

# FREELY-AVAILABLE ONLINE ASSESSMENT MATERIALS FOR STUTTERING 2016

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<http://www.mnsu.edu/comdis/handout/ccdx2016.pdf>

*Disclaimer: The URLs on the handout were all functioning May 2016. Because of the nature of the Internet, there is no guarantee they will be functioning in the future. If the URL doesn't work, the site listed may be gone -- check the **Wayback Machine** - <http://web.archive.org>*

## • ASHA's Guidelines – Assessment of Childhood Stuttering

<http://www.asha.org/PRPSpecificTopic.aspx?folderid=8589935336&section=Assessment>

• **Fluency Assessment and Intervention Module** - written by Rita Thurman and edited by Perry Flynn - a huge (55 pages of information) [http://csd.wp.uncg.edu/wp-content/uploads/sites/6/2012/12/Fluency\\_Document9.261.pdf](http://csd.wp.uncg.edu/wp-content/uploads/sites/6/2012/12/Fluency_Document9.261.pdf)

• **TSHA Implementation Guidelines for Speech Impairment with a Fluency Disorder** (44 pages of information) [http://www4.esc13.net/uploads/speech/docs/TSHA\\_Fluency2010.pdf](http://www4.esc13.net/uploads/speech/docs/TSHA_Fluency2010.pdf) (includes Spanish forms)

## Intake, Interview, and Case History Forms and Information

• Suggestions to include in diagnostic format

<http://www.mnsu.edu/comdis/kuster/TherapyWWW/spanish.html>

• Spanish Phrasing for SLPs - The entire Spanish Phrasing Book for SLPs

[www.mnsu.edu/comdis/kuster2/therapy/spanishphrasingbookforSLPs.pdf](http://www.mnsu.edu/comdis/kuster2/therapy/spanishphrasingbookforSLPs.pdf) by Dorothy Miranda Eskelson and Adulfa Aguirre Morales - 85.5 MB PDF of their 179 page, 1998 book, providing SLPs "with language to use with their Spanish-speaking students and their families" - articulation/phonology, hearing, language, stuttering, and voice disorders.

• Janice Westbrook's Parent-Clinician Fluency Assessment

<http://www.mnsu.edu/comdis/kuster/gjohnson/parentsknowbest.html>

• Rating my child's stuttering, a form for parents <http://specialed.spps.org/uploads/ratingmychild-sstuttering--hayes.pdf>

• Rating my speech <http://specialed.spps.org/uploads/ratingmyspeech--hayes.pdf>

a form for clinicians to use with children who stutter.

• What Do I Know About Stuttering - Test for Facts About Stuttering-School-age Children

<http://specialed.spps.org/uploads/testforkidsaboutstutteringfacts--healey.pdf>

• Young Child Fluency Interview

<http://specialed.spps.org/uploads/youngchildfluencyinterview.doc>

• Teacher Checklist for Fluency by Nina Reardon-Reeves

<http://www.mnsu.edu/comdis/kuster/TherapyWWW/checklist.html>

• Las Cruces Public Schools Teacher's Rating Scale – Fluency evaluation

[http://web.archive.org/web/20070221095522/http://lcp.s.k12.nm.us/Departments/SPED/Spedform/static/PDF/SLPF\\_TeacherRatingScale\\_Fluency.pdf](http://web.archive.org/web/20070221095522/http://lcp.s.k12.nm.us/Departments/SPED/Spedform/static/PDF/SLPF_TeacherRatingScale_Fluency.pdf)

• SCWP's Diagnostic Intake Form for Preschool and School-Age Children

<http://www.mnsu.edu/comdis/isad8/papers/coleman8/childintake.pdf>

• SCWP's Diagnostic Intake Form For Teens Who Stutter

<http://www.mnsu.edu/comdis/isad8/papers/coleman8/adolescentintake.pdf>

• Princeton - Adult Case History Form <http://www.psllcnj.com/pdfs/Adult-Fluency-Case-History-Form.pdf>

