director.