

# SPANISH BA, BS AND MINOR

## Spanish

College of Arts & Humanities  
Department of World Languages & Cultures  
227 Armstrong Hall • 507-389-2116  
Website: [www.mnsu.edu/languages](http://www.mnsu.edu/languages)

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Students in the Spanish program acquire language proficiency and cultural competency that prepares them to work and travel where Spanish is spoken. Students at the end of their programs will meet the National Standards for Foreign Language Learning.

### Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information express feelings and emotions, and exchange opinions.
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### Develop Insight into the Nature of Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting.
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

### Academic Map/Degree Plan at [www.mnsu.edu/programs/#All](http://www.mnsu.edu/programs/#All)

### POLICIES/INFORMATION

**Admission to Major** is granted by the department. Minimum University admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C").

Contact the department for application and placement procedures.

**GPA Policy.** A grade of "C-" or better must be earned for major or minor credit.

**P/N Grading Policy.** Work done for a major or minor must be done for a letter grade above the second-year level. A grade of "P" must be earned for major or minor credit in all work done on a P/N basis.

**Proficiency Policies.** Students who wish to receive credit by examination may take tests to have their proficiency evaluated. Students may not take a proficiency test for a course in which they are enrolled. Students who have any previous Spanish experience must see a Spanish faculty member for placement advice before enrolling in a Spanish course. Contact the Department for details and see the department website for guidance.

**Fulfilling BA Language Requirement.** Students who wish to validate the BA Language requirement for previous study in French, German, Spanish, Swedish or Norwegian may do so by taking credit by exam. Students do not meet the BA language requirement merely because they have taken two years of high school language.

**Residency Requirement.** Transfer credits will be applied only if they are the equivalent of work offered by the Department of World Languages & Cultures for the major or

minor in that language. In addition, a minimum of work must be taken at Minnesota State Mankato as follows. Major: A minimum of three upper division courses other than SPAN 492 or SPAN 499, for a total of at least 8 credits. At least two of these courses must be at the 400 level. Minor: A minimum of two upper division courses other than SPAN 492 or SPAN 499, for a total of at least six credits.

Courses not required for a student's specific baccalaureate degree should be chosen according to these general guidelines:

#### - BA:

Emphasis on literature in upper-division courses; students will most likely pursue their education beyond the baccalaureate level.

#### - BS:

Emphasis on the ability to communicate in the language; presupposes knowledge of culture and civilization; students frequently have career goals in other disciplines for which a language is either required or recommended.

#### - BS Spanish Education:

Emphasis is on meeting the National Standards for Foreign Language Learning and Minnesota Board of Teaching competencies.

#### - BS Spanish for the Professions:

Emphasis is on the development of communicative competency, cultural competency and literacy to work in the 21st century workplace where Spanish is required.

### SPANISH BA

Degree completion = 120 credits

#### Prerequisites to the Major

SPAN 101	Elementary Spanish I (4)
SPAN 102	Elementary Spanish II (4)
SPAN 193	Individual Study Abroad: Elementary Spanish I (1-6)
SPAN 194	Individual Study Abroad: Elementary Spanish II (1-6)

#### Major Common Core

SPAN 210W	Composition & Conversation (4)
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#### Major Restricted Electives

Language/Linguistics (choose 3-6 credits)

SPAN 301	Topics in Language (1-4)
SPAN 394	Supervised Study Abroad: Advanced Spanish II (1-6)
SPAN 401	Topics in Linguistics (1-4)

Conversation (choose 3-6 credits)

SPAN 310	Conversation and Composition (1-4)
SPAN 393	Individual Study Abroad: Advanced Spanish I (1-6)

Reading (choose 3-6 credits)

SPAN 365	Selected Readings (1-4)
SPAN 395	Individual Study Abroad: Readings in Hispanic Lit. (1-6)

Spanish Peninsular Civilization (choose 3-6 credits)

SPAN 355	Spanish Civilization (1-4)
SPAN 497	Ind. Study Abroad: Topics in Spanish Peninsular Culture (1-6)

Spanish American Civilization (choose 3-6 credits)

SPAN 356	Latin American Civilization (1-4)
SPAN 496	Ind. Study Abroad: Topics in Spanish American Culture (1-6)

Spanish Peninsular Literature (choose 3-6 credits)

SPAN 402	Topics in Spanish Peninsular Literature (1-4)
SPAN 495	Ind. Study Abroad: Topics in Spanish Peninsular Lit. (1-6)

Spanish American Literature (choose 3-6 credits)

