

## CORRECTIONS BS AND MINOR

### Corrections

College of Social & Behavioral Sciences  
Department of Sociology & Corrections  
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Website: <http://sbs.mnsu.edu/soccorr>

Chair: Luis Posas

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The Corrections major is designed to prepare students for entry level professional work in corrections. The major is built upon a foundation of general education, sociological and criminological concepts, and a commitment to understanding and transforming correctional practice. The major achieves its objectives through the melding of academic learning with experiential education. This program is further expected to promote, within corrections and to the community at large, a commitment to the principles of social justice, respect, tolerance, dignity and worth of all persons.

#### Academic Map/Degree Plan at [www.mnsu.edu/programs/#All](http://www.mnsu.edu/programs/#All)

#### POLICIES/INFORMATION

**Admission to Major.** Students enrolling in 300-400 level courses must be admitted to the program. Admission is granted by the Department. Minimum university admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00.

#### Residency Requirements

Excluding CORR 106 and SOC 101, all majors must complete 42 of the required 48 credits within the Department of Sociology and Corrections at Minnesota State Mankato. Transfer courses that will not be accepted are Field Practice, Capstone and Experiential courses such as CORR 200, CORR 350, CORR 355, CORR 485 and CORR 449.

Normally the department will not accept transfer courses at the 200-level for our upper level courses, except on a case-by-case basis.

Excluding CORR 106, all students minoring in corrections must complete 12 of the required 18 credit hours within the Department of Sociology and Corrections at Minnesota State Mankato.

**GPA Policy:** A minimum grade of "C" is required for all courses counting towards the Corrections major.

#### Combined BS, BA/MS, MA Program:

Undergraduate students in our Sociology and Corrections programs interested in pursuing a master's degree in either of these two fields may be granted permission to double count up to 12 credits for both the undergraduate and the graduate program. To apply for this option, students must have completed their sophomore year, have and maintain a GPA of at least 3.0, and declare their intent to complete the graduate program following the completion of the baccalaureate degree. If accepted, students must obtain special permission to register for double counted courses and will receive graduate student credit when the undergraduate degree has been conferred and they have been fully admitted into one of our graduate programs. Please contact the Department Graduate Coordinator for detailed information.

#### CORRECTIONS BS

Degree completion = 120 credits

#### Required General Education

CORR	106	Introduction to Criminal Justice Systems (3)
SOC	101	Introduction to Sociology (3)

#### Major Common Core

CORR	200	Foundations and Orientation to Corrections (3)
CORR	255	Juvenile Delinquency (3)
CORR	360	Corrections Research Methods (3)
CORR	442	Criminology (3)
CORR	443	History of Prisons and Punishment (3)

CORR	447W	Community Corrections W (3)
CORR	448	Correctional Law (3)
CORR	449	Correctional Counseling (3)
CORR	466	Cultural Competency (3)
CORR	496	Field Practicum: Corrections (10)
CORR	497	Capstone Seminar (2)

#### Major Restricted Electives

(choose 9 credits)

CORR	355	JOLT: Joint Opportunity to Learn and Thrive, Part II (3)
CORR	430	Evidence-Based Practices in Corrections (3)
CORR	441	Social Deviance (3)
CORR	444	Women in the Criminal Justice System (3)
CORR	452	Victimology (3)
CORR	459	Issues in Corrections (3)
CORR	470	Drugs and Society (3)
SOC	403	Sociology of Mental Health (3)
SOC	409	Family Violence (3)
SOC	420	Identity Work in Women's Reentry Experiences (3)

Required Minor. Yes. Any.

#### CORRECTIONS MINOR

#### Required for Minor

CORR	106	Introduction to Criminal Justice Systems (3)
(choose at least two courses from the following)		
CORR	255	Juvenile Delinquency (3)
CORR	441	Social Deviance (3)
CORR	442	Criminology (3)

#### Required Electives for Minor (12 credits)

CORR	300-400 Level
CORR	300-400 Level
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#### COURSE DESCRIPTIONS

##### CORR 106 (3) Introduction to Criminal Justice Systems

Examines the making of criminal law, the evolution of policing, the adjudication of persons accused of criminal law violations, and the punishment of adult offenders.

