CETL Faculty Teaching Certificate Program
Capstone Project Spring 2010

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Old Teaching Paradigm

- **Theme: Me vs. Them**
  - Lecture
  - No interaction
  - Teach themselves
  - Read the book
  - Tricky test questions
  - Argue over grades
  - Suppose to just not care!
New Teaching Paradigm

- Theme: Us vs. Ignorance
  - Active learning in groups
  - Test what we did in class
  - Group discussions
  - On-line quizzes before class
  - Explain class design decisions
  - More feedback
  - Care about their learning!
Class Changes

- **Worksheets during class**
  - Questions ask for definitions, examples, critical thinking
  - Links to websites allow students to take quizzes, see real world examples
  - Class discussion over the answers
- **Minimal lecture**
- **Interaction between groups and teacher**
Class Changes

- More interaction through:
  - Demonstrations
  - Games
  - Drawing
  - Survey creation
  - Case studies
  - Examples they provide
  - In-class workdays
Potential Future Changes

- Incorporating research opportunities
  - Reflection papers
  - Feedback from group members
  - Consumption diaries
- Out of class quizzes instead of tests
  - Library days
- Students creating rubrics
Issues and Questions

- Course Curriculum – too easy?
- KISS
- Attendance
- Tests outside of class
- Use of textbooks