

English for Non-Native Speakers/ English As A Second Language

College of Arts & Humanities
Department of English
230 Armstrong Hall • 507-389-2117

Chair: Matthew Sewell

Nancy Drescher, Karen Lybeck, Glen Poupore, Stephen Stoyhoff

Courses in English for Non-Native Speakers (English as A Second Language) are intended to help international students and other students who are non-native speakers of English. These courses are advanced level second language courses that prepare students to meet the language demands of academic study. Placement into these courses occurs at the beginning of each semester for newly admitted students, including students who have transferred to Minnesota State Mankato from other institutions. International students must register for and complete any required courses as determined by placement exams. Specific information regarding the testing and placement process may be secured from the office of the English Department or the Kearney International Center.

POLICIES/INFORMATION

GPA Policy. A grade of “C” (2.0) or better must be earned in these courses.

COURSE DESCRIPTIONS

ESL 102 (4) Intensive English for Non-Native Speakers: Academic Oracy Skills I

This IELI course focuses on oral skills in content areas. This will provide insights into U.S. culture(s), academic life in the U.S., and discipline specific topics. It will help prepare students for regular entrance to the university.
Fall, Spring

ESL 103 (4) Intensive English for Non-Native Speakers: Academic Oracy Skills II

This IELI course focuses on more advanced oral skills in content areas. This will provide insights into U.S. culture(s), academic life in the U.S., and discipline specific topics. It should prepare students for regular entrance to the university.
Fall, Spring

ESL 112 (4) Intensive English for Non-Native Speakers: Academic Literacy Skills I

This IELI course focuses on academic literacy skills. Students use reading and process-writing strategies for understanding and producing academic texts in a variety of disciplines and purposes. It helps prepare students for regular entrance to the university.
Fall, Spring

ESL 113 (4) Intensive English for Non-Native Speakers: Academic Literacy Skills II

This IELI course continues to develop academic literacy skills. Students use reading and process-writing strategies for understanding and producing academic texts in a variety of disciplines and purposes. It should prepare students for regular entrance to the university.
Fall, Spring

ESL 125 (4) Advanced Oracy for Non-Native Speakers

In this developmental English class, regularly admitted students continue to develop the oral skills necessary for academic success. These skills include listening to academic lectures and taking notes, participating in small group discussions, study skills, and practice giving oral presentations.
Fall, Spring

ESL 135 (4) Introduction to Composition

This writing course focuses on grammar, sentence combining, paraphrase, organization, library work, revising, and discourse structures. It is designed to meet the needs of students who have graduated from US schools and whose first language is not English.
Fall, Spring

ESL 136 (4) Introduction to Composition for International Students

This writing course focuses on grammar, sentence combining, paraphrase, organization, library work, revising, and discourse structures. It is designed to meet the needs of students who have graduated from high school outside of the United States.
Fall, Spring

ENG 207 (1-4) Special Topics in ESL

Special interest courses devoted to specific topics within the field of English as a Second Language. Topics vary, and the course may be re-taken for credit under different topic headings.
Variable