Fall, Spring

GE-5, GE-9

Diverse Cultures - Purple

##### CORR 200 (3) Foundations and Orientation to Corrections

Introduction to academic concepts and issues in corrections, with emphasis on student professional development. The course includes a 50-hour service learning component to be completed outside of class. Corrections majors should take this course as early as possible

Prerequisite: CORR 106 and SOC 101

Fall, Spring

##### CORR 255 (3) Juvenile Delinquency

A critical consideration of definitions of juvenile delinquency, emphasis on micro and macro level of struggle in which delinquent behavior takes place, critique of current theories on delinquency, and the juvenile justice response to delinquency.

Fall, Spring

GE-5, GE-9

##### CORR 291 (4) Exploratory Studies

May be used to explore areas of interest not covered in regular courses. A maximum of three hours applicable toward a major or minor in the department with consent of an advisor.

Prerequisite: Consent

Fall, Spring

##### CORR 350 (3) JOLT: Joint Opportunities to Learn and Thrive

JOLT is a collaborative effort between the University and several probation offices. Students will mentor delinquents in the community and be mentored by local probation officers. This is a year-long commitment.

Prerequisite: CORR 200

Fall

### **CORR 355 (3) JOLT: Joint Opportunity to Learn and Thrive, Part II**

JOLT-II is a second semester continuation of CORR 350. Can only enroll after completing CORR 350.

Prerequisite: CORR 350

Spring

### **CORR 360 (3) Corrections Research Methods**

Research methodologies as they apply to correctional evidence-based practices are covered, as are strengths and limitations of various research practices, especially with respect to central correctional concepts such as risk, recidivism, and program evaluation. Students will gain experience with data sources, data collection, and basic interpretation of data analysis.

Fall, Spring

### **CORR 398 (0) CPT: Co-Operative Experience**

Curricular Practical Training: Co-Operative Experience is a zero-credit full-time practical training experience for one summer and on adjacent fall or spring term. Special rules apply to preserve full-time student status. Please contact an advisor in your program for complete information.

Prerequisite: At least 60 credits earned; in good standing; instructor permission; co-op contract; other prerequisites may also apply.

Fall, Spring, Summer

### **CORR 417 (3) Program Administration**

Implications of Sociological Knowledge for the administration of Human Services programs. Theoretical and practical aspects of administration with the Social Service systems.

Prerequisite: SOC 101

Spring

### **CORR 430 (3) Evidence Based Practices in Corrections**

This class will be taught in modules where students will gain learn how to determine if practices in Corrections are evidence based, the types of programming in Corrections that are supported by research, and skills and knowledge necessary to implement these practices.

Spring

### **CORR 441 (3) Social Deviance**

Sociological perspective on social deviance; overview of theoretical approaches; emphasis on symbolic interactionism; issues of social control; research examples and policy implications.

Prerequisite: SOC 101

Fall, Spring

### **CORR 442 (3) Criminology**

A critical consideration of myths concerning crime, perspectives on crime and their assumptions, current criminology theory, and construction of alternative explanations related to crime.

Prerequisite: SOC 101

Fall, Spring

### **CORR 443 (3) History of Prisons and Punishment**

Addresses the justifications and the historical development of punishment, the legal and policy issues concerning capital punishment, and the use of incarceration as a response to crime.

Prerequisite: CORR 106 and CORR 200

Fall, Spring

### **CORR 444 (3) Women in the Criminal Justice System**

This course focuses on the experiences of women in the criminal justice system—as victims, offenders, and professionals. Women's involvement in this system (whether they were a defendant, an attorney, an inmate, a correctional officer or a crime victim) has often been overlooked or devalued. The goal of this course is to bring the special needs and contributions of women in the criminal justice system into sharper focus.

