

# **Student's Application**

Dear Prospective Upward Bound Student and Parent/Guardian:

The Upward Bound Program at Minnesota State University, Mankato is designed to help high school students who have the ability to go on to a college, a vocational/technical school or a professional school, but who might not do so without some extra help and support. A student can qualify for Upward Bound if he or she has academic potential to attend a postsecondary institution and his or her family meets federal low income guidelines or neither of his or her parents has graduated from a four-year college.

THE UPWARD BOUND PROGRAM IS A TOBACCO-FREE, DRUG-FREE, AND ALCOHOL-FREE PRO-GRAM!!! We serve the following high schools: Kato Public Charter, Madelia, Mankato East and Mankato West. We can also serve small numbers of students from other schools in Blue Earth and Watonwan Counties.

For a student to be considered for the Upward Bound Program, he or she must provide detailed personal and family information by completing the remaining pages of this application. All such information is kept confidential and will remain in the Upward Bound office.

The information we request from you is used to determine your eligibility for our program, follow your academic progress, and develop programs and activities for Upward Bound participants. The personal information you give to the Upward Bound Program director may be sent to the federal government (Department of Education). The information may be protected by the Privacy Act. No one may see the information unless they work for or with the Upward Bound Program or are specifically authorized to determine if you are eligible to participate in the program and helps the government to measure your success. The Department of Education has the authority to gather information to help make Upward Bound a better program (20 USC 1231a).

George Corey Upward Bound Director

> To complete this application, fill in the requested information using a dark ink pen. After completing the application, submit it, the school records release, the requested financial information and the reference form, and submit it directly to us or to your school guidance counselor, who will then send it to us.

> > If you have questions, e-mail us at: george.corey@mnsu.edu

www.mnsu.edu/upward-bound

Upward Bound Minnesota State University, Mankato 324 Wiecking Center Mankato, MN 56001 Phone: (507) 389-1211

Fax: (507) 389-6372



# PART I: STUDENT INFORMATION

Student: Begin here and complete the rest of the application, in ink.

Date of Application:  Name:	Mother's Name:
Student's email address:  Name(s) of your Legal Guardian(s):  Their Address (if different than yours):  Their Telephone (if different than yours):  Do you participate in the Educational Talentsu Sea	

Date Received:	Date Interviewed:	Date Entered UB:
Dates Reviewed:	Items Missing:	Applicant Accepted: Yes No, because



## PART II: FAMILY INFORMATION AND CONFIDENTIAL FINANCIAL INFORMATION

	This s	ection	will require help	from	your parents	s/guardi	ans.	
1A.	If you are a foster child (ward of the county, state or social services) complete numbers 2, 3, 4 and 7 only (skip numbers 5 & 6).							
1B.	If you <u>are not</u> a foster child, skip number 2 and complete items 3 through 7.							
2.	How much money do your foster parents/guardians receive monthly for <u>your</u> support?							
3.	List the names of the perparents) and indicate the mother), their age, and	eir rel	ationship to you	(for ex	•			
	First & La	st Naı	nes	Age	Relationsh	iip	Туре	e of Work
	A.							
	B.							
	C.							
4. List all the other people you live with and their ages. Indicate each's relationship to you (for example, sister, step-brother, foster sister, grandmother).					hip to you			
	First & Last Names	Age	Relationship	F	First & Last Names		Age	Relationship
	A. B.			$+\!\!\!+\!\!\!\!-$		E. F.		
	C.			+		G.		
	D.					H.		
5.	Did the people who sup or No If yes, lines of their <b>most rece</b> (Remember to attach a copy	please nt fed	e list the amount eral tax return (lin	of Tax	able Income	from th	ie app	propriate
6.	List the family's month	ly inc	ome, if any, from	the fo	ollowing sou	rces.		
	<ul><li>a. Social Security \$_</li><li>b. MFIP/TANF \$_</li><li>c. Unemployment \$_</li><li>d. Other federal, state</li></ul>	or cou	e. Ge f. Per g. Ch unty assistance .	neral Ansion ild Su	Assistance pport	\$\$ \$\$ \$\$		
7.	As the parent/guardian provided on Part I and I					nformat	ion	





## **PART III: RELEASES**

# PICTURE RELEASE

Signature of Student	Date
ACTIVITY AND MEDICAL  (A more comprehensive medical history and release wil attending the Summer Program and/or extended to	l be requested for students
I hereby give permission for my child,First & Last Name	, to participate in all Upward
Bound activities, trips, and events and to receive all necessary	
need arises.	
Signature of Parent/Guardian	Date
PARTICIPANT'S REL	EASE
I hereby release and hold harmless the State of Minnesota, M	
ty, Mankato and their employees from any and all claims and injury to or death of any person or persons which may now or any way connected directly or indirectly with Upward Bound	liabilities of any type whatsoever and for hereafter arise out of, result from, or be in
Signature of Parent/Guardian	Name of Student





#### PART IV: ACADEMIC YEAR GUIDELINES FOR UPWARD BOUND STUDENTS

The guidelines all Upward Bound students are expected to follow during the academic year are listed below.

