

COUNSELING AND STUDENT PERSONNEL MS

College of Education
Department of Counseling and Student Personnel
107 Armstrong Hall • 507-389-2423

The need for professional counselors in schools, colleges and social agencies is increasing. The professional counselor is a product of an intensive graduate program which specifically prepares students to take their place in this expanding occupation. The staff of this nationally accredited program are dedicated to offering three challenging specialization areas.

The Council for the Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body recognized by the American Counseling Association and the Council on Post-secondary Accreditation (COPA), has conferred national accreditation to the following program areas in the Department of Counseling and Student Personnel: Professional Community Counseling, Professional School Counseling, and Student Affairs Practice in Higher Education.

The Department of Counseling and Student Personnel prepares students at the graduate level through the following specialization areas: College Student Affairs, Professional Community Counseling and Professional School Counseling (K-12 licensure). The department also provides service courses for students from a variety of majors within the university for professional development, including an undergraduate course in Decision Making/Career Life. This course is specifically designed to assist students in the decision-making processes that are necessary for effective personal planning.

Admission. All applicants should submit the following to the College of Graduate Studies and Research:

1. A completed Application for Graduate Study;
2. Verification of the Baccalaureate degree from a regionally accredited college or university;
3. Two official transcripts listing undergraduate/graduated degree(s) to be sent directly from the degree granting institution to the College of Graduate Studies and Research (including Minnesota State Mankato students, undergraduates, faculty, and staff); and
4. Any additional information required for international students, if appropriate.

Where the GRE or MAT is required (see number 4 below), the applicant must request that the testing institution send the official scores directly to the College of Graduate Studies and Research. Upon receipt of these materials, the College of Graduate Studies and Research will forward the applicant's file to the Department of Counseling and Student Personnel for admission recommendation.

In addition to the College of Graduate Studies and Research' requirements, the applicant must submit the following directly to the Department of Counseling and Student Personnel:

1. Three letters of recommendation (forms are available from the Department of Counseling and Student Personnel) focusing on the applicant's academic potential as well as the individual's promise to become an effective counselor/helping professional (if possible one of these recommendations should be from an undergraduate/graduate instructor and/or academic advisor);
2. A completed Personal Statement form (available from the Counseling and Student Personnel department office) summarizing the applicant's experiences and professional goals;
3. The applicant's professional resume or vita;
4. Attainment of a minimum grade point average of 3.0 on a 4.0 scale during the last two years of undergraduate study. If the applicant's GPA is below 3.0, the student must have obtained a minimum GRE score of 900 in the Verbal plus Quantitative subtests and a minimum of 500 in either the Verbal or Quantitative subtest, with an overall minimum GRE score of 1350 for the verbal, quantitative and analytical combined. NOTE: GRE scores must be received in the College of Graduate Studies and Research prior to the applicant's file being forwarded to the Department of CSP for departmental admission recommendation. A student may choose to submit results from the MAT and attain a score of 405 or higher in lieu of the GRE to meet admission requirements.

Admissions will occur summer session and fall semester only. There will be no consideration for admission until all of the above admission criteria have been met. All materials must be received in the Department of Counseling and Student Personnel office by the posted deadline. Early application is recommended as

enrollment is limited. Applicants will be notified regarding their admission status following the receipt of all required application materials. Complete applications will be reviewed starting in January.

Admission does not guarantee continuation in the department, admission to a practicum, internship, or graduation. As part of the admission process and throughout the program, the student's personal characteristics and professional potential are evaluated. Formalized reviews are conducted at the following times:

1. on completion of the student's Plan of Study (within the first 15 credits of work);
2. during completion of skills acquisition courses;
3. during completion of the pre-practicum application and during the practicum and internship experiences;
4. on completion of comprehensive examinations.

