

Student Questionnaire for Fluency

Name: _____ DOB: _____ Age: _____ Date: _____

1. What is your speech difficulty?

2. When did this speech problem start?

3. Over time, this problem has become – (please check one)

worse? better? remained the same?

4. Are there people in your family that have speech difficulties?

Relationship	Speech Difficulty
_____	_____
_____	_____
_____	_____

In your speech, what do you notice?

Types of disfluencies: (Please check)	Seldom Or Not Observed	Sometimes	Often
a. Hesitations – Pauses as if thinking about what to say before or during speaking.	_____	_____	_____
b. Interjections – Adds sounds, syllables or words when speaking. (“Well, I want to, well, go home.” “Do you, do you, want some?”)	_____	_____	_____
c. Revisions of phrases or sentences Changes what is said (“I want to, I’d like to go somewhere, can I go with you?”)	_____	_____	_____
d. Phase Repetitions (“Mom,, can I, can I, get some candy?”)	_____	_____	_____

	Seldom Or Not Observed	Sometimes	Often
e. One-syllable word repetitions – Two or less with no tension (“Can I get, get, get some candy?”)	_____	_____	_____
f. Part-word syllable repetitions – Two or less no tension.	_____	_____	_____
g. One syllable word repetitions – Three or more or uneven stress. (“Mom, can, can, can I get some candy?” Or “Mom, can, CAN I get some candy?”)	_____	_____	_____
h. Part-word syllable repetition – Three or more or uneven stress (“I want a pu, pu, puppy.” OR “I want a pu, Puppy.”)	_____	_____	_____
i. Sound repetitions, especially “uh”. (“M, m, m, mom, can I go?” or “Uh, uh, Can I, uh, go, uh, uh, home?”)	_____	_____	_____
j. Prolongations – Stretching or holding into a sound (“Mmmmmmom, I want it.”)	_____	_____	_____
k. Increased muscle tension noted in the mouth, throat or lips. (You seem to press lips together tightly or force words out.)	_____	_____	_____
l. Non-speech behaviors. (Blink eyes, slap body, bend or move body in some way to get speech started)	_____	_____	_____
<u>What do you do?</u>	_____	_____	_____

How do you feel when you are about speak: (relaxed, comfortable, anxious, annoyed, fearful, etc)

With a family member? _____

With one friend? _____

With a group of friends? _____

To a group of people/class? _____

Are there any speaking situations you avoid? If so, which ones?

Do you have difficulty with certain sounds? If so, which ones?

Describe when your speech is...

Much better

Much worse

Do you have any strategies you use to get through a disfluent moment? If so, what are they?

In one word, "My speech is _____."

Is there anything else you think the Speech Therapist needs to know? (recent changes with your home life, difficulties with friends or in your classes, etc.) Use the back of this paper if necessary.