## Sampling Speech Behaviors

- Dean Williams' Suggested Diagnostic Methods  
<http://www.mnsu.edu/comdis/isad7/papers/eckhardt7/deanwilliamssuggestions.pdf>
- Child Disfluency Analysis Using 20 Questions For Testing  
<http://www.mnsu.edu/comdis/isad7/papers/eckhardt7/childdisfluencyanalysis.pdf>
- SCWP's Disfluency Count Sheet  
<http://www.mnsu.edu/comdis/isad8/papers/coleman8/countsheet.pdf>
- Sampling Speech Behaviors <http://www.fluencyfriday.org/realtimeanalysis.pdf>  
includes Real time analysis, 300 syllable analysis form, and Timed sample form from Diane Games Fluency Friday Plus website <http://www.fluencyfriday.org/>
- Free online stopwatch <http://www.online-stopwatch.com/full-screen-stopwatch/>
- Free stopwatch app - <https://itunes.apple.com/us/app/stopwatch/id505889167?mt=8>
- Online syllable counter by Ulrich Natke [http://www.natke-verlag.de/silbenzaehler/index\\_en.html](http://www.natke-verlag.de/silbenzaehler/index_en.html)

## Tests Of Attitude and Personality

### Not online or formal

- Rate on a scale from 1-10 different interests and talents – ball, spelling, art or fishing, hunting, reading, dancing AND list “talking”
- Three wishes – “If you had three wishes, what would you wish for?”
- Overall Assessment of the Speaker’s Experience of Stutter (OASES) – Yaruss and Quesal (an article is available explaining its use and development - “Overall Assessment of the Speaker’s Experience of Stuttering (OASES): Documenting multiple outcomes in stuttering treatment” *Journal of Fluency Disorders* 31 (2006) 90–115  
[http://www.csun.edu/~ainslab/readings/PastLabMembers/Vince/Yaruss\\_OASES.pdf](http://www.csun.edu/~ainslab/readings/PastLabMembers/Vince/Yaruss_OASES.pdf)

**Assignment – check out the test (all versions) in the clinic and write a summary of each version, who it is for, how it is administered and scored, and what you can learn from the test about the person/child who stutters.**

### Not online or formal

- Rate on a scale from 1-10 different interests and talents – ball, spelling, art or fishing, hunting, reading, dancing AND list “talking”
- Three wishes – “If you had three wishes, what would you wish for?”
- Perceptions of Stuttering Inventory [http://csd.wp.uncg.edu/wp-content/uploads/sites/6/2012/12/2.D.1.perceptions\\_of\\_stuttering\\_inventory1.pdf](http://csd.wp.uncg.edu/wp-content/uploads/sites/6/2012/12/2.D.1.perceptions_of_stuttering_inventory1.pdf)
- PSI - Perceptions of Stuttering – <http://www.stutteringevaluator.org/about.php>
- Erickson S24 Scale  
<http://web.archive.org/web/20140802072817/http://cehs.unl.edu/fluency/pdfs/erickson.pdf>  
and Erickson S24 Scale Answers  
<http://web.archive.org/web/20140802072821/http://cehs.unl.edu/fluency/pdfs/ericksonkey.pdf>
- Locus of Control of Behavior (self test)  
[http://psychologytoday.tests.psychtests.com/take\\_test.php?idRegTest=1317](http://psychologytoday.tests.psychtests.com/take_test.php?idRegTest=1317)
- A-19 Scale <http://www.fluencyfriday.org/A19scale.pdf> and form  
<http://www.fluencyfriday.org/A19scale2.pdf>
- Communication Attitudes Test form R - CAT-R – Gene Brutton – available pp. 24ff in Fluency Friday Plus manual <http://www.mnsu.edu/comdis/isad15/papers/games/ffpmanual.pdf>

- Situational Fears/Avoidance  
<http://www.fluencyfriday.org/SITUATIONAL%20FEARS.AVOIDANCE.pdf>
- Situational Anxiety Hierarchy  
<http://www.fluencyfriday.org/Situational%20Anxiety%20Hierarchy.pdf>
- SCWP's Stressor Inventory Handout  
<http://www.mnsu.edu/comdis/isad8/papers/coleman8/stressorinventory.pdf>
- Measures Of Severity Of Stuttering  
<http://www.mnsu.edu/comdis/isad7/papers/eckhardt7/measuresofsevertiy.pdf>
- Hugo Gregory's severity rating - scroll down to page 7  
<http://www.fluencyfriday.org/realtimanalysis.pdf> from Diane Games Fluency Friday Plus website <http://www.fluencyfriday.org>
- Stuttering Severity Instrument 3 <http://courses.washington.edu/sop/SSIRecordForm.pdf>

