

FRENCH TEACHING BS

French Teaching

College of Arts & Humanities
 Department of World Languages & Cultures
 227 Armstrong Hall • 507-389-2116
 Website: www.mnsu.edu/languages

Chair: Gregory Taylor

Faculty: Evan Bibbee

Studying French provides insight into the literature and culture of France and other French-speaking countries. It also gives students a knowledge of language that enables them to work and travel in areas of the world where French is spoken. To facilitate these goals, the department sponsors a summer program in France. Students choosing to take advantage of this study-abroad opportunity, or who acquire language experience on their own initiative, may receive credit if arrangements are made in advance.

Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
- Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Gain Knowledge and Understanding of Other Cultures

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connect with Other Disciplines and Acquire Information

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Develop Insight into the Nature of Language and Culture

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Participate in Multilingual Communities at Home & Around the World

- Standard 5.1: Students use the language both within and beyond the school setting.
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Academic Map/Degree Plan at www.mnsu.edu/programs/#All

POLICIES/INFORMATION

Admission to Major is granted by the department. Minimum University admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C").

Contact the department for application procedures.

GPA Policy. A grade of "C-" or better must be earned for major or minor credit.

P/N Grading Policy. Work done for a major or minor must be done for a letter grade beyond the second-year level. A grade of P must be earned for major or minor credit in all work done on a P/N basis.

Proficiency Policies. Students who wish to receive credit by examination may take tests to have their proficiency evaluated. Students may not take a proficiency test for a course in which they are enrolled. The department reserves the right to deny admission to courses for those students whom a faculty member determines to have mastered the material already.

Fulfilling BA Language Requirement. Students who wish to validate the BA Language requirement for previous study in French, German, Spanish, Swedish or

Norwegian may do so by taking a credit by exam (see above section). Students do not meet the BA language requirement merely because they have taken two years of high school language.

Residency Requirement. Transfer credits will be applied only if they are the equivalent of work offered by the Department of World Languages & Cultures for the major or minor in that language. In addition, a minimum of work must be taken at Minnesota State Mankato as follows: Major: a minimum of three upper division courses other than Independent or Individual Study, for a total of at least 8 credits. At least two of these courses must be at the 400 level. Minor: a minimum of two upper division courses other than Independent or Individual Study, for a total of at least six credits.

Courses not required for a student's specific baccalaureate degree should be chosen according to these general guidelines:

- BA:

Emphasis on literature in upper-division courses; students will most likely pursue their education beyond the baccalaureate level.

- BS:

Emphasis on the ability to communicate in the language; presupposes knowledge of culture and civilization; students frequently have career goals in other disciplines for which a language is either required or recommended.

- BS French Education:

Emphasis on communication (four skills plus culture and language analysis).

FRENCH BS, TEACHING

Degree completion = 120 credits

Prerequisites to Major Elementary French (choose 2-10 credits)

FREN 101	Elementary French I (5)
FREN 102	Elementary French II (5)
FREN 200	Entry-Level Intermediate French (2-4)

Major Common Core

Language (choose 11-21 credits)

FREN 302W	Composition (2-4)
FREN 323	French Phonetics and Applied Linguistics (2-4)
FREN 350	Introduction to French Literature (3)
FREN 366	Oral Communication (2-6)
FREN 404	French Syntax (2-4)

Literature (choose 4-15 credits)

FREN 420	French Seminar (1-3)
FREN 432	French Literature I (3-4)
FREN 442	French Literature II (3-4)
FREN 452	French Literature III (3-4)

Civilization (choose 3-4 credits)

FREN 305	France Today (3-4)
FREN 402	French Civilization (3-4)

Methods (choose 8 credits)

WLC 460	Methods of Teaching Modern Language (3)
WLC 461	Applied Modern Language Teaching Methods (1)
WLC 462	Foreign Language Elementary School (FLES) Methods (3)
WLC 463	Applied (FLES) Methods (1)

Major Restricted Electives (choose 1 credit)

FREN 201	Intermediate French I (4)
FREN 202	Intermediate French II (4)
FREN 204	Advanced Intermediate French (2-4)
FREN 211	Intermediate Readings (1-3)
FREN 214	Paris et L'ILE de France (1-3)
FREN 215	Composition (1-3)
FREN 216	Conversation (1-4)
FREN 217	Modern France (1-3)
FREN 218	On Y Va (1)
FREN 261	Conversation & Pronunciation (1-3)
FREN 293	Supervised Study in French-Speaking Countries (1-6)
FREN 299	Individual Study (1-4)
FREN 301	Third Year Vocabulary Review (3)
FREN 302	Composition (2-4)
FREN 302W	Composition (2-4)
FREN 304	Third Year Grammar Review (3)
FREN 305	France Today (1-4)
FREN 313	Third Year French (1-4)
FREN 314	Paris et L'ILE de France (1-3)
FREN 315	Composition (1-3)

FRENCH TEACHING CONTINUED

FREN	316	Conversation (1-4)
FREN	317	Modern France (1-3)
FREN	318	Introduction to Business French (1-4)
FREN	320	French Seminar (1-3)
FREN	322	Listening Comprehension and Pronunciation (1-3)
FREN	323	French Phonetics & Applied Linguistics (2-4)
FREN	350	Introduction to French Literature (3)
FREN	366	Oral Communication (1-6)
FREN	393	Supervised Study in French-Speaking Countries (1-6)
FREN	402	French Civilization (3-4)
FREN	404	French Syntax (2-4)
FREN	405	Business French I (2-4)
FREN	406	Business French II (2-4)
FREN	414	Paris et L'ÎLE de France (1-3)
FREN	415	Composition (1-3)
FREN	416	Conversation (1-4)
FREN	417	Modern France (1-3)
FREN	420	French Seminar (1-4)
FREN	432	French Literature I (1-4)
FREN	442	French Literature II (1-4)
FREN	452	French Literature III (1-4)
FREN	492	Individual Study (1-4)
FREN	494	Supervised French Study (1-6)
FREN	497	Internship (1-6)
FREN	499	Individual Study (1-4)

Required for Major. Students must demonstrate intermediate-high level speaking proficiency as defined in the ACTFL Proficiency Guidelines established by the American Council on the Teaching of Foreign Languages or equivalent. Contact department for details. Also required for the major are first-hand experiences with the target cultures.

Other Graduation Requirements

See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

Required Minor: None.

COURSE DESCRIPTIONS SEE FRENCH