

# Assessment and Evaluation Sub-Meet and Confer

Friday, September 15, 2017

8:30 – 9:50 a.m. in CSU 238

**In Attendance:** John Paul, Carrie Chapman, Kasey Linde, Paul Mackie, Aaron Budge, Noreen Reding, Zorian Sasyk, Elizabeth Ahrens, Akey, Lynn, Brenda Flannery, Mackie, Paul; Tom Norman, Brittany Smith. Tom Norman attended the first 30 minutes via phone.

**Absent:** Steve Smith, Richard Straka and Sherrise Truesdale.

## Welcome and Introductions

### Review the Charge

- Charge was distributed and reviewed

### Discussion Items

Agenda Items for the Year

- Institutional Student Learning Outcomes Report from 2016-2017

Assessment occurs at many different levels within the institution. Institutional Undergraduate Student Learning Outcomes include seven outcomes:

1. Academic Achievement
2. Civil Engagement
3. Communication
4. Critical Thinking
5. Global Citizenship
6. Multiculturalism/Diversity
7. Self-Directed Learning

Each year the Assessment and Evaluation Sub-Meet evaluates an Undergraduate Institutional Student Learning Outcome. The focus this year is on Civil Engagement.

### HLC

- Open pathway is a 10-year accreditation cycle
  - Years 1–3 Prepare Assurance Filing
  - Year 4 Assurance Review
  - Years 5–7 Quality Initiative Proposal
  - Years 7–9 Quality Initiative Report
  - Year 10 Comprehensive Evaluation
- Next HLC Assurance Review is due 8/1/2019

### Review Institutional System Strategic Performance Measures

- Performance measures are established by the Board of Trustees
- Interim Chancellor identified 3 priority areas for the current academic year:
  - Student Success
  - Diversity equity inclusion
  - Financial sustainability

### Pathways to Student Learning Award Showcase and 2018 Awards:

- The award process was adopted 4 years ago to recognize programs that are exemplary in student learning assessment.
- Showcasing programs on-line via video is a priority this year

### Graduate Institutional Student Learning Outcomes

Institutional Undergraduate Student Learning Outcome Work for 2017-2018

- Civic Engagement

High Priority Institutional Areas

- Student Retention
- Online Learning
- Graduate Education

**Update Items**

Strategic Budget Planning Implementation Process and Timeline

University Strategic Directions

**Reminders**

Annual Student Learning Assessment Reports are due: October 16, 2017

Comprehensive Program Review

**Meeting adjourned 9:56 a.m.**

**Next meeting:** October 06, 2017; 8:30 -9:50 a.m.; CSU 203