

Minnesota State University, Mankato  
NSSE 2005 - 2011 Results by Benchmark

Variable	Bench- mark	Class	NSSE 2005		NSSE 2007		NSSE 2009		NSSE 2011	
			Mean	Mean	Mean	Mean	Mean	Mean		

Minnesota State Mankato

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**Active and Collaborative Learning (ACL)**

*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*

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*In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often*

**Academic and Intellectual Experiences**

Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY SR	2.51 2.88	2.45 2.89	2.46 2.93	2.54 3.01
Made a class presentation	CLPRESEN	ACL	FY SR	2.20 2.89	2.15 2.86	2.08 2.74	2.09 2.63
Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY SR	2.55 2.67	2.50 2.67	2.52 2.65	2.47 2.64
Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY SR	2.33 2.91	2.29 2.85	2.27 2.95	2.31 2.76
Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY SR	1.65 1.71	1.66 1.84	1.57 1.68	1.65 1.76
Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY SR	1.52 1.69	1.48 1.91	1.62 1.73	1.57 1.84
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY SR	2.56 2.70	2.52 2.68	2.47 2.74	2.56 2.82

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<b>Enriching Educational Experiences (EEE)</b>										
<p><i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i></p>										
<b>Academic and Intellectual Experiences</b>										
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY SR	2.50 2.67	2.55 2.73	2.58 2.83	2.52 2.84			
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY SR	2.28 2.37	2.14 2.28	2.31 2.29	2.32 2.41			
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY SR	2.52 2.49	2.40 2.53	2.54 2.57	2.48 2.53			
<p><i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i></p>										
<b>Enriching Educational Experiences</b>										
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY SR	.04 .51	.04 .53	.04 .57	.04 .26			
Community service or volunteer work	VOLNTR04	EEE	FY SR	.28 .54	.27 .65	.35 .56	.29 .59			
Foreign language coursework	FORLNG04	EEE	FY SR	.13 .28	.11 .24	.13 .25	.12 .28			
Study abroad	STDABR04	EEE	FY SR	.03 .11	.02 .11	.01 .10	.03 .11			
Independent study or self-designed major	INDSTD04	EEE	FY SR	.02 .18	.02 .20	.02 .22	.02 .13			
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	EEE	FY SR	.02 .23	.01 .26	.02 .29	.01 .11			
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i></p>										
<b>Time Usage</b>										
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority,	COCURR01	EEE	FY SR	2.00 1.98	2.22 1.99	2.36 2.32	2.11 2.13			
<p><i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i></p>										
<b>Institutional Environment</b>										
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY SR	2.55 2.28	2.48 2.37	2.60 2.39	2.68 2.59			

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<b>Level of Academic Challenge (LAC)</b>										
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>										
<b>Academic and Intellectual Experiences</b>										
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.49	2.44	2.50	2.60			
				2.61	2.68	2.58	2.70			
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>										
<b>Mental Activities</b>										
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its	ANALYZE	LAC	FY	2.80	2.79	2.93	2.95			
				3.13	3.09	3.24	3.26			
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.53	2.63	2.75	2.74			
				2.82	2.84	2.96	2.98			
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data	EVALUATE	LAC	FY	2.57	2.65	2.80	2.83			
				2.85	2.88	3.00	2.95			
Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.73	2.83	3.00	2.99			
				3.11	3.11	3.21	3.24			
<i>During the current school year, about how much reading and writing have you done? 1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i>										
<b>Reading and Writing</b>										
Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.06	3.08	3.12	3.06			
				3.06	2.99	2.98	3.07			
Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.29	1.24	1.26	1.25			
				1.61	1.58	1.61	1.50			
Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.27	2.10	2.20	2.07			
				2.64	2.46	2.43	2.30			
Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.27	3.27	3.27	2.99			
				3.37	3.32	3.39	3.18			
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i>										
<b>Time Usage</b>										
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.56	3.85	3.97	3.91			
				3.96	4.02	4.09	4.34			
<i>To what extent does your institution emphasize each of the following? 1=very little, 2=some, 3=quite a bit, 4=very much</i>										
<b>Institutional Environment</b>										
Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.98	2.92	2.98	3.00			
				2.93	2.88	2.96	3.13			

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<b>Student-Faculty Interaction (SFI)</b>										
			<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>		<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>		<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>		<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>	
<b>Academic and Intellectual Experiences</b>										
Discussed grades or assignments with an instructor	FACGRADE	SFI	FY SR	2.51 2.83	2.43 2.84	2.48 2.76	2.45 2.79			
Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY SR	2.02 2.48	2.13 2.47	2.11 2.43	2.22 2.31			
Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY SR	1.72 2.04	1.74 2.04	1.68 1.92	1.76 2.01			
Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	SFI	FY SR	2.56 2.74	2.40 2.53	2.37 2.61	2.51 2.64			
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY SR	1.59 1.78	1.51 1.82	1.54 1.83	1.58 1.79			
<b>Enriching Educational Experiences</b>										
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY SR	.02 .18	.03 .18	.01 .20	.04 .15			
<b>Supportive Campus Environment (SCE)</b>										
			<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>		<i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i>		<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>		<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>	
<b>Quality of Relationships</b>										
Relationships with other students	ENVSTU	SCE	FY SR	5.25 5.46	5.38 5.57	5.38 5.66	5.41 5.41			
Relationships with faculty members	ENVFAC	SCE	FY SR	4.82 5.28	4.93 5.19	4.98 5.21	5.02 5.25			
Relationships with administrative personnel and offices	ENVADM	SCE	FY SR	4.39 4.14	4.48 4.19	4.53 4.34	4.75 4.41			
<b>Institutional Environment</b>										
Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY SR	2.80 2.67	2.88 2.68	2.91 2.83	2.95 2.86			
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY SR	1.98 1.71	1.97 1.76	2.12 1.88	2.19 1.96			
Providing the support you need to thrive socially	ENVSOCAL	SCE	FY SR	2.27 1.92	2.29 2.07	2.48 2.18	2.52 2.22			