Graduate Assistantships. A limited number of graduate assistantships are available to students enrolled in the Department of Counseling and Student Personnel. Graduate assistantships are also available through the Office of Student Affairs at 336 Wigley Administration Center, Phone 507-389-2121 or the Office of Residential Life, 111 Carkoski Commons, Phone 507-389-1011. All graduate assistants must be full-time graduate students. Full assistantships pay a stipend of \$8,000 plus a tuition waiver of up to nine credits a semester. Other types of financial assistance are available through the Office of Financial Aid, 143 Wigley Administration Center, Phone 507-389-1866.

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(Thesis Plan - 51 credits)
(Alternate Plan Paper - 50 credits)

Choose one of the following specialization areas:

COLLEGE STUDENT AFFAIRS (50 credits)

College Student Affairs is a broad program designed to prepare individuals for positions on the college campus in admissions, counseling, financial aid, student housing, student activities, career development and student affairs administration. A comprehensive overview of the field of student affairs is offered with the opportunity to work in several areas. Emphasis is placed on the developmental issues confronting college students, philosophical bases, and the multi-disciplinary foundations of student affairs.

Required Prerequisite: A course in statistics.

Required Core (39 credits)

CSP 570	Group Procedures (3)
CSP 620	Introduction to College Student Affairs In Higher Education (3)
CSP 622	Adm. in College Student Affairs (3)
CSP 645	Counseling Procedures and Skills I (3)
CSP 647	Crisis Intervention Strategies (3)
CSP 648	Counseling in a Multicultural Society (3)
CSP 658	Career Development I (3)
CSP 662	American College Student (3)
CSP 664	Managing and Assessing Campus Environments (3)
CSP 665	Counseling Theories (3)
CSP 666	Counseling Procedures and Skills II (3)
CSP 681	Practicum in Student Affairs (3)
CSP 686	Internship: Student Affairs (3)

Required Research (5 or 6 credits)

CSP 675	Research and Writing in CSP (3)
CSP 694	Alternate Plan Paper (2) OR
CSP 699	Thesis (3)

Required Electives (6 credits)

Select 6 credits of electives from any 500/600 level course in consultation with an advisor.

PROFESSIONAL COMMUNITY COUNSELING (50 credits)

Professional Community Counseling is a broad program of study intended to prepare individuals to provide counseling in a variety of community helping service settings. Graduates of this program may serve clients in mental health centers, a variety of business and industry settings, career counseling agencies and centers for marriage and family counseling. Emphasis is placed upon counseling with individuals, groups, families, and couples in various settings. Professional preparation includes areas such as theory, skill development, assessment, treatment planning

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and counseling with specific populations utilizing individual, group, marriage, family, career, and community consultation interventions. A basic background in psychology is helpful for students in this program.

Required Prerequisites: Statistics, Developmental Psychology and Abnormal Psychology or equivalents.

Required Core (45 credits)

CSP 618	Introduction to Professional Community Counseling (3)
CSP 645	Counseling Procedures and Skills I (3)
CSP 648	Counseling in a Multicultural Society (3)
CSP 650	Child/Adolescent Counseling (3) OR
CSP 677	Counseling the Older Adult (3)
CSP 652	Counseling Through the Family Life Cycle (3)
CSP 658	Career Development I (3)
CSP 661	Appraisal Techniques: Professional Community Counseling (3)
CSP 665	Counseling Theories (3)
CSP 666	Counseling Procedures and Skills II (3)
CSP 667	Family Counseling (3)
CSP 668	Marriage Counseling (3)
CSP 669	Intervention Treatment Planning and Evaluation (3)
CSP 673	Group Counseling (3)
CSP 679	Practicum: Professional Community Counseling (3)
CSP 686	Internship: Professional Community Counseling (3)

Required Research (5 or 6 credits)

CSP 675	Research and Writing in CSP (3)
CSP 694	Alternate Plan Paper (2) OR
CSP 699	Thesis (3)

Available Electives

Electives may be taken from any 500/600 level course in consultation with an advisor. Selected Community Counseling electives might include courses in the Assessment of Intellectual Functioning, Technology in Counseling and Student Affairs, Professional Issues in Marriage and Family Counseling, Counseling the Chemically Dependent Family, Workshop Design and Development, Women's Issues in Counseling, Play Therapy, and Counseling the Older Adult.

