As one additional part of each newsletter, recommendations for people to highlight, as we know much great work goes unnoticed. Discussing and demonstrating an effective strategy that highlight one of our own faculty members producing additional “5-Minute Workshop” videos way or another. With that goal in mind we are while face-to-face interaction is wonderful, writing, and assistance with integrating new practices to create a culture of continuous improvement and learning. I see evidence of this every day among the more than 100 faculty members who are participating in various certificate programs, as well as with numerous others who come to the Center for Brown Bag Discussions, Tech Tactics, help with assessment, scholarly research and writing, and assistance with integrating new technologies into their coursework.

While face-to-face interaction is wonderful, we also hope to connect with everyone in one way or another. With that goal in mind we are producing additional “5-Minute Workshop” videos that highlight one of our own faculty members discussing and demonstrating an effective strategy for teaching and learning. We are aware of much of the good work going on across campus, but would like to ask you to contact us with recommendations for people to highlight, as we know much great work goes unnoticed.

As one additional part of each newsletter, I would like to make you aware of other professional development resources. Many of you are also aware of a great resource for faculty—The Faculty Focus. You are able to browse a wide variety of topics and articles related to effective teaching and learning. Recent articles include Instructor Strategies to Improve Online Student Retention; Three Teaching Styles; and 10 Effective Classroom Management Techniques.

DEVELOPMENT IS ALL ABOUT SHARING GOOD INFORMATION AND CONNECTING WITH OTHERS TO REFLECT ON OUR OWN PRACTICES TO CREATE A CULTURE OF CONTINUOUS IMPROVEMENT AND LEARNING.

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MENTORING PROGRAM

CETL also works with interested new faculty to find a Mentor with whom they can meet throughout the year. Our mentoring site in D2L provides resources and areas for discussion. We also provide mentors and mentees with some lunch coupons so that some of the conversations can be more informal. Please contact Patricia Hoffman if you are interested in having a mentor or in volunteering to be a mentor.

INTERCULTURAL SEMINAR SERIES – CALL FOR PARTICIPANTS! – AVAILABLE AT MSU ML 94B & EDINA 307

The Intercultural Seminar Series is a year-long professional growth opportunity for faculty and staff designed by an interdisciplinary group on campus and offered through CETL. The Council of Deans has provided financial support in order to make this professional development experience available.

Learning objectives include growth in the following areas: a) intercultural awareness; b) intercultural knowledge/understanding; c) repertoire of intercultural skills and instructional strategies; d) knowledge of relevant learning and instructional resources. The learning process will start with the completion of the Intercultural Development Inventory (IDI) and subsequent engagement in two intercultural coaching sessions. Participants will design their own Individual Development Plans (IDPs) in consultation with their coach. IDP goals and objectives may be aligned to Article 22 criteria. Each participant will select one of two options to pursue in this year-long learning process. Option 1 includes attendance in four seminar sessions across the academic year. Option 2 is an independent learning experience designed with an intercultural coach.

Fall seminars will be held on the following dates (each seminar will be repeated three times to accommodate busy schedules).

Seminar 1: October 14th (3:00-4:00) or October 16th (3:00-4:00) or October 18th (11:00-12:00)

Seminar 2: November 11th (3:00-4:00) or November 13th (3:00-4:00) or November 15th (11:00-12:00)

A schedule for the spring seminars will be determined by participants. Please contact Patricia Hoffman if you are interested in participating or need information.

Additional information is included in the CETL Fall Newsletter http://www.mnsu.edu/cetl/newsletter/cetl_newsletter_september-2013.pdf

The Center for Excellence in Teaching & Learning is located in Memorial Library 88.
507-389-5899 • cetl@mnsu.edu or mary.van-duynhoven@mnsu.edu • www.mnsu.edu/cetl
CERTIFICATE TRAINING and INDIVIDUALIZED TRAINING

Build-Your-Own Certificate - YEAR LONG, ON-GOING
Participants develop their own professional-learning plan. Choose seven sessions from a variety of opportunities: Tech Tactics, Scholars-At-Work, Brown Bag Discussions and sessions from Teaching the 21st Century Learner. Times and dates will vary to meet the needs of everyone. Please see our calendar at http://www.mnsu.edu/cetl/calendar.html for specific information.

