SECONDARY 5-12 & K-12 AND PROFESSIONAL EDUCATION

Secondary 5-12 & K-12
Professional Education

Art Education (K-12)
Business Education (collaborative program with Winona) (5-12)
Communication Arts and Literature (5-12)
Dance Education (K-12)
Developmental Adapted Physical Education (K-12)
English as a Second Language (K-12)
Family Consumer Science (5-12)
Health Sciences (5-12)
Instrumental and Vocal Music (K-12)
Mathematics (5-12)
Physical Education (K-12)
Science (life Science, Chemistry, Earth & Space Sciences, Physics) (5-12)
Social Studies (5-12)
Visual Arts (K-12)
World Languages and Cultures [Spanish, German, and French] (K-12)

College of Education
Department of Educational Studies: K-12 & Secondary Programs (KSP)
Website: ed.mnsu.edu/ksp/
Chair: Carrie Chapman

Faculty: Scott Page, Deborah Jesseean, Kitty Foord, J. Ruth Dawley-Carr, Amy Scheuermann, Teresa Kruizenga, Johnson Afolayan, Stephanie Hanson, Allen Hoffman

Accreditation: Both the undergraduate and graduate teacher licensure programs, and the MS in Teaching and Learning and the MS in Educational Technology online programs are accredited by the Council for the Accreditation of Education Preparation (CAEP). Additionally, the MS in School Library Information Studies is also accredited by the American Library Association/American Association of School Librarians (ALA/AASL).

The K-12 and Secondary Programs department prepares undergraduate and graduate students for initial licensure as professional educators in K-12, middle and high school classrooms. Program emphasis is placed upon facilitating students to gain the knowledge, skills, and dispositions needed to function effectively in diverse educational settings.

This section describes ONLY the professional education requirements for completion of teaching degrees at the 5-12 and K-12 levels. Students interested in teaching at the 5-12 and K-12 levels must be admitted to BOTH their major program and professional education.

Advising. Students are assigned an advisor in their content area (major). In addition the KSP department provides advising prior to registration each semester. For more information stop by 313 Armstrong Hall. Faculty in each level provide individual and group advising. Career counseling is integrated throughout all levels.

Field Experiences. A major component of professional education coursework involves field experiences in various settings. These experiences are gradual in expectation, time commitment, and skills practice throughout all four levels. Multiple methods of assessment are used and evidence collected to provide a view of the teacher candidates’ knowledge, skills and dispositions. Successful completion of each field experience is necessary for progression into future levels and field activities (e.g., student teaching).

Many level 3 and level 4 field experiences will be long-term placements. Long-term placements are two consecutive placements during the last two semesters, in one setting. Priority will be given to teacher candidates requesting placement in a long-term placement for their level 3 and student teaching placements. These placements will most likely take place in our Professional Development Schools.

Background Checks. All field placements are initiated by the Office of Field and International Experience. Students involved in any field experience need to undergo a national criminal background check prior to admittance to professional education. Students are responsible for the fees associated with the background checks. This information is provided to districts for their determination of suitability for placement. The Office of Field and International Experience coordinates the background check process.

Teacher Licensure. Please contact Gail Orcutt, Licensure Coordinator, in 118 Armstrong Hall for questions in regard to the licensure process. The University recommends licensure to a state upon students’ completion of a licensure program. Licensure does not occur automatically through graduation and the awarding of a diploma. Students need to make application for a Minnesota teaching license at the close of the term in which they graduate. The College of Education, 118 Armstrong Hall, coordinates the licensure process. In addition to program requirements, students must successfully complete the Minnesota Teacher Licensure Examinations (MTEL) including the Basic Skills exam, the pedagogical exam, and the content specific exam(s) for licensure. Minnesota state law requires that all candidates applying for initial licensure in this state be fingerprinted for national background checks. A conduct review statement will also need to be completed and signed. There is a fee for the criminal background check. There is also a fee for the issuance of a State of Minnesota teaching license.

GPA Policy. Coursework in professional education requires a grade of “C” or better. A cumulative career GPA of 2.75 is required.

Admission to Major. Admission to major is granted by the academic department in which the student proposes to major. Earned grade of “C” or better in Goal Area 1 (ENG Comp) and Goal Area 4 (MATH).

P/N Grading Policy. Grades are required in all professional education coursework except courses that are offered on a P/N basis only.

