
SPANISH TEACHING BS

Spanish Teaching

College of Arts & Humanities
 Department of World Languages & Cultures
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The undergraduate Spanish program seeks students who want to go further!

The undergraduate Spanish degree programs serve students who are seeking high proficiency in the Spanish language and cultural studies. These students understand the impact that advanced language proficiency and cultural expertise can have on a successful career, whether they continue in the study of Spanish at the post-graduate level or utilize their skill in a vast number of areas such as business, international relations, social work, law, government, education or health care. An ability to speak to many more people in different cultural environments, and write with an eye to cultural and linguistic diversity for a variety of professional settings here and around the world, is one of the most sought after skills in nearly all professional fields. Candidates with high competency can often earn more and can advance more rapidly in their careers.

Seek a career in the World Languages and Cultures K-12 classroom by completing the BS Spanish Teaching degree program

The BS Spanish Teaching degree program prepares future Spanish teachers for careers as World Language Teachers in the K-12 environment. Students in this degree program take similar courses to the Spanish BA or Spanish BS but are also required to complete world language and cultures methods courses on how to teach a world languages and cultures for the K-12 environment and the required courses in Secondary and K-12 Professional Education from the College of Education. This is a collaborative degree program in the College of Arts and Humanities and in the College of Education. See also Secondary 5-12 and K-12 and Professional Education sections of the Undergraduate Catalog for information about accreditation, teacher licensure, field experiences, admission to the major, and for professional education requirements for the BS Spanish Teaching degree program.

Graduates from this program will become teachers and need to be able to teach in the Spanish language. Study abroad experience is essential both for development of language and cultural competency. Spanish teachers want to incorporate a significant experience so their own future students can learn from their lived experience in a Spanish-speaking community. Today's Spanish teachers also work with heritage speakers as well as second and third language speakers. Students in this program benefit from extended experiences in a Spanish-speaking environment early in their academic coursework to be able to focus the last two years of their degree program on required courses in Education and their practical experiences/student teaching in the K-12 classroom environment.

If BS Teaching is not for you, explore non-teaching undergraduate degree programs in Spanish

The Spanish program offers the Spanish BA, Spanish BS, and the BS Spanish for the Professions degree programs to prepare students for using Spanish in a variety of fields or for graduate work in Spanish. Many of our BA and BS students are double majors in a variety of disciplinary areas (e.g. Sociology, Law Enforcement, Creative Writing, Biology, Mass Media, etc.) and select the BA if both their selected majors offer a BA so they need to meet the requirements for only one undergraduate degree program plus the requirements for their two majors (e.g., Chemistry, International Relations, English, Communication Disorders, Law Enforcement, Psychology). In instances where the second major does not offer a BA but only a BS degree program (e.g., Accounting, Environmental Science, Biology, Nursing, Social Work, Marketing, Physics etc.), students can select the undergraduate BS Spanish so they can meet the requirements for only one undergraduate degree program along with the requirements for both selected majors. Choosing the BS Spanish for the Professions degree means you are committed to gaining a higher level of language proficiency, developing a broad understanding Spanish-speaking people and environments in which they live and work through general education, internships, and experiencing culture first-hand through a required study abroad in one or more environments where Spanish is

spoken. For additional information, contact a Spanish faculty member to help you decide which major and learning opportunities are best for you!

Coursework in the Spanish undergraduate program encourages you to go further by connecting language and cultural perspectives!

The focus on real-world communication in our classes promotes a student-centered environment with opportunities to exchange ideas and open minds to different ways of interpreting events from a variety of cultural perspectives. In depth study of language and cultures develops a deeper and more comprehensive understanding of other peoples' worldviews. Coursework fosters respect for other cultures through reading, practice and discussion, and offers opportunities for interaction with cultural products and perspectives from the broad variety of cultures in Puerto Rico and the United States and the twenty countries and numerous cultures where Spanish is an official language. Spanish is spoken by over 400 million speakers in diverse communities in North, Central and South America, the Caribbean, island and continental communities in Europe and Africa.

An experience abroad in a Spanish-speaking community can take you further as you gain expertise in specific cultural environments appropriate to your educational and career goals.

