The Corrections major is designed to prepare students for entry level professional work in corrections. The major is built upon a foundation of general education, sociological and criminological concepts, and a commitment to understanding and transforming correctional practice. The major achieves its objectives through the melding of academic learning with experiential education. This program is further expected to promote, within corrections and to the community at large, a commitment to the principles of social justice, respect, tolerance, dignity and worth of all persons.

Academic Map/Degree Plan at www.mnsu.edu/programs/#All

POLICIES/INFORMATION
Admission to Major: Students enrolling in 300-400 level courses must be admitted to the program. Admission is granted by the Department. Minimum university admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00.

Residency Requirements
Excluding CORR 106 and SOC 101, all majors must complete 42 of the required 48 credits within the Department of Sociology and Corrections at Minnesota State Mankato. Transfer courses that will not be accepted are Field Practice, Capstone and Experiential courses such as CORR 200, CORR 350, CORR 355 CORR 485 and CORR 449.

Normally the department will not accept transfer courses at the 200-level for our upper level courses, except on a case-by-case basis.

Excluding CORR 106, all students minoring in corrections must complete 12 of the required 18 credit hours within the Department of Sociology and Corrections at Minnesota State Mankato.

GPA Policy: A minimum grade of “C” is required for all courses counting towards the Corrections major.

Combined BS, BA/MS, MA Program:
Undergraduate students in our Sociology and Corrections programs interested in pursuing a master’s degree in either of these two fields may be granted permission to double count up to 12 credits for both the undergraduate and the graduate program. To apply for this option, students must have completed their sophomore year, have and maintain a GPA of at least 3.0, and declare their intent to complete the graduate program following the completion of the baccalaureate degree. If accepted, students must obtain special permission to register for double counted courses and will receive graduate student status when the undergraduate degree has been conferred and they have been fully admitted into one of our graduate programs. Please contact the Department Graduate Coordinator for detailed information.

CORRECTIONS BS
Degree completion = 120 credits

Required General Education
CORR 106 Introduction to Criminal Justice Systems (3)
SOC 101 Introduction to Sociology (3)

Major Common Core
CORR 200 Foundations and Orientation to Corrections (3)
CORR 255 Juvenile Delinquency (3)
CORR 310 Corrections Research Methods (3)
CORR 442 Criminology (3)

Required Minor
Yes. Any.

Degree completion = 120 credits

CORR 443 History of Prisons and Punishment (3)
CORR 447W Community Corrections W (3)
CORR 448 Correctional Law (3)
CORR 449 Correctional Counseling (3)
CORR 458 Cultural Competency (3)
CORR 496 Field Practicum: Corrections (10)
CORR 497 Capstone Seminar (2)

Major Restricted Electives
(choose 9 credits)
CORR 355 JOIT: Joint Opportunity to Learn and Thrive, Part II (3)
CORR 441 Social Deviance (3)
CORR 444 Women in the Criminal Justice System (3)
CORR 450 Evidence-Based Practices in Corrections (3)
CORR 452 Victimology (3)
CORR 459 Issues in Corrections (3)
CORR 472 Drugs and Society (3)
SOC 403 Sociology of Mental Health (3)
SOC 409 Family Violence (3)
SOC 420 Identity Work in Women’s Reentry Experiences (3)

Required for Minor
CORR 106 Introduction to Criminal Justice Systems (3)

Required Electives for Minors (12 credits)
CORR 300-400 Level
CORR 300-400 Level

Course Descriptions

CORR 106 (3) Introduction to Criminal Justice Systems
Examines the making of criminal law, the evolution of policing, the adjudication of persons accused of criminal law violations, and the punishment of adult offenders.
Fall, Spring
GE-5, GE-9
Diverse Cultures - Purple

CORR 200 (3) Foundations and Orientation to Corrections
Introduction to academic concepts and issues in corrections, with emphasis on student professional development. The course includes a 50-hour service learning component to be completed outside of class. Corrections majors should take this course as early as possible.
Prerequisite: CORR 106 and SOC 101
Fall, Spring

CORR 255 (3) Juvenile Delinquency
A critical consideration of definitions of juvenile delinquency, emphasis on micro and macro level of struggle in which delinquent behavior takes place, critique of current theories on delinquency, and the juvenile justice response to delinquency.
Fall, Spring
GE-5, GE-9

CORR 291 (4) Exploratory Studies
May be used to explore areas of interest not covered in regular courses. A maximum of three hours applicable toward a major or minor in the department with consent of an advisor.
Prerequisite: Consent
Fall, Spring

CORR 310 (3) Corrections Research Methods
Research methodologies as they apply to correctional evidence-based practices are covered, as are strengths and limitations of various research practices, especially with respect to central correctional concepts such as risk, recidivism, and program evaluation. Students will gain experience with data sources, data collection, and basic interpretation of data analysis.
Fall, Spring
CORR 350 (3) JOLT: Joint Opportunities to Learn and Thrive
JOLT is a collaborative effort between the University and several probation offices. Students will mentor delinquents in the community and be mentored by local probation officers. This is a yearlong commitment.
Prerequisite: CORR 200
Fall

CORR 355 (3) JOLT: Joint Opportunity to Learn and Thrive, Part II
JOLTH is a second semester continuation of CORR 350. Can only enroll after completing CORR 350.
Prerequisite: CORR 350
Spring