SPAN 403	Topics in Spanish American Literature (1-4)
SPAN 494	Ind. Study Abroad: Topics in Spanish American Lit. (1-6)

#### Major Unrestricted Electives (choose 1-11 credits)

SPAN 201 through SPAN 499

#### Other Graduation Requirement

**Required for Bachelor of Arts (BA) degree:** Language (8 credits) or other proof of proficiency

**Required Minor: Yes. Any**

### SPANISH BS

Degree completion = 120 credits

#### Prerequisites to the Major

Language (8 credits) or other proof of proficiency

SPAN 101	Elementary Spanish I (4)
SPAN 102	Elementary Spanish II (4)

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## SPANISH CONTINUED

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- SPAN 193 Individual Study Abroad: Elementary Spanish I (1-6)  
SPAN 194 Individual Study Abroad: Elementary Spanish II (1-6)

### Major Common Core

- SPAN 210W Composition & Conversation (4)

### Major Restricted Electives

#### Language/Linguistics (choose 3-6 credits)

- SPAN 301 Topics in Language (1-4)  
SPAN 394 Supervised Study Abroad: Advanced Spanish II (1-6)  
SPAN 401 Topics in Linguistics (1-4)

#### Conversation (choose 3-6 credits)

- SPAN 310 Conversation and Composition (1-4)  
SPAN 393 Individual Study Abroad: Advanced Spanish I (1-6)

#### Reading (choose 3-6 credits)

- SPAN 365 Selected Readings (1-4)  
SPAN 395 Individual Study Abroad: Readings in Hispanic Lit. (1-6)

#### Spanish Peninsular Civilization (choose 3-6 credits)

- SPAN 355 Spanish Civilization (1-4)  
SPAN 497 Ind. Study Abroad: Topics in Spanish Peninsular Culture (1-6)

#### Spanish American Civilization (choose 3-6 credits)

- SPAN 356 Latin American Civilization (1-4)  
SPAN 496 Ind. Study Abroad: Topics in Spanish American Culture (1-6)

#### Spanish Peninsular Literature (choose 3-6 credits)

- SPAN 402 Topics in Spanish Peninsular Literature (1-4)  
SPAN 495 Ind. Study Abroad: Topics in Spanish Peninsular Lit. (1-6)

#### Spanish American Literature (choose 3-6 credits)

- SPAN 403 Topics in Spanish American Literature (1-4)  
SPAN 494 Ind. Study Abroad: Topics in Spanish American Lit. (1-6)

### Major Unrestricted Electives (choose 1-11 credits)

- SPAN 201 through SPAN 499

Required Minor: Yes. Any.

### SPANISH MINOR (24 credits)

#### Minor Core

#### Integrated Productive Skills I

Students must have sufficient language proficiency in Spanish before enrolling in this course. If students demonstrate an intermediate level of proficiency (or equivalent on ACTFL scale) or complete the equivalent of SPAN 201, they have the required productive skills for success in this course. Due to intensive writing in this course, students may want to complete 202 to build stronger productive skills before attempting 210W.

- SPAN 210W Composition and Conversation (4)

#### Integrated Productive Skills II (choose 3-6 credits) Choose one course

- SPAN 310 Conversation and Composition (1-4)  
SPAN 393 Individual Study Abroad: Advanced Spanish I (1-6)  
SPAN 394 Supervised Study Abroad: Advanced Spanish II (1-6)

#### Restricted Electives (choose 1 Cluster from the following)

#### Perspectives on Language and Linguistics (choose 3-6 credits)

- SPAN 301 Topics in Language (1-4)  
SPAN 493 Ind. Study Abroad: Topics in Language and Linguistics (1-6)

#### Perspectives on Literature (choose 3-6 credits)

- SPAN 365 Selected Readings (1-4)

#### Minor Elective

Unrestricted Electives (On campus, online and overseas) (choose 8-14 credits)  
Choose Spanish courses from the approved elective list according to proficiency level and student interest to meet the 24 credit requirement. Student must consult with Spanish faculty since some courses have overseas course equivalents and may not be repeated for credit.