For this specific certificate, you will also need to register through the STARS system at https://secure.mnsu.edu/mnscupd/login/default.asp?campusid=0071. Interested individuals will need to arrange a meeting with CETL Director, Patricia Hoffman, 389-3233 or by email, patricia.hoffman@mnsu.edu to create a personalized participation plan.

Scholars-At-Work
FALL SEMESTER SCHEDULE
3:00-4:00 P.M., ML 94B AND Edina 307
Each week a MSU faculty member will share their expertise in areas of interest. Work towards a Build-Your-Own Certificate, 3:00-4:00 p.m.
Oct. 2: Gen Ed and Institutional Student Learning Outcomes, Lynn Akey
Oct. 9: Online Advising, Becky Copper Glenz
Oct. 16: The Curriculum Design System (CDS), Ron Nickerson (repeated), ML 94A (TelePresence not available at this session.)
Oct. 23: Writing Across the Curriculum
Oct. 30: Electronic Submission of Capstone Projects, Chris Mickle

Writing Intensive Brown Bag Discussions
FALL SEMESTER SCHEDULE
12:00-1:00 P.M., ML 94B AND Edina 321
Oct. 15: What Is the “W” (Writing) Requirement at MSU, Mankato?
Oct. 22: Assignments and Assessments
Oct. 29: Time Management for “W” (Writing) Course
Nov. 5: Writing to Learn
Other Brown Bag Discussions to be based on faculty interest. Watch CETL calendar for additional Brown Bag Discussions.

OTHER PROGRAMS through CETL - OPEN to ALL Faculty!

Students Consulting On Teaching (SCOT) Program
Student consultants respond to professors’ invitations to gather data on classroom activities and give them feedback.

The Students Consulting On Teaching (SCOT) program is dedicated to quality education at Minnesota State Mankato and to providing faculty members with information that helps them have a better sense of what is happening in their classrooms. Available to all instructors at the University.

Peer Faculty Consultation
CETL offers Peer Faculty Consultations for all interested faculty. The process is similar to the SCOT program, except that the class observer is a faculty member.

CETL retains a pool of qualified, experienced faculty who are regularly available to perform consultations. Any interested instructor can sign up, and The Center will pair you with a fellow faculty member. The goal of the program is to provide non-evaluative feedback designed to provide information about the direction of your course. All information collected and shared during the observation is kept confidential.

Quality Matters Training
Needed for Certificate of Excellence for Online Teaching & Learning
http://www.mnsu.edu/its/academic/qm.html for information about QM Training.

OTHER PROGRAMS through CETL - OPEN to ALL Faculty!

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S. CRAIG WATKINS to speak at St. Cloud State University (SCSU) • Thursday, October 10

**KEYNOTE PRESENTATION -**
Dr. S. Craig Watkins, Location: St. Cloud State University, Miller Center Auditorium, 122

The students who arrive in our classrooms today are unlike students from any previous generation. They are wired, connected, and social in ways that are extraordinarily complex. In this talk, author and researcher S. Craig Watkins considers what it means to empower ourselves and our students for “connected learning” in a connected world. The debates about technology and social change continue to percolate everywhere and the stakes grow increasingly higher in education. No longer do educators debate if digital media technologies should be used in the formal learning environment; today, the questions relate to how. That is, how do we leverage social and digital media to create dynamic learning pathways that prepare our students for a rapidly evolving world and economy? What skills and dispositions do our students need in today’s world? How do we create learning experiences that are in sync with our era? An era in which learning is social, openly networked, and production oriented. This is a talk that is sure to raise timely questions and generate noteworthy ideas about the future of learning.

