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## RECREATION, PARKS AND LEISURE SERVICES

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### **POL 694 (1-2) Alternate Plan Paper**

For those choosing to write an alternate plan paper.

### **POL 695 (1-3) Topics in Public Administration**

This course explores topics important to the study of public administration. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

### **POL 699 (3-6) Thesis**

For those choosing to write a thesis.

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## PSYCHOLOGY

College of Social and Behavioral Sciences

*Department of Clinical Psychology*

23 Armstrong Hall • 507-389-2724

See **CLINICAL PSYCHOLOGY** or **INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

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## PUBLIC ADMINISTRATION MA

### **PUBLIC ADMINISTRATION/ URBAN AND REGIONAL STUDIES (JOINT) MA**

*College of Social and Behavioral Sciences*

*Department of Political Science*

109 Morris Hall • 507-389-2721

See **POLITICAL SCIENCE**

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## RECREATION, PARKS AND LEISURE SERVICES

*College of Allied Health and Nursing*

*Department of Recreation, Parks and Leisure Services*

213 Highland Center N • 507-389-2127

**Chair:** James Petersen, Ph.D.

Joy Joyner, Re.D.; Ronald Nickerson, Ph.D.; James Wise, Ph.D.

Recreation, Parks and Leisure Services graduate students may develop a recreation core within the Multidisciplinary Studies Master of Science degree program. For more information on this program, please refer to Multidisciplinary Studies, Individualized Option. Leisure is projected as one of the leading growth areas in the American economy in the future. The shortened work week, high-technology-driven professions, the wellness movement and the desire for an increased quality of life are among the forces making the prediction a reality.

Career opportunities in a variety of settings are currently available, including entry- and management-level positions demanding leadership skills and organizational, implementation and administrative competencies. Jobs occur with public, non-profit and private sectors and include positions in therapeutic, municipal, commercial and military recreation, travel and tourism, and special event administration, among many.

The department includes a flexible, up-to-date program of course offerings, along with many opportunities to gain practical experience through internships, workshops, seminars, in-service experience and field studies. Combining Recreation, Parks and Leisure Services courses with coursework in other areas, students may complete a **Master of Science in Multidisciplinary Studies** degree. See the section on the Individualized Option for Multidisciplinary Studies in this bulletin for degree requirements.

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### COURSE DESCRIPTIONS

#### **RPLS 547 (3) Programming in Therapeutic Recreation**

This course details the Therapeutic Recreation process: assessment, planning, implementation, and evaluation in relation to individual treatment programs in Therapeutic Recreation Service. Emphasis is on interpreting assessment data, writing measurable goals and objectives, implementing an actual program, and documenting program results in terms currently used in human service settings.

Prerequisite: RPLS 274

#### **RPLS 550 (3) Therapeutic Recreation Techniques**

This course is designed to teach a wide variety of interventions and facilitation techniques used in therapeutic recreation programs to give the student knowledge, practice, and ability in the implementation of leisure and recreation programs for persons with special needs.

Prerequisite: RPLS 274 and 447

#### **RPLS 562 (2) Readings in RPLS**

Exploring topics and authors in the field of recreation, parks, and leisure services, analyzing and synthesizing the information.

#### **RPLS 565 (3) Event Management**

This course introduces students to special event planning, development, budgeting, promotion, and evaluation. The use, recruitment, evaluation and recognition of volunteers as well as fund raising strategies are discussed and employed.

Prerequisite: RPLS 377

#### **RPLS 571 (3) Research Design in RPLS**

This course guides the student through the survey process, including the creation and implementation of a questionnaire. The data collected are then analyzed and a formal report, including a review of literature, is prepared. Computer skills are emphasized.

Prerequisite: COMS 100

#### **RPLS 573 (3) Administration of Leisure Time Programs**

Development of approaches in staffing, planning, organization, coordination, evaluation, and directing programs and personnel.

#### **RPLS 574 (2) Camp Administration**

Overview of administration functions in resident camps and day camp settings.

#### **RPLS 575 (3) Public Land Use Policies**

Traces the history of public lands in the United States, their acquisition and disposal. Congressional charges to executive agencies managing national lands and state and local government responsibilities for managing non-federal public lands. Attention is given to international oceanic resources and how the international community will manage these resources.

#### **RPLS 576 (3) Recreation Vehicular Safety**

This course covers the ever-expanding mechanized leisure experience field with emphasis upon laws and regulations governing the utilization of the resource base, legal and ethical use of equipment in today's complex society. Utilization of maintenance equipment in leisure-oriented facilities is stressed.

#### **RPLS 577 (3) Commercial Recreation & Tourism**

This course traces the evolution of commercial recreation and tourism, which has become the world's number one industry. Cultural, economic, geographic, and political forces will be examined as to their role in this rapidly expanding area.

#### **RPLS 581 (3) Park Systems & Planning**

Traces the history of the parks movement in the United States, selected legislation establishing parks, and the enactment of funding legislation. The importance of public participation, planning and political strategies are stressed.

#### **RPLS 582 (3) Leisure Needs of the Aging**

Leisure as an integral aspect of successful aging is the focus of this course which includes: leisure in relation to physical, intellectual, social, and psychological aspects of aging and successful leisure programming in community based settings and in long term care.

#### **RPLS 583 (3) Legal Processes in Recreation, Parks, and Leisure Services**

This course consists of an overview of legislation that directly or indirectly affects recreation, parks, and leisure services past and present, public and private. Students will become participants in the process at several points during the semester.

#### **RPLS 585 (1-3) Selected Topics**

#### **RPLS 589 (3) Clinical Aspects of Therapeutic Recreation**

This course is designed to develop student's ability to function as a member of the interdisciplinary treatment team and practice critical thinking, writing, and oral skills related to treatment decisions, ethical issues, professional issues, and health care delivery systems. Prerequisite: RPLS 274 and 547; EDFN 235 Human Development

#### **RPLS 590 (2-4) Workshop**

#### **RPLS 591 (1-6) In-Service**

Special offering for recreation, parks, and leisure services personnel in a variety of service-oriented areas.

#### **RPLS 610 (2) Programming Leisure Time Activities**

Planning leisure-time programs to meet the contemporary needs of a variety of client groups. Students will develop their personal and professional philosophy towards provision of leisure services. Various planning techniques incorporating concepts of building community coalitions and emphasizing collaboration and synergism will be emphasized.

#### **RPLS 620 (3) Field Research Project**

Research pursued within a recreation, parks, and leisure services agency or program.

#### **RPLS 677 (1-6) Individual Study**

Opportunity for advanced independent study and research designed by student and faculty advisor.