BS Spanish Teaching majors need first-hand experience in a Spanish-speaking community. To facilitate your completion of degree requirements, the department currently has Minnesota State University, Mankato-approved fall, spring and summer study abroad options that meet degree requirements for the BS Spanish Teaching degree in Ecuador, Spain and Costa Rica. By enrolling in a department-sponsored Spanish study abroad program, students will have the opportunity to experience language and culture in action in an environment that is unlike the U.S. and that is both designed for them (all courses meet program degree requirements) and that is suitable for developing first-hand experience that will be invaluable to them in future graduate study or their career of choice. Students who study abroad learn to negotiate meaning in new ways and, in some cases, decide to tie their cultural experience to their double major or minor and long-term academic and career goals by returning to conduct research or an internship in that country or by focusing on their expertise for area studies in their graduate program or career.

A Spanish undergraduate experience in the workplace can take you further by providing a career-focused internship experience while you are still an undergraduate student.

The BS Spanish Teaching degree requires practical experience in the WLC 461 and WLC 463 methods courses so students will get the opportunity to work side by side with a practicing teacher before they head into the student teaching experience. BS Spanish Teaching students can also take Spanish internship credits (for practical experiences in the Elementary School, for example) or as elective credits toward their Spanish major, if other proficiency areas and requirements are being met. Students in this program will work with an advisor in Spanish and another in K-12 Education in the College of Education to ensure both areas of the majors are on track for completion.

The Spanish undergraduate program sets you on a new path for higher learning and cultural engagement for your future career!

Students in Spanish undergraduate programs are also encouraged to pursue scholarly activities, such as presenting at conferences like the SUR PLUS ULTRA Undergraduate Language Conference in our region or the Minnesota State University Undergraduate Research Symposium on our campus. This is particularly important for undergraduate Spanish majors who plan to continue on to a Masters degree or doctoral degree program. All Spanish undergraduate majors are encouraged to participate in co-curricular activities that enhance language proficiency and encourage cultural engagement with native Spanish speakers through study abroad, Spanish Club, Spanish conversation table, Spanish language film events, international poetry recitals or Spanish-language theatrical performances, and by attending lectures and activities associated with broad topics that center on Latino and Spanish-speaking cultural events on campus.

Students with prior Spanish language experience or expertise should contact the Department of World Languages and Cultures for advanced placement testing before enrolling in their first Spanish course on our campus or for credit by exam, if they are seeking credit for prior experience.

Students at the end of their programs will meet the National Standards for Foreign Language Learning.

Communicate in Languages Other Than English

- Standard 1.1: Students engage in conversations, provide and obtain information express feelings and emotions, and exchange opinions.
- Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

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Standard 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Gain Knowledge and Understanding of Other Cultures

Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment

Academic Map/Degree Plan at www.mnsu.edu/programs/#All

POLICIES/INFORMATION

Admission to Major is granted by the department. Minimum University admission requirements are:

- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C").

Contact the department for application and placement procedures.

GPA Policy. A grade of "C-" or better must be earned for major or minor credit.

P/N Grading Policy. Work done for a major or minor must be done for a letter grade above the second-year level. A grade of "P" must be earned for major or minor credit in all work done on a P/N basis.

Proficiency Policies. Students who wish to receive credit by examination may take tests to have their proficiency evaluated. Students may not take a proficiency test for a course in which they are enrolled. Students who have any previous Spanish experience must see a Spanish faculty member for placement advice before enrolling in a Spanish course. Contact the Department for details and see the department website for guidance.

Fulfilling BA Language Requirement. Students who wish to validate the BA Language requirement for previous study in French, German, Spanish, Swedish or Norwegian may do so by taking credit by exam. Students do not meet the BA language requirement merely because they have taken two years of high school language.

Residency Requirement. Transfer credits will be applied only if they are the equivalent of work offered by the Department of World Languages & Cultures for the major or minor in that language. In addition, a minimum of work must be taken at Minnesota State Mankato as follows. Major: A minimum of three upper division courses other than SPAN 492 or SPAN 499, for a total of at least 8 credits. At least two of these courses must be at the 400 level. Minor: A minimum of two upper division courses other than SPAN 492 or SPAN 499, for a total of at least six credits.

Courses not required for a student's specific baccalaureate degree should be chosen according to these general guidelines:

- BA:

Emphasis on literature in upper-division courses; students will most likely pursue their education beyond the baccalaureate level.

- BS:

Emphasis on the ability to communicate in the language; presupposes knowledge of culture and civilization; students frequently have career goals in other disciplines for which a language is either required or recommended.

- BS Spanish Education:

Emphasis is on meeting the National Standards for Foreign Language Learning and Minnesota Board of Teaching competencies.

