





SPEECH, HEARING & REHABILITATION SERVICES College of Allied Health & Nursing (COMMUNICATION SCIENCES & DISORDERS)

WHAT DEGREES AND PROGRAMS DO WE OFFER?

The department offers a BS Communication Sciences & Disorders; MS Communication Sciences & Disorders (Speech-Language Pathology).

WHAT CAREER OPPORTUNITIES ARE AVAILABLE FOR STUDENTS COMPLETING THESE PROGRAMS?

The entry level for Speech-Language Pathology is the MS (or MA) degree. At present the career opportunities for graduates of our master's program in Communication Sciences & Disorders are strong. Salaries are commensurate with other master's level professionals in the schools. Some agencies offer a signing bonus for speech-language pathologists.

The undergraduate program is viewed as a pre-professional program. Our goal is to prepare students for admission to graduate programs in Communication Sciences & Disorders, speech-language pathology or audiology.

OPPORTUNITIES: WHAT CAN BE DONE WITH THESE DEGREES?

The undergraduate degree in Communication Sciences & Disorders prepares one to apply to graduate school in Speech-Language Pathology, Audiology, or other related programs (e.g., Rehabilitation Counseling).

Following completion of graduate training, students are eligible to work in a variety of settings including hospitals, rehabilitation centers, schools, nursing homes, university clinics, and private practice settings.

EXAMINING THE QUALITY OF OUR PROGRAMS Accreditations

 Communication Sciences & Disorders: Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Faculty

Seventy-five percent of the faculty members in the department hold terminal degrees. None of the Communication Sciences & Disorders courses are taught by teaching assistants.

Faculty achievements and scholarly activity

Our faculty members have presented on their research at regional and national conferences and published articles in the following journals: Journal of Rehabilitation; Rehabilitation Education; Vocational Evaluation and Work Adjustment Bulletin; Journal of Vocational Rehabilitation; Journal of Speech, Language, and Hearing Research; Clinical Linguistics and Phonetics; Language, Speech, and Hearing Services in Schools; American Journal of

Speech-Language Pathology; Journal of Communication Sciences & Disorders; Topics in Language Disorders; Perceptual and Motor Skills; The Clinical Connection; Journal of Medical Speech-Language Pathology; Aphasiology.

They have also published books, written book chapters, and web resource pages.

OTHER SPECIAL PROGRAMS

n addition to coursework, our department offers a Certificate of Completion in American Sign Language classes; Service Learning Abroad in Belize; and staff development trainings, support groups, community events, and continuing education events.

STUDENT EXPERIENCE/PROGRAM REQUIRMENTS Faculty/Student Ratio

Communication Sciences & Disorders: Between 1:30 and 1:60.
 Clinical practicum students work with a client and their supervisor on a one-to-one basis.

Specialized equipment and facilities

All undergraduate majors enroll in speech-language pathology clinical practicum or audiology clinical practica.

The Communication Sciences & Disorders program operates fully functioning speech-language pathology and audiology clinics. All undergraduate majors enroll in one speech-language pathology clinical practicum and have the option to enroll in one to four audiology clinical practica.

Scholarships

 The Charles Pennington Scholarship, the Mabel Hazel Swanson Scholarship, and the J.W. Chiou Scholarship are awarded to one or more currently enrolled Communication Sciences & Disorders majors each year.

Clubs

The local chapter of the National Student Speech-Language-Hearing Association is a student organization affiliated with the department and the American Speech-Language-Hearing Association.

HOW DOES A STUDENT PREPARE FOR THESE PROGRAMS?

High school preparation involves exposure to a wide variety of academic courses. Successful speech-language pathology students generally have diverse interests including foreign languages, communications, and the physical sciences (biology, physics). Extracurricular experiences in which students can practice communication skills such as writing or speaking and/or helping others are particularly helpful.

WEBSITES

- Department of Speech, Hearing, & Rehabilitation Services: http://ahn.mnsu.edu/shrs/
- Communication Sciences & Disorders: http://ahn.mnsu.edu/cd/

SAMPLE FOUR-YEAR CURRICULUM (COMMUNICATION SCIENCES & DISORDERS, BS)

| SAMPLE POUR-TEAR CURRICULUM (COMMUNICATION SCIENCES & DISORDERS, DS) | |
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| First Year (Fall) | First Year (Spring) |
| General Education (3) | CDIS 290 Introduction to Communication Disorders (3) |
| General Education (3) | General Education (3) |
| General Education (3) | General Education (3) |
| Writing Intensive Course (3) | General Education (3) |
| Diverse Cultures Course (3) | General Education (3) |
| Second Year (Fall) | Second Year (Spring) |
| CDIS 312 Speech and Language Development (3) | CDIS 201 Observation of Human Communication (3) |
| CDIS 322 Speech and Hearing Science (3) | CDIS 220 Basic Audiology (3) |
| General Education (3) | CDIS 394 Applied Anatomy and Physiology (3) |
| General Education (3) | General Education (3) |
| General Education (3) | General Education (3) |
| Third Year (Fall) | Third Year (Spring) |
| CDIS 392 Phonetics (3) | CDIS 346 Cultural Humility in Communication Sciences and Disorders (3) |
| Other graduation requirement (3) | CDIS 438 Speech Sound Disorders (3) |
| Other Graduation Requirement Course (3) | CDIS 421 Aural Rehabilitation (3) |
| Other Graduation Requirement Course (3) | CDIS 350VV Interprofessional Practice and Research (3) |
| Other Graduation Requirement Course (3) | Other Graduation Requirement Course (3) |
| Fourth Year (Fall) | Fourth Year (Spring) |
| CDIS 402 Child Language Disorders (2) | CDIS 431 Observation of Clinical Methods (1) |
| CDIS 403 Child Language Disorders Lab (1) | CDIS 434 Clinical Methods in Speech-Language Pathology (2) |
| CDIS 410 Neurological Bases of Speech (2) | CDIS 446 Grand Rounds-Presentation (2) |
| CDIS 444 Appraisal and Diagnosis (3) | Other Graduation Requirement Course (3) |
| CDIS 445 Grand Rounds-Foundation (1) | Other Graduation Requirement Course (2) |
| Other Graduation Requirement Course (3) | |
| Other Graduation Requirement Course (3) | |

For additional information about course requirements, please visit mnsu.edu/supersite/academics/bulletins/

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