
RECREATION, PARKS AND LEISURE SERVICES

POL 694 (1-2) Alternate Plan Paper

For those choosing to write an alternate plan paper.

POL 695 (1-3) Topics in Public Administration

This course explores topics important to the study of public administration. Specific topics may change depending on the term and instructor. May be retaken with a change of topic.

POL 699 (3-6) Thesis

For those choosing to write a thesis.

PSYCHOLOGY

College of Social and Behavioral Sciences

Department of Clinical Psychology

23 Armstrong Hall • 507-389-2724

See **CLINICAL PSYCHOLOGY** or **INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY**

PUBLIC ADMINISTRATION MA

PUBLIC ADMINISTRATION/ URBAN AND REGIONAL STUDIES (JOINT) MA

College of Social and Behavioral Sciences

Department of Political Science

109 Morris Hall • 507-389-2721

See **POLITICAL SCIENCE**

RECREATION, PARKS AND LEISURE SERVICES

College of Allied Health and Nursing

Department of Recreation, Parks and Leisure Services

213 Highland Center N • 507-389-2127

Chair: James Petersen, Ph.D.

Joy Joyner, Re.D.; Ronald Nickerson, Ph.D.; James Wise, Ph.D.

Recreation, Parks and Leisure Services graduate students may develop a recreation core within the Multidisciplinary Studies Master of Science degree program. For more information on this program, please refer to Multidisciplinary Studies, Individualized Option. Leisure is projected as one of the leading growth areas in the American economy in the future. The shortened work week, high-technology-driven professions, the wellness movement and the desire for an increased quality of life are among the forces making the prediction a reality.

Career opportunities in a variety of settings are currently available, including entry- and management-level positions demanding leadership skills and organizational, implementation and administrative competencies. Jobs occur with public, non-profit and private sectors and include positions in therapeutic, municipal, commercial and military recreation, travel and tourism, and special event administration, among many.

The department includes a flexible, up-to-date program of course offerings, along with many opportunities to gain practical experience through internships, workshops, seminars, in-service experience and field studies. Combining Recreation, Parks and Leisure Services courses with coursework in other areas, students may complete a **Master of Science in Multidisciplinary Studies** degree. See the section on the Individualized Option for Multidisciplinary Studies in this bulletin for degree requirements.

COURSE DESCRIPTIONS

RPLS 547 (3) Programming in Therapeutic Recreation

This course details the Therapeutic Recreation process: assessment, planning, implementation, and evaluation in relation to individual treatment programs in Therapeutic Recreation Service. Emphasis is on interpreting assessment data, writing measurable goals and objectives, implementing an actual program, and documenting program results in terms currently used in human service settings.

Prerequisite: RPLS 274

RPLS 550 (3) Therapeutic Recreation Techniques

This course is designed to teach a wide variety of interventions and facilitation techniques used in therapeutic recreation programs to give the student knowledge, practice, and ability in the implementation of leisure and recreation programs for persons with special needs.

Prerequisite: RPLS 274 and 447

RPLS 562 (2) Readings in RPLS

Exploring topics and authors in the field of recreation, parks, and leisure services, analyzing and synthesizing the information.

RPLS 565 (3) Event Management

This course introduces students to special event planning, development, budgeting, promotion, and evaluation. The use, recruitment, evaluation and recognition of volunteers as well as fund raising strategies are discussed and employed.

Prerequisite: RPLS 377

RPLS 571 (3) Research Design in RPLS

This course guides the student through the survey process, including the creation and implementation of a questionnaire. The data collected are then analyzed and a formal report, including a review of literature, is prepared. Computer skills are emphasized.

Prerequisite: COMS 100

RPLS 573 (3) Administration of Leisure Time Programs

Development of approaches in staffing, planning, organization, coordination, evaluation, and directing programs and personnel.

RPLS 574 (2) Camp Administration

Overview of administration functions in resident camps and day camp settings.

RPLS 575 (3) Public Land Use Policies

Traces the history of public lands in the United States, their acquisition and disposal. Congressional charges to executive agencies managing national lands and state and local government responsibilities for managing non-federal public lands. Attention is given to international oceanic resources and how the international community will manage these resources.

RPLS 576 (3) Recreation Vehicular Safety

This course covers the ever-expanding mechanized leisure experience field with emphasis upon laws and regulations governing the utilization of the resource base, legal and ethical use of equipment in today's complex society. Utilization of maintenance equipment in leisure-oriented facilities is stressed.