CORR 398 (0) CPT: Co-Operative Experience
Curricular Practical Training: Co-Operative Experience is a zero-credit full-time practical training experience for one summer and an adjacent fall or spring term. Special rules apply to preserve full-time student status. Please contact an advisor in your program for complete information.
Prerequisite: At least 60 credits earned; in good standing; instructor permission; co-op contract; other prerequisites may also apply.
Fall, Spring, Summer

CORR 417 (3) Program Administration
Implications of Sociological Knowledge for the administration of Human Services programs. Theoretical and practical aspects of administration with the Social Service systems.
Prerequisite: SOC 101
Spring

CORR 441 (3) Social Deviance
Sociological perspective on social deviance; overview of theoretical approaches; emphasis on symbolic interactionism; issues of social control; research examples and policy implications.
Prerequisite: SOC 101
Fall, Spring

CORR 442 (3) Criminology
A critical consideration of myths concerning crime, perspectives on crime and their assumptions, current criminology theory, and construction of alternative explanations related to crime.
Prerequisite: SOC 101
Fall, Spring

CORR 443 (3) History of Prisons and Punishment
Addresses the justifications and the historical development of punishment, the legal and policy issues concerning capital punishment, and the use of incarceration as a response to crime.
Prerequisite: CORR 106 and CORR 200
Fall, Spring

CORR 444 (3) Women in the Criminal Justice System
This course focuses on the experiences of women in the criminal justice system—as victims, offenders, and professionals. Women's involvement in this system (whether they were a defendant, an attorney, an inmate, a correctional officer or a crime victim) has often been overlooked or devalued. The goal of this course is to bring the special needs and contributions of women in the criminal justice system into sharper focus.
Fall
Diverse Cultures - Purple

CORR 447 (3) Community Corrections
Addresses theoretical roots, historical developments, and current practices of probation, parole, and other community corrections programs. Special attention is given to innovative, future approaches to community corrections.
Prerequisite: SOC 101 and CORR 106
Fall, Spring

CORR 447W (3) Community Corrections
Addresses theoretical roots, historical developments, and current practices of probation, parole, and other community corrections programs. Special attention is given to innovative, future approaches to community corrections.
Prerequisite: SOC 101 and CORR 106
Fall, Spring
WI

CORR 448 (3) Correctional Law
Examines the rights of inmates, probationers, and parolees.
Prerequisite: CORR 106 and CORR 200
Fall, Spring

CORR 449 (3) Correctional Counseling
Principles and methods of individual and group counseling with juvenile and adult offenders; development of interpersonal helping skills, negotiation, and mediation skills.
Fall, Spring

CORR 450 (3) Evidence Based Practices in Corrections
This class will be taught in modules where students will gain learn how to determine if practices in Corrections are evidence based, the types of programming in Corrections that are supported by research, and skills and knowledge necessary to implement these practices.
Spring

CORR 452 (3) Victimology
Overview of characteristics of victims, victim offender relationships, societal victimization, victim's rights and services, and restorative justice.
Prerequisite: SOC 101 and CORR 106
Fall

CORR 459 (3) Issues in Corrections
A critical examination of current issues in the correctional field.
Spring

CORR 468 (3) Cultural Competency in Corrections
Assist the students in starting a healthy conversation on cultural competencies for correctional professionals, and develop resources, skills, and strategies needed to address racism and inequity. The idea is to take a journey in building a more inclusive, connected, and effective correctional organization.
Students will discover a framework to help discuss issues related to cultural competency: learn about methods, practices, and values that define cultural competency and culturally based work in various fields and organizations; understand the complexities within ethnic communities; and gain insights into the nature of institutionalized racism.
Fall, Spring
Diverse Cultures - Purple

CORR 471 (3) New Directions in Correctional Policy: Transforming Practice
A comprehensive historical and cross-cultural study of social policy analysis, the transforming role correctional policy formation plays in correctional practice, and the process of policy change and the mechanisms leaders can employ to encourage effective and ethical social policy.
Summer

CORR 472 (3) Drugs and Society
A sociological perspective to examine the history of drug use and abuse in the United States. Multicultural issues in drug abuse, international drug distribution networks, prevention efforts, and legal issues will be discussed.
Fall, Spring
Diverse Cultures - Purple

CORR 485 (2-6) Selected Topics
Topics vary as announced in class schedule. May be retaken for credit if topic varies.
Prerequisite: SOC 101
Variable

CORR 491 (1-6) In-Service
Topics vary as arranged by students and instructor. May be retaken for credit.
Variable

CORR 492 (1) Honors Reading
For Honors students only.
Variable

CORR 496 (10) Field Practicum: Corrections
Full time experience in a corrections agency with an emphasis on the development of skills. For Corrections majors only. Required for major. Formal application required.
Prerequisite: Consent
Fall, Spring
CORR 497 (2) Capstone Seminar
Capstone is an evaluative course which allows students to document their learning and provide an assessment of their personal learning and the effectiveness of the Corrections Program. To be taken concurrently with CORR 496.
Prerequisite: Completion of all other required CORR courses.
Fall, Spring

CORR 498 (1-12) Internship: Corrections
The internship in Corrections is designed to provide opportunities to apply classroom learning, to practice and enhance skills, to experience professional socialization, and to explore a career. It also serves as a vehicle for the student to become more aware of personal strengths and to identify areas in which further growth is needed.
Prerequisite: Consent
Fall, Spring

CORR 499 (1-6) Individual Study
A maximum of six credits is applicable toward a single major in the department; three credits toward a minor.
Prerequisite: Consent