DRAFT

Class	Climate	pprentice Format Skill Developme	nt				S C A N T R O N'
							MINNESOTA STATE UNIVERSITY
Mark as		int pen or a thin felt tip. This form will be pramples shown on the left hand side to help			-	S.	
			·		-		
1. S	ection 1: To provide a general evaluati	ion, please rate the following on	a 5 to 1 s High	cale ((5 hig	h1 I	ow) Low
			riigii				LOW
1.1 1.2 1.3	The course as a whole The instructor's contribution to the cours Use of class time		\$		3		
1.4 1.5	Instructor's interest in whether students Amount you learned in the course	learned					
1.6	Evaluative and grading techniques (test etc.)	ts, papers, projects,					
1.7	Clarity of student responsibilities and re	quirements					
2. S	ection 2: To provide feedback to the in	nstructor, please rate the followi	ng on a 5	to 1 s	scale	(5 hia	h1 Low)
	•	, .	High			`	Low
2.4	Opportunity for practicing what was loss	rnad	□		ა _		7
2.1	Opportunity for practicing what was lead Sequential development of skills	med					
2.3	Explanations of underlying rationales fo skills	r new techniques or					
2.4	Demonstrations of expected skills						
2.5	Student confidence in instructor's know						
2.6	Recognitions of student progress by ins						
2.7	Freedom allowed to develop own skills				片		
2.8	Tailoring of instructions to varying stude	erit skill levels	Ш	Ш		Ш	
2 6	ection 3: Background information						
	<u> </u>						
3.1	Would you recommend this course? ☐ no	☐ majors only		any	one in	terest	ted
3.2	Is this course ☐ in your major ☐ other	not in major but required for program] an e	electiv	е	
3.3	Class						
0.0	☐ Fr ☐ Sr	☐ So ☐ Grad] Jr] Oth	or		
3.4		LI Glau		J ()(I)	CI		
0.4	□ A □ D	□ B □ P] C] F/N	С		

Please continue on the back side...

DRAFT

Class C	limate	Apprentice Format Skill Development	S C A N T R O N°
4 Dia	0	romant on the Fallentian Haman	
		mment on the Following Items:	
4.1 \	vnat ar	e the major strengths and weaknesses of the instructor?	
4.2 \	What as	spects of this course were most beneficial to you?	
4.3 \	What do	you suggest to improve this course?	
		<i>.</i>	
	2		
4.4 (Comme	nt on the grading procedures and exams.	