SECONDARY 5-12 & K-12 PROFESSIONAL EDUCATION

Required for General Education
HLTH 240 Drug Education (3)

Required Professional Education (30 credits)
LEVEL 1
KSP 220W Human Relations in a Multicultural Society (3)
KSP 222 Introduction to the Learner and Learning (2)
KSP 226 School Law and Ethics I (2)
KSP 250 Introduction to School Administration (1)
KSP 260 Introduction to Education for Exceptional Students (1)
KSP 270 Introduction to Secondary Level I (1)
KSP 275 Introduction to Secondary Level II (1)
KSP 280 Introduction to Secondary Level III (1)
KSP 290 Introduction to Secondary Level IV (1)
KSP 300 Introduction to Secondary Level V (1)
KSP 310 Introduction to Secondary Level VI (1)
KSP 320 Introduction to Secondary Level VII (1)
KSP 330 Planning, Instruction, and Evaluation in the Classroom (5)
KSP 340 Creating Learning Environments to Engage Children, Families and Communities (3)
KSP 343 Reading, Literacy, and Differenitiated Instruction in the Inclusive Classroom (3)
KSP 360 Professional Seminar I (1) Course is taken in each level with credit awarded in Level 4
For 5-12 majors
KSP 477 5-12 Student Teaching (11)
For K-12 majors
KSP 476 K-12 Student Teaching (11)
* NOTE: Double licensure majors also enroll in KSP 482 (6)
Student Teaching, [110 Armstrong Hall]
Director of Office Field and International Experience: Elizabeth Finsness, Ph.D.
Student teaching at Minnesota State Mankato is a results-oriented, performance-based 16-week program requiring the demonstration of an acceptable level of teaching performance in the areas of planning and preparation, enhancing the learning environment, teaching for student learning, and professionalism. Multiple methods of assessment are used and evidence collected to provide a view of the teacher candidate's knowledge, skills and dispositions. These methods include direct observations of teaching activities by public school and university faculty, the use of videotaped lessons and activities for self-assessment, use of logs, participation in learning communities, and participation in activities reflective of the professional responsibilities of teachers (e.g., parent conferences). The Director of the Office of Field and International Experience requests placements for all teacher candidates in partner districts, especially our Professional Development Schools. Teacher candidates should not contact schools regarding their placement.

Admission to the student teaching experience is contingent upon completion of:
1. Completion of all coursework in major and General Education requirements.
2. A cumulative grade point average of 2.75, grades of a “C” or better for all professional education coursework.
3. Admission into Professional Education.
4. Completion of all methods and professional education course work (except KSP 475).
5. Completion and validation of formal application materials one year prior to student teaching semester.
6. Attendance at all preliminary student teaching meeting(s).
7. Recommendation of advisor.
8. Approval of placement by school district administration, a mentor teacher, and Director of the Office of Field and International Experience, and completion of Minnesota State Police Background check materials.

Study abroad experiences may be available during student teaching. Selection is based on personal interview, faculty recommendation, and grade point average. Students develop interpersonal communication skills and dispositions for living in a global society. Students participating in study abroad opportunities will be required to complete course requirements in a shorter timeframe, thus long-term placements for level 3 field experiences and student teaching will be highly recommended. Additional fees will be incurred with participation in student teaching abroad programs. Application material and specific deadline dates are available online at http://ed.mnsu.edu/field/studentteaching/applications.html.

LIBRARY MEDIA EDUCATION

Library Media Education courses offer instruction and experience in acquiring, administering, evaluating, producing, organizing and using print, audiovisual, and electronic media. Today’s rapid expansion of information is characterized by a great variety of media through which knowledge is recorded and distributed. Now and in the future, libraries and information centers must deal with transfer of data and information in all formats. Educators must meet the information needs, ranging from recreational to research, of preschool children to adults. Please refer to the graduate catalog for information on the master’s and specialist degree programs in Library Media Education which are designed to prepare professionals for careers in school library media programs.

COURSE DESCRIPTIONS

KSP 101 (3) Exploring and Applying Values
This course focuses on students’ personal history, ethical views and values. Students will be asked to state and apply those views and values to current political and social issues. A service-learning experience is required for this class. GE-9

KSP 105 (1) Library Orientation
A basic course to help students become familiar with the library of Minnesota State Mankato and the use of information resources.

KSP 106 (1) Education & Culture in the United States
Course gives students new to this country and to the U.S. higher education a broad overview of the U.S. educational system and provides a forum for discussion and comparison of customs and beliefs as they affect relationships among students and professors. Prerequisite: International Student

KSP 150 (3) Exploring Careers in Education
Students will explore a variety of careers in education teaching, counseling, social work, psychology, administration through research, off-campus observation and participation along side a practicing professional in education, and off-campus service learning with school-age youth and adolescents.