- SPAN 201 Intermediate Spanish I (4)  
SPAN 202 Intermediate Spanish II (4)  
SPAN 256 Individual Study Abroad: Supervised Project (1-6)  
SPAN 293 Individual Study Abroad: Intermediate Spanish I (1-6)  
SPAN 294 Individual Study Abroad: Intermediate Spanish II (1-6)  
SPAN 299 Individual Study (1-4)  
SPAN 301 Topics in Language (1-4)  
SPAN 310 Conversation and Composition (1-4)  
SPAN 355 Spanish Civilization (1-4)  
SPAN 356 Latin American Civilization (1-4)

- SPAN 365 Selected Readings (1-4)  
SPAN 393 Individual Study Abroad: Advanced Spanish I (1-6)  
SPAN 394 Supervised Study Abroad: Advanced Spanish II (1-6)  
SPAN 395 Ind. Study Abroad: Readings in Hispanic Literature (1-6)  
SPAN 396 Experiencing Diverse Cultures (1-3)  
SPAN 401 Topics in Linguistics (1-4)  
SPAN 402 Topics in Spanish Peninsular Literature (1-4)  
SPAN 403 Topics in Spanish American Literature (1-4)  
SPAN 407 Topics in Translation (1-4)  
SPAN 450 Spanish for the Professions (4)  
SPAN 464 Internship: FLES (1-6)  
SPAN 492 Independent Study (1-3)  
SPAN 493 Ind. Study Abroad: Topics in Language and Linguistics (1-6)  
SPAN 494 Ind. Study Abroad: Topics in Spanish American Literature (1-6)  
SPAN 495 Ind. Study Abroad: Topics in Spanish Peninsular Literature (1-6)  
SPAN 496 Ind. Study Abroad: Topics in Spanish American Culture (1-6)  
SPAN 497 Ind. Study Abroad: Topics in Spanish Peninsular Culture (1-6)  
SPAN 498 Internship: Spanish for the Professions (1-4)  
SPAN 499 Individual Study (1-4)

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## COURSE DESCRIPTIONS

### SPAN 101 (4) Elementary Spanish I

An introduction to the basic language skills of listening, speaking, reading and writing; presentation of condensed cultural notes.

GE-8

### SPAN 102 (4) Elementary Spanish II

An introduction to the basic language skills of listening, speaking, reading and writing; presentation of condensed cultural notes.

Prerequisite: SPAN 101 or equivalent

GE-8

### SPAN 193 (1-6) Individual Study Abroad: Elementary Spanish I

Introductory work toward proficiency in reading, writing speaking and listening skills. Content varies. May be repeated for credit. Study for credit must be approved by the department prior to departure.

### SPAN 194 (1-6) Individual Study Abroad: Elementary Spanish II

Introductory work toward proficiency in reading, writing, speaking and listening skills. Content varies. May be repeated for credit. Study for credit must be approved by the department prior to departure.

### SPAN 201 (4) Intermediate Spanish I

A review of the fundamentals of grammar, practice in written and oral expression, development of listening and reading skills, brief cultural components.

Prerequisite: one year university level Spanish or equivalent

GE-8

### SPAN 202 (4) Intermediate Spanish II

A review of the fundamentals of grammar, practice in written and oral expression, development of listening and reading skills, brief cultural components.

Prerequisite: one year university level Spanish or equivalent

GE-8

### SPAN 210W (4) Composition and Conversation

Includes basic communication exchanges, common vocabulary and experiences. Emphasis is on improving written expression through compositions related to socio-cultural topics of the countries in which Spanish is the primary language.

WI, GE-8

### SPAN 256 (1-6) Individual Study Abroad: Supervised Project

Topics will vary. May be repeated for credit.

### SPAN 293 (1-6) Individual Study Abroad: Intermediate Spanish I

Development of reading, writing, speaking and listening skills at the intermediate level. Content varies. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Prerequisite: One year university level Spanish or equivalent

### SPAN 294 (1-6) Individual Study Abroad: Intermediate Spanish II

Development of reading, writing, speaking and listening skills at the intermediate level. Content varies. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Prerequisite: One year university level Spanish or equivalent

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## SPANISH CONTINUED

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### SPAN 299 (1-4) Individual Study

Variable topics.

### SPAN 301 (1-4) Topics in Language

Topics will vary and course may be repeated for credit. Language topics include pronunciation and intonation, advanced grammar, Spanish for the marketplace, etc. The focus is on advanced oral or written communication.

Prerequisite: Two years of university level Spanish or equivalent

### SPAN 310 (1-4) Conversation and Composition

Emphasis on development of oral communication skills and improvement in writing.

### SPAN 311W (4) Intensive Reading and Writing for Spanish Speakers

Develop writing and reading skills for academic and professional settings for students with intermediate/high oral language proficiency who would like to develop their critical reading skills and improve their writing for academic and professional purposes. Practice of orthography, stylistics, compositional elements characteristic of writing in Spanish for a variety of cultural settings, etc. and development of communicative competence for a Spanish-speaking audience based on multicultural readings.

