SPANISH TEACHING BS

Spanish Teaching
College of Arts & Humanities
Department of World Languages & Cultures
227 Armstrong Hall • 507-389-2116
Website: www.mnsu.edu/languages
Chair: Gregory Taylor
Faculty: Kimberly Contag, Alfredo Duplat, James Grabowska, Adriana Gordillo, Gregory Taylor, Enrique Torner

Students in the Spanish program acquire language proficiency and cultural competency that prepares them to work and travel where Spanish is spoken. Students at the end of their programs will meet the National Standards for Foreign Language Learning.

Communicate in Languages Other Than English
Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.
Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Gain Knowledge and Understanding of Other Cultures
Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connect with Other Disciplines and Acquire Information
Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.
Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Develop Insight into the Nature of Language and Culture
Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Participate in Multilingual Communities at Home & Around the World
Standard 5.1: Students use the language both within and beyond the school setting.
Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Academic Map/Degree Plan at www.mnsu.edu/programs/#All

POLICIES/INFORMATION
Admission to Major is granted by the department. Minimum University admission requirements are:
- a minimum of 32 earned semester credit hours.
- a minimum cumulative GPA of 2.00 ("C").

Contact the department for application and placement procedures.

GPA Policy. A grade of "C" or better must be earned for major or minor credit.

P/N Grading Policy. Work done for a major or minor must be done for a letter grade above the second-year level. A grade of "P" must be earned for major or minor credit in all work done on a P/N basis.

Proficiency Policies. Students who wish to receive credit by examination may take tests to have their proficiency evaluated. Students may not take a proficiency test for a course in which they are enrolled. Students who have any previous Spanish experience must see a Spanish faculty member for placement advice before enrolling in a Spanish course. Contact the Department for details and see the department website for guidance.

Fulfilling BA Language Requirement. Students who wish to validate the BA language requirement for previous study in French, German, Spanish, Swedish or Norwegian may do so by taking credit by exam. Students do not meet the BA language requirement merely because they have taken two years of high school language.

Residency Requirement. Transfer credits will be applied only if they are the equivalent of work offered by the Department of World Languages & Cultures for the major or minor in that language. In addition, a minimum of work must be taken at Minnesota State Mankato as follows. Major: A minimum of three upper division courses other than SPAN 492 or SPAN 499, for a total of at least 8 credits. At least two of these courses must be at the 400 level. Minor: A minimum of two upper division courses other than SPAN 492 or SPAN 499, for a total of at least 6 credits.

Courses not required for a student's specific baccalaureate degree should be chosen according to these general guidelines:
- BA: Emphasis on literature in upper-division courses; students will most likely pursue their education beyond the baccalaureate level.
- BS: Emphasis on the ability to communicate in the language; presupposes knowledge of culture and civilization; students frequently have career goals in other disciplines for which a language is either required or recommended.
- BS Spanish Education: Emphasis is on meeting the National Standards for Foreign Language Learning and Minnesota Board of Teaching competencies.
- BS Spanish for the Professions: Emphasis is on the development of communicative competency, cultural competency and literacy to work in the 21st century workplace where Spanish is required.

SPANISH BS, TEACHING
Degree completion = 120 credits

Prerequisites to the Major
SPAN 201 Intermediate Spanish I (4)
SPAN 202 Intermediate Spanish II (4)
SPAN 293 Individual Study Abroad: Intermediate Spanish I (1-6)
SPAN 294 Individual Study Abroad: Intermediate Spanish II (1-6)

Major Common Core
WLC 460 Methods of Teaching Modern Languages (3)
WLC 461 Applied Modern Language Teaching Methods (1)
WLC 462 Foreign Language in the Elem. School (FLES) Methods (3)
WLC 463 Applied FLES Method (1)
SPAN 210W Composition and Conversation (4)

Major Restricted Electives
Conversar (choose 3-6 credits)
SPAN 310 Conversation and Composition (1-4)
SPAN 393 Individual Study Abroad: Spanish I (1-6)
SPAN 394 Individual Study Abroad: Advanced Spanish I (1-6)
SPAN 401 Topics in Linguistics (1-4)
Reading (choose 3-6 credits)
SPAN 365 Selected Readings (1-4)
SPAN 395 Individual Study Abroad: Readings in Hispanic Lit. (1-6)
Spanish Peninsular Civilization (choose 3-6 credits)
SPAN 330 Spanish Civilization (1-4)
SPAN 397 Ind. Study Abroad: Topics in Peninsular Spanish Culture (1-6)
Spanish American Civilization (choose 3-6 credits)
SPAN 336 Latin American Civilization (1-4)
SPAN 496 Ind. Study Abroad: Topics in Spanish American Culture (1-6)
Spanish Peninsular Literature (choose 3-6 credits)
SPAN 402 Topics in Spanish Peninsular Literature (1-4)
SPAN 495 Ind. Study Abroad: Topics in Spanish Peninsular Lit. (1-6)
Spanish American Literature (choose 3-6 credits)
SPAN 403 Topics in Spanish American Literature (1-4)
SPAN 494 Ind. Study Abroad: Topics in Spanish American Lit. (1-6)

Major Unrestricted Electives (choose 11-12 credits)
SPAN 256 Individual Study Abroad: Supervised Project (1-6)
SPAN 299 Individual Study (1-4)
SPAN 301 Topics in Language (1-4)
SPAN 310 Conversation and Composition (1-4)
**SPANISH TEACHING CONTINUED**

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<tr>
<th>Course Code</th>
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<td>SPAN 355</td>
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**Required for the Major.** Students must demonstrate "Intermediate-high level speaking proficiency" as defined in the ACTFL Proficiency Guidelines established by the American Council on the Teaching of Foreign Languages or equivalent.

**Required for the Major.** First-hand experiences with the target cultures.

**Other Graduation Requirements**

See the SECONDARY EDUCATION section for admission requirements to Professional Education and a list of required professional education courses.

**Required Minor:** None.

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**COURSE DESCRIPTIONS SEE SPANISH**