Fall, Spring
Diverse Cultures - Gold

KSP 200 (3) Critical Issues in Public Education Today
This course will engage students in an in-depth exploration of how the challenges and demands imposed by an ever evolving diverse, legalistic, politically minded, and technologically driven society impact public education in America today. Students will research central issues and critically analyze to foster ethical and civil responsible decision making.
Fall, Spring, Summer
GE-2, GE-9
Diverse Cultures - Gold

KSP 202 (2) Technology Integration in the Classroom
Teacher candidates will develop skills to access information and integrate technology to improve learning for PK-12 students. Teacher candidates research, select, and evaluate information about diverse populations to design classroom applications using a wide variety of instructional technology. Fall, Spring

KSP 205 (1) Library Orientation II
Specialized references sources, computer strategies, nationally available data banks, community resources. May apply toward general education.

KSP 220W (3) Human Relations in a Multicultural Society
Study of interpersonal skills, motivation, and group skills. Applied to educational settings. Requires 18 hours clinical service learning experience (out of class). Meets State of Minnesota human relations requirement for teacher licensure. WI, GE-7, GE-11
Diverse Cultures - Gold

KSP 222 (2) Introduction to the Learner and Learning
Teacher candidates develop understanding of cognitive, language, personal and social development for implications on teaching in the inclusive classroom. Dispositions and skills will be developed for recognizing and accommodating exceptionality in student learning.
Fall, Spring
Co-requisite: KSP 220W, KSP 222

KSP 235 (3) Human Development
Designed for non-teacher education students, this is a general education course considering human development from a life span perspective. GE-5

KSP 250 (3) Social Justice in School and Community
Analyzing justice as it relates to education and the criminal justice system. Emphasis is on comparing Retributive Systems with the newer Restorative Justice. Active learning methods in the classroom, schools and communities, including service-learning. GE-9

KSP 251 (3) Coming of Age: Gender and Culture
Students will become aware of diverse experiences of coming of age and will reflect on their own experiences. Diversity of experiences presented will include: race/ethnicity, gender, sexual orientation, religion, socio-economic class, ability/disability and nationality. GE-6, GE-7

KSP 260 (3) Creating Global Awareness through Studying Abroad
A companion course for students studying abroad. Pre-departure preparation, in country experiential learning and reflection and reentry debriefing will maximize the study abroad experience. Students develop critical thinking, interpersonal communication skills and dispositions for living in a global environment. On Demand
GE-7, GE-8
Diverse Cultures - Gold

KSP 290 (1-2) Workshop

KSP 301 (2) Instructional Media Utilization
Instructional media used in the elementary classroom is demonstrated and used by the students. Resource selection and evaluation is stressed. Electronic media, computer-aided instruction, telecommunications, and standard classroom media applications are stressed.

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KSP 320 (2) Special Student in the General Classroom
Provides general education majors with information and strategies including the
special needs students in the regular classroom.

KSP 330 (5) Planning, Instruction, and Evaluation in the Classroom
The course is designed to guide K12 and 5-12 teacher candidates through the design,
implementation, and assessment of a standards-based curriculum. Candidates will ana-
lyze standards, create assessments, and design and deliver instruction in a field site.
Fall, Spring

KSP 334 (3) Assessing the Post-Secondary Learner
Course content addresses formal and informal, standardized evaluation of learner
achievement in the classroom and programmatic evaluation. Assigned projects will acco-
mmodate the student's present/future professional career track.

KSP 402 (2) Curriculum Applications of Technology in Education
To prepare pre-service and in-service teachers to use technology in the elementary
classroom. Applications to each content area will be considered. Graduate students
will have additional course requirements.

KSP 407 (2) Teaching in a Multicultural Society
Adaptation of curriculum, classroom organization and teaching practices. Graduate
students will have additional course requirements.

KSP 408 (3) Teaching to the K-12 ELL Student
Instructional media used in the elementary classroom is demonstrated and used
by the students. Resource selection and evaluation is stressed. Electronic media,
computer-aided instruction, telecommunications, and standard classroom media ap-
nlications are stressed. Graduate students will have additional course requirements.

KSP 415 (2) Materials for Younger Children
Examination of print and audiovisual media for younger children birth to age sev-
en. Identification selection sources to identify materials. Evaluation of resources,
including but not limited to, research collections, discussion groups, and electronic
periodicals. Graduate students will have additional course requirements.

KSP 417 (3) Materials for Children
Print, audiovisual and electronic media: their selection, evaluation, and use with
children in grades K-6. Three credit section includes storytelling. Graduate students
will have additional course requirements.

KSP 425 (2) Reading and Writing in the Secondary School
Concepts, objectives, procedures and reading in subject matter field. Graduate
students will have additional course requirements.

