Corrections

College of Social & Behavioral Sciences
Department of Sociology & Corrections
113 Armstrong Hall • 507-389-1561
Website: http://sbs.mnsu.edu/soccorr

Chair: Luis Posas
Faculty: Barbara Carson, Jeffery Dennis, Pedro Thomas, Sherisse Truesdale-Moore

The Corrections major is designed to prepare students for entry level professional work in corrections. The major is built upon a foundation of general education, sociological and criminological concepts, and a commitment to understanding and transforming correctional practice. The major achieves its objectives through the melding of academic learning with experiential education. This program is further expected to promote, within corrections and to the community at large, a commitment to the principles of social justice, respect, tolerance, dignity and worth of all persons.

Academic Map/Degree Plan at www.mnsu.edu/programs/#All

POLICIES/INFORMATION
Admission to Major: Students enrolling in 300-400 level courses must be admitted to the program. Admission is granted by the Department. Minimum university admission requirements are:
- a minimum of 32 earned semester credit hours
- a minimum cumulative GPA of 2.00.

Residency Requirements
Excluding CORR 106 and SOC 101, all majors must complete 42 of the required 48 credits within the Department of Sociology and Corrections at Minnesota State Mankato.
Transfer courses that will not be accepted are Field Practice, Capstone and Experiential courses such as CORR 200, CORR 350, CORR 355, CORR 485 and CORR 449.

Normally the department will not accept transfer courses at the 200-level for our upper level courses, except on a case-by-case basis.

Excluding CORR 106, all students minoring in corrections must complete 12 of the required 18 credit hours within the Department of Sociology and Corrections at Minnesota State Mankato.

GPA Policy: A minimum grade of “C” is required for all courses counting towards the Corrections major.

Combined BS, BA/MS, MA Program:
Undergraduate students in our Sociology and Corrections programs interested in pursuing a master’s degree in either of these two fields may be granted permission to double count up to 12 credits for both the undergraduate and the graduate program. To apply for this option, students must have completed their sophomore year, have and maintain a GPA of at least 3.0, and declare their intent to complete the graduate program following the completion of the baccalaureate degree. If accepted, students must obtain special permission to register for double counted courses and will receive graduate student credit when the undergraduate degree has been conferred and they have been fully admitted into one of our graduate programs. Please contact the Department Graduate Coordinator for detailed information.

Required General Education
Degree completion = 120 credits

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CORR 106</td>
<td>Introduction to Criminal Justice Systems (3)</td>
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<tr>
<td>SOC 101</td>
<td>Introduction to Sociology (3)</td>
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Major Common Core

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CORR 200</td>
<td>Foundations and Orientation to Corrections (3)</td>
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<tr>
<td>CORR 255</td>
<td>Juvenile Delinquency (3)</td>
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<tr>
<td>CORR 360</td>
<td>Corrections Research Methods (3)</td>
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<tr>
<td>CORR 442</td>
<td>Criminology (3)</td>
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<tr>
<td>CORR 443</td>
<td>History of Prisons and Punishment (3)</td>
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Major Restricted Electives
(Choose 9 credits)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CORR 447W</td>
<td>Community Corrections W (3)</td>
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<tr>
<td>CORR 448</td>
<td>Correctional Law (3)</td>
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<tr>
<td>CORR 449</td>
<td>Correctional Counseling (3)</td>
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<td>CORR 466</td>
<td>Cultural Competency (3)</td>
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<td>CORR 496</td>
<td>Field Practicum: Corrections (10)</td>
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<tr>
<td>CORR 497</td>
<td>Capstone Seminar (2)</td>
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Required Electives for Minor (12 credits)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CORR 355</td>
<td>JOLT: Joint Opportunity to Learn and Thrive, Part II (3)</td>
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<tr>
<td>CORR 430</td>
<td>Evidence-Based Practices in Corrections (3)</td>
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<tr>
<td>CORR 441</td>
<td>Social Deviance (3)</td>
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<td>CORR 444</td>
<td>Women in the Criminal Justice System (3)</td>
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<td>CORR 452</td>
<td>Victimology (3)</td>
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<td>CORR 459</td>
<td>Issues in Corrections (3)</td>
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<td>CORR 470</td>
<td>Drugs and Society (3)</td>
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<td>SOC 403</td>
<td>Sociology of Mental Health (3)</td>
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<td>SOC 409</td>
<td>Family Violence (3)</td>
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<td>SOC 420</td>
<td>Identity Work in Women’s Reentry Experiences (3)</td>
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Required Minor. Yes. Any.

