FRENCH TEACHING BS

French Teaching

College of Arts & Humanities
Department of World Languages & Cultures
227 Armstrong Hall • 507-389-2116
Website: www.mnsu.edu/languages

Chair: Adriana Gordillo
Faculty: Evan Bibbee

Studying French provides insight into the literature and culture of France and other French-speaking countries. It also gives students a knowledge of language that enables them to work and travel in areas of the world where French is spoken. To facilitate these goals, the department sponsors a summer program in France. Students choosing to take advantage of this study-abroad opportunity, or who acquire language experience on their own initiative, may receive credit if arrangements are made in advance.

Communicate in Languages Other Than English
Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Gain Knowledge and Understanding of Other Cultures
Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connect with Other Disciplines and Acquire Information
Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Develop Insight into the Nature of Language and Culture
Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Participate in Multilingual Communities at Home & Around the World
Standard 5.1: Students use the language both within and beyond the school setting.
Standard 5.2: Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

Academic Map/Degree Plan at www.mnsu.edu/programs/#All

POLICIES/INFORMATION

Admission to Major is granted by the department. Minimum University admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 (“C”).

Contact the department for application procedures.

GPA Policy. A grade of “C” or better must be earned for major or minor credit.

P/N Grading Policy. Work done for a major or minor must be done for a letter grade beyond the second-year-level. A grade of P must be earned for major or minor credit in all work done on a P/N basis.

Proficiency Policies. Students who wish to receive credit by examination may take tests to have their proficiency evaluated. Students may not take a proficiency test for a course in which they are enrolled. The department reserves the right to deny admission to courses for those students whom a faculty member determines to have mastered the material already.

Fulfilling BA Language Requirement. Students who wish to validate the BA Language requirement for previous study in French, German, Spanish, Swedish or Norwegian may do so by taking a credit by exam (see above section). Students do not meet the BA language requirement merely because they have taken two years of high school language.

Residency Requirement. Transfer credits will be applied only if they are the equivalent of work offered by the Department of World Languages & Cultures for the major or minor in that language. In addition, a minimum of work must be taken at Minnesota State Mankato as follows: Major: a minimum of three upper division courses other than Independent or Individual Study, for a total of at least 8 credits. At least two of these courses must be at the 400 level. Minor: a minimum of two upper division courses other than Independent or Individual Study, for a total of at least six credits.

Courses not required for a student’s specific baccalaureate degree should be chosen according to these general guidelines:
- BA: Emphasis on literature in upper-division courses; students will most likely pursue their education beyond the baccalaureate level.
- BS: Emphasis on the ability to communicate in the language; presupposes knowledge of culture and civilization; students frequently have career goals in other disciplines for which a language is either required or recommended.

- BS French Education: Emphasis on communication (four skills plus culture and language analysis).

FRENCH BS, TEACHING
Degree completion = 120 credits

Prerequisites to Major

Elementary French (choose 210 credits)
FREN 101 Elementary French I (5)
FREN 102 Elementary French II (5)
FREN 200 Entry Level Intermediate French (2-4)

Major Common Core

language (choose 11-21 credits)
FREN 302W Composition (2-4)
FREN 323 French Phonetics and Applied Linguistics (2-4)
FREN 350 Introduction to French Literature (3)
FREN 366 Oral Communication (2-6)
FREN 404 French Syntax (2-4)

literature (choose 4-15 credits)
FREN 420 French Seminar (1-3)
FREN 432 French Literature I (3-4)
FREN 442 French Literature II (3-4)
FREN 452 French Literature III (3-4)

Civilization (choose 3-4 credits)
FREN 305 France Today (3-4)
FREN 402 French Civilization (3-4)

Methods (choose 8 credits)
WLC 460 Methods of Teaching Modern Language (3)
WLC 461 Applied Modern Language Teaching Methods (1)
WLC 462 Foreign Language Elementary School (FLES) Methods (3)
WLC 463 Applied (FLES) Methods (1)

Major Restricted Electives (choose 1 credit)
FREN 201 Intermediate French I (4)
FREN 202 Intermediate French II (4)
FREN 204 Advanced Intermediate French (2-4)
FREN 211 Intermediate Readings (1-3)
FREN 214 Paris et L’ILE de France (1-3)
FREN 219 Composition (1-3)
FREN 216 Conversation (1-4)
FREN 217 Modern France (1-3)
FREN 218 On Y Va (1)
FREN 261 Conversation & Pronunciation (1-3)
FREN 293 Supervised Study in French-Speaking Countries (1-6)
FREN 299 Individual Study (1-4)
FREN 301 Third Year Vocabulary Review (3)
FREN 302 Composition (2-4)
FREN 302W Composition (2-4)
FREN 304 Third Year Grammar Review (3)
FREN 305 France Today (1-4)
FREN 313 Third Year French (1-4)
FREN 314 Paris et L’ILE de France (1-3)
FREN 315 Composition (1-3)
FREN 316 Conversation (1-4)
FREN 317 Modern France (1-3)
FREN 318 Introduction to Business French (1-4)
FREN 320 French Seminar (1-3)
FREN 322 Listening Comprehension and Pronunciation (1-3)
FREN 323 French Phonetics & Applied Linguistics (2-4)
FREN 350 Introduction to French Literature (3)
FREN 366 Oral Communication (1-6)
FREN 393 Supervised Study in French-Speaking Countries (1-6)
FREN 402 French Civilization (3-4)
FREN 404 French Syntax (2-4)
FREN 405 Business French I (2-4)
FREN 406 Business French II (2-4)
FREN 414 Paris et l'ILE de France (1-3)
FREN 415 Composition (1-3)
FREN 416 Conversation (1-4)
FREN 417 Modern France (1-3)
FREN 420 French Seminar (1-4)
FREN 432 French Literature I (1-4)
FREN 442 French Literature II (1-4)
FREN 452 French Literature III (1-4)
FREN 492 Individual Study (1-4)
FREN 494 Supervised French Study (1-6)
FREN 497 Internship (1-6)
FREN 499 Individual Study (1-4)

Required for Major. Students must demonstrate intermediate-high level speaking proficiency as defined in the ACTFL Proficiency Guidelines established by the American Council on the Teaching of Foreign Languages or equivalent. Contact department for details. Also required for the major are first-hand experiences with the target cultures.

Other Graduation Requirements
See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

Required Minor: None.

COURSE DESCRIPTIONS SEE FRENCH