MENTAL HEALTH COUNSELING (60 credits)

The Mental Health Counseling program prepares individuals through coursework and supervised experience to serve in a variety of clinical settings: mental health centers, family counseling and community agencies; consultation in business and industry settings; career counseling settings; and private practice. Professional preparation includes counseling theories and skills, specialized skills with individuals, groups, and families, assessment and treatment planning, counseling through the life span (children, adolescents, adults, and senior adults), social and cultural factors in counseling, use of technology in counseling, research methods, and supervised clinical experience.

Required Prerequisites: Statistics, Developmental Psychology and Abnormal Psychology or equivalents.

Required Core (54 credits)

CSP 618	Introduction to Professional Community Counseling (3)
CSP 645	Counseling Procedures and Skills I (3)
CSP 648	Counseling in a Multicultural Society (3)
CSP 650	Child/Adolescent Counseling (3)
CSP 652	Counseling Through the Family Life Cycle (3)
CSP 658	Career Development I (3)
CSP 661	Appraisal Techniques: Professional Community Counseling (3)
CSP 665	Counseling Theories (3)
CSP 666	Counseling Procedures and Skills II (3)
CSP 667	Family Counseling (3)
CSP 668	Marriage Counseling (3)
CSP 669	Intervention Treatment Planning and Evaluation (3)
CSP 673	Group Counseling (3)
CSP 675	Research and Writing in Counseling and Student Personnel (3)
CSP 6XX	Counseling the Older Adult(3)
CSP 679	Practicum: Professional Community Counseling (3)
CSP 686	Internship: Professional Community Counseling (3)
CSP 689	Technology in Counseling & Student Affairs (3)
CSP 694	Alternate Plan Paper (2)

Restricted Electives for Licensure (6 hours minimum)

CSP 573	Counseling the Chemically Dependent Family (3) OR
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CSP 670	Issues in Counseling Women
CSP 653	Professional Issues in Marriage and Family

Additional Electives

CSP 654	Play Therapy Theories and Techniques (3)
CSP 656	Advanced Play Therapy Theories and Techniques (3)
CSP 670	Issues in Counseling Women (3)
CSP 671	Assessment of Intellectual Functioning (3)

LICENSURE OPTIONS FOR COMMUNITY COUNSELING PROGRAM

Licensed Professional Counselor

Graduates with master's degrees in professional community counseling are eligible to take the National Certified Counselor Exam, used by a number of states (including Minnesota) as a licensure requirement. Graduates may also take additional coursework for eligibility for licensure in Minnesota as either Licensed Marriage and Family Therapists or Licensed Professional Counselors. Specific requirements for Minnesota MFT licensure are available from the BMFT web site. Specific requirements for Minnesota LPC licensure are available from the BBHT web site.

Licensed Marriage and Family Therapist

Coursework and advisement is provided to students interested in obtaining a license in Marriage and Family Therapy. The Minnesota Board of Marriage and Family has approved the academic coursework for admission to the national examination.

A Marriage and Family Therapy focus provides advisement and specific coursework approved by the Minnesota Board of Marriage and Family Therapy to be eligible for the National Examination in Marriage and Family Therapy, used for MFT licensure in Minnesota and many other states.

Marriage and Family Counseling Certificate Program (15 credits)

The Marriage and Family Counseling Certificate Program is designed for persons with a master's degree in a helping profession who want to complete the coursework and clinical training to become Licensed Marriage and Family Therapists (LMFTs). The certificate program meets current coursework requirements for the Minnesota Board of Licensed Marriage and Family Therapists. Most other states and all Canadian provinces follow similar standards.

Admission: Applicants should have completed, or be actively completing a master's degree in a helping profession. Applicants must successfully complete a personal interview process with faculty from the Marriage and Family training program. Careful attention will be given to previous work experience, academic background, scholarship, interpersonal skills and commitment to the field of Marriage and Family Counseling/Therapy.