**Assignment – check out the latest version in the clinic and leary who it is for, how it is scored and administered, and what you can learn from the test about the person/child who stutters. Access that short video of a person who stutters. Using SSI-4 figure out**

- **Rate of speech in syllables/minute**
- **Frequency of dysfluency**
  - **SS/minute**
  - **% of stuttered syllables**
  - **types of dysfluency**
  - **average duration of stuttered dysfluencies**
  - **overall severity (using the SSI-4)**
- **Analysis of environmental, behavioral, medical, emotional or psychological factors**
  - Liebowitz Social Anxiety Scale Test - <http://www.socialanxiety.com/disorder/liebowitz>
  - Social Phobia Inventory by John Davidson in ISAD conference - Larry Molt's "Stuttering and Social Phobia Social Anxiety Disorder: Background Information and Clinical Implications"  
<http://www.mnsu.edu/comdis/isad6/papers/molt6.html>
  - PHQ9 - <http://www.lphi.org/LPHIadmin/uploads/.PHQ-9-Review-Kroenke-63754.PDF>
  - GAD Screening for Generalized Anxiety Disorder - <http://www.adaa.org/screening-generalized-anxiety-disorder-gad>

#### **Observation or review of articulation, language, cognitive, voice, hearing, and vision status**

- Hearing screening
- Oral-peripheral examination
- Measure of parent's speaking rate
- Test of speech sounds (artic/phonology)
- Expressive/Receptive language evaluation
- Observe and possibly refer for further testing
  - Audiological evaluation
  - Cognitive issues
  - Voice issues
  - Visual issues
- Age calculator - may be helpful in diagnostic evaluation scoring. <http://www-users.med.cornell.edu/~spon/picu/calc/agecalc.htm>

#### **Making decision regarding therapy - factors to consider**

- Tests to differentiate an incipient stutters <http://ajslp.asha.org>

Pearl A. Gordon and Harold L. Luper, "The Early Identification of Beginning Stuttering I: Protocols" Am J Speech Lang pathol, May 1992; 1:43-54 article includes Riley's PSI, Cooper's CPC, and Pinzola's protocol

- Differentiating Developmental, Neurogenic, Psychogenic Stuttering and Malingering by Seery. The entire article available on-line from the ASHA journal site - American Journal of Speech-Language Pathology. 2005 Nov; 144 284-297- <http://ajslp.asha.org/>
- Rating of Stuttering Scale <http://www.fluencyfriday.org/StutteringScale.pdf> from Fluency Friday Plus - a website by Diane Games
- CALMS Rating Scale for School-Age Children Who Stutter [http://web.archive.org/web/20150130144041/http://csd.uncg.edu/wp-content/uploads/2012/12/2.D..\\_CALMS\\_rating\\_form.pdf](http://web.archive.org/web/20150130144041/http://csd.uncg.edu/wp-content/uploads/2012/12/2.D.._CALMS_rating_form.pdf) includes CALMS Profile
  - A Continuum of Linguistically Simple to Complex Speech Tasks <https://team.lksd.org/sandbox/groups/slplibrary/wiki/3677c/attachments/e029c/CALMS%20ling.%20complexity%2013.pdf?sessionID=d6a5a4df1b59de2ddbc434dc04869a2c6214bd88>
  - Healey's entire CALMS program <http://www.calmsstuttering.com>

