



GEAC Meeting Notes
March 5, 2021
11-12:30

Participants: Glen Poupore, Greg Wilkins, Erica Johnson, Dominik Drabent, Jacy Fry, Guadalupe Quintero, Anne Dahlman, Mohamed Diab, Jehad Adwan, Rama Mohapatra, Anna Ochs, Wade Davis, Matt Loayza, Chandler Holland, Dan Benson, Agnes Odinga-Oluoch. Sean Wachsmuth, Elizabeth Finsness, Elizabeth Harsma,

1. Welcome
2. Updates from Centers (engagement initiatives, partner updates, recruitment, retention)
 - Pathway Program with a Chinese University through a collaboration with the MOE of China. We conducted our first meeting with faculty in Mechanical Engineering took place last night via video conferencing.
 - CELP is welcoming 100 new students through a Japanese university and enrollments look great for the fall.
 - There's a call COIL faculty CETL learning sequence. Share with faculty on campus and contact
 - Erica with questions. Starts after Spring Break for 4 weeks. COIL will be a long-term strategy to
 - increase mobility and collaboration with our partners.
 - CEAA staff is participating in NSE conference at the moment. They are hopeful for fall
 - engagement opportunities.
 - IDEAS-grant: targets maximized collaboration between CoB and IUGB at Ivory Coast, a partner
 - university.

3. International Collaborative Master's Program Idea by Suzannah Armentrout

Suzannah Armentrout shared about her project to create a collaborative master's-level Sports Management program (one year expedited) with two other partner universities. Lively discussion around this ideas and lots of questions and ideas were shared.

4. Updates and Next Steps from Global Education Mission/Vision Workgroup

Feedback on draft vision and mission statements:

- What does global citizenship mean? It's vague. How about "global awareness"?
- #2 in both categories received lots of support

- Struggle with "linguistic diversity"- is it work of global education?
 - Languages are appreciated
 - We cherish our students' and faculty members' language backgrounds
 - Everyone should feel encouraged to speak in their chosen languages
 - Separate appreciation of language from language requirement
 - Native language gives speakers a sense of safety and belonging
 - We'll need to prepare for our increased diversity of speakers in our country
 - We shouldn't use language as the only, primary window into country
 - Who is our audience?