## Department of Intercollegiate Athletics Professional Development Plan

Purpose: The purpose of professional development is to provide for continuing improvement in all aspects of related job performance, in other student interactions, in the quality of outside professional activities and in other service to the university and community. The purpose of evaluation is to provide staff members with information which will contribute to their professional development. The evaluation processes are intended to be supportive of a staff member's desire for continuing professional growth and academic excellence. This process contributes to various personnel activities and supports the interest of each staff member to achieve continuing professional growth and to pursue the highest possible level of excellence in their performance.

## Guidelines for completing this form.

- 1. Specific Goals or Objective-Succinct goals with direct measurable outcomes attainable within a one-year period.
- 2. Methods of Assessment-Direct, measurable, data-based results; primarily focused on student-athlete performance based improvements.
- 3. Expected Outcome-How can the expected outcome be demonstrated? (tangible evidence the goal was achieved)

Professional Development Plan	<b>Initial Reviewer Comments</b>	Outcome	Final Reviewer Comments
Criterion I – Demonstrate Ability to Coach & Teach Effectively  How do I do my job as a coach? What is my plan for executing all of my related job duties and responsibilities in my role as a coach?			
Teaching faculty only: Complete the next section as applicable, for those with additional responsibilities as an instructor.  How do I do my job as faculty member? What is my plan for executing all of my related job duties and responsibilities in my role as a professor?			

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Criterion II – Scholarly or Creative Achievement or Research  How I demonstrate my expertise amongst my coaching peers?  What goals do I have for demonstrating my professional abilities in a manner that results in public and professional recognition of my accomplishments?(Presentations at conference; work shops, clinics, publications in sports specific journals)			
Criterion III – Evidence of Continuing Preparation & Development  How I continue to develop my expertise. What specific professional development opportunities (camps, clinics, conferences, workshops, etc.) will I engage in the coming year to improve myself as a coach and/or faculty member?			

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Criterion IV – Contributions to Student Growth or Development  How I serve students (student-athletes)? In my role as a coach, and/or faculty member how am I fulfilling my obligations as a mentor and role model to prepare students for long-term success in their careers and personal life?			
Criterion V – Service to the Community and the University  How I serve the university and community? Outside of my  primary responsibilities as a coach, what type of service  (committees, volunteer work, etc.) do I provide to the university  and community.			
Signature of Reviewer	Date		
Signature of Employer	Date		