Fall

Diverse Cultures - Purple

### **CORR 447 (3) Community Corrections**

Addresses theoretical roots, historical developments, and current practices of probation, parole, and other community corrections programs. Special attention is given to innovative, future approaches to community corrections.

Prerequisite: SOC 101 and CORR 106

Fall, Spring

### **CORR 447W (3) Community Corrections**

Addresses theoretical roots, historical developments, and current practices of probation, parole, and other community corrections programs. Special attention is given to innovative, future approaches to community corrections.

Prerequisite: SOC 101 and CORR 106

Fall, Spring

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### **CORR 448 (3) Correctional Law**

Examines the rights of inmates, probationers, and parolees.

Prerequisite: CORR 106 and CORR 200

Fall, Spring

### **CORR 449 (3) Correctional Counseling**

Principles and methods of individual and group counseling with juvenile and adult offenders; development of interpersonal helping skills, negotiation, and mediation skills.

Fall, Spring

### **CORR 452 (3) Victimology**

Overview of characteristics of victims, victim offender relationships, societal victimization, victim's rights and services, and restorative justice.

Prerequisite: SOC 101 and CORR 106

Fall

### **CORR 459 (3) Issues in Corrections**

A critical examination of current issues in the correctional field.

Spring

### **CORR 466 (3) Cultural Competency in Corrections**

Assist the students in starting a healthy conversation on cultural competencies for correctional professionals, and develop resources, skills, and strategies needed to address racism and inequity. The idea is to take a journey in building a more inclusive, connected, and effective correctional organization. Students will discover a framework to help discuss issues related to cultural competency: learn about methods, practices, and values that define cultural competency and culturally based work in various fields and organizations; understand the complexities within ethnic communities; and gain insights into the nature of institutionalized racism.

Fall, Spring

Diverse Cultures - Purple

### **CORR 470 (3) Drugs and Society**

A sociological perspective to examine the history of drug use and abuse in the United States. Multicultural issues in drug abuse, international drug distribution networks, prevention efforts, and legal issues will be discussed.

Fall, Spring

Diverse Cultures - Purple

### **CORR 471 (3) New Directions in Correctional Policy: Transforming Practice**

A comprehensive historical and cross-cultural study of social policy analysis, the transforming role correctional policy formation plays in correctional practice, and the process of policy change and the mechanisms leaders can employ to encourage effective and ethical social policy.

Summer

### **CORR 485 (2-6) Selected Topics**

Topics vary as announced in class schedule. May be retaken for credit if topic varies.

Prerequisite: SOC 101

Variable

### **CORR 491 (1-6) In-Service**

Topics vary as arranged by students and instructor. May be retaken for credit.

Variable

### **CORR 492 (1) Honors Reading**

For Honors students only.

Variable

### **CORR 496 (10) Field Practicum: Corrections**

Full time experience in a corrections agency with an emphasis on the development of skills. For Corrections majors only. Required for major. Formal application required.

Prerequisite: Consent

Fall, Spring

## CORRECTIONS CONTINUED

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### **CORR 497 (2) Capstone Seminar**

Capstone is an evaluative course which allows students to document their learning and provide an assessment of their personal learning and the effectiveness of the Corrections Program. To be taken concurrently with CORR 496.

Prerequisite: Completion of all other required CORR courses.

Fall, Spring

### **CORR 498 (1-12) Internship: Corrections**

The internship in Corrections is designed to provide opportunities to apply classroom learning, to practice and enhance skills, to experience professional socialization, and to explore a career. It also serves as a vehicle for the student to become more aware of personal strengths and to identify areas in which further growth is needed.

Prerequisite: Consent

Fall, Spring

### **CORR 499 (1-6) Individual Study**

A maximum of six credits is applicable toward a single major in the department; three credits toward a minor.

Prerequisite: Consent