Variable

WI

### SPAN 355 (1-4) Spanish Civilization

Major cultural and historical aspects of Spain from ancient times to the present.

Prerequisite: Two years university level Spanish or equivalent

### SPAN 356 (1-4) Latin American Civilization

Major cultural and historical aspects of Latin America from pre-colonial times to the present.

Prerequisite: Two years university level Spanish or equivalent

### SPAN 365 (1-4) Selected Readings

Discussion and analysis of major themes and movements based on selected readings from representative authors from the Spanish speaking world.

Prerequisite: Two years university level Spanish or equivalent

### SPAN 393 (1-6) Individual Study Abroad: Advanced Spanish I

Increase proficiency of reading, writing, speaking and listening skills. Content varies. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Prerequisite: Two years university level Spanish or equivalent

### SPAN 394 (1-6) Supervised Study Abroad: Advanced Spanish II

Emphasis is on reading, writing, speaking and listening skills. Content varies. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Prerequisite: Two years university level Spanish or equivalent

### SPAN 395 (1-6) Ind. Study Abroad: Readings in Hispanic Literature

An introduction to reading literature in Spanish. Discussion and analysis of representative works by major authors from the Spanish speaking world.

### SPAN 396 (1-3) Experiencing Diverse Cultures

This course will focus on acquisition of cultural, personal & universal dimensions of cultural learning that will lead to recognition and (appropriate) response to conditions of marginalized populations as they experience first-hand diverse cultures.

Prerequisite: SPAN 201, SPAN 202

Fall, Spring, Summer

Diverse Cultures - Gold

### SPAN 401 (1-4) Topics in Linguistics

Topics may vary. Course may be repeated for credit. Discussion and analysis of Spanish linguistics (syntax, sociolinguistics, historical linguistics, translation theory and practice.)

Prerequisite: Completion of 4 credits of 300 level or equivalent

### SPAN 402 (1-4) Topics in Spanish Peninsular Literature

Topics vary: Spanish literature from Medieval to Modern Times. May be repeated for credit.

Prerequisite: Completion of 4 credits of 300 level or equivalent

### SPAN 403 (1-4) Topics in Spanish American Literature

Topics vary: major writers from Spanish America; Spanish American novel; Spanish American poetry; Spanish American drama; Spanish American short story; romanticism, the Mexican novel. May be repeated for credit.

Prerequisite: Completion of 4 credits of 300 level or equivalent

### SPAN 407 (1-4) Topics in Translation

Introduction to the theory and practice of translation. This course is targeted at Spanish students and language professionals interested in developing translation skills, as well as in finding out what is involved in becoming a professional translator.

### SPAN 450 (4) Spanish for the Professions

This course is targeted at language professionals including teachers, business professionals, health professionals, law enforcement professionals. The purpose is to improve overall oral proficiency and address communication issues and vocabulary associated with the students' field of expertise.

### SPAN 464 (1-6) Internship: FLES

Field Experience in the Elementary School setting for students earning licensure in Spanish or Elementary Education Teaching Specialty in Spanish.

### SPAN 492 (1-3) Independent Study

Variable topics.

Prerequisite: Completion of eight 300-level credits, or equivalent

### SPAN 493 (1-6) Ind. Study Abroad: Topics in Language and Linguistics

Topics will vary. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Prerequisite: Two years university level Spanish

### SPAN 494 (1-6) Ind. Study Abroad: Topics in Spanish American Lit.

Topics will vary. May be repeated for credit. Study for credit must be approved by the department prior to departure.

Prerequisite: Two years university level Spanish

### SPAN 495 (1-6) Ind. Study Abroad: Topics in Spanish Peninsular Lit.

Topics will vary. May be repeated for credit.

Prerequisite: Two years university level Spanish

### SPAN 496 (1-6) Ind. Study Abroad: Topics in Spanish American Culture

Topics will vary. May be repeated for credit.

Prerequisite: Two years university level Spanish

### SPAN 497 (1-6) Ind. Study Abroad: Topics in Spanish Peninsular Culture

Topics will vary. May be repeated for credit.

### SPAN 498 (1-4) Internship: Spanish for the Professions

Internship in Spanish is designed to provide opportunities to apply classroom learning to practice and enhance skills, to experience the workplace and professional demands, and to explore a career.

Fall, Spring

### SPAN 499 (1-4) Individual Study

Variable topics.

Prerequisite: completion of eight 300-level credits, or equivalent