- BS Spanish for the Professions:

Emphasis is on the development of communicative competency, cultural competency and literacy to work in the 21st century workplace where Spanish is required.

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Degree completion = 120 credits

Prerequisites to the Major

SPAN 201	Intermediate Spanish I (4)
SPAN 202	Intermediate Spanish II (4)
SPAN 293	Individual Study Abroad: Intermediate Spanish I (1-6)
SPAN 294	Individual Study Abroad: Intermediate Spanish II (1-6)

Major Common Core

WLIC 460	Methods of Teaching Modern Languages (3)
WLIC 461	Applied Modern Language Teaching Methods (1)
WLIC 462	Foreign Language in the Elem. School (FLES) Methods (3)
WLIC 463	Applied FLES Method (1)
SPAN 210W	Composition and Conversation (4)

Major Restricted Electives

Conversation (choose 3-6 credits)

SPAN 310	Conversation and Composition (1-4)
SPAN 393	Individual Study Abroad: Spanish I (1-6)

Language/Linguistics (choose 3-6 credits)

SPAN 301	Topics in Language (1-4)
SPAN 394	Individual Study Abroad: Advanced Spanish II (1-6)
SPAN 401	Topics in Linguistics (1-4)

Reading (choose 3-6 credits)

SPAN 365	Selected Readings (1-4)
SPAN 395	Individual Study Abroad: Readings in Hispanic Lit. (1-6)
<u>Spanish Peninsular Civilization</u> (choose 3-6 credits)	
SPAN 355	Spanish Civilization (1-4)
SPAN 497	Ind. Study Abroad: Topics in Peninsular Spanish Culture (1-6)
<u>Spanish American Civilization</u> (choose 3-6 credits)	
SPAN 356	Latin American Civilization (1-4)
SPAN 496	Ind. Study Abroad: Topics in Spanish American Culture (1-6)
<u>Spanish Peninsular Literature</u> (choose 3-6 credits)	
SPAN 402	Topics in Spanish Peninsular Literature (1-4)
SPAN 495	Ind. Study Abroad: Topics in Spanish Peninsular Lit. (1-6)
<u>Spanish American Literature</u> (choose 3-6 credits)	
SPAN 403	Topics in Spanish American Literature (1-4)
SPAN 494	Ind. Study Abroad: Topics in Spanish American Lit. (1-6)

Major Unrestricted Electives (choose 1-11 credits)

SPAN 256	Individual Study Abroad: Supervised Project (1-6)
SPAN 299	Individual Study (1-4)
SPAN 301	Topics in Language (1-4)
SPAN 310	Conversation and Composition (1-4)
SPAN 355	Spanish Civilization (1-4)
SPAN 356	Latin American Civilization (1-4)
SPAN 365	Selected Readings (1-4)
SPAN 393	Individual Study Abroad: Advanced Spanish I (1-6)
SPAN 394	Supervised Study Abroad: Advanced Spanish II (1-6)
SPAN 395	Ind. Study Abroad: Readings in Hispanic Literature (1-6)
SPAN 401	Topics in Linguistics (1-4)
SPAN 402	Topics in Spanish Peninsular Literature (1-4)
SPAN 403	Topics in Spanish American Literature (1-4)
SPAN 407	Topics in Translation (1-4)
SPAN 450	Spanish for the Professions (4)
SPAN 464	Internship: FLES (1-6)
SPAN 492	Independent Study (1-3)
SPAN 493	Ind. Study Abroad: Topics in Language and Linguistics (1-6)
SPAN 494	Ind. Study Abroad: Topics in Spanish American Lit. (1-6)
SPAN 495	Ind. Study Abroad: Topics in Spanish Peninsular Lit. (1-6)
SPAN 496	Ind. Study Abroad: Topics in Spanish American Culture (1-6)
SPAN 497	Ind. Study Abroad: Topics in Spanish Peninsular Culture (1-6)
SPAN 498	Internship: Spanish for the Professions (1-4)
SPAN 499	Individual Study (1-4)

Required for the Major. Students must demonstrate "Intermediate-high level speaking proficiency" as defined in the ACTFL Proficiency Guidelines established by the American Council on the Teaching of Foreign Languages or equivalent.

Required for the Major. First-hand experiences with the target cultures.

Other Graduation Requirements

See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

Required Minor: None.

COURSE DESCRIPTIONS SEE SPANISH