- 1. Upward Bound students must attend school daily, unless their absence has been properly excused by their parents. An excessive number of absences, either un-excused or excused, will not be acceptable.
- 2. Upward Bound students must attend and participate in weekly tutoring sessions.
- 3. If an Upward Bound student needs to miss a weekly tutoring session, she/he must contact the Upward Bound office as early as possible, but no later than 7:30 am. (389-1211) of the day of the tutoring session.
- 4. Upward Bound students must attend each Saturday Session. Students may miss these sessions only if they are involved in a school related activity that conflicts with the session. Missing these sessions for work is not acceptable. (However, if we change the date of a session, students will be given leeway if a work conflict occurs.) Students with un-excused absences from Saturday Sessions will no longer be eligible for Upward Bound scholarships.
- 5. If an Upward Bound student needs to miss a Saturday Session, she/he must contact the Upward Bound office (389-1211) by the date and time stated in the letter reminding students of the session. This will usually be 4:30 pm. on the Thursday before the session.
- 6. Upward Bound students must maintain an acceptable grade point average, as determined by the Upward Bound program and discussed with individual students. (Unless otherwise stated a minimum of a 'C' average is expected of all students.)
- 7. Upward Bound students must enroll in classes that will prepare them for education beyond high school.
- 8. Upward Bound students must complete and submit any progress report forms the Upward Bound Program may require.
- 9. Upward Bound students must meet all deadlines established by the Upward Bound Program.
- 10. Special activities, such as plays, offered by the Upward Bound Program are privileges. Failure to meet the guidelines and expectations of the Program may, and in most cases will, result in exclusion from these activities.
- 11. Eligibility for any trip we might go on this year will be based on school attendance, attendance at tutoring and Saturday Sessions, academic performance, and the rest of the guidelines listed above. If we do plan such a trip, we will provide you with a more detailed eligibility schedule.
- 12. While involved in any Upward Bound activity, students may not use tobacco products, alcohol or other drugs, e-cigarettes, nor may they be involved in sexual activity.

I agree to follow these guidelines as long as I remain a member of the Upward Bound program.

Signature of Student		Date
have read and discussed the above guid	delines with my son/daughter:	
_I agree with the above conditions.	I disagree with the above cond	itions. Please contact me





#### PART V: STUDENT SELF-EXPRESSION

Your short answers to the following questions will give you the opportunity to express your opinions and attitudes and will help us determine whether the services provided by the Upward Bound Program would be beneficial to you. Honest and accurate information is important. Read each question carefully, and then answer it completely. You should print or write your own answers.

Of what value do you feel successful completion of high school will be to your future?
About how many hours each week outside of school do you spend doing your homework?
In your opinion, what is the importance, or lack of importance, of regular attendance at
school?
Are good grades in school important to you? Yes or No Why or why not?
How and with whom do you work out problems at home and at school?
What problems do you have now at home or at school that may affect your education after
nigh school?



7. What are your strengths and weaknesses?
8. What do you hope Upward Bound will do for you?
9. What is your grade average (A, B-, C+, etc.)
10. What is your educational goal (college, tech school, etc.)?
11. What is your career goal (teacher, electrician, etc.)?
12. Do you have a part-time job? No or Yes If yes, what is it?
How do the following people or things help or hinder you in being successful, furthering your education and choosing your career?
Teachers
School
Parents/Guardians
Home life
Friends
Boyfriends/Girlfriends
Money
Part-time job (if you have one)



## PERMISSION FOR ACCESS TO RECORDS

Student's Name:	_
First Last	
To the officials of	;
Name of High School	
and	<u> </u>
Name of middle school/junior high if sti	
I hereby grant permission for the Minnesota State Ut Upward Bound Program to have access to the educate the student named above, including, but not limited ports, and test results, in either paper or electronic for used in determining eligibility, providing services to dent's educational progress, and in collecting aggreg for reporting purposes. All information will remain remains valid until rescinded in writing.	cational records of to, the transcripts, grade re- rms. This information will be the student, monitoring the stu- ate data
Signature of Student	Date
Signature of Parent/Guardian	Date

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