Prerequisites: As a part of their existing master's degree, or as a part of additional graduate work, student need to have completed these Professional Community Counseling courses (or equivalent) that meet the Minnesota and national standards for LMFT coursework: CSP 648, CSP 650, CSP 667, CSP 668, CSP 669, CSP 675, and a Clinical Practicum in MFT.

Required Core Courses (15 hours of following 18 hours): CSP 573, CSP 652, CSP 653, CSP 654, CSP 670, CSP 677.

PROFESSIONAL SCHOOL COUNSELING: K-12 (50 CREDITS)

The Professional School Counseling Program of study prepares the individual for Minnesota state licensure as a K-12 professional school counselor to counsel students, individually and in groups, who are in the process of personal, educational, and career development. Particular emphasis is placed on the professional school counselor's role in facilitating the development of positive mental health choices for children and adolescents, as well as the early identification of potential mental health concerns related to the personal and academic growth of K-12 students. To support counseling skills, the counselor learns to use various appraisal instruments, research data, and to consult with significant others in the lives of the student.

Required Prerequisites: Statistics and Abnormal Psychology or equivalents. May be taken during the first year of coursework after admission to the program.

Required Core (45 credits)

CSP 645	Counseling Procedures and Skills I (3)
CSP 647	Crisis Intervention Strategies (3)
CSP 648	Counseling in a Multicultural Society (3)
CSP 650	Child and Adolescent Counseling Techniques (3)
CSP 655	Mental Health in the Schools (3)

CSP	658	Career Development I (3)
CSP	659	Introduction to Professional School Counseling (3)
CSP	660	Appraisal Techniques: Educational (3)
CSP	665	Counseling Theories (3)
CSP	666	Counseling Procedures and Skills II (3)
CSP	667	Family Counseling (3)
CSP	673	Group Counseling (3)
CSP	674	Developmental Guidance (3)
CSP	679	Practicum: K-12 School Counseling (3)
CSP	686	Internship: K-12 School Counseling (3)

Required Research (5 or 6 credits)

CSP	675	Research and Writing in CSP (3)
CSP	694	Alternate Plan Paper (2) OR
CSP	699	Thesis (3)

Strongly recommended, but not required: Counseling Chemically Dependent Families (CSP 573) and a course in Special Education (in consultation with an advisor).

Adding Areas to Existing Licensure. The Professional School Counseling Program makes efforts, on a space-available basis, to respond to the needs of current licensed practitioners who wish to add additional grade-level areas to an existing school counselor license. Consultation with program advisors is required to determine specific coursework necessary to fulfill licensure requirements.

The Minnesota Board of Teaching allows individuals with existing master's degrees to take coursework in a school counseling program leading to licensure in the field. Such individuals should consult with a member of the Professional School Counseling Program as to the number of courses required to lead to licensure by the state of Minnesota.

Licensure for Non-Educators. The Minnesota Board of Teaching allows individuals without teaching licenses to take coursework in a school counseling program leading to licensure in the field.

Individuals without a teaching license or experience are strongly recommended to take coursework in the teaching sciences during their studies in the Professional School Counseling Program. Course selection should only be undertaken in consultation with an advisor. Evidence of such coursework on a non-teacher licensed individual's transcript and resumé provides evidence of efforts to familiarize oneself with K-12 educational strategies and enhances employment prospects in the job market.

Special Admission Notice for Professional School Counseling Candidates. Due to the large number of individuals who annually apply to the Professional School Counseling Program, applicants are strongly advised to submit application materials as early as possible. Admission review priority is given to those whose completed files reach the program as soon as possible. Priority is given to those individuals seeking full-time admission.

The program is dedicated, as well, to working with the part-time student. All courses in the program are offered at night, late afternoon, or in the summer at least once during each two-year cycle of classes.