KSP 440 (3) Creating Learning Environments to Engage Children, Families, and
Community
Teacher candidates will further develop processes for creating and sustaining a
classroom learning environment that enables success for all learners, including
interacting with diverse families, school colleagues, and representatives from
community agencies to support student engagement and learning.
Fall, Spring
Co-requisite: KSP 440, KSP 442

KSP 442 (3) Reading, Literacy, and Differentiated Instruction in Inclusive Classrooms
Teacher candidates will develop skills in differentiated instruction, reading and
content-based literacy in inclusive classrooms. Teacher candidates will integrate prior
knowledge of diverse learners, developmental models of learning, and curriculum
and instruction into a comprehensive understanding of teaching.
Fall, Spring
Co-requisite: KSP 440, KSP 444

KSP 450 (3) Human Relations in a Multicultural Society
Study of interpersonal skills. Motivation, and group skills. Applied to educational
settings. Required 18 hours clinical service learning experience (out-of-class). Meets
State of Minnesota human relations requirement for teacher licensure. Graduate
students will have additional course requirements.

KSP 451 (1-3) Cultural Diversity Internship
Opportunity for “hands-on” immersion experience in a culturally diverse setting.
This may be faculty-led or self-designed by students with prior approval by the
instructor. The experience will include: cultural orientation, site-based experience,
debriefing and reflection.
Prerequisite: KSP 220W or KSP 450

KSP 460 (2-4) Practicum
Practical experience set up between faculty, student, and on-site supervisor.

KSP 461 (3) Service Learning: Theory and Practice
A focus on service-learning, planning, implementation, evaluation and celebration
of service-learning as program, activity, class and integration into academic study.

KSP 464 (1) Professional Seminar
Content focus is on professional rights, responsibilities, and development; student
rights and responsibilities; and legal issues regarding data privacy and confi-
dentiality. Skills of professional development, inquiry, reflection, coaching, and
collaboration will be developed, practiced, and monitored.
Fall, Spring

KSP 465 (3) Filmmaking
Students will produce a short digital film incorporating the five phases and ten
planning stages of filmmaking. The role independent film plays in a culturally diverse
society will be illustrated and discussed. Examples of each genre will be examined.

KSP 475 (1) The Social Context of Learning
Explores the relationship of the school and community as well as the relationships and roles
of the teacher, student, and the school. Knowledge of the social, historical, philosophical
foundations of education, school law, finance and governance, ethics, democracy and
multiculturalism is explored. Requires twelve hours of out-of-class clinical experience.
Prerequisite: Recommended for final semester of Professional Education.

KSP 476 (11) K-12 Student Teaching
Student teaching in the K-12 schools including weekly seminar for K-12 majors.
Prerequisite: Admission to student teaching.
Co-requisite: KSP 475

KSP 477 (11) 5-12 Student Teaching
Student teaching in the secondary school including weekly seminar for 5-12 majors.
Prerequisite: admission to student teaching.

KSP 478 (5) Supplementary Student Teaching
Student teaching in the elementary school including weekly seminar for K-12 majors.
Prerequisite: Admission to student teaching
Co-requisite: KSP 476 and KSP 475

KSP 479 (3) Grant Writing and Program Funding
Procedures for designing research, writing proposals and requests for grants, con-
tracts and funding from external resources; grant administration. Graduate students
will have additional course requirements.

KSP 480 (1-3) Seminar
In depth study and narrow focus on an educational topic. Students do extended research
outside of class and defend their research in class. Graduate students
will have additional course requirements.

KSP 482 (3-6) Enrichment Experience Secondary
Student teaching projects determined jointly between student and advisor.
Co-requisite: KSP 477 or KSP 476

KSP 483 (2) Supervision of Student Teaching
To assist K12 classroom teachers in developing their skills for supervising pre-service
and student teachers. Graduate students will have additional course requirements.

KSP 489 (1-3) Selected Topics
Specific focus on an educational topic that may be taught as a regular course such
as Web Resources for the Classroom (usually a group requests a specific topic.)
Graduate students will have additional course requirements.

KSP 490 (1-6) Workshop
Specific focus on an educational topic that is conducted for a special group.
Graduate students will have additional course requirements.

KSP 491 (1-4) In-Service
Specific course designed to meet changing educational trends. Graduate students
will have additional course requirements.

KSP 497 (1-8) Internship
On-the-job training. Work is jointly supervised by the academic unit and the
cooperating institution.

KSP 499 (1-6) Individual Study
Student and faculty agree upon a specific unit of study. Student presents unit to
faculty member for evaluation.