CORRECTIONS MINOR

Required for Minor

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<thead>
<tr>
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<tbody>
<tr>
<td>CORR 106</td>
<td>Introduction to Criminal Justice Systems (3)</td>
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(Course at least two courses from the following)

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<thead>
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<tr>
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<td>Juvenile Delinquency (3)</td>
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<tr>
<td>CORR 441</td>
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<tbody>
<tr>
<td>CORR 300-400 Level</td>
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COURSE DESCRIPTIONS

CORR 106 (3) Introduction to Criminal Justice Systems
Examines the making of criminal law, the evolution of policing, the adjudication of persons accused of criminal law violations, and the punishment of adult offenders. Fall, Spring
GE-5, GE-9
Diverse Cultures - Purple

CORR 200 (3) Foundations and Orientation to Corrections
Introduction to academic concepts and issues in corrections, with emphasis on student professional development. The course includes a 50-hour service learning component to be completed outside of class. Corrections majors should take this course as early as possible. Prerequisite: CORR 106 and SOC 101
Fall, Spring

CORR 255 (3) Juvenile Delinquency
A critical consideration of definitions of juvenile delinquency, emphasis on micro and macro level of struggle in which delinquent behavior takes place, critique of current theories on delinquency, and the juvenile justice response to delinquency. Fall, Spring
GE-5, GE-9

CORR 291 (4) Exploratory Studies
May be used to explore areas of interest not covered in regular courses. A maximum of three hours applicable toward a major or minor in the department with consent of an advisor. Prerequisite: Consent Fall, Spring

CORR 350 (3) JOLT: Joint Opportunities to Learn and Thrive
JOLT is a collaborative effort between the University and several probation offices. Students will mentor delinquents in the community and be mentored by local probation officers. This is a year-long commitment. Prerequisite: CORR 200 Fall
CORR 355 (3) JOLT: Joint Opportunity to Learn and Thrive, Part II
JOLT-II is a second semester continuation of CORR 350. Can only enroll after completing CORR 350.
Prerequisite: CORR 350
Fall, Spring

CORR 360 (3) Corrections Research Methods
Research methodologies as they apply to correctional evidence-based practices are covered, as are strengths and limitations of various research practices, especially with respect to central correctional concepts such as risk, recidivism, and program evaluation. Students will gain experience with data sources, data collection, and basic interpretation of data analysis.
Fall, Spring

CORR 398 (0) CPT: Co-Operative Experience
Curricular Practical Training: Co-Operative Experience is a zero-credit full-time practical training experience for one summer and on adjacent fall or spring term. Special rules apply to preserve full-time student status. Please contact an advisor in your program for complete information.
Prerequisite: At least 60 credits earned; in good standing; instructor permission; co-op contract; other prerequisites may also apply.
Fall, Spring, Summer

CORR 417 (3) Program Administration
Implications of Sociological Knowledge for the administration of Human Services programs. Theoretical and practical aspects of administration with the Social Service systems.
Prerequisite: SOC 101
Fall, Spring

CORR 430 (3) Evidence Based Practices in Corrections
This class will be taught in modules where students will gain learn how to determine if practices in Corrections are evidence based, the types of programming in Corrections that are supported by research, and skills and knowledge necessary to implement these practices.

CORR 449 (3) Correctional Counseling
An overview of characteristics of victims, victim offender relationships, societal victimization, and the development of interpersonal helping skills, negotiation, and mediation skills.
Fall, Spring

CORR 447W (3) Community Corrections
Addresses theoretical roots, historical developments, and current practices of probation, parole, and other community corrections programs. Special attention is given to innovative, future approaches to community corrections.
Prerequisite: SOC 101 and CORR 106
Fall, Spring

CORR 448 (3) Correctional Law
Examines the rights of inmates, probationers, and parolees.
Prerequisite: CORR 106 and CORR 200
Fall, Spring

CORR 449 (3) Correctional Counseling
Principles and methods of individual and group counseling with juvenile and adult offenders; development of interpersonal helping skills, negotiation, and mediation skills.
Fall, Spring

CORR 452 (3) Victimology
Overview of characteristics of victims, victim-offender relationships, societal victimization, victim's rights and services, and restorative justice.
Prerequisite: SOC 101 and CORR 106
Fall

CORR 459 (3) Issues in Corrections
A critical examination of current issues in the correctional field.
Spring

CORR 466 (3) Cultural Competency in Corrections
A critical examination of current issues in the correctional field.

CORR 470 (3) Drugs and Society
A sociological perspective to examine the history of drug use and abuse in the United States. Multicultural issues in drug abuse, international drug distribution networks, prevention efforts, and legal issues will be discussed.
Fall, Spring

CORR 492 (1) Honors Reading
For Honors students only. Topics vary as announced in class schedule. May be retaken for credit if topic varies.
Prerequisite: SOC 101
Variable

CORR 496 (10) Field Practicum: Corrections
Full-time experience in a corrections agency with an emphasis on the development of skills. For Corrections majors only. Required for major. Formal application required.
Prerequisite: Consent
Fall, Spring
CORR 497 (2) Capstone Seminar
Capstone is an evaluative course which allows students to document their learning and provide an assessment of their personal learning and the effectiveness of the Corrections Program. To be taken concurrently with CORR 496.
Prerequisite: Completion of all other required CORR courses.
Fall, Spring

CORR 498 (1-12) Internship: Corrections
The internship in Corrections is designed to provide opportunities to apply classroom learning, to practice and enhance skills, to experience professional socialization, and to explore a career. It also serves as a vehicle for the student to become more aware of personal strengths and to identify areas in which further growth is needed.
Prerequisite: Consent
Fall, Spring

CORR 499 (1-6) Individual Study
A maximum of six credits is applicable toward a single major in the department; three credits toward a minor.
Prerequisite: Consent