Doctoral Program (pending final approval)

The Doctor of Education (Ed.D.) program in Counselor Education and Supervision addresses the professional development needs of counseling and student affairs professionals who seek a Doctoral degree in order to (a) advance or enrich their careers in counseling and student affairs; (b) obtain college teaching positions in counselor education; (c) become license-eligible; (d) position themselves for supervision and leadership roles within the counseling and student affairs professions; and/or (e) upgrade and expand their clinical skills to prepare for specialized positions in advanced counseling practice. Course content and clinical experiences build upon the education of Master's prepared counselors and student affairs professionals already practicing in a variety of advanced roles (e.g., educator, administrator, clinical supervisor, guidance director). The curriculum, which is structured around the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) standards for Doctoral programs, focuses upon the development of advanced competencies for increasingly complex professional practice, faculty, and leadership roles. The program emphasizes both advanced practice preparation and applied research.

The CSP doctoral program has been fully approved by Minnesota State Mankato

and by MnSCU, though one additional level of approval is required before the program can begin and classes can be offered. Approval from the Higher Learning Commission is required to endorse Minnesota State Mankato as a doctoral degree granting institution. Minnesota State Mankato and the CSP department are in the process of pursuing this approval and we are optimistic that it will be obtained by the summer of 2007. Applicants should know that the program is not fully approved at this time and should plan accordingly. Details concerning the Ed.D. curriculum will be printed in the next printed version of the Graduate Bulletin, after all required program approvals have been obtained.

COURSE DESCRIPTIONS**CSP 570 (3) Group Procedures**

Strategies for establishing a group. A review of concepts related to group membership, group member roles, and group techniques, therapeutic factors, and leadership roles. An experiential component is included in this course.

Prerequisite: CSP 4/571

CSP 571 (3) Interpersonal Helping Skills

Provides the developing helping professional with an introduction to basic helping skills: attending, listening, responding to content and affect, probing, and providing feedback. The course is experiential in nature and includes small group interaction, videotaping, and role playing simulations.

CSP 573 (3) Counseling the Chemically Dependent Family

Understanding the impact of chemical dependency on the family. Family counseling skills and relapse prevention strategies will also be included.

Prerequisite: CSP 4/571 or 645

CSP 591 (1-4) In service**CSP 618 (3) Introduction to Professional Community Counseling**

Philosophies and strategies of professional counseling. Overview of counseling literature, field of counseling, and development of the professional counselor.

CSP 620 (3) Introduction to College Student Affairs in Higher Education

Students will explore the functional areas represented by the student affairs profession and will examine current issues and problems facing student affairs and higher education. Philosophical and historical underpinnings of the student affairs profession will also be examined.

CSP 622 (3) Administration in Student Affairs

Current theories and practices in the administration of student affairs programs in higher education. Includes: theories of leadership, management, and change; models of planning, budgeting, staffing, and evaluation. Current issues and trends are also explored.

Prerequisite: CSP 620

CSP 645 (3) Counseling Procedures & Skills I

Focus on helping skills model, professional issues, and skill acquisition of basic listening responses.

Prerequisite: CSP 665, or take concurrently

CSP 647 (3) Crisis Intervention Strategies

A combination of classroom lecture and interaction with community professionals involved in crisis intervention. Designed to give students practical experience in distinguishing between crisis intervention, theory, and practice.

CSP 648 (3) Counseling in a Multicultural Society

This course is specific to the counseling profession, focusing on both the cultural and sociopolitical forces influencing people in a multicultural society, as well as the microskills necessary for engaging in cross-cultural counselor-client interactions.

CSP 650 (3) Child and Adolescent Counseling Techniques

Provides an overview of theory, research, and practice regarding counseling with children and adolescents. Developmentally and culturally appropriate counseling strategies are stressed. Relevant current topics are examined.

CSP 652 (3) Counseling Through the Family Life Cycle

Theories of human development and the family cycle are presented as the basis for multi-contextual assessment, case conceptualization, and treatment skills when working with contemporary families.

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CSP 653 (3) Professional Issues in Marriage and Family Counseling
An overview of professional issues for community counselors providing marriage and family counseling, including certification/licensure, professional development, ethical guidelines, multicultural issues, and recent developments in theory, research, and practice.