## **Parent/client and family counseling (educating about stuttering)**

### **Educating Parents About Stuttering**

- Starkweather, et. al. Stuttering Prevention: A Manual for Parent <http://www.mnsu.edu/comdis/kuster/Parents/starkweather.html>
- Hood's Helping Children Talk Fluently: Suggestions for Parents <http://www.mnsu.edu/comdis/kuster/Parents/Parentsinfo.html>
- Ramig's To the Parents of the Nonfluent Child <http://www.stutteringrecovery.com/parent.html>  
also available at <http://www.mnsu.edu/comdis/kuster/Parents/ramigparents.html>
- BSA's Parents of School-Age Children <http://www.stammering.org/help-information/parents/school-children/parents-school-age-children-bsa-leaflet>
- BSA's The first time... How do I start a conversation with my child about stammering? <http://www.stammering.org/speaking-out/articles/first-time-how-do-i-start-conversation-my-child-about-stammering>
- Stuttering and Your Child: Help for Parents SF video [https://www.youtube.com/watch?v=u2\\_mgt87g1Y](https://www.youtube.com/watch?v=u2_mgt87g1Y) - English  
<http://www.tartamudez.org/content/nuestros-videos> - Spanish
- A Message for Parents of Preschool Children Who Stutter <http://www.westutter.org/who-we-help/families/parents/a-message-for-parents-of-preschool-children-who-stutter>
- Information for Parents of Preschool Children Who Stutter PDF format from The Stuttering Center of Western Pennsylvania [www.mnsu.edu/comdis/isad8/papers/coleman8/parentinfo.pdf](http://www.mnsu.edu/comdis/isad8/papers/coleman8/parentinfo.pdf)
- "Bucket" Analogy Handout - from The Stuttering Center of Western Pennsylvania [www.mnsu.edu/comdis/isad8/papers/coleman8/bucket.pdf](http://www.mnsu.edu/comdis/isad8/papers/coleman8/bucket.pdf)

### **Educating Teachers About Stuttering**

- BSA's brochure - The Pupil Who Stammers: Information for Teachers – basic information <http://www.stammering.org/help-information/professionals-and-business/teachers/pupil-who-stammers-information-teachers>
- BSA's online training resource for school staff - <http://www.stammeringineducation.net>
- Ramig's To the Teacher of the Nonfluent Child

- <http://www.stutteringrecovery.com/teacher.html> also available online at <http://www.mnsu.edu/comdis/kuster/InfoPWDS/Ramig2.html>
- Stuttering in Schools: A Resource for Teachers - [http://sydney.edu.au/health-sciences/asrc/docs/stuttering\\_in\\_schools.pdf](http://sydney.edu.au/health-sciences/asrc/docs/stuttering_in_schools.pdf)
  - Stuttering At A Glance: Information for Teachers - from The Stuttering Center of Western Pennsylvania [www.mnsu.edu/comdis/isad8/papers/coleman8/teacherinfo.pdf](http://www.mnsu.edu/comdis/isad8/papers/coleman8/teacherinfo.pdf)
  - Brochure - NSA's The School-Age Child Who Stutters: Information for Educators <https://www.z2systems.com/neon/resource/nsa/File/Brochures/School%20Age%20Child.pdf>
  - Brochure – SF - Notes to the Teacher: The Child Who Stutters at School <http://www.stutteringhelp.org/notes-teacher-child-who-stutters-school>
  - Stuttering: Straight Talk for Teachers -SF book – 35 pages [http://www.stutteringhelp.org/Portals/English/teacher\\_book\\_2008.pdf](http://www.stutteringhelp.org/Portals/English/teacher_book_2008.pdf)

### **Educating anyone about stuttering**

- What is Stuttering by ASHA <http://www.asha.org/public/speech/disorders/stuttering/>
- NIDCD Stuttering <http://www.nidcd.nih.gov/health/voice/pages/stutter.aspx>
- Stuttering: a short animation film <https://www.youtube.com/watch?v=yllmddd8r6I>
- Translations of Two Stuttering Foundation Brochures <https://www.mnsu.edu/comdis/isad10/papers/translation10/translation10.html>
- 6 Tips For Speaking With Someone Who Stutters - in English, Dutch, French, Russian, German, Bulgarian, Norwegian, Icelandic, Japanese, Albanian, Danish, Hebrew, Czech, Portuguese, Nepalese, Chinese, Hindi, Spanish, Korean
- 7 Ways to Help the Child Who Stutters - in English, Dutch, French, Russian, German, Bulgarian, Norwegian, Icelandic, Japanese, Albanian, Danish, Hebrew, Czech, Portuguese, Nepalese, Chinese, Hindi, Korean