RPLS 577 (3) Commercial Recreation & Tourism

This course traces the evolution of commercial recreation and tourism, which has become the world's number one industry. Cultural, economic, geographic, and political forces will be examined as to their role in this rapidly expanding area.

RPLS 581 (3) Park Systems & Planning

Traces the history of the parks movement in the United States, selected legislation establishing parks, and the enactment of funding legislation. The importance of public participation, planning and political strategies are stressed.

RPLS 582 (3) Leisure Needs of the Aging

Leisure as an integral aspect of successful aging is the focus of this course which includes: leisure in relation to physical, intellectual, social, and psychological aspects of aging and successful leisure programming in community based settings and in long term care.

RPLS 583 (3) Legal Processes in Recreation, Parks, and Leisure Services

This course consists of an overview of legislation that directly or indirectly affects recreation, parks, and leisure services past and present, public and private. Students will become participants in the process at several points during the semester.

RPLS 585 (1-3) Selected Topics

RPLS 589 (3) Clinical Aspects of Therapeutic Recreation

This course is designed to develop student's ability to function as a member of the interdisciplinary treatment team and practice critical thinking, writing, and oral skills related to treatment decisions, ethical issues, professional issues, and health care delivery systems. Prerequisite: RPLS 274 and 547; EDFN 235 Human Development

RPLS 590 (2-4) Workshop

RPLS 591 (1-6) In-Service

Special offering for recreation, parks, and leisure services personnel in a variety of service-oriented areas.

RPLS 610 (2) Programming Leisure Time Activities

Planning leisure-time programs to meet the contemporary needs of a variety of client groups. Students will develop their personal and professional philosophy towards provision of leisure services. Various planning techniques incorporating concepts of building community coalitions and emphasizing collaboration and synergism will be emphasized.

RPLS 620 (3) Field Research Project

Research pursued within a recreation, parks, and leisure services agency or program.

RPLS 677 (1-6) Individual Study

Opportunity for advanced independent study and research designed by student and faculty advisor.

RPLS 691 (1-6) In-Service**RPLS 694 (1-2) Alternate Plan Paper****RPLS 697 (1-6) Internship**

Field experience focused on development of competencies in recreation, parks, and leisure service settings. For majors only.

RPLS 699 (3-6) Thesis**REHABILITATION COUNSELING MS**

*College of Allied Health and Nursing
Department of Speech, Hearing, and Rehabilitation Services
103 Armstrong Hall • 507-389-1414*

Chair: Bruce Poburka, Ph.D.

Graduate Coordinator: Patricia Hargrove, Ph.D.

Glen Peterson, Ph.D.; Andrew Phemister, Ph.D.; Gerald Schneck, Ph.D.

Master's level training in Rehabilitation Counseling prepares students for employment as counselors who provide services to individuals with a wide range of different disabling conditions and disabilities. Graduates of this nationally accredited (CORE) program work in federal, state, and not-for-profit community agencies, as well as business and industry settings in the for-profit sector.

Rehabilitation counseling involves integration of the client's life situation including personal, family, medical, psychological, social and career factors. In addition to counseling, rehabilitation counselors typically provide case management and case coordination services, working jointly with clients to access a variety of resources and services that are relevant to the individual's rehabilitation goal(s). Rehabilitation counselors frequently work in interdisciplinary relationships and team with other professional specialists such as physicians, therapists, psychologists, social workers, educators, vocational evaluators, job placement specialists, and employers.

This 48 credit program allows open entry (students can begin any academic term), but is structured for students who begin in the fall to graduate after approximately two years of full-time enrollment. Classes are conducted on Wednesdays and Fridays and part-time study is an option for students who intend to complete the program in more than two years. Completion of a 900 hour internship in a rehabilitation agency or a similar social service setting is generally the final requirement for graduation. In many instances students are able to obtain paid internships. Upon, or close to completion of the program, graduates are eligible to sit for the national certification (CRC) examination. Demand for master's level rehabilitation counselors is strong and graduates have a very good employment outlook in the profession of rehabilitation counseling.

Admission. Majors in this degree program are admitted upon application of the College of Graduate Studies and Research based upon GPA from the last 90 credits from a quarter system or 60 credits from a semester system of undergraduate work and/or graduate level work completed after earning an undergraduate degree, but prior to applying to this program.. Generally, a 3.0 GPA on a 4.0 scale is required, although students with less than a 3.0 GPA can request admittance on a provisional basis.