CSP 654 (3) Play Therapy Theories and Techniques
Major theories of play therapy and play therapy techniques are reviewed and applied to a range of mental health, learning, and developmental needs of children. Readings, lectures, class demonstrations, and role-play experiences are included.

CSP 655 (3) Mental Health in the Schools
This course provides an overview of mental disorders and disabilities impacting children and adolescents, with particular attention devoted to early identification and intervention in a school setting.

CSP 656 (3) Advanced Play Therapy Theories and Techniques
Students through classroom and online experiences will learn the theoretical bases and therapeutic strategies for individual, group, and family interventions for play therapy theories including Ecosystemic, Developmental, Filial, Gestalt, Experiential, and Family Play Therapy.

CSP 658 (3) Career Development I
Overview of theories of career development, career guidance, career choice, and decision-making. Career counseling interviews and assessment techniques are also emphasized.

Prerequisite: CSP 645 and 665, or concurrently

CSP 659 (3) Introduction to Professional School Counseling
Roles and functions of the professional school counselor in a school setting. Survey of guidance programs and services.

CSP 660 (3) Appraisal Techniques: Educational
Nature and use of measurement tools in counseling with particular emphasis on representative standardized tests, norms, and basic research procedures.

Prerequisite: permission from instructor

CSP 661 (3) Appraisal Techniques
Basic appraisal principles and applications of projective and objective personality assessment tools in counseling practice.

Prerequisite: permission from instructor

CSP 662 (3) American College Student
Provides theoretical and outcomes perspectives on human development during the college years. Includes the theory and application of developmental perspectives on gender, race, ethnicity, religion, age, and sexual orientation. Application to college student affairs programs is stressed.

CSP 664 (3) Management & Assessment of Campus Environments
Provides the developing student affairs practitioner with an understanding of the dynamic relationship between students and the college environment. Includes the study of physical, social, and organizational environments and the assessment of environmental impact on students' development.

Prerequisite: CSP 662

CSP 665 (3) Counseling Theories
A review and analysis of major counseling theories coupled with empirical support and specific counseling theory techniques and theoretical case analysis.

CSP 666 (3) Counseling Procedures & Skills II
Emphasis on knowledge and skill acquisition of advanced listening responses, helping interventions, and counseling strategies.

Prerequisite: CSP 645

CSP 667 (3) Family Counseling
Overview of family theories and family functioning. Focus on techniques and skills to address issues of contemporary families.

Prerequisite: CSP 645, 666, 665

CSP 668 (3) Marriage Counseling
Overview of major theories of marriage counseling; skill and strategies for effective marital counseling and case analysis.

Prerequisite: CSP 665, 666

CSP 669 (3) Intervention: Treatment Planning/Evaluation
Fundamentals of treatment plan development in counseling, with particular focus on the integration of personality assessment, intake interviewing and diagnostic classification data.

Prerequisite: CSP 661

CSP 670 (3) Issues in Counseling Women
This course provides an introduction to the developmental, socio-cultural, and psychological issues unique to women and explores the ways in which such issues affect women's mental health. The course includes an introduction to the basic helping skills necessary to effectively respond to women's developmental and mental health needs.

CSP 671 (3) Assessment of Intellectual Functioning
This course will provide students with an awareness of best practices and current issues in the assessment of intellectual functioning. Students will receive introductory training in the administration, interpretation, and responsible use of selected intellectual assessment measures.

CSP 673 (3) Group Counseling
Major theories of group development are presented along with analysis of group notes, group techniques, and groups for special populations. An experiential component is included for experience in group processes.

Prerequisite: CSP 665, 645

CSP 674 (3) Developmental Guidance
Developmental needs and characteristics of children and adolescents. School guidance programs and interventions that respond to these needs. Prerequisite: permission from instructor; CSP 679; taken in conjunction with Internship I

CSP 675 (3) Research and Writing in Counseling and Student Personnel
The primary product of the course will be a scholarly review of literature on a topic mutually acceptable to the student, the faculty advisor, and the instructor of the course. Students will learn to effectively analyze and utilize the results of research in their chosen field.

