So, you want to be a Learning Community Coordinator at Minnesota State University, Mankato?
(Here’s what you need to know.)

* LCCs are leaders and positive role-models to students within their learning community, and act as positive representatives of the University while upholding University policies and standards.

* LCCs of sophomore communities are full-time students who value their own education, and maintain a cumulative GPA of 2.75 or higher and have completed 48 or more credit hours (24 or more at Minnesota State Mankato) prior to starting employment.

* LCCs attend training in August before school starts, and are expected to commit to the position for the entire academic year.

* LCCs help acculturate and educate students about our system at Minnesota State, Mankato.

* Being an LCC has a lot of one-on-one contact that requires time and commitment, as well as the ability to make connections with all kinds of people.

* LCCs are collaborators who work with each other and Minnesota State Mankato faculty and staff to assist students in achieving success at our University.

* LCCs are resourceful, self-motivated workers who are able to work in a sometimes ambiguous environment.

* LCCs are responsible and effective workers who organize and plan ahead in their own coursework and in their job responsibilities.

* LCCs redirect the student concerning questions that should be taken to an academic advisor or appropriate resource within the university.

* LCCs respect the uniqueness of each student; striving to enhance the special strengths of the person, assisting them in reaching their personal and academic goals.

* Types of LCC assistance are: being a friend, planning socially and academically supportive activities, listening when the student has a problem, identifying student feelings and verifying them, effectively confronting negative intentions or behaviors, providing appropriate information when needed, referring to appropriate support resources, and encouraging exploration of options.