In addition to being admitted by the College of Graduate Studies and Research, applicants must be recommended for admission by faculty of the Department. Faculty recommendations will be based upon the applicant's 300-500 word Statement of Purpose and the applicant's three Letters of Recommendation which are provided by a combination of academic and professional sources. In some instances, applicants may be asked to participate in an interview or additional selection procedures. Priority for admission will be provided to those applicants who are applying to begin in the fall semester and whose application materials are received by March 1st, prior to the fall semester in which the applicant intends to begin the program. Other applicants will be considered if program vacancies exist. Full-time or part-time study are equally encouraged, based on student needs or preferences.

Financial Aid. Students are referred to the MSU Office of Financial Aid where information on financial aid resources can be provided. In some instances scholarships of varying amounts are available to Rehabilitation Counseling students. Program faculty will keep students informed of available scholarship opportunities. Some Rehabilitation Counseling students also obtain Graduate Assistant appointments in the Department or in other campus settings such as the Cultural Diversity Program, the Office of Disabled Students Services, the Learning Center, and others. Inquiries about Graduate Assistantships should be directed to the College of Graduate Studies and Research.

REHABILITATION COUNSELING MS (Thesis, Alternative Plan Paper or Portfolio - 48 credits)

Required Core

- REHB 612 Foundations of Rehabilitation (3)
- REHB 617 Medical Aspects of Disability (3)
- REHB 619 Psychosocial Aspects of Disability (3)
- REHB 625 Research and Issues in Rehabilitation (3)
- REHB 640 Theory in Rehabilitation (3)
- REHB 651 Rehabilitation Counseling Techniques (3)
- REHB 661 Case Management in Rehabilitation (3)
- REHB 681 Vocational Measurement and Evaluation Techniques (3)
- REHB 688 Career Planning and Development in Rehabilitation (3)
- REHB 692 Rehabilitation Counseling Practicum (3)
- REHB 698 Internship (3)

Required Elective

Elective in Cultural Diversity or Cultural Pluralism (graduate level course(s) selected by student in consultation with an advisor)

Research Portfolio

Most Rehabilitation Counseling students produce a Research Portfolio that is developed over the period of time that the student is completing coursework. The Research Portfolio usually serves as an alternative to a Thesis or Alternate Plan Paper. Any student who desires to complete a Thesis or Alternate Plan Paper has the option to do so, in consultation with the academic advisor.

COURSE DESCRIPTIONS**REHB 524 (3) Rehabilitation of the Chemically Dependent**

Exploration and development of research and entry-level skills in diagnosis, treatment planning, service provision, and after-care with chemically dependent persons, particularly those with co-existing physical and mental conditions.
(Fall)

REHB 590 (1-2) Workshop**REHB 612 (3) Foundations of Rehabilitation**

Rehabilitation principles practices, philosophy, and history of rehabilitation will be addressed in various settings. Trends, legislation, and service delivery systems will be investigated.
(Fall)

REHB 617 (3) Medical Aspects of Disability

Basic medical information essential to understanding the functional limitations and rehabilitation implications of individuals with disabling conditions. Information on the etiology, prognosis, potential complications, treatment procedures, rehabilitation strategies, and vocational implications will be addressed with respect to a representative sample of disabling conditions. In addition, an introduction to medical and therapeutic services, restorative techniques, and some medical terminology will be provided.
(Fall)

REHB 619 (3) Psychosocial Aspects of Disability

Overview of the psychological and social aspects of disability with an emphasis on diversity of experience among individuals with disabilities and their families. The impact of social and psychological aspects of disability on public attitudes, public policy, and law will be examined. The adjustment process experienced by individuals with disabilities and their families will be examined from the perspective of the personal and social context in which adjustment occurs.
(Fall)

REHB 625 (3) Research & Issues in Rehabilitation

Critical review of recent research findings and related practices in rehabilitation and allied disciplines.
(Spring)

REHB 640 (3) Theory in Rehabilitation

Beginning theory and related techniques of counseling and vocational development are presented utilizing lecture and role play to convey key concepts in rehabilitation counseling.
(Fall)

REHB 651 (3) Rehabilitation Counseling Techniques

Applied theory and techniques in rehabilitation counseling are presented, including specific applications to various disabilities in both groups and individual practice. Interactions are required in addition to regular class meetings.
(Spring)