CSP 676 (3) Workshop Design & Development
Skills and knowledge base of critical components of workshop design. Prerequisite: permission from instructor

CSP 677 (1-4) Individual Study
Individual study focusing upon a curricular or instructional topic under the direction of graduate faculty.

Prerequisite: consent

CSP 679 (1-4) Practicum I in Counseling
Supervised practicum experiences. Admission by prior application.

Prerequisite: permission from instructor

CSP 680 (1-4) Practicum II in Counseling
Supervised practicum experiences. Admission by prior application.

Prerequisite: permission from instructor

CSP 681 (1-4) Practicum Student Affairs
Supervised practicum experience in Student Affairs. Admission by prior application.

Prerequisite: permission from instructor

CSP 686 (1-4) Internship I
Supervised integrative experience. Admission by application only.

Prerequisite: permission from instructor

CSP 687 (1-4) Internship II
Supervised integrative experience. Admission by application only.

Prerequisite: permission from instructor

CSP 688 (1-4) Internship III
Supervised practical integrative experience. Admission by application only.

Prerequisite: permission from instructor

CSP 689 (3) Technology in Counseling & Student Affairs
The course provides an introduction to the use and applications of hardware and software in the fields of counseling and student affairs. The course is based on the technology standards that are identified by the Association of Counselor Educators

and Supervisors (ACES) and the literature on the application of technology to the fields of counseling and student affairs.

CSP 690 (3) Clinical Supervision: Theory and Practice

A didactic and experiential course that meets guidelines for approved supervisor status for counselors and family therapists, with topics that include the history and philosophy of supervision, social and cultural contexts, supervision models and dynamics, approaches for individual and group supervision, technology in supervision and legal and ethical guidelines in supervision.

CSP 694 (2) Alternate Plan Paper

CSP 699 (3-6) Thesis

For students desiring to consult experimental applied research in their graduate specialization's career.

Prerequisite: consent

CSP 720 (3) Contemporary Issues in College Student Affairs

Provides a broad understanding of contemporary issues affecting college students, student affairs practice, and higher education. Prepares students to analyze current information about higher education and to understand the historical, contemporary, and future relevance of current issues in student affairs practice.

CSP 722 (3) Organization and Governance in Higher Education

This course introduces students to a variety of perspectives on organizational behavior as well as classical and contemporary theories of organization as they relate to the field of higher education.

CSP 723 (3) Budgeting and Finance in Higher Education

Provides prospective college and university administrators with both a theoretical and working knowledge of techniques, issues, policies, and practices related to the financial management of higher education institutions in the United States.

CSP 730 (3) Ethical and Legal Issues in the Schools

This course provides school counseling professional with an understanding of: the dynamics of the school legal system; common legal and ethical dilemmas facing school counselors and strategies for facilitating and maintaining ethical and legal decision making processes within the schools.

CSP 731 (3) Legal Issues in Higher Education

This course provides student affairs professionals with an understanding of: the dynamics of the legal system; common legal areas in post-secondary education; legal terminology; the analysis and processing of decision making related to laws which guide institutional operations in colleges and universities.

CSP 732 (3) Diversity in Higher Education

This course is designed to develop the ability to critically evaluate the issues of diversity in higher education especially as they relate to the role of Student Affairs. The course examines the efforts to promote diversity in higher education, the role of student affairs profession in these efforts, initiatives to promote and sustain organizational diversity and the major challenges such efforts encounter.

CSP 748 (3) Advanced Multicultural Counseling

This course is designed to encourage counselors to critically examine in greater depth issues and the research in the field of multicultural counseling. The course will examine more depth the cultural context of issues in a pluralistic society as they relate to culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, education, religious and spiritual values, and socio-economic status.

CSP 758 (3) Advanced Career Development

This course is designed to provide students with more in-depth examination of the field of career development and career counseling. Major theories, assessments and techniques in field will be discussed. Students will also conduct an in-depth examination of the current trends, issues and resources in the area of career development.