**Dr. S. Craig Watkins, Location:** SCSU, Atwood Memorial Center, Cascade

In this hands-on workshop author and researcher S. Craig Watkins will share his efforts to design “connected learning environments.” What is a connected learning environment? In part, it is a reference to learning environments that are openly networked, that is, connected to diverse spheres of expertise and settings. More significantly, connected learning entails the creation of learning environments wherein students are producers rather than mere consumers of knowledge, and information. The goal of the workshop is to discuss real and practical strategies and actively build culturally relevant and stimulating learning environments that enhance student’s investment in their own social and educational development.

**KEYNOTE WORKSHOP -**

**Thursday, Oct. 10, 1:30 - 3:30**

Richard Miller, Professor at Rutgers University, is optimistic. For him, the learning opportunities that higher education might provide have never been greater. “For those who believe, as I do, that one of the university’s primary responsibilities is to promote the acquisition of knowledge in depth,” he states, “there has never been a more exciting time to be involved in higher education.” From his perspective, the Internet, in particular, has been a boon to education. And yet, the Internet poses challenges of its own.

Miller acknowledges that our “technologically saturated time” is plagued by “the punctuation of our movement from moment to moment by distractions that respect no boundaries: text messages, phone calls, and the chime of the inbox.” Restlessness and distraction seem to be symptoms of these, our “connected” times.

In his scholarship, Miller has examined the challenges and possibilities of teaching and learning in the digital age in provocatively titled texts like As if Learning Mattered, “The Coming Apocalypse,” and Writing at the End of the World.

On October 15th and 16th, Miller will be exploring these themes in a series of events for the MSU, Mankato campus community.

On Tuesday, Oct. 15th, Miller will be delivering a lecture entitled “Cultivating Curiosity in These Our Distracted, Polarized, Irate, Ill-Informed Times.” This lecture is open to faculty, staff, and students and will be held in the Heritage Room at 12:00pm. Register through the STARS system: https://secure.mnsu.edu/mnscupd/login/default.asp. Lunch provided for the first 30 registrants, a copy of Miller’s book, Writing at the End of the World, provided for the first 15 registrants.

Miller will also be leading two smaller workshops on the 15th and 16th focused on teaching students researching skills. Individuals interested in receiving more information about these events should contact Heather Camp at heather.camp@mnsu.edu.

Miller’s visit is made possible by the generous support of the College of Arts and Humanities, the English Department, Honors, the Center for Excellence in Teaching and Learning, and the Library.

**Campus-wide Lecture • Tuesday, Oct. 15th, 7pm • Centennial Student Union 201**

Cultivating Curiosity in These Our Distracted, Polarized, Irate, Ill-Informed Times

Educators have always worked to unsettle confirmation bias—the tendency we all have to seek out information that confirms our biases. But what are educators to do now that the algorithms of the search engines, the online shopping sites, and the many forms of social media all generate bias-confirming information that seeks us out? This talk will discuss how the shift from a paper-based world to a screen-based world requires a redefinition of both the form and the function of public education.

**CETL Lunch and Discussion • Wednesday, Oct. 16th, 12pm-1pm • Heritage Room**

The Pleasurable Apocalypse: Teaching at the End of the World

Registration required through STARS: https://secure.mnsu.edu/mnscupd/login/default.asp

• Lunch provided for the first 30 registrants. (The first 30 registrants will be contacted for their lunch selection.)

• A copy of Miller’s book Writing at the End of the World provided for the first 15 registrants. (All 15 books have been claimed by the first 15 registrants.)

The title of this discussion comes from a video lecture created by one of Dr. Miller’s students last fall—it was the students way of naming the successful marketing of an apocalyptic encounter with zombies.

What are we, as teachers, to make of the fact that many of our students believe that a zombie apocalypse is possible? (Really, ask them.) What does the desirable apocalypse suggest about the challenges we face as teachers in the 21st century?

This discussion will include problems and questions explored by Dr. Richard Miller in his 2005 book Writing at the End of the World. Individuals need not have read the book in order to participate in the discussion.