



ELEMENTARY EDUCATION College of Education

WHAT DEGREES AND PROGRAMS ARE OFFERED?

Elementary Education BS

K-6 license in elementary education.

A major component of professional education coursework involves clinical experiences in area schools. These field experiences are developmentally sequenced opportunities to apply learning to the field of practice, culminating in a year-long student teaching experience. Such structured and sequenced experiences expose students to the full range of responsibilities of today's educators, while furthering learning and skill development, and nurturing dispositions.

CAREER OPPORTUNITIES

Elementary school teaching requires a wide variety of skills and aptitudes, including a talent for working with children; organizational, administrative, and record keeping abilities; research, and communication skills; the power to influence, motivate, and train others; patience, and creativity. Other occupations requiring some of these aptitudes include college and university faculty, counselors, education administrators, media generalists, preschool teachers, public relations specialists, sales representatives, social workers, and trainers and employee development specialists.

According to the Bureau of Labor Statistics, the average salary for public elementary school teachers is \$55,290. Private school teachers and early childhood education teachers, generally earn less than public school teachers.

Teachers earning a masters in conjunction with classroom experience, are generally eligible for additional economic compensation.

STUDENT EXPERIENCE/ PROGRAM REQUIREMENTS

Faculty/student ratio

1:25 in major classes

Unique program components

- Learning Communities
- School experiences at different grade levels each semester
- Cohorts and clusters for professional coursework
- Full semester of cooperative student teaching

EXAMINING THE QUALITY OF OUR PROGRAM

Accreditation

Accredited by the Council for Accreditation of Educator Preparation. Approved by the Minnesota Board of Teaching (NCATE). Approved by the Minnesota Professional Educator Licensing and Standards Board (PELSB).

edTPA: Consistent high scores on the edTPA, which is a performance based, subject-specific assessment and support system that emphasizes, measures and supports the skills and knowledge that all effective teachers need.

BACKGROUND — HOW DO I PREPARE?

It is suggested to gain experiences:

- Working with school age children
- Volunteering in diverse schools
- Interacting with people who are different than you
- Talking with teachers about the shifts in teaching
- Read about and reflect on social justice and racial equity

ELEMENTARY EDUCATION PLAN OF STUDY

ELEMENTARY EDUCATION (BS)

This sample 4-year plan is for the Elementary Education - General Emphasis.

First Year (Fall)	First Year (Spring)
FYEX 100 First Year Seminar (1) ENG 101 Foundations of Writing & Rhetoric (4) THEA 101 Acting for Everyone (3) MATH 112 College Algebra (4) HLTH 240 Drug Education (3)	CHEM 100 Chemistry in Society (4) GEOG 100 Elements of Geography (3) HIST 190 United States to 1877 (4) MATH 201 Elements of Mathematics I (3) ART 225 Developing Creativity: Approaches and Techniques (3)
Second Year (Fall)	Second Year (Spring)
CMST 100 Fundations of Communication (3) ED 101 Introduction to Critical Race Theory in Education (3) MATH 202 Elements of Mathematics II (3) ELE 222W Human Relations in a Multucultural Society (3) BIOL 280 Biological Laboratory Experiences for Elementary Teachers (3)	ELE 215 Introduction to Educational Psychology and Instruction in the Elem CI (4) PHYS 280 Lab Experiences in Physical Science (3) ENG 325 Children's Literature (3) GEOL 100 Our Geologic Environment (3)
Third Year (Fall)	Third Year (Spring)
ELE 410 Creating Anti-Racist Environments with Field Experience (4) ELE 411 Literacy and Learning in Diverse Elementary Classrooms (4) ELE 412 Social Studies: Human Diversity, Power & Opportunity in Elementary School (4) ELE 413 Understanding the Needs of Individual Students (4)	ELE 420 Planning & Asseesment for Diverse Learners with Field Experience (4) ELE 421 Integrated Critical Literacies to Promote Equity Across the Elem Curriculu (4) ELE 422 Mathematics Teaching and Learning for the Diverse Elementary Classroom (4) ELE 423 Science Teaching and Learning for the Diverse Elementary Classroom (4)
Fourth Year (Fall)	Fourth Year (Spring)
ELE 430 Integrated Creative Arts in the Elementary Curriculum (4) ELE 431 Integrated Inquiry across the Elementary Curriculum (4) ELE 432 Field Experience: Integrating Methods in the Elementary Classroom (4) ENG 491 Teaching English Language Learners in the Mainstream Classroom (4)	ELE 440 Student Teaching (12)

FOR MORE INFORMATION PLEASE CONTACT

College of Education Department of Early Childhood and Elementary Education

Minnesota State University, Mankato 328 Armstrong Hall Mankato, MN 56001

Phone

507-389-1516 (V) 800-627-3529 or 711 (MRS/TTY)

Email

lisa.vasquez@mnsu.edu

Website

http://ed.mnsu.edu/eec/programs/ee/

You are encouraged to visit the campus. To arrange for a visit, please call: Office of Admissions: 507-389-1822

Toll-free: 800-722-0544

For additional information about course requirements, please visit https://mankato.mnsu.edu/academics/academic-catalog/



An Affirmative Action/Equal Opportunity University. This document is available in alternative format to individuals with disabilities by calling the telephone numbers listed on this page.