CSP 759 (3) Contemporary Issues in School Counseling

This course provides students with an understanding of current and emerging professional issues impacting the school counseling profession. Students will develop an appreciation for the historical roots of contemporary issues and the variety of issues impacting school counselors.

CSP 762 (3) Advanced Theories of College Student Development

Examines patterns of intellectual, identity, psychosocial, spiritual, and emotional development among older adolescents and adults, especially as they relate to desired learning and development outcomes of post secondary education.

CSP 765 (3) Advanced Counseling Theories and Techniques

The course is designed to allow doctoral candidates the opportunity to further explore and expand their "self-as-instrument" theoretical base. Candidates will pursue in-depth analysis of specific theoretical orientations in developing their own "best fit" approach to working with clientele.

CSP 767 (3) Advanced Family Counseling

An advanced review and application of major family counseling theories in clinical practice, clinical supervision, and counselor education, with emphasis on social/ contextual factors, challenges faced by contemporary families, self-of-therapist, and legal/ethical guidelines.

CSP 769 (3) Advanced Assessment and Treatment Planning

Didactic and skills based course that covers multimodal assessment and diagnosis of psychological disorders. Emphasis on using assessment results to plan evidence-based interventions and monitor treatment outcomes.

CSP 772 (3) Counseling and Addictions

Counseling and Addictions is designed to provide doctoral candidates the opportunity to learn about the mechanics of biochemical and cognitive addictions and their impact on wellness. Addiction is framed as an impediment to the client's achievement of potential, not as pathology.

CSP 773 (3) Advanced Group Counseling

This course is an advanced group counseling course that will concentrate on advanced skills, particularly those related to leader observation of group process, leadership style, knowledge and methods for conducting groups with diverse populations.

CSP 774 (3) School Consultation with Individuals and Systems

School Consultation with Individuals and Systems is designed to provide doctoral candidates with the tools necessary to make effective analyses and recommendations within various models of consultation. Specific emphasis is placed on candidates' making accurate consultations within the context of institutional and individuals systems models.

CSP 775 (3) Research Seminar and Program Evaluation

The purpose of this course is to assist students in developing the skills to conduct program evaluations and original research in the fields of counseling and student affairs. Students will use this course to begin work on their dissertation proposals.

CSP 776 (3) Intermediate Statistics

This course is designed to provide students with an understanding of the statistical techniques used in fields of counseling and student affairs. The course will emphasize a conceptual understanding of statistical methods and practice analyzing data with a statistics package.

CSP 778 (3) Quantitative Research Methods

This course provides an overview of quantitative research methods in counseling and student affairs. Topics include sampling, measurement and instrumentation, design, and analysis. The course provides a conceptual understanding of quantitative research methods and experience with computer-assisted data analysis.

CSP 779 (3) Advanced Counseling Practicum

Advanced Counseling Practicum is designed to provide doctoral candidates with experiential opportunities to expand their practice and supervision skills. The focus of the course is on candidates' utilization of existing knowledge and skills in their respective counseling practice area.

CSP 780 (3) Qualitative Research Methods

This course is intended to introduce doctoral level students to the variety of methodologies within qualitative research, the proper way to determine the methodology that is most appropriate for the research, and the ways in which to collect and interpret data.

CSP 786 (3) Advanced Counseling Internship

Advanced Counseling Internship is designed to provide doctoral candidates with additional practice and supervision skills based on successful completion of Advanced Practicum (CSP 779). The focus of the course remains on enhancing candidates' utilization of existing knowledge and skills in their respective counseling

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practice area.

CSP 790 (3) Clinical Supervision: Theory and Practice

A didactic and experiential course for doctoral program students to meet guidelines for approved supervisor status for counselors and family therapists. Topics include historical foundations, supervision models and dynamics, social and cultural contexts, individual and group supervision, technology in supervision, and legal/ethical guidelines. Course includes a mentoring experience in supervision and the writing of a philosophy of supervision paper.